

## Edmonton Catholic School District Assessment and Reporting Update for Elementary Schools

Dear Parents - We have refined our assessment and reporting processes, and your child's Progress Report will now look a little different. Your child's growth and progress as a learner is most important to us. Please feel free to contact us with any questions you may have about the revised report card.

The revisions are based on extensive research. To improve communication of student learning, the key learner outcomes from the Alberta programs of study have been refined or reworded, and are standard from school to school. Your child's progress and understanding of each of the learning outcomes will now be expressed by one of the revised levels of achievement as indicated in the chart.

Level of Achievement Indicator	Description/Criteria
<b>Exemplary</b>	The student... <ul style="list-style-type: none"> <li>• demonstrates in-depth understanding of the learning outcomes from the program of studies</li> <li>• applies concepts in a wider variety of learning situations, including new contexts</li> <li>• uses required skills and strategies effectively</li> </ul>
<b>Proficient</b>	The student... <ul style="list-style-type: none"> <li>• demonstrates solid understanding of the learning outcomes from the program of studies</li> <li>• applies concepts in most learning situations</li> <li>• uses most required skills and strategies effectively</li> </ul>
<b>Progressing</b>	The student... <ul style="list-style-type: none"> <li>• demonstrates understanding of the learning outcomes from the program of studies, and may require additional guidance and support</li> <li>• applies concepts in some learning situations</li> <li>• uses some required skills and strategies appropriately</li> </ul>
<b>Beginning</b>	The student... <ul style="list-style-type: none"> <li>• demonstrates limited or incomplete understanding of the learning outcomes from the program of studies</li> <li>• applies concepts in learning situations with repeated guidance and support</li> <li>• uses required skills and strategies with repeated guidance and support</li> </ul>
<b>Insufficient Evidence</b>	<ul style="list-style-type: none"> <li>• The student has not yet demonstrated enough evidence for reporting purposes</li> <li>• An explanation is included in the comment box</li> </ul>

There will continue to be a specific comment about your child's progress in English Language Arts, Mathematics and Religion, (and where applicable, French/Spanish/Ukrainian Language Arts).

We have replaced the '*Growth as a Learner*' and '*Effort*' components of the previous progress report; instead there is a new **Learner Skills** section. From the list on the next page, teachers will select learner skills that pertain specifically to your child, and will assess according to three indicators: **Consistently, Shows Progress or Requires Growth**. Because more personalized information is embedded in the revised report card design, lengthy comments are not necessary; an additional comment may be included at the teacher's discretion.

## Learner Skills

<b>Citizenship</b>	This area reflects the student as a member of our Catholic school community
<ul style="list-style-type: none"><li>• Is considerate and polite</li><li>• Accepts responsibility for own actions</li><li>• Responds to others in a respectful manner</li><li>• Respects property of others</li><li>• Shares ideas and takes action to make the class, school or community a safe and just place</li><li>• Plays well in small and large groups</li></ul>	
<b>Collaboration</b>	This area reflects the student's participation as a <i>group member</i> working towards learning goals
<ul style="list-style-type: none"><li>• Shares learning, resources, and prior knowledge</li><li>• Responds positively to the ideas and opinions of others</li><li>• Assumes shared responsibility for group work</li><li>• Works with others to resolve challenges in order to achieve group goals</li></ul>	
<b>Self-Management</b>	This area reflects the student's responsibility for personal learning
<ul style="list-style-type: none"><li>• Takes responsibility for personal goals</li><li>• Remains focused and on task</li><li>• Perseveres when responding to learning challenges</li><li>• Seeks clarification and assistance when needed</li><li>• Organizes personal learning materials and space</li><li>• Follows classroom rules and routines</li><li>• Listens attentively during instruction and classroom discussions</li><li>• Takes initiative to extend learning</li></ul>	