



École Archbishop MacDonald Catholic High School 2018 - 2019

Principal

Mrs. T. Antonakis

Assistant Principals

Mrs. M. Settle Mr. K. Myskiw

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Website: archbishopmacdonald.ecsd.net

MISSION STATEMENT OF ARCHBISHOP MACDONALD

École Archbishop MacDonald High School is a compassionate Catholic community where we engage with challenging and rewarding programs while fostering diversity. We empower our students to be inquiring, knowledgeable, and caring while serving others in the name of Jesus Christ.

ARCHBISHOP MACDONALD CATHOLIC HIGH SCHOOL LOGO

Our logo was developed by members of the school community to present a sense of character that compliments and extends symbols traditionally associated with the school.

As is consistent with all symbols, the components suggest a multiplicity of meaning. The following outlines capture the richness of the insights shared by the many contributors.

COMPRENDERE ET CONDUCERE

- to grasp
- to discover
- to comprehend
- to unite
- to serve
- to be of use to others



The Cross - the unifying force (one of our key symbols as Christians).



Chi and Rho - the first two letters of Christ's name in Greek
(Reminds us of our ancient Greek roots)



The Text - we are people of the Word - in both secular and sacred writing (represents searching, learning, understanding, communication)



The Fire - central flame signifies Christ. The Semi-Circle - all of Christ's followers (teachers, students)



The M - School Letter with the Bishop's staff represents: - the Bishop we are named after
- school clubs and teams

ÉCOLE ARCHBISHOP MACDONALD CATHOLIC HIGH SCHOOL STAFF:

PRINCIPAL: Mrs. T. Antonakis (Grade 11 Coordinator) theresa.antonakis@ecsd.net
ASSISTANT PRINCIPALS: Mrs. M. Settle (Grade 10 Coordinator) marie.settle@ecsd.net
Mr. K. Myskiw (Grade 12 Coordinator) kevin.myskiw@ecsd.net

CHAPLAIN

Mr. C. Ferguson

E-MAIL ADDRESSES

christopher.ferguson@ecsd.net

COUNSELLING DEPARTMENT/STUDENT SUPPORT

Mrs. K. Laplante Counsellor and Grad Coach

kary.laplante@ecsd.net

Mrs. L. Reeves Counsellor and Grad Coach

lisa.reeves@ecsd.net

Ms. T. Joy-McGill, Learning Coach

tracey.joymcgill@ecsd.net

DEPARTMENT HEADS/ COORDINATORS

Athletics

Ms. M. Suda

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English

Mrs. M. Nychka

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French Immersion Program

Mrs. R. Eshak

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International Baccalaureate Diploma Programme

Mrs. J. Sewell

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International Baccalaureate/Middle Years Program

Mrs. H. Grijo

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Second Languages

Mrs. R. Eshak

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Mathematics/ CTS

Mr. A. Stauffer

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Physical Education

Mr. A. Rosselli

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Religious Studies

Mr. C. Ferguson

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Science

Mr. E. Cavaliere

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Social Studies

Mr. E. Delpercio

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GENERAL OFFICE

Mrs. R. Paonessa – Administrative Assistant

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Ms. C. Kordyback – Administrative Support

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Mrs. A. Padovani-Mair – Administrative Support

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BUSINESS OFFICE

Mr. N. Masviken, Business Manager

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Mrs. D. Williams, Clerk

deborawilliams@ecsd.net

CUSTODIAL

Mr. L. Tokarew, Head Custodian

Mr. M. Deresh, Custodian

Mr. A. Begna

Mr. H. Bezabeh

STUDENT RESOURCE CENTRE

Mrs. A. Padovani-Mair

TEACHING SUPPORT

Ms. D. Poch White – Educational Lab Technician

Ms. J. McKercher – Education Assistant – Braillist

TEACHING STAFF:

Mrs. C. Adamczuk-Sech	-	English	caroline.adamczuk-sech@ecsd.net
Mr. D. Alfieri	-	Social	daniel.alfieri@ecsd.net
Ms. C. Andison	-	Biology/Chemistry/Sci 30	christine.andison@ecsd.net
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Mr. H. Caron	-	Math	harvey.caron@ecsd.net
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Mr. D. Chapman	-	Music/Religion	dale.chapman@ecsd.net
Mr. S. Como	-	Biology, Phys. Ed./Science 10	steven.como@ecsd.net
Mr. E. Delpercio	-	Social/Religion	enrico.delpercio@ecsd.net
Miss S. Dowell	-	Drama/Debate/Public Speaking/ Film Apprec.	savannah.dowell@ecsd.net
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Mr. C. Ferguson	-	Religion	christopher.ferguson@ecsd.net
Mr. M. Flynn	-	CTS	martin.flynn@ecsd.net
Miss. E. Greer	-	Biology/Phys. Ed.	elspeth.greer@ecsd.net
Mrs. H. Grijo	-	Chemistry/Science 10	helen.grijo@ecsd.net
Mr. J. Hubick	-	Math	jason.hubick@ecsd.net
Mrs. T. Joy McGill	-	Biology	tracey.joymcgill@ecsd.net
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Mrs. K. Laplante	-	Counselor/Grad Coach	kary.laplante@ecsd.net
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Mrs. G. Noce-Saporito	-	Spanish/Social	gina.nocesaporito@ecsd.net
Mrs. M. Nychka	-	English /Theory of Knowledge	marika.nychka@ecsd.net
Ms. L. Olsen	-	Choral Music	lyndsey.olsen@ecsd.net
Mrs. C. Ostapowicz	-	Social	catherine.ostapowicz@ecsd.net
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Mrs. H. Pospisil	-	English/Film Appreciation	heather.pospisil@ecsd.net
Mr. R. Pryma	-	Mathematics	raymond.pryma@ecsd.net
Miss. B. Rattray	-	Physics/Math/Science 10	brianna.rattray@ecsd.net
Mr. T. Rosselli	-	Physical Education/General Psychology	antonio.rosselli@ecsd.net
Mrs. J. Roth	-	Religion/CTS	janice.roth@ecsd.net
Mrs. A. Sarnecki	-	French/Italian	antonia.sarnecki@ecsd.net
Mrs. J. Sewell	-	Biology	jacqueline.sewell@ecsd.net
Mr. A. Stauffer	-	Math/Psychology	anthony.stauffer@ecsd.net
Mrs. M. Suda	-	Phys. Ed./CALM	michelle.suda@ecsd.net
Mrs. E. Symak-Tobychuk	-	Chemistry	eunice.symak-tobychuk@ecsd.net
Miss. A. Taylor	-	Math/Biology/Sciences 10	allison.taylor@ecsd.net
Ms. S. Tessier	-	English	shastina.tessier@ecsd.net
Ms. S. Tucker	-	Math	susanne.tucker@ecsd.net
Ms. J. Vandendooren	-	English	jennifer.vandendooren@ecsd.net
Ms. J. Wong	-	Music	Jolene.wong@ecsd.net
Mr. T. Zdunich	-	Physics	thomas.zdunich@ecsd.net

CALENDAR OF EVENTS 2018– 2019
IMPORTANT DATES

August 2018

Friday, August 27 Grade 12 Registrations
Monday, August 28 Grade 11 Registrations
Tuesday, August 29 Grade 10 Registrations

January Diploma Exams

January 14th – 30th (Final Exams for Grade 10 and 11 will be posted at a later date)

14th Diploma Exams English 30-1 Part A
15th Diploma Exams Social Studies 30-1 Part A
16th Diploma Exams French L.A. 30 Part A
22nd Diploma Exams French L.A. 30 Part B
23rd Diploma Exams Mathematics 30
24th Diploma Exams English 30 Part B
25th Diploma Exams Social Studies 30 Part B
28th Diploma Exams Biology 30
29th Diploma Exam Chemistry 30
30th Diploma Exams Physics 30 a.m.
30th Diploma Exam Science 30 p.m.

IB Exam Schedule for May 2019

Morning Exams			Afternoon Exams	
Date	Time	IB Exam	Time	IB Exam
T. May 7	9:00 -11:15	Music SL	12:02-3:07	History HL Papers 1 & 2
	9:00 – 11:45	Music HL		
W. May 8	9:00-10:45	History HL Paper 3		
R. May 9			12:01-3:51	Biology HL Paper 1 & 2
F. May 10	9:00 -10:30	Biology HL Paper 3		
M. May 13			12:36 – 2:21	Mathematics SL Paper 1
T. May 14	9:00 – 10:45	Mathematics SL Paper 2		
W. May 15				
R. May 16			12:01 – 2:16	English A Literature HL Paper 1
F. May 17	9:00 – 11:15	English A Literature HL Paper 2	12:01- 3:51	Physics HL Paper 1 & 2
M. May 20	9:00 -10:30	Physics HL Paper 3		
T. May 21			12:02- 1:47	Spanish ab initio SL Paper 1
W. May 22	9:00-10:15	Spanish ab initio SL Paper 2	12:36- 3:11	Chemistry SL Paper 1 & 2
R. May 23	9:00-10:15	Chemistry SL Paper 3	12:01 – 1:46	French B HL / SL Paper 1
F. May 24	9:00 – 10:45	French B HL / SL Paper 2		
M. May 27	The following IB DP courses will continue / resume: French B, FLA, Spanish ab initio, Art, Drama, Music, CAS (Until June 1)			

- **Exams cannot be rescheduled under any circumstances.**

*Please note: **bold** * exams listed above are written outside of regular school hours.

June Diploma Exams

June 12th – 27 (Final Exams for Grade 10 and 11 will be posted at a later date)

- 12 Diploma Exams English 30-1 Part A
- 13 Diploma Exams Social Studies 30-1 Part A
- 17 Diploma Exams French L.A. 30-1 Part A
- 18 Diploma Exams French LA 30-1 Part B
- 19 Diploma Math 30
- 20 English Diploma 30 Part B
- 21 No Exam – Aboriginal Day
- 24 Diploma Exams Social 30-1 Part B
- 25 Diploma Exams Biology 30
- 26 Diploma Exams Chemistry 30
- 27 Diploma Exams Physics 30 - a.m.
Diploma Exams Science 30 - p.m.

ARCHBISHOP MACDONALD – SCHOOL OPERATIONS

TO ENSURE A SAFE AND SUCCESSFUL SCHOOL YEAR, SCHOOL PRACTICES WILL BE DISCUSSED IN DEPTH WITH STUDENTS AT GRADE LEVEL ASSEMBLIES

ADMIN OFFICE/ GENERAL OFFICE

The Main Office is open from **8:15 a.m. to 3:45 p.m. Monday to Friday.** There is an answering machine should you wish to leave a message after hours.

BUSINESS OFFICE

Business Office is open from **8:30 a.m. to 3:30 p.m. AVOID LINE-UPS PAY ONLINE.** Fees can also be paid by DEBIT, VISA, MASTERCARD, or Cash at the Business Office. PLEASE NOTE:

NO Cheques are no longer accepted.

The following items are available from the Business Office:

- **Bus Passes**

* **ID cards must be presented to purchase a bus pass. Cash ONLY. NO CHEQUES ACCEPTED.**

Bus passes for the E.T.S. are available at the Business Office at a cost of \$54.00. Family Plan bus passes are available for families that purchase 3 or more bus passes every month. Cost is \$50.00 These passes must be preapproved from District Transportation. Sales times from 8:30 – 3:30 p.m. at the bookstore.

Lost bus passes can be purchased at the full cost of \$73.00

- **ID Cards**

I.D. cards can be replaced, if lost, for a fee of \$5.00. School ID cards must be carried at all times when students are in school. Students must produce their MAC ID if requested by any staff member. **ID cards are needed to access the following:** LRC materials, purchase bus passes, access Physical Education facilities, and pay for fees, payments, textbook rentals and fieldtrip payments.

- **Locks/Lockers**

At the beginning of the school year students are assigned lockers and locks for storing their personal belongings. Students who lose their locks are required to pay a replacement fee of \$5.00. **Students that use a lock that is NOT assigned by the school, must have it approved by the business office or it will be removed without notification. Students are not permitted to change lockers without the permission of the Business Manager.** Please do not place any valuable items or money in lockers and do not give locker combinations to other students. **Be certain lockers are always securely locked.** The school is not responsible for missing items.

COUNSELLING DEPARTMENT/STUDENT SUPPORT

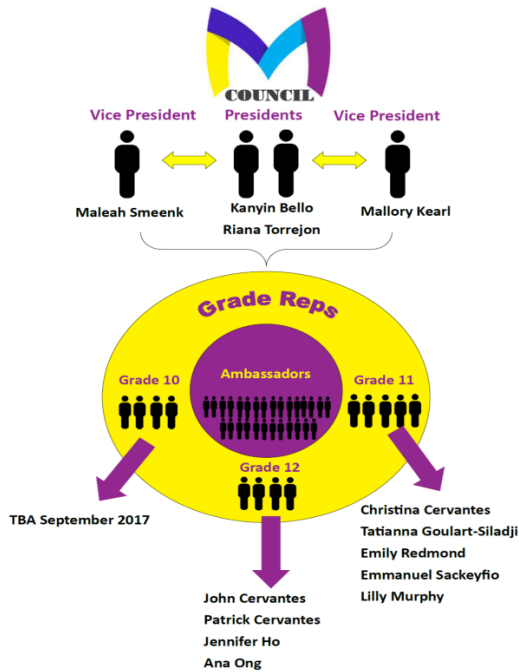
Ms. L. Reeves, Counsellor lisa.reeves@ecsd.net
Ms. K. Laplante, Guidance Counsellor kari.laplante@ecsd.net
Ms. T. Joy-McGill, Learning Coach tracey.joymcgill@ecsd.net

GRADE COORDINATORS

Each administrator is responsible for the students in a particular grade. Students are encouraged to make an appointment with the grade coordinator to discuss any matters concerning their academic performance or program.

Grade 10: Mrs. M. Settle
Grade 11: Mrs. T. Antonakis
Grade 12: Mr. K. Myskiw

MAC COUNCIL



PEER SUPPORT

The Peer Support team consists of student members. Peer Support is a group of people who, through their own personal development, help to encourage the well-being of fellow students and the school community.

ARCHBISHOP MACDONALD – SCHOOL INFORMATION

ACADEMIC HONESTY & INTEGRITY

Definition of Inappropriate Academic Behavior/ Academic Misconduct:

- **Plagiarism:**

Submitting the words, ideas, images or data of another person's as one's own in any academic writing or other project.

- **Cheating:**

Possession of unauthorized material.

Substantial editorial or compositional assistance.

Resubmission of material already graded for credit.

False claims or fabricated references.

Copying off of someone else's exam and/or quiz; or passing answers or questions from a quiz or exam to another student.

Communicating with another student electronically during exams.

Protocol:

The grade coordinator in conjunction with the teacher, in whose class the offence occurred, has the authority to impose one or more of the following consequences.

- 1) At the teacher's discretion the student may be required to do another assignment/exam submitting their own original work for grading purposes. The student must complete the exam/assignment **supervised** on their own time. (Outside regular class time).
- 2) A zero may be awarded for that particular assignment/exam. In this instance, parents must be informed that the zero is being assigned as a consequence for inappropriate academic conduct and does not represent a true assessment of the student's ability. Assessment is a snapshot of performance, not potential.

- 3) All extracurricular involvement will be suspended until the protocol reaches its logical conclusion.
- 4) Probation-The probation period will last the remainder of the school year. If a student is discovered cheating and/or plagiarizing a second time during this period, further measures will be taken.
 - * In addition to the above sanctions, the grade coordinator, in conjunction with the school principal, has the authority to impose one or more of the following:
- 5) Suspension
- 6) Expulsion

ASSEMBLIES

All students, including those who are on a spare, are required to attend assemblies and liturgical celebrations.

ATTENDANCE

- **Absences**

The Alberta School Act requires that all students attend regularly and punctually. Regular attendance contributes significantly to student learning and success. Students are expected to be punctual and present for every class. If this is not possible **students are required to provide General Office with a note written by a doctor/parent/guardian identifying a legitimate reason to excuse each absence or parent(s) may call to report an absence.** To ensure that excused absences are accurately recorded, this must be done **prior** to the class or day the student is missing; you must call the office and state and spell your child's name. This is extremely important when exams, assignments and/or assessments are missed. If you have an anticipated absence(s), such as a medical appointment, please inform the General Office in advance. (The automated system will call home every evening to report unexcused absences for that day). Please note the system does not call home for students reporting *late* to class. Attendance records form part of the permanent student record. If a pattern of non-attendance or lateness emerges, teachers will refer the student to the grade coordinator to address the matter and formulate a plan for improvement in attendance.

- **Lates**

Being on time is a basic expectation. It is the responsibility of the student to be on time for each class. Students may be refused entry into class for being late. Persistent lateness may be referred to the appropriate Grade Coordinator. Any student with an excused late, whether by note or phone call to office, is expected to report to the General Office. An excusable late **must** be accompanied by a note. If the late is an unexcused late – student will go directly to their class.

- **Illness or injury**

Students who become ill/ injured at school must report to the general office and the parent/guardian will be contacted. Students are **not** to leave the school property without signing out in the general office.

- **Early Leave During School Hours**

If it is necessary to miss classes early for appointments or any other reason, students must present a note to the general office prior to leaving. **Students MUST NOT leave the school/ miss class for any reason during regular school hours without reporting to the general office.**

AWARDS

Celebration of Excellence – October 4th

The Celebration of Excellence is an opportunity to come together as a school community to honour and celebrate the achievements of the students from the previous academic year. Invitations to attend will be sent to the students and their families via email.

Determination of Honours Awards Criteria

Calculations of averages for each academic year will be based **only** on courses that a student takes at Archbishop MacDonald **at grade level**. It is important to note that marks will not be rounded up.

Any mark that is 65.00% or below, even if it is not used in the determination of a student's eligibility for Honours, will disqualify the student from receiving an honours award.

Students who have achieved an average of at least 80.00% in five subjects (see below) will be awarded the designation of *Honours*.

Students who have averages in the top 20% of their grade level in five subjects (see below) will be awarded the designation of *Magna Cum Laude*.

The ten students who achieved the highest averages from the Magna Cum Laude cohort will be awarded the designation of *Summa Cum Laude*.

The breakdown of the five subjects are as follows:

Grade 10	Grade 11	Grade 12
English 10	English 20	English 30
AND at least two of: Math / Mathématiques Science / Sciences Social Studies / Études Sociales French Language Arts	AND at least two of: Math / Mathématiques Biology / Biologie Physics Chemistry / Chimie Social Studies / Études Sociales French Language Arts	AND at least two of: Math / Mathématiques Biology / Biologie Physics Chemistry / Chimie Social Studies / Études Sociales French Language Arts
AND two other 3 or 5-credit 10-level courses*	AND two other 3 or 5-credit 20-level courses*	AND two other 3 or 5-credit 30-level courses*

* For CTS courses, three one-credit modules will be combined. Work Experience, Learning Strategies and Special Projects will **not** be used in calculations.

Individual Subject Awards

Individual subject awards reflect excellence in an academic subject over three years of study at Archbishop MacDonald. Recipients are nominated and selected by staff in their respective subject areas. The students who receive these awards:

- achieve an overall high academic standing
- demonstrate outstanding class participation
- work beyond expectations
- demonstrate a keen interest in the subject
- have a unique insight into the subject

The subjects for the Individual Subject Awards are:

- | | |
|--|--------------------|
| English | Italian |
| Social Studies/Études Sociales | Art |
| Mathematics/ Mathématiques | Drama |
| Biology/Biologie | Choral Music |
| Chemistry/Chimie | Instrumental Music |
| Physics | Instrumental Jazz |
| Religion | Phys. Ed. |
| French Language Arts | CTS |
| French FSL (Raymond Courchesne Prix Méritoire) | |
| Spanish | |

French Immersion Award

The French Immersion Award is awarded to a grade 12 student who, over three years of study at Archbishop MacDonald within the French Immersion program, achieves an overall high academic standing, demonstrates keen interest, demonstrates outstanding class participation, and works beyond standard expectations within the French Immersion Program. Recipients are nominated and selected by staff in the French Immersion Program

International Baccalaureate Middle Years Programme – Explorer Award

The IB MYP Explorer Award is awarded to an IB MYP student who demonstrates the qualities, interests and attitudes consistent with the spirit of the International Baccalaureate Middle Year Programme.

International Baccalaureate Diploma Programme – Certificates

IB DP Certificates are awarded to students who complete the requirements of the International Baccalaureate Diploma Programme.

International Baccalaureate Diploma Programme – Orest Melnyk Learner Profile Award

The IB DP Orest Melnyk Learner Profile Award is awarded to a full IB Diploma Candidate at the grade 12 level who best exemplifies the characteristics of the IB Learner Profile. The IB Learner Profile is a collection of ten attributes that permeates all subjects in the IB diploma programme.

International Baccalaureate Diploma Programme – Highest IB Diploma Average Award

The IB DP Highest IB Diploma Average Award is awarded to the full IB Diploma candidate at the grade 12 level who achieves the highest overall IB Diploma mark. The award recipient will receive a \$1000.00 scholarship sponsored by Morgex.

The Don Biamonte Award for Outstanding Contribution to Speech, Debate, and Model UN

The Don Biamonte Award for Outstanding Contribution to Speech, Debate, and Model UN is awarded to a student who demonstrates a positive influence on speech, debate and model UN. The student promotes the club and encourages participation.

Marilyn Troock Social Studies Scholarship

The Marilyn Troock Social Studies Scholarship is awarded to a grade 12 student who is passionate and active in building a faith-based community of understanding in their local community. Through his/her actions, he/she is a model for Catholic education. The student demonstrates interest and participation in Social Studies/Humanities in his/her three years of attendance at Archbishop MacDonald. The student participates in social justice initiatives. A member of the Troock family will present the recipient with a cheque in the amount of \$500 at the Celebration of Excellence.

Audrey Eileen Costigan Memorial Scholarship

The Audrey Eileen Costigan Memorial Scholarship is awarded to two grade 12 students, one male and one female, who live and promote a healthy and active lifestyle in the school and in the community. The recipients will participate on one or more school athletic teams, and/or other team or individual athletic endeavours outside the school setting. The recipients exhibit leadership skills in working with others to

promote leading a healthy and active lifestyle. A member of Ms. Costigan's family will present each of the two recipients with a cheque in the amount of \$2500 at the Celebration of Excellence.

The David Adomanko-Ansah Leadership Scholarship

The David Adomanko-Ansah Leadership Scholarship is offered by our Mac Council, and it is awarded to a student who demonstrates commitment to volunteer service and leadership in our school community. This scholarship commemorates David, who was a leader both in and out of the MAC community, and was a generous, passionate, philanthropic, and loving individual. Its purpose is to ensure that his legacy will never be forgotten and to recognize students who embody and demonstrate these qualities. The recipient will be presented with a cheque in the amount of \$500 at the Celebration of Excellence event.

Governor General Award

Lord Dufferin, Canada's third Governor General after Confederation, created the Academic Medals in 1873 to encourage academic excellence across the nation. A bronze medal is awarded, by the office of the Governor General in Ottawa, to the student who achieves the highest average in all grade 11 and grade 12 courses upon graduation from a secondary school. The average cannot be anticipated; it must be calculated based on the final results after diploma exams have been written, as listed on the student's official provincial transcript. Equitable access for the entire student population is an important aspect of the medal's value. Regardless of the stream or the subjects chosen, all students are eligible for consideration upon graduation.

Academic Excellence Award

The Academic Excellence Award is awarded to the grade 12 student who achieves the highest average in the five subjects that are used to determine eligibility for Honours over their three years of high school.

Humanitarian Award

The Humanitarian Award is awarded to the grade 12 student who, through acts of charity, promotes peace. The recipient expresses concern for the hungry, homeless and the oppressed and takes part in activities that help to alleviate the suffering of the less fortunate among us.

Caritas and Spiritus Awards

The Caritas and Spiritus Awards are awarded to two grade 12 students who show leadership in several school clubs or organizations. The recipient of the Caritas Award is a female grade 12 student and the recipient of the Spiritus Award is a male grade 12 student. The recipients demonstrate positivity, enthusiasm, and a Christ-like commitment to others.

General Excellence Award

The General Excellence Award is Archbishop MacDonald's most prestigious award, and it is awarded to the grade twelve student who, over three years, combines academic excellence with leadership and participation. The recipient maintains an honours average while being an active and positive participant in classroom activities. Involvement in several school clubs, organizations and activities is a mandatory requirement. Active participation in the athletic program is an asset for selection. The recipient must show leadership qualities that incorporate Christian values and attitudes, and is an influential contributor to the academic, spiritual, cultural and social life of the school.

Service Awards

Outstanding Service Award

An Outstanding Service Award is awarded to a grade 12 student who serves a club, school organization and/or the school beyond normal expectations in a positive and influential way. The recipient demonstrates organizational and leadership qualities and contributes a significant amount of time to a variety of activities over an extended period. A student may be nominated for a single activity if their service is such that the success of the activity was centered on their contributions.

Outstanding Contribution to Music Award

The Outstanding Contribution to Music award is awarded to a student who demonstrates a passion for music along with a generous spirit in making a significant contribution to the musical culture of Archbishop MacDonald High School.

Laurier Picard/Claire McGinn Award

The Laurier Picard/Claire McGinn Award is awarded to the grade 12 student who assumes a leadership role and/or contributes significantly to the quality of art, drama, music and the humanities at Archbishop MacDonald. A leadership role and active involvement in drama projects and the music program are assets for selection.

Edmonton Catholic Schools
Ecole Archbishop MacDonald High School
Code of Student Conduct.

It is our belief that parents and students of a Catholic high school are major partners in the creation of an effective learning environment. To this end, parents, students and staff in our schools collaborated to develop and implement the school's code of conduct. We work together each day to establish and maintain a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging within our schools. We affirm that pursuant to the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms, students and staff members are protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation. This code of conduct is based on input from students, parents and staff guided by the provisions of provincial legislations and district policies. This document will be reviewed and adapted on an annual basis and be communicated and accessible in writing for all stakeholders.

Our schools are a vibrant part of the communities in which they serve. This is realized when everyone understands the collective responsibility to establish and continually maintain an appropriate balance between the individual rights of each person and collective rights of everyone around them. Our students understand that these expectations of behaviour apply to everyone while at school, at a school-related activity, or while engaging in an activity that may have an impact on others in the school.

It is important to state that achieving a welcoming, safe, respectful and caring environment is an ongoing process that **all members** of a school community will strive to create each day. Parents have a responsibility to ensure that their conduct contributes towards a welcoming, safe, respectful and caring environment. The key to creating this environment is best accomplished with the school and home working collaboratively for the best interest of the child. We affirm that the rights set out in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms are afforded to all students and staff members within Ecole Archbishop MacDonald. Specifically, this refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public is forbidden if the denial or discrimination is based on race, colour, ancestry, place of origin, religious beliefs, gender (including pregnancy, sexual harassment, and gender identity), physical disability, mental disability, marital status, family status, source of income, or sexual orientation.

Acceptable Behaviour

Students are expected to contribute to the positive nature of the school by acting in a mature manner. The atmosphere we create is suitable for motivated, independent people who want to further themselves by taking advantage of the educational opportunities we offer. Students are expected to follow at all times the behaviours outlined below which are modeled on a daily basis by our staff. The statements below are not an exhaustive list:

- Respect yourself and the rights of others in the school.
- Make sure your conduct contributes to a welcoming, caring, respectful and safe learning environment in the school that respects the diversity and fosters a sense of belonging of others in your school.
- Refrain from, report and refuse to tolerate bullying or bullying behaviour, that occurs within the school building, during the school day or by electronically means.
- Inform an adult you trust in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school.
- Act in ways that honours and appropriately represents you and your school.
- Attend school regularly and punctually.
- Be ready to learn and actively engage in and diligently pursue your education.
- Know and comply with the rules of your school.
- Cooperate with all school staff.
- Be accountable for your behaviour to your teachers and other school staff.
- Contribute positively to your school and your community.

Unacceptable Behaviour

It is the expectation of our schools that students understand and fully comply with Section 12 of the Alberta School Act. The Act clearly states that students must realize that they will be held accountable for unacceptable conduct whether the behaviours occur within the school building, school day or by electronically means. While school staff are not able to control what students do outside of school, where that behaviour spills into the school environment, there may be consequences for that behaviour.

Consequences of Unacceptable Behaviour.

Students must be aware that failure to comply with Section 12 of the Alberta School Act may lead to consequences for that student(s). Identified unacceptable behaviour will take into account the student's age, maturity, discipline history and individual circumstances. The specific circumstances of any situation will be investigated fully and an appropriate consequence will be applied to each situation. The full range of possible consequences (i.e. reparations, community service, suspensions, and/or expulsions) will be communicated to affected students deemed to be participating in unacceptable behaviour. As per section 24 of the Alberta School Act, severe breaches of conduct can lead to suspension, with the final decision of any disciplinary action resting with the principal or designate of the school. In cases of extreme behaviours, the student may be recommended by the principal to Edmonton Catholic District School Operations for expulsion from the school and/or district as per section 25 of the Alberta school Act.

Supports for Students

Our students' ongoing success in their educational path is our primary concern. In order to support this on an ongoing basis appropriate supports will be provided to students impacted by inappropriate behaviour and to those students who engage in inappropriate behaviour. There are many support mechanisms available to students at each of our schools, these include:

- Support from our student services department. (i.e counsellors)
- Personalized learning program.
- Peer tutoring/mentoring
- Ongoing connection and coordination from site administration.
- Connecting with the Grad Coach / Learning Coach

School Act - Section 12

A student shall conduct himself or herself so as to reasonably comply with the following code of conduct:

- (a) be diligent in pursuing the student's studies;
- (b) attend school regularly and punctually;
- (c) co-operate fully with everyone authorized by the board to provide education programs and other services;
- (d) comply with the rules of the school;
- (e) account to the student's teachers for the student's conduct;
- (f) respect the rights of others;
- (g) ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;
- (h) refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means;
- i) positively contribute to the student's school and community.

Suspension- Section 24

(1) A teacher or a principal may suspend a student in accordance with subsection (2) or (3) if in the opinion of the teacher or principal

- (a) the student has failed to comply with section 12,
- (b) the student has failed to comply with the code of conduct established under section 45.1(2), or
- (c) the student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school.

(2) A teacher may suspend a student from one class period.

(3) A principal may suspend a student

- (a) from school,
- (b) from one or more class periods, courses or education programs, or
- (c) from riding in a school bus.

(4) A principal may reinstate a student suspended under subsection (2) or (3).

(5) When a student is suspended under subsection (3), the principal shall

- (a) forthwith inform the student's parent of the suspension,
- (b) report in writing to the student's parent all the circumstances respecting the suspension, and
- (c) if requested, provide an opportunity to meet with the student's parent, and the student if the student is 16 years of age or older, to discuss the reasonableness of the suspension.

- (6) If the student is not to be reinstated within 5 school days after the date of the suspension, the principal shall
- (a) forthwith inform the board of the suspension, and
 - (b) report in writing to the board all the circumstances respecting the suspension and the principal's recommendations, and the student remains suspended until the board has made a decision under subsection (8).
- (7) The principal may recommend that the board expel the student if
- (a) the student has displayed an attitude of willful, blatant and repeated refusal to comply with section 12,
 - (b) the student has displayed an attitude of willful, blatant and repeated refusal to comply with the code of conduct established under section 45.1(2), or
 - (c) the student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school.
- (8) The board shall within 10 school days after the date of the suspension
- (a) reinstate the student, or
 - (b) expel the student from school in accordance with section 25.
- (9) Before the board makes a decision under subsection (8), the student and the student's parent may make representations to the board with respect to the principal's recommendation to expel the student.

Expulsion- Section 25

- (1) On considering the report provided to it under section 24(6)(b) and any representations made to it under section 24(9), the board may expel the student if
- (a) the principal has recommended that the board expel the student, and
 - (b) the student has been offered another education program by the board.
- (2) An expulsion must be for a period of more than 10 school days.
- (3) When a student is expelled under this section, the board shall forthwith notify, in writing, the student's parent, and the student if the student is 16 years of age or older,
- (a) of the expulsion, and
 - (b) of the right to request a review under section 124.
- (4) The board may re-enrol a student who has been expelled

CAFETERIA & ATRIUM

The cafeteria is open from 8:00 – 2:00 p.m. each day except for Thursdays where it will close at 12:30 p.m. Students are expected to place all garbage in the proper bins. Recyclable materials have special bins. Please use them to help protect the environment. The cafeteria offers a variety of foods as well as a lunch special each day.

CELL PHONE USE (AND THE USE OF OTHER ELECTRONIC DEVICES)

As Archbishop MacDonald High School endorses 21st Century Learning skills, we support the use of personal electronic devices as learning tools within our classrooms. However, it is important that such devices be used as learning tools to enhance the classroom experience rather than an impediment to student learning. Parents and students should familiarize themselves with the following discussion about issues pertaining to digital citizenship by the international society for technology in education:

<http://www.iste.org/images/excerpts/digcit-excerpt.pdf>

As highlighted in the article, electronic devices add tremendously to learning experiences, but also have recording capabilities which present issues for exam integrity and the infringement of individual rights:

1. We ask that students comply with teachers requests regarding when such devices may be used in class and when they should be turned off and/ or left in their lockers. The use of such devices during exams is prohibited by Alberta Education.
2. We ask that parents and other students not contact their children/friends on such devices during class time, as doing so is not only disruptive to the classroom environment but could also compromise the student's academic integrity in the learning environment.
3. We request that parents educate their children about the improper/illegal use of personal devices as it can have far reaching and severe consequences that we all wish to avoid, consequences that may extend beyond the school's jurisdiction.

If a student's personal electronic device is not being used to meet a teacher's learning objectives, the student's device may be taken away from the student by the teacher for the remainder of the class.

COMPUTERS

During school hours, computers are available for student academic use in the Learning Resource Centre. Students will be issued a password that **must** remain confidential.

New Students to Archbishop MacDonald: If you have attended any school within Edmonton Catholic School District you will use the same user name and password.

• Acceptable Use Agreement

Each student and at least one parent at Archbishop MacDonald have initialed through their registration document, that they have read and understood? the Edmonton Catholic Schools Network Acceptable Use Policy. Violations of the use agreement may result in the loss of all computer access throughout the school including classrooms. At the discretion of the grade coordinator further intervention may be deemed necessary.

• Use of Personal Computing Devices

Archbishop MacDonald is a WiFi enabled environment. We encourage our students to bring their WiFi enabled devices to school in order to further facilitate their learning. Internet only access is provided through school content filter.

COURSE CHANGES

- We have provided all students with a timetable that includes their first or second choices of classes, and consequently do not anticipate requests for course changes. Should a student be faced with an extenuating circumstance that creates a need for a course change, the student should fill in a Course Change Request Form, which can be obtained from the General Office. Students who complete the form will be contacted by an Assistant Principal in regards to their request. Students must attend all classes until the change has been officially made. Please be aware that our classes were determined according to student course requests, and as classes are full, requests for changes are very difficult to fulfill. Timelines for course changes will be announced after the beginning of each semester.

COURSE OUTLINE

The Course Outline for each course will be distributed in each class and is available on our website at www.archbishopmacdonald.ecsd.net. Each course outline contains a description of course content and a breakdown of the marks assigned by reporting period and by unit or by learner expectation.

COURSE REQUIREMENTS

Grade 10 students **must have** 8 full blocks of courses, Grade 11 students – 7 full blocks of courses and Grade 12 students – 5.5 full blocks of courses.

DRESS CODE

Students are expected to come to school dressed appropriately for a Catholic School learning environment. If a student is found to be dressed in an inappropriate manner they will be asked to change their clothing.

EXAMS

A student who is absent from an exam is responsible to provide the teacher with a written letter from the doctor/parent etc. with the reason for the absence. The student must make arrangements with the teacher to write the missed exam or to complete a make-up exam within a reasonable time limit.

- **Appeals**

Students have the right to appeal final marks under the School Act (2000) and Edmonton Catholic Schools Administrative Regulation 123(1). Students wishing to appeal a final mark must do so in writing within 2 school days of receipt of their final mark. Appeal forms are available from the Counseling Office. The School Act is available in the LRC.

EXTRACURRICULAR ACTIVITIES

Students wishing to represent Archbishop MacDonald Catholic High School in any extracurricular activity are expected to demonstrate satisfactory attendance, behavior and academic standing.

Students wishing to lead/join a school club should look for the club day in September.

INTERSCHOOL ATHLETICS

Badminton	Curling	Swimming
Basketball	Golf	Track & Field
Cross Country	Soccer	Volleyball

FIELDTRIPS

Students wishing to participate in fieldtrips must demonstrate satisfactory attendance, punctuality, behaviour and academic standing in all subject areas.

GRADUATION DATES AND TIMES

Graduation Mass and Commencements will take place on Friday, May 24th, 2019, at the Shaw Conference Centre.

Doors will open at 6:00 p.m. and start time is 7:00 p.m.

Graduation Banquet will take place on Saturday, May 25th, 2019 also at the Shaw Conference Centre.

Doors will open at 6:00 p.m. Supper will be served at 7:00 p.m.

GRADUATION CEREMONY REQUIREMENTS 2018-2019

Grade 12 students wishing to participate in the Archbishop MacDonald Catholic High School Graduation Commencement Ceremonies on May 24th, 2019 **must obtain** 9 credits in Religious Studies.

- a) Students must be eligible for a High School Diploma as of May 1st of their graduation year. Courses taken in other educational venues may be used for eligibility, providing the student has a good standing in the course.
- b) Students declared ineligible may file an appeal through the grade coordinator.

ALBERTA DIPLOMA GRADUATION REQUIREMENTS - complete and meet the standards of the following:

The requirements indicated in this chart are the minimum requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

100 CREDITS including the following:

ENGLISH LANGUAGE ARTS – 30 LEVEL

(English Language Arts 30-1 or 30-2)

SOCIAL STUDIES – 30 LEVEL

(Social Studies 30-1 or 30-2)

MATHEMATICS – 20 LEVEL

(Mathematics 20-1, Mathematics 20-2 or Mathematics 20-3)

SCIENCE – 20 LEVEL

(Science 20, Science 24, Biology 20, Chemistry 20 or Physics 20)

PHYSICAL EDUCATION 10 (3 CREDITS)

CAREER AND LIFE MANAGEMENT (3 CREDITS)

10 CREDITS IN ANY COMBINATION FROM:

- Career and Technology Studies (CTS) courses
- Fine Arts courses
- Physical Education 20 and/or 30
- Registered Apprenticeship Program courses
- Locally developed/acquired and authorized courses in CTS, fine arts, second languages

10 credits in any 30 level course (in addition to a 30 level English Language Arts and a 30 level Social Studies courses as specified above)

- Locally developed/acquired and locally authorized courses
- 3000 series; advanced level in Career & Technology Studies
- 35 level Work Experience Apprenticeship Program
- 35 level courses from any trade in the Registered Apprenticeship Program

HALLWAYS

Students are not permitted in the hallways during class time. Students who do not have a class scheduled are expected to work in the student resource center, or the atrium.

HOMEWORK

Homework is an expectation of all senior high school students. The amount will vary with the courses and levels and should be between one – three hours per day. Please consult individual teachers for class expectations.

INTERNATIONAL BACCALAUREATE ORGANIZATION

The International Baccalaureate Organization (IBO) is a non-profit organization based in Geneva, Switzerland whose mission statement below outlines its educational goals.

• Mission Statement:

The International Baccalaureate Organization (IBO) aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IBO offers three programs called The Primary Years (PYP), The Middle Years (MYP) and The Diploma (DP). At Archbishop MacDonald High School we offer two: The Middle Years in grade ten for students wishing to complete year five of the MYP, and The Diploma Program for grade eleven and twelve students. The following information develops some of the major goals and objectives of the IBO.

Middle Years Programme

- The programme's fundamental concepts of developing holistic learning, intercultural awareness and communication
- Subject-specific aims and content in eight subject groups
- The five areas of interaction:
 - I. Approaches to learning (learning how to learn)
 - II. Community and service
 - III. Human Ingenuity
 - IV. Environments
 - V. Health and social education
- *Personal Project* - opportunity for extended research, creativity and reflection

Diploma Programme

- Subject-specific aims and content in six subject groups
- The international nature of learning and assessment
- *Creativity, Action, Service* (CAS) - personal development towards social and emotional maturity
- *Theory of Knowledge* (TOK) - inquiry into the nature of knowledge and its acquisition
- *Extended Essay* (EE) - opportunity for independent, self-directed research

We encourage you to visit the International Baccalaureate Organization website: www.ibo.org to learn more about the IBO.

STUDENT RESOURCE CENTRE:

The Student Resource Centre will be open from 8:15 – 3:00 p.m. and Thursday 8:15 – 12:30 p.m. Please note: **NO FOOD** is allowed in the centre. The SRC is a collaborative space where students can meet to discuss projects, work on academics, research projects and meet with counsellors.

LOAN PERIODS

Fiction – 3 weeks

Our expectation is that students will return any materials they check out by the due date or renew them. To renew materials, students need only bring their I.D. to the S.R.C. Materials which are not returned must be paid for in full.

MAC HIGH LIBRARY (Virtual Library)

This is Internet accessible on any computer at school or at home through the Archbishop MacDonald Home Page. archbishopmacdonald.ecsd.net.

ID's and Passwords to online subscription resources are:

LearnAlberta (formally ORC)- Username **LA12** Password: **2953**

EBSCO Host Research Databases – User ID: **archt5n2p7** Password: **bishop**

Gale Virtual Reference Library – Password: **remove**

LOST AND FOUND

Lost and found is located at the General Office

LUNCH

Monday & Wednesday lunch is from 11:45–12:30 p.m., Tuesday - 11:17 – 11:59 a.m., and Friday is 12:19–1:02 p.m.

Students are requested to eat lunch in the Cafeteria/Atrium if space permits, or they may eat in the hallways. Students are expected to dispose of their garbage in the proper receptacles provided though out the area.

NEWSLETTER

During the first week of every month, the newsletter is available on the school website. Notification on the PowerSchool bulletin will be sent out once it is posted on line.

POWERSCHOOL

Archbishop MacDonald High School uses a web based program called PowerSchool. Through the PowerSchool web site you have the capability of viewing your child's class assignments, grading information, parent newsletters and attendance. In addition to accessing your child's class related information, you will also be able to communicate directly to your child's teachers through PowerSchool.

REFERENCE LETTERS AND SCHOLARSHIP RECOMMENDATIONS

Students requesting reference letters from the teaching staff must do so at least 10 days in advance of the required date. Students should indicate the type of reference needed and also submit a resume covering extracurricular activities both in and out of school including church involvement, employment, outside accomplishments and awards for the previous three years.

RELIGION

Teaching of religion is fundamental to our beliefs as a Catholic High School. All students are required to take and pass a minimum of three (9 credits) Religious Studies classes and complete the service component at each grade level to be eligible to participate in the graduation commencement. Students are expected to take Religion in class, unless their timetable does not allow it. In this case alternative arrangements will be made in consultation with the grade coordinator. Grade 10 – 10 Service Hours, Grade 11 – 10 Service Hours and Grade 12 – 10 Service Hours

REPORT CARDS

Hard copy report cards **will not** be provided to students. Parents are able to access marks through PowerSchool on a current basis. Please check your child's marks on the Assessment Progress Dates – in PowerSchool. If you have any concerns please do not hesitate to call. The final report card in June will be mailed out to all students the first week of July.

SCHOLARSHIPS

Scholarship websites are listed on the MAC website under general info.

www.archbishopmacdonald.ecsd.net

Students must mail scholarship applications themselves.

Alexander Rutherford High School Scholarship

- **awarded by the Province to Alberta residents**
- **applications are to be submitted prior to attending Post Secondary but after June diploma exam marks are final**
- **forms available online at alis.alberta.ca**

The students must apply independently for the Rutherford Scholarship.

Alexander Rutherford High School Achievement Scholarship Course Requirement (As of April 1, 2008)

Students who completed Grade 12 before April 1, 2012, will be assessed using the previous academic criteria.

• **GRADE 10**

Average of 75.0% to 79.9% in 5 subjects - \$300 Average of 80.0% or higher in 5 subjects - \$400

- One of: English 10-1 and
- At least two of the following:
 - Mathematics 10C
 - Science 10
 - Social Studies 10-1
- a language other than the one used above at the Grade 10 level, And
- Any two courses with a minimum three credit value at the Grade 10 level (1000 or 4000 series) including those list above and combined introductory C.T.S. courses.

• **GRADE 11**

Average of 75.0% to 79.9% in 5 subjects - \$500

Average of 80.0% or higher in 5 subjects - \$800

- One of: English 20-1 and
- At least two of the following:
 - Mathematics 20-1
 - Biology 20
 - Chemistry 20
 - Physics 20
 - Social Studies 20-1
- a language other than the one used above at the Grade 11 and
- Any two courses with a minimum three credit value at the Grade 11 level (2000 or 5000 series) including those listed above and combined intermediate C.T.S. courses.

C.T.S. Courses: Three one credit modules can be combined and used as an option at the Grade 10 and Grade 11 level Five one credit modules can be combined and used as an option at the Grade 12 level.

To be combined:

- all courses must be from the same level e.g. Introductory, Intermediate or Advanced,
- courses can be from different streams or subject area, e.g. computer courses with welding courses, and
- marks will be averaged at the appropriate level.

• **GRADE 12**

Average of 75.0% to 79.9% in 4 subjects - \$700

Average of 80.0% or higher in 5 subjects - \$1,300

- One of: English 30-1 AND at least two of the following:
 - Mathematics 30-1, Mathematics 30 -2 • Mathematics 31 • Science 30 • Biology 30 • Chemistry 30 • Physics 30 • Social Studies 30-1
- Any **one** language other than the one used above at the Grade 12 level, And
- Any two courses with a minimum of five credit value at the Grade 12 level (3000 or 6000 series) including those listed above and combined advanced C.T.S. courses.

NOTE:

- Only marks obtained before starting post-secondary study can be used.
- A course cannot be repeated after a higher level course has been taken in the same series.
- Averages are not rounded up for scholarship purposes.
- LDC Courses are not acceptable.

The following scholarships are specifically available to Archbishop MacDonald students: (subject to change):

IB Diploma Scholarship

Kinsmen Scholarship

Yvonne Keohan Athletic Scholarship

SCHOOL DANCES

During the school year, Student Council will organize evening dances which will run from 7:00 pm – 10:30 pm. Students will require their school ID and a valid ticket which they have to show to gain entrance.

Students need to be aware that there is absolutely **no admittance after 9:00 pm.**

It is the expectation of the school that students attending the dance have not consumed any alcoholic beverages or illegal substances prior to attending the dance. All students need to be aware that school expectations previously outlined in the ‘Code of Conduct’ extend to all of our students anytime they are here at the school.

If a student is suspected of having consumed alcoholic beverages or illegal substances, the student will be escorted to the office where their parents will be contacted. Parents will be asked to accompany their son/daughter home and the student will be suspended.

The last two dances of the school year are open dances where Archbishop MacDonald students may invite one guest who is currently enrolled in grades 10 - 12. Invited guests must be preapproved by the school administration a minimum of two days prior to the dance. These invited guests are the responsibility of the Archbishop MacDonald

Catholic High School student and need to hand in their school ID at the door to gain entrance. Guests are not permitted to purchase a ticket at the door. Any misconduct by an invited guest may result in both the Archbishop MacDonald student and the guest being removed from the dance.

SECOND LANGUAGE COURSE CHALLENGE

If you wish to challenge a second language course you must initiate an official request by completing a Course Challenge Request form and submitting it to student services. The school will forward a letter to your parents/guardians informing them about your intent and providing steps required to complete the course challenge. The signed letter must be returned to the school office. At this time, a language teacher will contact you to conduct an initial oral interview to determine your readiness to participate in the course challenge process. You will then receive a description of requirements you will need to meet by completing a project of your choice. After submission of a completed project, you will receive an official time, date and location for the written exam component, which is typically held outside of regular school hours. After receiving your final grade, you may choose to use the mark or to take the course. Please be aware that the project must be submitted to the school office prior to the written exam date.

SMOKING

The school is designated as a smoke-free environment by school district policy and City of Edmonton bylaw. Smoking is **NOT** allowed anywhere in the school or on school property.

STUDENT LEAVE/EXTENDED HOLIDAYS

Since regular attendance is a requirement in high school for course credit we are not in a position to grant permission for an extended absence. If families decide to take holidays during school time, the student must get the appropriate form from the general office and have it signed by Teachers, Parents and their Grade Coordinator. Students are responsible for all assignments they miss during these holidays.

STUDENT PARKING

Student parking is permitted in the north side parking lot. There are **no** available stalls in the staff parking lot for student parking, located on the south side of the school, all stalls are reserved for staff. There will be limited parking stalls located in the North parking lot. **Any vehicle parked illegally will be ticketed and towed at the owners' expense.**

There is **NO** parking in the Health Club/Strip Mall/ parking lot next door to MAC and there is no parking across the street at the Elves Centre. This is **Private Property** and cars will be ticketed and towed. By law, the lane along the south side of the staff parking lot is considered a FIRE LANE. As such, any parking along this roadway will result in a ticket issued by the city police/bylaw enforcement.

SUBSTANCE USE AT SCHOOL

Alcohol use, illegal substance use or recreational use of prescription and non-prescription drugs is prohibited at school and at all related school activities. Any violations will be dealt with by the school administration and/or police resulting in suspension and/or expulsion.

VIOLENCE AT SCHOOL

Physical or verbal violence, harassment or intimidation in the school or on school property is not tolerated. Weapons or items that may be used as weapons are prohibited on school property and will be immediately confiscated. Any contraventions will be dealt with by the school administration and/or police, resulting in suspensions and/or expulsion.

VISITORS

For the safety of all, Archbishop MacDonald Catholic High School is a **CLOSED CAMPUS**, not open to students from other schools. All visitors must report and sign in at the office and must have a contact person on staff that they are visiting. Visitors that do not comply will be asked to leave and may be charged with trespassing.