Math 10C Course Outline
Mrs Gloria Westgeest (Gloria.Westgeest@ecsd.net)  Mrs. Bak (Juliana.Bak@ecsd.net)
February 2019 – June 2019

Text:  Foundations and Pre-Calculus Mathematics 10 (Pearson 2010)

Calculator:  A graphing calculator is recommended for the Math 10C program. Either the TI-83, TI-83+, or TI-84+ are suggested for students since they are consistent with both the textbook and classroom instructions through to completion of the grade 12 curriculum.

Curriculum:  The following is a list of the topics that will be presented. This order may be subject to change depending on the pace of the course:

Chapter 1  Measurement
Chapter 2  Trigonometry
Chapter 3  Factors and Products
Chapter 4  Roots and Powers
Chapter 5  Relations and Functions
Chapter 6  Linear Functions
Chapter 7  Systems of Linear Equations

Evaluation:  The following is a breakdown of how this course will be evaluated.

Course Work 75%
Final Exam 25% (During exam week-date to be announced)

Each term will consist of a series quizzes, exams, and assignments. All of these assessments will be collected cumulatively. All exams are weighted out of 100 marks and quizzes are weighted out of 30 marks.

A wide range of assessment information is used in the development of a student’s final grade. At AOB, individualized assessments provide specific information regarding student progress and overall performance in class. Student assessment may vary from student to student to adapt to differences in student needs, learning styles, preferences, and paces. Every effort will be made to assess each student fairly using summative and formative assessment meaning not every assignment may be included in the calculation of a student’s final grade.

Missed Test Policy

Students are responsible for all missed work or assignments due to absences. If a student has an unexcused absence when an exam/quiz is given, or fails to submit assignments a mark of zero will be assigned for that student. Missed unit exams or quizzes with a valid excuse will be written the following class or Wednesday in the library after school.

Help: Don’t be afraid to ask for help!!! I am available before school, during lunch, and after school if an appointment is made. Please take advantage of the opportunity to seek individual attention. It tends to be the most valuable!

Best of luck and have a wonderful semester!