



EDMONTON
CATHOLIC SCHOOLS

**Fresh Start Partners for Youth – School of
Alternative Education**

School Plan for Continuous Growth

2018-2021 Information Package

Act justly, love tenderly, walk humbly with your God. (Micah 6:8)

2018-2021 Goals:

Goal 1:

By June 2019, the weekly average attendance percentage will increase by 15%.

District Correlation:

2.4, 3.1, 3.4, 3.6, 3.9

Strategy 1:

Communication

Actions

- Regular communication through telephone calls, texts and emails.

Measures/ Evidence of effectiveness

-Attendance data – average number of students per week.

-Compare 2018-19 attendance data to the year prior.

Strategy 2:

Building relationships

Actions

- Building relationships with students by sitting with them to work on their studies, to eat lunch, to converse and to do activities.
- Providing a daily snack program.
- Encouraging students through one on one interaction to participate in extra-curricular, community building activities (FLEX, FNMI activities, Leadership, etc.)
- Schedule activity time at centre of classroom (“wasp hive”) to allow students to engage in group learning opportunities, games and presentations.
- Monthly Advisee meeting attendance incentives.

Measures/ Evidence of effectiveness

-Attendance data – average number of students per week.

-Compare 2018-19 attendance data to the year prior.

Review Date 1:

January 30, 2019

Review Date 2:

June 28,2019

<u>Goal 2:</u> By June 2019, the school will strengthen community relationship, involvement, service and social justice by 10% with a focus to strengthen relationships students have with peers at school so that they learn to trust others which will encourage them to be more confident and to make positive choices.	
<u>District Correlation</u> 2.1(a), 3.1, 3.4, 3.6, 3.9 <u>Catholic Correlation:</u> 1.1(a,b,c,d), 1.3(a), 1.2(e)	
<u>Sub Goal a:</u> Students will explore their love of God and service to community.	
<u>Strategy 1:</u> <u>Social justice</u>	
<u>Actions</u> <ul style="list-style-type: none">• Survey students to determine the social justice projects they feel they would like to participate in. How they feel they can make a difference.• Support them in taking a leadership role.• Collect bottles for Winnifred Stewart Association, gift wrapping at Sacred Heart Church, volunteer at St. Bernadette’s School, Christmas Burea.u	<u>Measures/ Evidence of effectiveness</u> -# of interactions with community partnerships/ groups. -# of groups served through social justice contributions. -Student survey/input -Attendance data
<u>Strategy 2:</u> Spirituality	

<u>Actions</u>	<u>Measures/ Evidence of effectiveness</u>
<ul style="list-style-type: none"> • Connect site with district chaplain. • Add prayer to advisee meetings, special events and gatherings. • FNMI activities – hybrid of off-site and on-site activities. <ul style="list-style-type: none"> - Elder to meet with students to share cultural teachings. Sweat Lodge ceremony, Pipe Ceremony, presentations, theatre, crafts. • Offer a bi-weekly smudge on-site. • Setup a smudge table etc. in FNMI room. 	<ul style="list-style-type: none"> -# of interactions with community partnerships/ groups. -# of groups served through social justice contributions. -Student survey/input -Attendance data

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Goal 3:

PFY will employ “Triage” Strategy to maximize student productivity and potential

District Correlation:

1.3, 2.1(a), 2.2(a,b), 2.4, 3.1, 3.4, 3.6, 3.9, 5.8

Strategy 1:

Communication and collaboration

Actions

- Improve student attendance (see Goal #1)
- Individual planning – advisor and student

Measures/ Evidence of effectiveness

-increased attendance, participation and productivity (course completion)

-higher percentage of students “engaged”

Strategy 2:

Team approach

Actions

- Collaborative meetings with all supports – “Village Approach to Raising a Child” to discuss issues, supports and progress of students

Measures/ Evidence of effectiveness

-increased attendance, participation and productivity
-higher percentage of students “engaged”

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Goal 4:

Increase by 10%, the number of students who are planning to pursue post- secondary education or enter the workforce. (completions)
(see pg. 20 of continuous growth plan)

District Correlation:

1.1, 1.4, 2.1(a), 3.1, 3.4, 3.6, 3.9

Strategy 1:

Internal resources / supports

Actions

- Students will be involved and work through MyBlueprints
- Students will meet with Grad Coach for career/ job exploration/options
- Advisors meet with advisees bi-monthly to set/ review goals

Measures/ Evidence of effectiveness

-increase in the number of “completions” (students transitioning to post-secondary/workforce upon “completing” high school

Strategy 2:

External resources / supports

Actions

- Post-secondary institutions to present on-site
- Ongoing communication with students regarding upcoming job and career fair and opportunities

Measures/ Evidence of effectiveness

-increase in the number of “completions” (students transitioning to post-secondary/workforce upon “completing” high school

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