



EDMONTON  
CATHOLIC SCHOOLS

## **Fresh Start Cardinal Collins**

**2018-2021**

### **School Plan for Continuous Growth**

Act justly, love tenderly, walk humbly with your God.  
(Micah 6:8)

## 2018-19 Goals:

**Goal 1:** Assist high risk students by creating non-academic goals that will meet student social-emotional needs. This will be achieved by identifying the individual needs of students with significant challenges. Appropriate supports can then be offered to these students to assist them to have greater success with attending school and completing courses.

### District Correlation:

#### ECSD Goal One: ECSD students are successful

ECSD Key Strategy 1.3- Ensure that flexible and responsive programming meets the diverse needs of all learners.

#### ECSD Goal Three: ECSD respects diversity and promotes inclusion

Goal 3 Objective: Establishing inclusive learning environments where diversity is embraced, so that all students and staff within ECSD are respected, supported, and celebrated.

### Strategy 1:

- Regular student reviews with staff to assist in early intervention of students struggling with non-academic issues.

<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Monthly student reviews scheduled with staff which includes the department head, 4 teachers and a social worker. The goal will be to identify any students that may require additional non-academic support.</u></b></li> </ul>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <p>Goal- 10 Student Reviews per year</p>
<p><b><u>Strategy 2:</u></b></p> <ul style="list-style-type: none"> <li>- Offer effective support to the students identified in our regular student reviews.</li> </ul>	
<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Student Advisor collaborates with staff to decide which appropriate support to offer students who have been identified during our student review. Such support could include the following:</u></b> <ul style="list-style-type: none"> <li>- Meeting with Social Worker</li> <li>- Meeting with School Counsellor</li> <li>- Meeting with Grad Coach</li> <li>- Recreation Centre Memberships</li> <li>- Recreation Centre School Activity</li> <li>- Flex Participation</li> <li>- Hardship Bus Pass</li> <li>- Encourage student leadership involvement</li> <li>- Encourage BGS Funding</li> <li>- Refer to other services outside of school</li> </ul> </li> </ul>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <p>-Department Head will keep a list of students identified as needing additional non-academic support and note the support accessed by each student on the list</p> <p>-Advisors will also monitor attendance and progress with these students</p>

**Review Date 1: February 08, 2018**

**Review Date 2: May 17, 2019**

**Goal 2: By June 2019, we will have Site Prayer and Intentions 5 times per week and a Smudge ceremony once per week. Global Issues calling for our compassion and opportunities for student involvement in Social Justice projects can also be shared during this time.**

District Correlation: Live and enhance the distinctiveness of Catholic education

- 1.1- Demonstrate the distinctiveness and advantage of Catholic education.
- 1.1(b)- Cultivate and support a Catholic ethos/environment within each site
- 2.2- Provide and promote cultural diversity

Strategy 1:

- Fresh Start Cardinal Collins teachers are assigned a prayer day each week.

<p><b><u>Actions</u></b></p> <ul style="list-style-type: none"> <li>• Staff member will choose a prayer on their assigned day and share this prayer with staff and students. The prayer can occur any time throughout the day and this time can be chosen by the teacher responsible for the prayer.</li> <li>• Staff member can also highlight social justice opportunities such as Reading Buddies and Student Leadership initiatives before or after prayer</li> </ul>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <p><b><u>District Satisfaction Survey</u> will be a measure of effectiveness:</b></p> <p>-Results from survey items relating to promoting a Catholic Learning environment.</p> <p>-Anecdotal evidence showing the benefit of daily prayer</p> <p>-greater student involvement in social justice projects</p>
<p><b><u>Strategy 2:</u></b></p> <ul style="list-style-type: none"> <li>• Invite students to participate in smudging ceremonies which occur throughout the school year.</li> </ul>	
<p><b><u>Strategy 3:</u></b></p> <ul style="list-style-type: none"> <li>• Invite students to participate in Elder Visits to develop greater understanding of Indigenous culture and spiritual ceremonies</li> </ul>	
<p><b><u>Actions</u></b></p> <p>Communicate on message board and student calendar the dates Elder visits are scheduled</p>	<p><b><u>Measures/ Evidence of effectiveness</u></b></p> <p>Record number of students involved in Elder visits</p>

**Review Date 1: February 8, 2018**

**Review Date 2: May 17, 2019**

**Goal #3:**

**The “dual registered” students are defined as being registered in Ascension classes and also registered with Fresh Start Cardinal Collins self-paced courses during the same school year. We will focus on identifying and monitoring “dual registered” students and determine the course completion rates of this group of students.**

District Correlation:

ECSD students are successful

1.3 Ensure that flexible and responsive programming meets the diverse needs of all learners

Strategy 1:

- Continue to use a digital communication document (Google Document on Google Drive) which shows current courses for our Dual Registered students. This document can be shared between Cardinal Collins Student Services and Fresh Start staff

<p><u>Actions</u></p> <ul style="list-style-type: none"> <li>• Course planning will be done by Cardinal Collins Student Services to determine appropriate Fresh Start courses required by student</li> <li>• Student Services will also check prerequisites needed for course registration</li> <li>• Fresh Start course teachers/advisors will continue to track student progress and work with dual students to support success</li> <li>• Fresh Start teacher and Cardinal Collins Student Services will update the Dual Registration Google document on Google Drive each quarter. This should be done a month before the end of the quarter to allow for tracking of missing assignments and exams</li> </ul>	<p><u>Measures/ Evidence of effectiveness</u></p> <p>-Record total number of dual registered students (not including students who registered and did not start the course)</p> <p>-Calculate the percentage of successful completions for our Dual Registered students (completed students divided by total number of Dual Registered students who started the course)</p> <p>-last year's Dual Registered course completions in Fresh Start Courses was 61%. This can be used as a baseline for next year (this percentage does not include the students who registered but did not start the course).</p>
<p><u>Strategy 2:</u></p> <ul style="list-style-type: none"> <li>• In some cases, students should be encouraged to consider classroom instruction in Math Prep and Science Prep before 30-Level Ascension courses are attempted</li> </ul>	
<p><u>Actions</u></p> <ul style="list-style-type: none"> <li>• Students who lack the necessary course prerequisite for the 30 level Ascension classroom course they seek can be encouraged to first complete Math Prep or Science Prep. These bridging courses will improve their knowledge and skills and better prepare these students for success at the 30 level.</li> <li>• Fresh Start teachers and/or advisors can discuss this alternative to self-paced learning with Fresh Start students.</li> </ul>	<p><u>Measures/ Evidence of effectiveness</u></p> <p>Record total number of Fresh Start students successfully completing Math Prep and Science Prep</p> <p>Track student success at the 30 level</p>

**Review Date 1: October 30, 2018**

**Review Date 2: December 7, 2018**

**Review Date 3: March 8, 2018**

**Goal # 4:** Fresh Start Cardinal Collins staff will collect data on 5 credit course completions at the end of each semester. We will continue the strategies and actions started last year to support student learning and increase the number of course completions. New data will be compared to the baseline data from 2017-2018 (110 course completions for Semester 1 and 147 course completions for Semester 2).

District Correlation:

ECSD Goal One: To develop students to their fullest potential, through multiple pathways, so that they can nurture their gifts and talents in service to others and pursue their passions and interests as contributing members of community...academically, spiritually, physically, mentally and socially.

1.3- Ensure that flexible and responsive programming meets the diverse needs of all learners.



Strategy 1:

Advisors will track and review progress of each of their advisees.

**Actions**

- Advisor will meet regularly with each advisee to discuss progress
- New Academic goals and further course planning can be done at these meetings
- Rewards and prize draws for students who have completed 5 credit courses (celebrate student success)

**Measures/ Evidence of effectiveness**

Number of 5 credit course completions.

Strategy 2:

- Teachers will work with students at the student desks

**Actions**

- Teachers will set time aside from 10:30-11:30 for monitoring the room and assisting students at their desks

**Measures/ Evidence of effectiveness**

Increase in number of 5 credit course completions

Strategy 3:

- Staff will purchase healthy snacks regularly

**Actions**

- Snacks will be available throughout the day in an area central to all students and can be monitored by teachers to ensure fairness

**Measures/ Evidence of effectiveness**

Students enjoy the snacks that provide energy to learn and succeed

**Review Date 1: February 8, 2018**

**Review Date 2: June 20, 2019**

