



# EDMONTON CATHOLIC SCHOOLS

## **Alternative Education: OLOG Growth Plan and Revelation on Line Growth Plan**

School Plan for Continuous Growth

2018-2021 Information Package

*Act justly, love tenderly, walk humbly with your God. (Micah 6:8)*

**2018-2021 Goals: Our Lady of Grace**

<p><b><u>Goal 1:</u></b> Our Lady of Grace students will have an opportunity to create personal plans related to their goals to achieve high school completion and transition to career and post-secondary.</p>	
<p><u>District Correlation:</u> <i>ECSD Goal One: ECSD students are successful</i></p> <ol style="list-style-type: none"><li>1. Focus on strategies to support seamless transitions from K to 1, Grades 6 to 7, Grades 9 to 10, and 12 and beyond.</li></ol> <p>1.3 Ensure that flexible and responsive programming meets the diverse needs of all learners.</p> <p>1.4 Continue to develop career pathways for students.</p>	
<p><u>Strategy 1:</u> Each Our Lady of Grace student will have a working personal academic plan that the OLOG Facilitator and student’s Advisor work together to develop with the student. This plan will set their goals for the school year that will be in alignment with their high school diploma or certificate requirements.</p>	

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<p>-</p> <ol style="list-style-type: none"> <li>1. Facilitator will meet with each student to create transparency regarding the academic courses the student needs to complete within the school year to work towards their goal of high school completion.</li> <li>2. Students will meet with Our Lady of Grace Facilitator and Advisor regularly to evaluate what needs to be completed. Adjustments will be made to the academic plan throughout the school year to accommodate the unique needs of students who are balancing school with parenting.</li> <li>3. At the end of the school year, each student's academic plan will be adjusted to transition students to the next school year.</li> </ol>	<ol style="list-style-type: none"> <li>1. By January 2019 students who are graduating will have a transition plan to transition to the next grade level, upgrade their high school academics or to attend post-secondary.</li> <li>2. By June 2019, students will adjust their academic plans for the school year.</li> <li>3. By June 2019 students who are returning to their high schools will have an updated academic plan for the 2019-2020 school year.</li> </ol>
<p><u>Strategy 2:</u> Our Lady of Grace students will have the opportunity to explore career and post-secondary opportunities.</p>	

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<p>-</p> <ol style="list-style-type: none"> <li>1. Students will have an opportunity to set up a My Blueprints account to explore their learning styles, career options and post-secondary opportunities. Students will also learn how to use the ALIS website to search careers, post-secondary and work opportunities</li> <li>2. Students will be notified of any school events related to career and post-secondary and encouraged to attend.</li> <li>3. Students will meet with the Our Lady of Grace Facilitator and Graduation Coach on an individual basis to plan for transition to career and post-secondary.</li> <li>4. Students will have the opportunity to attend post-secondary institutions that they are interested in to gain further information and tour the specific campuses they are interested in.</li> <li>5. Students that are interested will be connected to job shadowing opportunities within ECSD as well as externally.</li> </ol>	<ol style="list-style-type: none"> <li>1. By June 2019 students will have a My Blueprints and/or ALIS account set up and are familiar with using it.</li> <li>2. By June 2019 students will have attended at least one career or post-secondary event.</li> <li>3. By June 2019 students will have an idea of possible career and post-secondary opportunities that match their interests.</li> <li>4. By June 2019 students in grade 12 will tour one post-secondary campus that they are interested in.</li> <li>5. By June 2019 students that are interested in job shadowing opportunities will be placed.</li> </ol>

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**Review Date 1: January 2019**

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**Review Date 2: June 2019**

<p><b>Goal 2:</b> All students in the Our Lady of Grace Program will have the opportunity to increase their knowledge of traditional Indigenous ways of knowing and to improve their own balance emotionally, spiritually, mentally and physically.</p>	
<p><u>District Correlation:</u> <i>ECSD Goal Two: ECSD Supports First Nations, Metis and Inuit students' success</i> 2. Provide and promote cultural diversity a) Engage Elders in a collaborative approach to meet the cultural needs of Indigenous students through the Indigenous ways of knowing.</p>	

<p><b>Sub Goal a:</b> Promote the Indigenous programming offered by the School of Alternative Education and Edmonton Catholic School District.</p>	
<p><u>Strategy 1:</u> Promote the Indigenous programming offered to students by the School of Alternative Education.</p>	
<p><u>Actions</u></p> <ol style="list-style-type: none"> <li>1. Encourage OLOG students to participate in events planned for Fresh Start students, such as Sweat Lodge Ceremonies, Elder Teachings and cultural teachings.</li> </ol>	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> <li>1. By June 2019 students will participate in at least one School of Alternative Education planned event.</li> </ol>
<p><u>Strategy 2:</u> Create opportunities for OLOG students to attend District Indigenous programming offered.</p>	
<p><u>Actions</u></p> <ol style="list-style-type: none"> <li>1. Plan field trips for OLOG students to attend ECSD Pipe Ceremonies.</li> <li>2. Continue to promote ECSD District Indigenous events such as the Ben Calf Robe Pow Wow.</li> </ol>	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> <li>1. By June 2019 students will participate in at least one ECSD District event.</li> <li>2. Interested students and their families will attend the Ben Calf Robe Pow Wow which will be held May 2019.</li> </ol>
<p><b>Sub Goal b:</b> Continue to offer OLOG Traditional Indigenous Parenting program.</p>	
<p><u>Strategy 1:</u> Traditional Indigenous Parenting program will be woven into our Parenting Groups.</p>	

<p><u>Actions</u></p> <ol style="list-style-type: none"> <li>1. Continue to offer Traditional Indigenous Teachings from Elders throughout the school year.</li> <li>2. Continue to provide opportunities for Indigenous Teachings from Cultural Instructors from Indigenous Learning Services.</li> </ol>	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> <li>1. By June 2019 OLOG students will have the opportunity to attend at least one session with an Elder.</li> <li>2. By June 2019 OLOG students will have the opportunity to attend at least one session with a Cultural Instructor from Indigenous Learning Services.</li> </ol>
<p><u>Strategy 2: Continue to provide opportunities for OLOG students to participate in Indigenous Ceremonies.</u></p>	
<p><u>Actions</u></p> <ol style="list-style-type: none"> <li>1. Facilitator will harvest medicines such as Sage and Sweetgrass during the summer of 2018 to ensure that OLOG has medicines available for student use.</li> <li>2. Provide an opportunity for OLOG students to participate in a weekly Smudge Ceremony and daily access to Smudge.</li> <li>3. Continue to take students to at least two Sweat Lodge Ceremonies per school year.</li> <li>4. Provide the opportunity for our Indigenous students to attend ceremony so their children can receive a Traditional Indigenous Name.</li> </ol>	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> <li>1. Students will have medicines available to access until June 2019.</li> <li>2. Students regularly attend the weekly Smudge Ceremony and request to Smudge as often as they would like to.</li> <li>3. Students will attend at least one Sweat Lodge Ceremony.</li> <li>4. At least two OLOG children will receive a Traditional Indigenous Name.</li> </ol>

Strategy 3: Continue to provide opportunities for OLOG students to receive Traditional Indigenous Teachings from Elders and Cultural Instructors.

Actions

1. Continue with our Traditional Indigenous Parenting program, which is woven into our OLOG Parenting Groups.
2. Continue to offer opportunities for OLOG students to “learn from place” on traditional lands.
3. Continue to provide opportunities for students to receive Traditional Teachings from Elders.
4. Provide Indigenous students with the opportunity to receive a moss bag for their newborns and the teachings from an Elder.

Measures/ Evidence of effectiveness

1. Students will increase their knowledge and understanding of Traditional Indigenous Parenting Teachings.
2. Students will have the opportunity to attend field trips where they can “learn from place.”
3. Students will have the opportunity to learn through Traditional Teachings from Elders.
4. Indigenous students who want to use a moss bag for their newborns will have the ability to do so.

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<p><b>Goal 3:</b> By June 2018, Our Lady of Grace will develop programming for male students who are parenting and are attending Edmonton Catholic Schools.</p>	
<p><u>District Correlation:</u>  <i>ECSD Goal One: ECSD Students Are Successful</i>  1.3 Ensure that flexible and responsive programming meets the diverse needs of all learners</p>	
<p><u>Strategy 1:</u> Creation of a Dad’s Group for male students who are parenting while attending an Edmonton Catholic School.</p>	
<p><u>Actions</u></p> <ol style="list-style-type: none"> <li>1. Engage partners from TERRA and Indigenous Learning Services to support the development of an OLOG Dad’s Group.</li> <li>2. Monthly OLOG Dad’s Group sessions will be offered for male students who are parenting.</li> </ol>	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> <li>1. By November 2018 a working group of partners will meet to initiate the development of an OLOG Dad’s Group.</li> <li>2. By November 2018 we will start our first monthly OLOG Dad’s Group session.</li> </ol>
<p><u>Strategy 2:</u> Create opportunities for male OLOG students to participate in Indigenous programming.</p>	

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<p>-</p> <ol style="list-style-type: none"> <li>1. Provide opportunities for male OLOG students to learn Traditional Men’s Teachings from Elders.</li> <li>2. Provide the opportunity for male OLOG students to attend one Sweat Lodge Ceremony.</li> </ol>	<ol style="list-style-type: none"> <li>1. By June 2019 male OLOG students will have the opportunity to attend at least one session with an Elder.</li> <li>2. By June 2019 male OLOG students will have the opportunity to attend a Sweat Lodge Ceremony will do so.</li> </ol>

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<p><b><u>Goal 4:</u></b> We will maintain and nurture the on-going Church and community partnerships that support the Our Lady of Grace program.</p>	
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<p><u>District Correlation:</u>  <i>ECSD District Goal – Catholicity</i></p> <ol style="list-style-type: none"> <li>1. Promote and foster the presence of Edmonton Catholic Schools in the education, Church, civic, business and government communities.</li> <li>b) Create opportunities to be a visible presence in the broader community including evangelization of our families.</li> </ol> <p><i>ECSD Goal One: ECSD Students Are Successful</i>  1.3 Ensure that flexible and responsive programming meets the diverse needs of all learners</p>	
<p><u>Strategy 1:</u> Continue to demonstrate our Catholic distinctiveness through program practices and activities.</p>	

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ol style="list-style-type: none"> <li>1. Continue to ensure that our prayer table is accessible and utilize by students.</li> <li>2. Continue to participate in School of Alternative Education and District Faith Formation activities and masses.</li> <li>3. Continue to pray together with OLOG students and staff on a regular basis.</li> </ol>	<ol style="list-style-type: none"> <li>1. By June 2019, 80% of students could identify at least one way they know our program and school are Catholic.</li> <li>2. By June 2019, 80% of our students will be able to say that they participated in an activity or program that was distinctly Catholic.</li> <li>3. By June 2019, 100% of our students will be able to say that they prayed together during our programming .</li> </ol>
<p><u>Strategy 2:</u> Continue to create opportunities for evangelization of Our Lady of Grace students and their children.</p>	

<p><u>Actions</u></p> <ol style="list-style-type: none"> <li>1. Maintain our partnership with Sacred Heart Church of the First Peoples and Father Joseph.</li> <li>2. Continue to annually provide the opportunity for our OLOG students and their children to receive the Sacrament of Baptism at Sacred Heart Church of the First Peoples.</li> </ol>	<p><u>Measures/ Evidence of effectiveness</u></p> <ol style="list-style-type: none"> <li>1. By June 2019 Our Lady of Grace staff will meet with Father Joseph to discuss the OLOG Program and the Sacrament of Baptism.</li> <li>2. In May 2019 we will host our OLOG Baptism where OLOG students and children will be baptized.</li> </ol>
<p><u>Strategy 3: Continue to maintain and nurture community partnerships that enhance Our Lady of Grace programming.</u></p>	

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<p>-</p> <ol style="list-style-type: none"> <li>1. Continue with the CWL partnership through the CRIB (Christian Responsibility through Investing in Babies) Project. Through the generosity of local CWLs OLOG receives donations such as diapers, gift cards and monetary donations to support our OLOG students and their children. OLOG staff will continue to do presentations about OLOG to CWLs as requested.</li> <li>2. Maintain partnership with the Health for Two program, specifically the Nurses that support our pregnant students. Connect Nurses to pregnant students and facilitate their meeting to learn prenatal education for healthy pregnancies.</li> <li>3. Maintain a joint parenting program with Terra Centre to run separate monthly parenting workshops for our OLOG Moms and Dads that emphasized our Catholic values.</li> <li>4. Maintain partnership with Terra Centre Housing Support Services and Brentwood House. Some of our OLOG students apply for subsidized housing through this opportunity.</li> <li>5. Maintain our partnership with the Edmonton Food Bank to provide referrals to our students who experience food insecurity.</li> <li>6. Maintain our partnership with MacEwan to take on Nursing students for their practicums.</li> </ol>	<p>By June 2019, OLOG will receive continued support and donations by specific local CWLs.</p> <p>By June 2019, students who are pregnant will receive prenatal education and support from our Health for Two Nurses.</p> <p>By June 2019, OLOG students will have the opportunity to attend monthly parenting workshops presented by Terra Centre.</p> <p>By June 2019, any OLOG students that require housing and fit the criteria will be referred to apply for housing through Terra Centre Housing Support Services.</p> <p>By June 2019, we will continue to refer students to the Edmonton Food Bank who experience food insecurity.</p> <p>By June 2019 we will continue to take on Nursing students for their practicums.</p>

**Anecdotal Data:**

- Eight OLOG students were pregnant and delivered healthy children.
- One OLOG student was referred successfully to Brentwood Housing through Terra Centre.
- An OLOG student transitioned successfully to MacEwan semester two to upgrade her courses.
- An OLOG student who parents her two young children (ages 2 and 4) participated in a job shadowing opportunity with the Administrative Assistant at St. Bernadette School for several months. This student plans to take the Administrative Assistant program at Norquest College.
- Nine OLOG students graduated at the School of Alternative Education Graduation June 2018.
- Three Indigenous OLOG students graduated and two attended the Indigenous Graduation hosted by Indigenous Learning Services.
- An OLOG student who parents her two children (infant and 3 years old) completed the Health Care Aide Program at St. Joseph High School while completing all of her requirements to receive her high school diploma.
- An OLOG student who attended Cardinal Collins High School Completion Centre to complete requirements for post-secondary transitioned to MacEwan in September 2018 in the Faculty of Arts.
- Transition plans were made for four OLOG students to return for the 2018-2019 school year to finish a minimal number of high school diploma requirements.
- Four OLOG students attended summer school to fulfill requirements for their high school diplomas.

**2018-21 Goals: Revelation On-Line**

**Goal 1:** By June 2019, we will identify and embed a permeation strategy into Revelation online courses.

<p><u>District Correlation:</u> District Goal: (1.1 d) Ensure that permeation of faith remains central in all our day to day practices.</p>	
<p><u>Strategy 1:</u> Use our announcements in all courses to reflect Catholic values.</p>	
<p><u>Actions</u> For the Revelation Online main home page, we will build the news items for every major religious celebration so then the user is able to view the information</p>	<p><u>Measures/ Evidence of effectiveness</u> We will have created at least six Events (example: All Saints Day on November 1<sup>st</sup>) by June 2019</p>

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<p><b><u>Goal 2:</u></b> To increase participation in AP by 10%</p>	
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<p><u>District Correlation:</u> District Goal (1.5) Develop a plan to increase participation in the advanced placement and international baccalaureate high school programs.</p>	
<p><u>Strategy 1:</u> Provide regular progress to our partner schools so they can ensure the success of our AP students</p>	
<p><u>Actions</u> We will Identify and update courses we feel need improvement for success. Working collaboratively with the AP coordinators to ensure student participation.</p>	<p><u>Measures/ Evidence of effectiveness</u> We will compare our results from last year and will have at least a 10% increase in participation</p>
<p><b>Goal 3:</b> Continue to enhance interactivity of our online courses.</p>	
<p><u>District Correlation:</u> District goal: (4.6) ensure that every school and department create the conditions for optimal students learning and achievement within the context of a Catholic learning community</p>	
<p><u>Strategy 1:</u> Each teacher will Identify one area in our courses to create and build interactive to promote student success.</p>	
<p><u>Actions</u> We will dedicate at least one meeting to identify and then develop an area of a course that needs improvement</p>	<p><u>Measures/ Evidence of effectiveness</u> Each teacher will have built one interactive in one of their courses.</p>

<p><b>Goal 4:</b> By June 2019, we will acquire more understanding of Indigenous issues as they relate to our courses</p>	
<p><u>District Correlation:</u> implement Indigenous cultures and values into our curriculum. District Goals: (2.1b)</p>	
<p><u>Actions</u> Attend a presentation by an Indigenous Studies specialist</p>	<p><u>Measures/ Evidence of effectiveness</u> We will have at least 1 session on how we can better implement the values of indigenous cultures into our program.</p>
<p>Anecdotal Data:</p> <p><u>Semester One and Two</u> Rev Students – 183 Partnership (Concurrent) Students – 1083 Number who wrote Diploma: 146 registered students Total Number of Students taking a Diploma Course: 236     S1 – 45 registered     S1 – 27 rewrite students     S2 – 101 registered     S2 – 63 rewrite students</p> <p><u>Summer School</u> Rev Students – 108 Partnership (Concurrent) Students: 498 Number of students who wrote Diplomas – 67 Registered students Total number of students taking a diploma course: 92     Summer – 67 Registered     Summer – 25 rewrite students</p>	

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