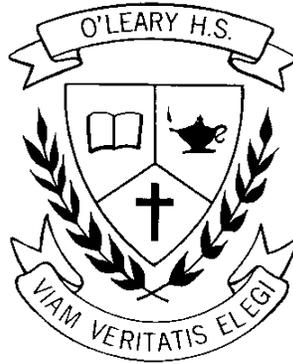


ARCHBISHOP O'LEARY  
HIGH SCHOOL



# Student Conduct Policy 2018 - 2019

*Archbishop O'Leary High School is committed to fostering a positive learning environment which promotes Catholic values and nurtures the development of the personal potential of all.*

Principal

**Todd Eistetter**

Todd.Eistetter@ecsd.net

Assistant Principals

**Duncan Buchanan**

Duncan.Buchanan@ecsd.net

**Lorraine Spenrath**

Lorraine.Spenrath@ecsd.net

**Maria Cuciz**

Maria.Cuciz@ecsd.net

**Alain Bessette**

Alain.Bessette@ecsd.net

8760 - 132 Avenue  
Edmonton, Alberta  
T5E 0X8

Phone: 780-476-6251

Fax: 780-472-2579

# Student Conduct Policy

At Archbishop O’Leary High School, we focus on creating a school environment that is welcoming, caring, respectful and a safe learning environment. The creation of and maintenance of a safe and caring school is the responsibility of every member of the O’Leary community. Our goal is to develop responsible, caring and respectful members of a just, peaceful and democratic society who have accepted Jesus as their role model for life. “Love one another as I have loved you.” (John 15:12) and “Do unto others as you would have them do unto you.” (Matthew 7:12) are apt descriptions of the model of behavior laid down for us by Jesus Christ.

This code of conduct is based on input from students, parents, staff and is guided by the Alberta School Act and District Policy. This policy will be reviewed and adapted as necessary on an annual basis by members of the school community.

We need to be able to catch our students doing good things and being productive and positive participants in their school, education and community. The vast majority of O’Leary students are strong and positive leaders and we need to support them. We need to be able to support all our students to the best of all of our collective abilities.

- We affirm that the rights set out in the *Albert Human Rights Act* and the *Canadian Charter of Rights and Freedoms* are afforded to all students and staff members at Archbishop O’Leary High School within the school setting.
- Pursuant to the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms*, students and staff members are protected from discrimination. More Specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public and the denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

## **Acceptable behavior**

Students at O’Leary are expected to be contributing participants in their education. Students, parents and school staff will work together to create opportunities for individual growth and learning. All students are required to behave in a manner that does not disrupt their learning or that of the students around them. Students must take responsibility for their own learning.

Students are also expected to comply with the simple requests made of them by staff. The respect shown to students by O’Leary staff should be given back to them with respect from the students. We are all in this together and need to continue to work together.

Students must contribute to the positive nature of the school by acting in a mature manner. The culture and climate we create is suitable for motivated, independent people who want to further themselves by taking advantage of the educational opportunities we offer. Students are expected to follow at all times the behaviours outlined below which are modeled daily by our staff. The statements below are not an exhaustive list:

- Respect yourself and the rights of others in the school.
- Make sure your conduct contributes to a welcoming, caring, respectful and safe learning environment in the school that respects the diversity and fosters a sense of belonging of others in your school.
- Refrain from, report and refuse to tolerate bullying or bullying behaviour, even if it happens outside of the school or school hours or electronically.
- No action toward another student, regardless of the intent of that action will cause harm, fear, or distress to that student.
- No action toward another student with the school community will diminish the student's reputation within the school community.
- Any action that contributes to a perception of bullying, whether it occurs during school time, or after school hours, or whether by electronic or other means, will be addressed by the school if it is determined that the actions impact the well-being of the alleged victim within the school community.
- Any action that humiliates or contributes to diminishing the reputation of a student because of race, religious beliefs, color, gender, physical disability, mental disability, ancestry, place of origin, marital status of parents, source of income of parents, family circumstances or sexual orientation of a student is deemed to be an act of bullying.
- Inform an adult you trust in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school.
- Students who are bystanders to an act of bullying have a responsibility to report observed incidences to the School Resource Officer, school administration, a staff member or a parent/guardian.
- Act in ways that appropriately represents you and your school.
- Attend school regularly and punctually.
- Be ready to learn and actively engage in and diligently pursue your education.
- Know and comply with the rules of the school.
- Cooperate with all school staff.
- Contribute positively to your school and your community.

### **Unacceptable behavior**

Section 12 of the School Act also clearly states that students will be held accountable for unacceptable conduct whether the behaviours occur outside of the school building or school day or if they happen electronically (e.g. any form of social media). If the conduct negatively affects a member of the school or interferes with the overall school environment, students will be held accountable.

**Students should report any types of bullying to the School Resource Officer, school administration, a staff member or a parent/guardian.**

To achieve this, students are called upon to know, respect, and comply with the guidelines as set out in the Alberta School Act, Section 12:

*A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:*

- Be diligent in pursuing his studies;*
- Attend school regularly and punctually;*
- Cooperate fully with everyone authorized by the Board to provide education programs and other services;*

- (d) *Comply with the rules of the school;*
- (e) *Account to his teachers for his conduct;*
- (f) *Respect the rights of others.*

Examples of these types of unacceptable behaviours include but are not limited to the following:

- Behaviours that interfere with the learning of others and/or the school environment or That create unsafe conditions.
- Acts of bullying, harassment, discrimination or intimidation.
- Physical violence.
- Retribution against any person in the school who has intervened to prevent or report bullying or any other incident or safety concern.
- Illegal activity such as: possession, use or distribution of illegal or restricted substances, Possession or use of weapons, theft or damage to property.

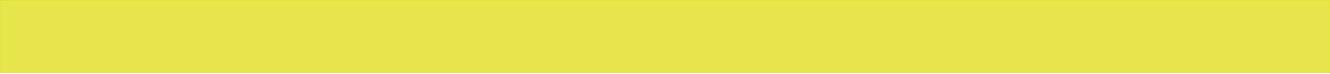
### **Consequences for unacceptable behaviour.**

A student demonstrating unacceptable behavior may be subjected to one or more of the following consequences. These consequences will take into consideration unique student attributes such as age, maturity and individual circumstances. The school will provide preventative procedures, supportive procedures for minor breaches of conduct and fair, corrective interventions to address major breaches of conduct. These are based upon individual needs.

- **Verbal warning** – a reminder that the behaviour is inappropriate and an alternative Strategy is agreed upon for future incidents.
- **Detention** – loss of part of the PDT privilege with work assignment Related to the effects of inappropriate behaviours on others.
- **Contact with home** – used in conjunction with most consequences to ensure parents Are informed and involved.
- **Relocation** – student temporarily relocated to a supervised location to complete Specific course assignments.
- **Removal of privileges** – ineligible for extra-curricular groups, field trips, etc. until Behavior shows consistent improvement.
- **In-school suspensions** – student does all required work in a supervised area away From other students.
- **Suspension from school** – temporary removal from course, program, class, school Bus, school or school property for a specified period (Section 24 of the School Act)
- **Expulsion to alternative program** – student loses privilege of attending school but is placed by the Board in another school or program in the District.

### **School Supports available to all students, at any given time, for any reason:**

- School Counsellors
- Braided Journeys
- School Administration
- Learning Coach
- SASSI supports
- WIN staff
- School Resource Officer



**Parent responsibilities:**

Parents have the responsibility to take an active role in their child's educational success, ensure that the child attends school regularly, and act as the primary guide and decision maker with respect to the child's education. Parents ensure that their conduct contributes to a welcoming, caring, respectful and safe learning environment. Parents co-operate and collaborate with school staff to support the delivery of specialized supports and services to the child.