



HOLY TRINITY CATHOLIC HIGH SCHOOL

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Registration Guide: International Baccalaureate Programmes



Background Information

The International Baccalaureate (IB) was founded in Geneva, Switzerland and has 6,453 programmes in 4,964 schools worldwide¹. In Canada, there are 384 IB World Schools¹. In February 2004, Holy Trinity was authorized by the International Baccalaureate Organization as an IB school for both the Middle Years Programme (MYP) and the Diploma Programme (DP).

This world-renowned organization has come to be associated with academic excellence. The IB Diploma Programme is a two-year programme, beginning in grade 11, and is designed to prepare students interested in post-secondary education with the skills and knowledge reflected in university programs. The educational goals of the IB are outlined below in their mission statement:

Mission Statement

“The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”²

The goals of our Catholic School District and the International Baccalaureate Organization (IBO) weave together to make a strong, cohesive fabric of learning.

To learn more about the International Baccalaureate and its programmes we encourage you to visit the IBO at www.ibo.org

¹ International Baccalaureate Organization. *Facts and Figures*. Retrieved from <http://www.ibo.org/about-the-ib/facts-and-figures/> on February 27, 2019.

² International Baccalaureate Organization. *Mission*. Retrieved from <http://www.ibo.org/about-the-ib/facts-and-figures/> on November 4, 2016.

Are you:

Highly motivated?

Looking for a challenge?

Hoping to make a difference?

Committed to your learning?

If the answer to the above is “yes”, then IB may be for you!



The aim of all IB Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.



**IB
Learner
Profile**

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

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For more information, please see <http://www.ibo.org/benefits/learner-profile/>

Understanding IB		
IB acronym	Meaning	What is it?
IB	International Baccalaureate	The over-arching name for these specialized programmes offered in authorized schools around the world.
IBO	International Baccalaureate Organization	The organization that runs these programmes and who oversees their implementations in schools around the world.
DP	Diploma Programme	The grades 11 and 12 IB programme in which students can earn either a full IB diploma or various IB certificates.
MYP	Middle Years Programme	The grades 6 through 10 IB programme.
PYP	Primary Years Programme	The kindergarten through grade 5 IB programme.
Continuum	N/A	Students who have completed an IB continuum education have successfully participated in the PYP, the MYP, and the DP.
CAS	Creativity, Activity, Service	One of the core components of a full IB diploma. CAS involves exploring one's creative side, getting active, volunteering, and getting involved in one's community.
TOK	Theory of Knowledge	One of the core components of a full IB diploma. TOK is a course about knowledge and ways of knowing. It involves written and presentation components.
EE	Extended Essay	One of the core components of a full IB diploma. The EE is an individual investigation into a topic in a subject group. The EE is presented as a written work.

IB Programmes at Holy Trinity

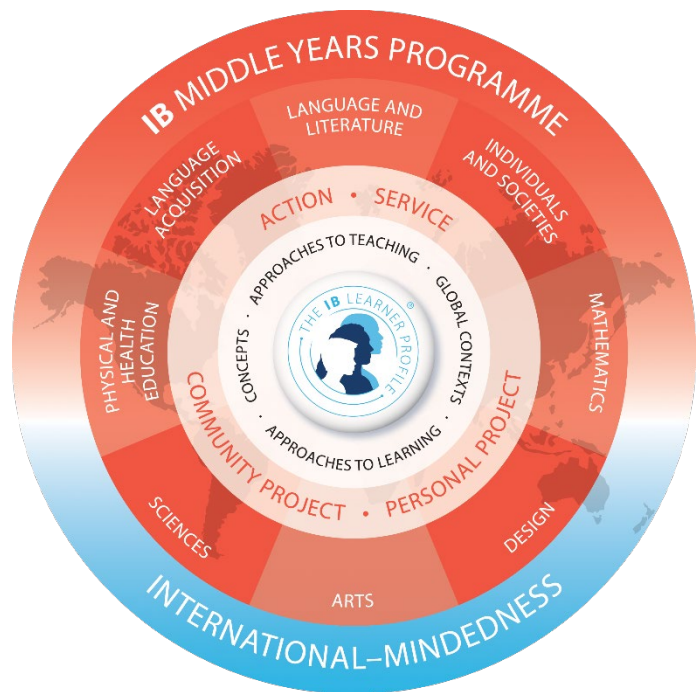
Middle Years Programme (Grade 10)*

**Only available to students from an MYP Junior High*

Grade 9 students from St. Clement or other MYP Junior High schools are eligible to complete the MYP at Holy Trinity. The MYP connects the core subjects to the real world and emphasizes holistic learning, intercultural awareness, and communication. Upon completion of the MYP courses and the Personal Project (the culminating activity of the MYP), students will receive an MYP certificate. The MYP also enables students to determine whether or not they should pursue the Full or Certificate IB Diploma Programme.

Students who have attended an MYP Junior High should enroll in MYP courses, wherever possible, in order to satisfy the requirements for earning their MYP certificate. The MYP requires students to complete 5 core courses. At Holy Trinity, these core classes are English 10-1 MYP, Social 10-1 MYP, Math 10C MYP, Science 10 MYP, and French 10-9Y IB.

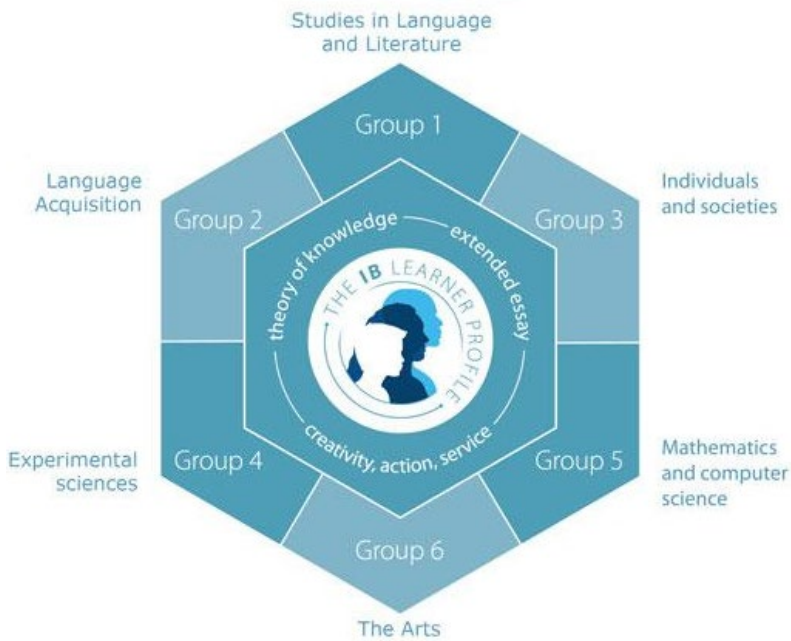
Students should also take one option in MYP. We offer Physical Education 10 (3 credit) MYP in order for students to satisfy this requirement. Students wishing to receive their certificate must also complete the Personal Project. The personal project is an independent study where the student takes on a project that is of personal interest and meaning.



Diploma Programme (Grades 11 and 12)

The IB Diploma Programme is a 2-year program. It is an academically enriched program that endeavors to teach the whole person. The DP offers students a chance to access a greater breadth and depth of content in their subjects, as they prepare for the competitive world of postsecondary education.

The IB DP Curriculum consists of six subject groups and three DP core subjects. To earn a full IB Diploma, you have to take courses from six subjects, one each from groups 1-5, and either one from group 6 or a second one from group 4. Also, you must complete the DP core subjects: Creativity, Activity, Service (CAS), Extended Essay (EE), and Theory of Knowledge (TOK).



Advantages of the IB Diploma Programme

- IB Programmes are academic programs recognized internationally. They promote international understanding and education of the whole person.
- Universities and some Colleges give advanced credit and advanced placement for some courses.
- The University of Alberta may grant final acceptance based on predicted marks of Full IB Diploma students. (Mark requirements vary with each Faculty.)
- The IB DP is a program that develops inquiry, thinking skills, and the capacity to reflect upon or evaluate actions critically.
- Students have the choice to use either IB or Alberta Learning marks, whichever are higher, for entrance to many post-secondary institutions.
- The DP teaches students to better manage time and learning.
- IB DP students are given priority registration and admission at many post-secondary institutes.
- The DP better prepares students for the rigors of University or College.
- IB students have access to special services at post-secondary institutions including dedicated IB advisors.
- Post-secondary institutions and employers often recognize that students with an IB Diploma are highly motivated, academic students who are creative and critical thinkers, manage time well, and are not afraid to take on a challenge.

Courses offered in IB Diploma Programme at Holy Trinity

Grade 10 ^{*1}		
	English 10-1 IB	Mathematics 10C IB
	Social 10-1 IB	Spanish 10 IB
	Science 10 IB	French 10-9Y IB
Group	Grade 11 and 12 ^{*2}	
1	English 20-1/30-1 IB (HL)	Works in Translation 35 IB
2	French 20-9Y/30-9Y IB (SL)	Spanish 20/30 IB Ab Initio
3	Social 20-1/30-1 IB (HL)	Western World History 30 IB
4	Biology 20/30 IB (HL)	Chemistry 20/30 IB (SL)
5	Mathematics 20/30 IB (SL)	Math 31 IB
6	Art 20/30 IB (SL or HL)	Music 20/30 IB (SL or HL)
CORE	Theory of Knowledge 25/35 ^{*3} Extended Essay Creativity, Activity, Service	

***1Please note:** Students who do not take a full IB program in grade 10, may still enroll in IB Diploma courses in grades 11 and 12 if the prerequisites are met.

***2Please note:** Full IB Diploma Students in grades 11 and 12 must additionally complete the Extended Essay as well as their Creativity, Activity, and Service (CAS) requirements. These 2 components plus TOK of the full IB Diploma begin in grade 11, and are completed in grade 12.

***3Please note:** Students completing TOK 35 will fulfill requirements for Religion 35, a required component for the Edmonton Catholic School District.



Students registering for the 2019-2020 academic year may enroll in either full or partial IB programming:

GRADE	PROGRAMME SELECTION	ENROLMENT PLAN
Grade 10	Partial IB Programming (Certificate)	-Selection of 10-level IB courses OR -Middle Years Programme courses (for those students from an MYP junior high only)
	Full IB Diploma	-Complete set of 10-level IB courses OR -Middle Years Programme courses (for those students from an MYP junior high only)
Grade 11	Partial IB Programming (Certificate)	-Selection of 20-level IB courses
	Full IB Diploma	-Complete set of 20-level IB courses
Grade 12	Partial IB Programming (Certificate)	-Selection of 30-level IB courses
	Full IB Diploma	-Complete set of 30-level IB courses

The difference between an IB Diploma (Full IB) student and IB Certificate (Partial IB) student:

Students who pursue an **IB Diploma Programme** are required to take a combination of courses that meet IB requirements. Students must also partake in three important components of the IB programme: Extended Essay (EE), Creativity, Activity, Service (CAS), and Theory of Knowledge (TOK). Students in this full programme will write both IB final exams and Alberta Education exams at the end of their courses. Students who complete all aspects of the IB Programme are awarded an IB Diploma that is recognized nationally and internationally.

Students enrolled in the **IB Certificate Programme** choose only those IB courses they have a strong interest in and are academically successful at. Students write IB exams and Alberta Diploma exams in these subjects. Students are not required to complete EE, CAS, or TOK, but are free to do so.

The advantage of the **IB Certificate Programme** is that students choose to take IB in one or more courses that they have a passion for without the rigor of a full program. Even though a Certificate student may not have all of the advantages that a Full IB Diploma student has, they are still exposed to those aspects of the program that improve critical thinking, time management and learning skills and can still, by earning a 6 or a 7 in a higher-level course, gain advanced placement at a number of universities including the University of Alberta.

PARTIAL IB STUDENTS

Programme Selection	Grade 10	Grade 11	Grade 12																																																																																																				
Partial IB (Certificate Candidate)	<p>Student should select any combination of:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #fff2cc;"> <th colspan="2">Semester 1</th> <th colspan="2">Semester 2</th> </tr> <tr style="background-color: #d3d3d3;"> <th>Day 1</th> <th>Day 2</th> <th>Day 1</th> <th>Day 2</th> </tr> </thead> <tbody> <tr> <td colspan="2">Science 10 IB</td> <td colspan="2">Art 10</td> </tr> <tr> <td colspan="2">Language 10 IB</td> <td colspan="2">English 10-1 1B</td> </tr> <tr> <td colspan="2">Social 10-1 IB</td> <td colspan="2">Math 10 C IB</td> </tr> <tr> <td>Religion 15</td> <td>Phys Ed 10</td> <td colspan="2">Instrumental Music 10</td> </tr> </tbody> </table>	Semester 1		Semester 2		Day 1	Day 2	Day 1	Day 2	Science 10 IB		Art 10		Language 10 IB		English 10-1 1B		Social 10-1 IB		Math 10 C IB		Religion 15	Phys Ed 10	Instrumental Music 10		<p>Student should select any combination of:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #fff2cc;"> <th colspan="2">Semester 1</th> <th colspan="2">Semester 2</th> </tr> <tr style="background-color: #d3d3d3;"> <th>Day 1</th> <th>Day 2</th> <th>Day 1</th> <th>Day 2</th> </tr> </thead> <tbody> <tr> <td>Art 20 IB</td> <td>Bio 35</td> <td colspan="2">Chem 20 IB</td> </tr> <tr> <td>OR</td> <td></td> <td colspan="2">Art 20 IB (Day 1)</td> </tr> <tr> <td>Instr. Music 20</td> <td></td> <td colspan="2">OR</td> </tr> <tr> <td></td> <td></td> <td colspan="2">Instr. Music 20 (Day 1)</td> </tr> <tr> <td colspan="2">Bio 20 IB</td> <td colspan="2">Language 20 IB</td> </tr> <tr> <td colspan="2">English 20-1 IB</td> <td colspan="2">Social 20-1 IB</td> </tr> <tr> <td colspan="2">Math 20-1 IB</td> <td colspan="2">Math 30-1 IB</td> </tr> </tbody> </table> <p>Grade 11 students require Religion 25 and CALM, which are not shown above. Students should select those courses in spaces where they have not made other selections.</p>	Semester 1		Semester 2		Day 1	Day 2	Day 1	Day 2	Art 20 IB	Bio 35	Chem 20 IB		OR		Art 20 IB (Day 1)		Instr. Music 20		OR				Instr. Music 20 (Day 1)		Bio 20 IB		Language 20 IB		English 20-1 IB		Social 20-1 IB		Math 20-1 IB		Math 30-1 IB		<p>Student should select any combination of:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #fff2cc;"> <th colspan="2">Semester 1</th> <th colspan="2">Semester 2</th> </tr> <tr style="background-color: #d3d3d3;"> <th>Day 1</th> <th>Day 2</th> <th>Day 1</th> <th>Day 2</th> </tr> </thead> <tbody> <tr> <td>Chem 30 IB</td> <td>Bio 30 IB</td> <td>Chem 30 IB</td> <td>Bio 30 IB</td> </tr> <tr> <td>OR</td> <td></td> <td>OR</td> <td></td> </tr> <tr> <td>Art 30 IB</td> <td></td> <td>Art 30 IB</td> <td></td> </tr> <tr> <td>OR</td> <td></td> <td>OR</td> <td></td> </tr> <tr> <td>Instr. Music 30</td> <td></td> <td>Instr. Music 30</td> <td></td> </tr> <tr> <td colspan="2">English 30-1 IB</td> <td>WWH</td> <td>WIT</td> </tr> <tr> <td>Math 31 IB</td> <td>Language 30 IB</td> <td>Math 31 IB</td> <td>Language 30 IB</td> </tr> <tr> <td colspan="2">Social 30-1 IB</td> <td colspan="2">No IB classes offered (Select option or spare)</td> </tr> </tbody> </table> <p>Grade 12 students require Religion 35, which is not shown above. Students should select that course in a space where they have not made another selection.</p>	Semester 1		Semester 2		Day 1	Day 2	Day 1	Day 2	Chem 30 IB	Bio 30 IB	Chem 30 IB	Bio 30 IB	OR		OR		Art 30 IB		Art 30 IB		OR		OR		Instr. Music 30		Instr. Music 30		English 30-1 IB		WWH	WIT	Math 31 IB	Language 30 IB	Math 31 IB	Language 30 IB	Social 30-1 IB		No IB classes offered (Select option or spare)	
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NOTES:

- Music IB at both the 20 and 30 levels has a course that lives outside the timetable.
- **Only students planning to be full IB diploma candidates should take Chemistry 20 IB in their grade 10 year.** Partial IB students may begin Chemistry 20 IB in grade 11 if this is one of their IB course selections.
- WWH refers to Western World History. This course is a required component of Social 30-1 IB.
- WIT refers to Works in Translation. This course is a required component of English 30-1 IB.
- Courses may be offered in blocks other than where they are presented above.

FULL IB STUDENTS – SCIENCE PATHWAYS

Programme Selection	Grade 10				Grade 11				Grade 12			
Full IB (Diploma Candidate) 2 IB Sciences+ Physics Pathway (Student wanting all three sciences)	Semester 1		Semester 2		Semester 1		Semester 2		Semester 1		Semester 2	
	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
	Science 10 IB		Chem 20 IB		Chem 30 IB	Bio 35	Chem 30 IB	CALM IB/ TOK 25	Religion 25	Bio 30 IB	Option/ Spare	Bio 30 IB
	Language 10 IB		English 10-1 IB		Bio 20 IB		Language 20 IB		English 30-1 IB		WWH	WIT
	Social 10-1 IB		Math 10 C IB		English 20-1 IB		Social 20-1 IB		Math 31 IB	Language 30 IB	Math 31 IB	Language 30 IB
	Religion 15	Phys Ed 10	Physics 20		Math 20-1 IB		Math 30-1 IB		Social 30-1 IB		Physics 30	
Full IB (Diploma Candidate) 2 IB Sciences Pathway	Semester 1		Semester 2		Semester 1		Semester 2		Semester 1		Semester 2	
	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
	Science 10 IB		Chem 20 IB		Chem 30 IB	Bio 35	Chem 30 IB	CALM IB/ TOK 25	Religion 25	Bio 30 IB	Option/ Spare	Bio 30 IB
	Language 10 IB		English 10-1 IB		Bio 20 IB		Language 20 IB		English 30-1 IB		WWH	WIT
	Social 10-1 IB		Math 10 C IB		English 20-1 IB		Social 20-1 IB		Math 31 IB	Language 30 IB	Math 31 IB	Language 30 IB
	Religion 15	Phys Ed 10	Option	Option	Math 20-1 IB		Math 30-1 IB		Social 30-1 IB		Option/ Spare	

NOTES:

- Full IB students should expect to complete CAS, EE, and TOK 35 outside the timetable over the courses of grades 11 and 12. TOK replaces the need for Religion 35.
- **Only students planning to be full IB diploma candidates should take Chemistry 20 IB in their grade 10 year.**
- WWH refers to Western World History. This course is a required component of Social 30-1 IB.
- WIT refers to Works in Translation. This course is a required component of English 30-1 IB.
- Courses may be offered in blocks other than where they are presented above.

FULL IB STUDENTS – ARTS PATHWAYS

Programme Selection	Grade 10				Grade 11				Grade 12			
Full IB (Diploma Candidate) Fine Arts Pathway Music and Biology	Semester 1		Semester 2		Semester 1		Semester 2		Semester 1		Semester 2	
	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
	Science 10 IB		Option		Instr. Music 20		Bio 35		Instr. Music 20		Bio 30 IB	
	Language 10 IB		English 10-1 1B		Bio 20 IB		Language 20 IB		English 30-1 IB		WWH	
	Social 10-1 IB		Math 10 C IB		English 20-1 IB		Social 20-1 IB		Math 31 IB		Language 30 IB	
	Religion 15	Phys Ed 10	Instrumental Music 10		Math 20-1 IB		Math 30-1 IB		Social 30-1 IB		Option/ Spare	
Full IB (Diploma Candidate) Fine Arts Pathway Visual Art and Biology	Semester 1		Semester 2		Semester 1		Semester 2		Semester 1		Semester 2	
	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2	Day 1	Day 2
	Science 10 IB		Option		Art 20 IB		Bio 35		Art 30 IB		Bio 30 IB	
	Language 10 IB		English 10-1 1B		Bio 20 IB		Language 20 IB		English 30-1 IB		WWH	
	Social 10-1 IB		Math 10 C IB		English 20-1 IB		Social 20-1 IB		Math 31 IB		Language 30 IB	
	Religion 15	Phys Ed 10	Art 10		Math 20-1 IB		Math 30-1 IB		Social 30-1 IB		Option/ Spare	

NOTES:

- Full IB students should expect to complete CAS, EE, and TOK 35 outside the timetable over the courses of grades 11 and 12. TOK replaces the need for Religion 35.
- Music IB at both the 20 and 30 levels has a course that lives outside the timetable.
- **Only students planning to be full IB diploma candidates should take Chemistry 20 IB in their grade 10 year.**
- WWH refers to Western World History. This course is a required component of Social 30-1 IB.
- WIT refers to Works in Translation. This course is a required component of English 30-1 IB.
- Courses may be offered in blocks other than where they are presented above.

Frequently Asked Questions

Who can take a grade 10 IB course?

The program is not exclusively for honours students, but rather students with a keen interest in one or more subject areas. The program is designed for students who intend on pursuing a university or college education. We recommend a subject mark of 70%.

What IB subjects/subjects that feed into the IBDP will be offered in grade 10?

Core classes	Math 10 C IB or MYP, Science 10 IB or MYP, Social 10-1 IB or MYP, English 10-1 IB or MYP, French 10-9Y* IB (considered a core in the MYP)
Option classes	Art 10, Drama 10, Instrumental Music 10, French 10-9Y* IB, Spanish 10-3Y

*French 10-9Y is a continuation of French programming taught in junior high. Students who would like to begin an IB language course from scratch should select Spanish 10-3Y as their language course.

Does a student have to take all 4 core grade 10 IB subjects?

No, a student may take as few as one core grade 10 IB course, but a minimum of 2 courses is recommended.

If a student doesn't take a grade 10 IB course, will he or she be refused entry into the IB Diploma Programme in grade 11?

No, the grade 10 IB courses are not a prerequisite for Diploma IB courses but rather a way of finding out more about IB. A student without the grade 10 IB courses can still qualify for IB in grades 11 and 12; however, students enrolled in grade 10 IB courses will gain an advantage in understanding more about how the program operates and gain greater balance in their 3-year schedule.

Is there an additional fee?

Currently students are responsible for a \$150* fee in each of their grade 11 and 12 years that will be used to cover examination fees * *This value is subject to change if the cost from IB is changed.*

Will student marks be lower because they register in IB courses?

No. Although students complete more demanding assignments, and complete work towards additional curricular items in the grade 11 and 12 courses, students are assessed according to the standards set in specific subject areas by Alberta Learning. Students in grade 11 and 12 IB courses receive an IB grade AND an Alberta grade. The Alberta grades are awarded no differently than they would be in a regular classroom. We recognize that many students enrolled in any IB course will qualify for scholarships and therefore should not be disadvantaged by taking a more rigorous course. In fact, because of the enrichment in IB classrooms, it is quite possible that class averages in an IB class could exceed those in regular classrooms by significant amounts.

Will students enrolled in IB courses still have time for sports, the school play or other activities?

Most definitely. The philosophy of IB is to provide students with opportunities for enriched learning while developing physically, socially, and spiritually. Students are encouraged to get involved in other school activities such as Students' Union, sports teams, the school play, and various clubs.

For Further IB Information Please See/Contact:

Mrs. Chelsea Androschuk (IB DP Coordinator 2018-2019)*
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Mr. Richard Downing (IB MYP Coordinator)
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Mr. Tony Martino (IB Administrator)
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Mrs. Kerri-Ann Koelmans (IB DP Coordinator 2019-2020)*
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*For all DP inquiries until June 30, 2019, please contact
Mrs. Chelsea Androschuk

*For all DP inquiries after June 30, 2019, please contact
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