



EDMONTON CATHOLIC SCHOOLS

Fresh Start Mill Woods - School of Alternative Education

School Plan for Continuous Growth

2018-2021 Information Package

Act justly, love tenderly, walk humbly with your God. (Micah 6:8)

2018-2021 Goals:

<p><u>Goal 1:</u> To create a transition plan for graduating students supporting students that are transitioning from secondary education to post-secondary or post-education.</p>	
<p><u>District Correlation:</u> 1.1, 1.4, 2.1a</p>	
<p><u>Strategy</u> Provide a variety of supports for graduating or aging-out students who are unsure about plans beyond high school.</p>	
<p><u>Actions</u></p> <ul style="list-style-type: none"> -create a transition team (ex. Social worker & grad coach or teacher) -create a transition document to be completed in spring by our graduating or aging out students -create a webpage listing job preparation programs within the city of Edmonton for students and parents to access (Gen to complete) -request our administrative team to support a twelve-month social worker to assist our students throughout the summer months to transition out of high school -graduation coach to analyze list of last year’s graduates to check if anyone is missing requirements for high school diploma 	<p><u>Measures/ Evidence of effectiveness</u></p> <ul style="list-style-type: none"> -increase in graduation rates -increase in post-secondary education, training and/or employment by 5%

Review Date 1: Jan. 30/19

Review Date 2: June 2019

Goal 2: Create and facilitate a student LIFE Framework Group.

District Correlation: 3.1, 3.2, 3.3, 3.6

Strategy: Increase focus on positive self-esteem and positive relationships (trust among peers).

Actions

-create a regular meeting time during lunch, facilitated by social worker and other staff, for interested students to meet, learn and support each other
-bring in guest speakers from community supports that students can access outside of the school as required

Measures/ Evidence of effectiveness

-increase survey results of “student participation in school clubs” from 13% to 20%
-increase overall student attendance month over month.

Review Date 1: Jan. 30/19

Review Date 2: June 2019

Goal 3: By June 2019, we will increase our K&E Certificate of Achievement rate by 5%.

District Correlation:

1.1, 1.3

Strategy: Ensure students are receiving the proper support they need to achieve their best.

Actions

- Primary mandate is to try to reconnect 710 students with a traditional school K&E program once student is stabilized
- Students who remain at Fresh Start will be connected with work experience coordinator to find opportunities for work or volunteer experience

Measures/ Evidence of effectiveness

-by June 2019 we will increase the number of students achieving their Certificate of Achievement by 5%

Review Date 1: Jan. 30/19

Review Date 2: June 2019

Goal 4: By June 2019, we will increase our student social justice participation rate by 10%.

District Correlation:
1.1c, 1.1d

Strategy: Involve more students in service through increased opportunities for service.

Actions

- involve student leadership members to help plan and prepare activities
- events and dates on site calendar, table signs and whiteboard
- provide information at advisee meetings
- plan a social justice activity once every two months

Measures/ Evidence of effectiveness

-Data – student participation percentages

Student survey - % increase

Number of social justice events accomplished

Review Date 1: Jan. 30/19

Review Date 2: June 2019

Goal 5: To facilitate a Math Prep program to offer students the opportunity to bridge the gap, developing math skills necessary for the completion of Math 30-2.

District Correlation:

1.1, 1.3

Strategy: Identify and provide extra support for students to be successful in completing their 30-2 Math requirements for graduation and post-secondary education entrance requirements.

Actions

- collaborate with the ELL teachers from Mill Woods and Corpus Christi Church and Fresh Start Mill Woods teachers to identify students who would benefit from Math 30-2 Prep Class
- provide course and materials
- designate a block of time twice a week throughout the semester to complete course
- course will be teacher-led and have a strong one-on-one component
- help students achieve a mark of 65% to receive credit in Math 10C; this mark is recommended to enroll in Math 30-2

Measures/ Evidence of effectiveness

- increase completion rate for Math 30-2 as compared with the previous year.

Review Date 1: Jan. 30/19

Review Date 2: June 2019