



**ÉCOLE ST. CECILIA
JUNIOR HIGH SCHOOL**

STUDENT HANDBOOK

MR. ROMAN IWANYK
Principal

MRS. CARMELINA SHIM
Assistant Principal

8830-132 Avenue

Edmonton, Alberta, T5E 0X8

Phone – (780) 476-7695

Fax – (780) 473-7363

Web Site: www.stcecilia.ecsd.net

TIGER PRAYER

Loving God, give me:

Faith to follow my dreams
Courage to conquer my fears,
And the strength to stand up for what is right.

Mon Dieu, donne moi:

La passion de poursuivre mes rêves,
Le courage pour conquérir mes peurs,
Et la fortitude pour faire ce qui est bon et juste

Tiger Values:

Respect, Compassion, Responsibility, Pride, Honesty, Tolerance

STUDENT - PARENT HANDBOOK 2018-2019 SCHOOL YEAR

MISSION STATEMENT

We will provide a Catholic education which inspires and prepares students to learn, to work, to live fully and to serve God in one another.

As inspired by ... love of the Creator, faith in Jesus Christ, hope from the Holy Spirit.

As mandated by... the parents and guardians of our students, the educational mission of the Church and Alberta Education.

*Welcome -- Bienvenue
École St. Cecilia
Junior High School*

École St. Cecilia School is a Christ Centered Professional Learning Community. Strong leadership, exceptional programs, and outstanding teachers and staff encourage continuous growth and improvement for students. We provide programs designed to meet the diverse needs and capabilities of individual students.

“Our patron saint, St. Cecilia inspires us to have the strength and courage to pursue our dreams, strive for excellence and to use our gifts and talents to make a difference”

*Pursuing your dreams,
Achieving your best,
You are tomorrow's leaders.*

ST. CECILIA PRIDE

All students will learn!

1. We have a **highly trained and caring staff**, dedicated to helping students learn and grow. Students are encouraged to develop a sense of worth, responsibility, self-respect, and respect for others.
2. Our **complementary program** has a large selection of courses designed to enhance our students' experience.
3. With three computer labs, two mobile labs, as well as computers and video projectors, smart boards in each classroom, our school is a recognized leader in the **integration of technology**. Students have access to an extensive array of research and performance software. Assistive learning technology, on-line video resources, smart boards and high speed internet complement our instructional delivery.
4. **Tiger Pride** is at the heart of our school spirit. Students and staff come together to celebrate through a variety of special events, sports and religious activities.
5. We have an excellent **interschool sports program**: volleyball, basketball, curling, badminton, soccer, cross-country running, wrestling, slow pitch, and track and field for both boys and girls. We have a junior and a senior team in most of the sports.
6. Our lunch hour **intramural program** is outstanding. Students are given the opportunity to participate in a wide variety of sports activities.
7. We are blessed with a **caring community** that actively supports school policies, programs, and activities, and a **School Advisory Council**, which provides a valuable liaison between the school and our parent community.

Student Conduct Policy

École St. Cecilia student conduct policy complies with the School Act and the Alberta Human Rights Act. We aim to create a welcoming, caring, safe, and respectful community. We celebrate our accomplishments and we believe that each person brings gifts and talents to our school community to share with others. We are committed to living as people of God in the world. This is achieved through an appropriate balance between individual and collective rights, freedoms and responsibilities in the school community and clear expectations for student behavior while in the school building, during the school day, at school related activities or while engaging in an activity that may have an effect on others at the school including by electronic means.

In alignment with the *Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms*, students and staff members are protected from discrimination. More specifically, discrimination refers to any conduct that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, color, gender, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status, or sexual orientation. We share an awareness and appreciation of the diverse racial and cultural composition of society and that the richness of life in Alberta is enhanced by sharing that diversity.

The Student Conduct Policy will be developed by the school community and will be based on input from students, parents and school staff. The policy will be reflective of the expectations of students as addressed in legislation and district policies. The policy will be shared and communicated in writing to all members of the school community on an annual basis and will be reviewed and adapted on an annual basis by members of the school community.

Consistent Effort

At École St. Cecilia, we recognize the importance of consistent effort in enabling students to perform at the best of their abilities. This includes:

- Consistently participating with a positive attitude and on their best behavior.
- Consistently being prepared to learn by bringing all necessary materials to class.
- Consistently completing assignments in school and at home.
- Interacting with staff and students in a respectful manner.
- Attending school regularly and punctually.

The Edmonton Catholic School Board Policy, in part, is in keeping with the spirit of community and the recognition of parents as the prime educators. We believe that responsibility for student growth within an orderly society is shared among the students, their parents, the division staff, and agencies and services in the broader community. The division recognizes the need for a learning environment that is well ordered, safe, developmentally appropriate and non-threatening. Students will have the opportunity for growth and for choice with the understanding that there are logical consequences that follow their actions in order to ensure the welfare and security of the entire community. As partners in this community, parents have an important role in fostering and supporting learning and acceptable conduct and in recognizing that the student must accept the consequences of his/her action.

In concert with the above, the staff of École St. Cecilia Junior High School in consultation with students and parents would like to reiterate the above by ensuring the following:

- Students are given the opportunity to learn and practice acceptable and positive interaction among them.
- École St. Cecilia is a safe and secure environment for all students.
- The teaching-learning process be conducted without disruption.
- Acts of aggression be they physical or psychological will not be tolerated.
- Interaction between staff and students and between student and student is always respectful and honest so as to foster positive relationships.

1. **Preparedness:**
Students will come prepared to all classes by having supplies, texts, notebooks and completed assignments in place.
2. **Attendance:**
Students should attend school regularly if they are to be academically successful. They must also be punctual for all of their classes. If your son/daughter will be absent, please notify the school at **780-476-7695** and leave a message with the secretary or on the answering machine (the answering machine is on before and after the business day). It is the responsibility of the student to catch up on all work missed during an absence. If a student becomes injured or ill at school a parent/guardian will be contacted and asked to pick up the child. Students are to sign out at the office if they have to leave the school during the regular school day and parental permission is required. Students arriving at school late must sign in at the office immediately upon entering the school building.
3. **Promptness:**
Students will change classes within the time allotted between morning registration, prayer, classes and activities.
4. **Action-Interaction:**
Students will act and interact appropriately at all times with all members of the school community.
5. **Lunch Room:**
Students will maintain a pleasant and quiet atmosphere in the lunch room. Students will remain in a lunchroom until the outdoor break begins.
6. **Outdoor Break:**
Students will be prepared for a 20-minute outdoor break, weather permitting, between 11:58 a.m. and 12:18 p.m.
7. **Unsupervised Areas:**
Students are to be in areas supervised by staff. The east side of the school, the front of the school and the parking lot are out of bounds at all times.
8. **Responsibility:**
Students will accept the responsibility for their actions.
9. **Purchase of Bus Pass:**
Bus passes will be sold once a month. Each student is eligible to purchase 1 bus pass per month for his/her personal use.
10. **Safety:**
Students are expected to behave in a safe manner at all times. Students will not throw any object, including snowballs, in respect of the inherent danger of serious injury. Students are to walk while in the school building and travel on the right side of the hallway to allow proper traffic flow. Students will not engage in any physical contact that could be interpreted as aggressive (i.e. play fighting, pushing, wrestling).
11. **Smoking:**
It is illegal for minors to smoke or to possess tobacco, cannabis, vaporizers or e-cigarettes. Possession of tobacco, vaporizers or e-cigarettes and/or smoking is therefore forbidden on school premises or within sight of the school.
12. **Profanity:**
Students will contribute in word and action towards a positive Catholic learning environment which respects the dignity and self-worth of all members of our school community.
13. **Backpacks & Purses:**
Students will leave backpacks and/or purses in their lockers during the school day.

14. **Rollerblades/Skateboards/Scooters/Longboards:**

Use of rollerblades, scooters or skateboards is not permitted on school property at any time.

15. **Cell Phones/IPODs/Electronic devices:**

Electronic devices are allowed on school property, but they must be on silent mode at all times. Acceptable use of the device during instructional time, between 8:12 – 11:38 am and 12:18 -2:46 pm, is for the **EDUCATIONAL PURPOSES ONLY**. Students can use their electronic devices for personal use in the school during non-instructional hours (before 8:12 am, lunch time, after 2:46 pm), provided the use is appropriate and does not infringe on the rights or privacy of other students or staff and adheres to the Edmonton Catholic School District Student Responsible Use Agreement. During non-instructional times, students will be permitted to access appropriate music, videos, internet browsing, texting and phone calls. **Students are not permitted to be on their devices between classes or at the end of a class. Electronic devices are NOT to be brought to PE classes. Consequences will result for those students who cannot follow school policy.**

16. **Fighting:**

Fighting in school or on school grounds will not be tolerated under any circumstances. Consequences for fighting will include suspension and/or expulsion. Any student fighting might be dealt with by the Edmonton Police Service.

17. **Controlled Substances:**

Any student possessing, using or selling controlled substances might be dealt with by the Edmonton Police Service. Consequences for violations of controlled substance will include suspension and/or expulsion.

18. **Bullying:**

Bullying is defined as “repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one or more other individuals in the school community, including psychological harm or harm to an individual’s reputation.”

Bullying can take different forms:

Physical – pushing, hitting

Verbal – name calling, threats, put-downs

Emotional/Social – exclusion, rumors, extortion of money or possessions, intimidation

Cyber – using the computer or other technology to harass or threaten

Students will:

- abstain from, report and refuse to tolerate bullying or bullying behavior, that occurs within the school, during the school day, at a school related activity or by electronic means.
- inform an adult you trust in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school

Threatening any member of the École St. Cecilia community (physical/mental harassment, indignity, defamation, cyber, injury or violence) will be treated as a criminal offence and may be referred to Edmonton Police Service for processing.

19. **Student Expectation:**

Section 12 of the School Act outlines student responsibility to the adults put in charge of the delivery of their education program, including guest instructors, education students, and service personnel working in the school. Students shall comply with the authority given to all staff member (i.e. custodial, support, substitutes, teachers, and administration).

Student Dress Code

The Dress Code is founded on our District's Core Values of Dignity and Respect and is an important and valuable part of our program. Students and members of École St. Cecilia are expected to dress modestly to show respect for themselves and others. The following dress code is in effect:

- All hats and headwear shall be removed on entry to the school and not be placed on the head until the student is outside the school.
- No clothing shall be worn that allows the following areas of the body to be exposed: **stomach and chest**. Spaghetti strap tank tops, crop tops are both examples of inappropriate tops. No **short** shorts or skirts. Shorts must be at mid-thigh and skirts/dresses should be a length which doesn't interfere with the movement of a student.
- Clothes and/or clothing accessories with inappropriate writing or diagrams will not be accepted.
- Physical Education clothing includes any of the following: track suit, athletic shorts, sweat pants, T-shirt, or sweatshirt. Students are expected to have a change of clothes for PE classes. Running shoes are a requirement for every Physical Education class.

Student Consequences

The following consequences may be used in order to address inappropriate behaviour, whether or not it occurs within the school building, during the school day, at a school related activity or by electronic means, at the discretion of the administration, and will avoid a one size fits all approach.

- Direct counseling – helpful support in developing a behaviour plan.
- Expulsion to alternative program – student loses privilege of attending school but is eligible to attend an alternative education program provided by the board, subject to terms of re-enrollment between the student, parent and board.
- Formal interview with student – a scheduled private meeting with an administrator.
- Interview with parents – may occur at many stages to ensure helpful support.
- Phone call home – ensure parents are informed of inappropriate behavior and possible strategies.
- Major detention – detained at noon or after school for a number of days.
- Minor detention – loss of privilege at noon-hour.
- Relocation – removal from class usually to ensure missed assignments are completed.
- Removal of privileges – ineligible for extra-curricular groups/activities until behaviour shows consistent improvement.
- Restitution – repairing relationships and/or damaged property caused by student behaviour.
- Student contract – signed agreement regarding problematic academic/social behaviour that clearly names strategies and evaluation.
- Suspension In-School – student does expected work in a supervised area away from other students.
- Suspension from school – temporary removal from course, program, class and school property for a specified period. Parents will be notified and a meeting may be held as well.
- Verbal warning – a conversation with an administrator and agreed upon strategies.
- Verbal reprimand – a more serious conversation which would include possible consequences.

Any consequences will take into consideration the uniqueness of each student and individual circumstances. Severe breaches of conduct will be suspended in accordance with section 24 of the School Act.

Based on individual needs, the staff will also make available supports to students who are impacted by inappropriate behavior as well as for students who engage in inappropriate behavior. Such supports may include:

- STAY Advisor
- Social Worker
- Learning Coaches
- FSLW or outside agencies
- Emotional Behavioral Specialist
- Mental Health Therapist

Student Responsibilities

Students have a right to be in school, but they also have related responsibilities. The **School Act Section 12** reads as follows:

A student shall conduct himself/herself so as to reasonably comply with the following code of conduct:

- be diligent in pursuing the student's studies;
- attend school regularly and punctually;
- co-operate fully with everyone authorized by the board to provide education programs and other services;
- comply with the rules of the school;
- account to the student's teachers for the student's conduct;
- respect the rights of others;
- ensure the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging;
- refrain from, report and not tolerate bullying or bullying behavior directed toward others in the school building, during the school day or by electronic means;
- positively contribute to the student's school and community.

Parent Responsibility

Under Section 16.2 of the School Act it states that parents have a corresponding responsibility to assist their child meet his or her responsibilities.

A parent of a student has the responsibility:

- to take an active role in the student's educational success, including assisting the student in complying with section 12,
- to ensure that the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- to co-operate and collaborate with school staff to support the delivery of supports and services to the student,
- to encourage, foster and advance collaborative, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the school, and
- to engage in the student's school community.

In addition to the above, it is highly recommended that parents:

- ensure their children come to school ready to learn, attend school regularly and are punctual,
- provide a supportive learning environment at home,
- monitor and assist with homework,
- regularly check PowerSchool and,
- review the School Conduct Policy with their children.

Parent-School Conflict Management

The following principles shall act as guidelines for resolution of parent-school conflicts in Edmonton Catholic Schools:

- Edmonton Catholic Schools recognizes the freedom of all members of the school community (students, staff, parents and neighbors) to voice their concerns in an appropriate manner to the appropriate school personnel.
- All parties in a conflict situation must recognize and respect the protocol of "first contact". This means that the person(s) who have the concern, have a responsibility to begin addressing the concern **directly** with those persons with whom they have the concern before taking their concern elsewhere.
- All parties in a conflict situation shall be treated with and have the responsibility to treat each other in fairness, dignity and respect, according to our core values.
- Attempts will be made to deal with concerns that are brought to the attention of the school in an appropriate manner in a timely fashion.

GENERAL INFORMATION

Hours of Operation

Monday, Tuesday, Wednesday and Friday	
Call In	8:12
Announcements	8:20 – 8:23
Block 1	8:25 – 9:11
Block 2	9:13 – 9:59
Locker Break	9:59 – 10:04
Block 3	10:04 – 10:50
Block 4	10:52 – 11:38
Lunch	11:38 – 12:18
Call In	12:18
Block 5	12:23 – 1:09
Block 6	1:11 – 1:57
Block 7	1:59 – 2:45
Dismissal	2:45
Thursday	
Call In	8:12
Announcements	8:20 – 8:23
Block 1	8:25 – 9:17
Block 2	9:19 – 10:11
Locker Break	10:11-10:14
Block 3	10:14 – 11:06
Block 4	11:08 – 12:00
Dismissal	12:00

Office Hours:

The school office is open from
8:00 a.m. until 3:30 p.m. each day,
except on
Thursdays it will close at 3:00 p.m.

Announcements

Announcements will be made daily at 8:20 a.m., 11:37 a.m., and at the end of the school day. All students are required to be seated in their classes and be prepared to quietly listen to the announcements.

Bus Passes and Conduct on ETS School Buses and Transfer Terminals

All Junior High students are expected to pay for their own bus passes. Bus passes are sold through the school business office two days before the end of the month and for the first week of the following month. To ensure student safety, students are required to behave in a reasonable and safe manner as requested by the bus driver and The Transportation Company. \$54.00 per month, Family Plan (3 or more purchasing a bus pass) \$50.00 per month, \$75.00 replacement cost.

Field Trip Policy

The Edmonton Catholic School District and the staff of École St. Cecilia Junior High School recognize the importance of students utilizing community resources through field trips and visits. Hence, we endorse out-of-school activities that have definite educational value meeting program objectives.

The staff at École St. Cecilia Junior High School utilizes field trips as an extension of classroom instruction and therefore every student is required to participate. A field trip form will be sent home providing information about individual field trips and requesting the parent/guardian permission for the child to attend. The administration and staff reserve the right to deny a student to participate in any such activity based on the following criteria:

- a) Unacceptable behavior at school.
- b) Inappropriate behavior during school activities.
- c) Insufficient effort and/or incomplete subject assignments.

Fire/Lockdown Drill

Fire and lockdown drills will be carried out early in the school year and throughout the year. This is to ensure that all students know and follow the correct procedures for exiting the school in case of an emergency. Practice is necessary to ensure your child's safety.

Gym Footwear/Phys. Ed. Attire

Students **MUST** wear non-marking running shoes in the gymnasium. These shoes are to be worn for Physical Education class only. **Physical Education students are required to change into clothing appropriate to the activity. This is not optional.**

Hallway Pass

Students are required to have their school agenda with them at school at all times to use as a hallway pass. The calendar date will be presented to the teacher for signature when a student requests to leave the room.

Homework Policy

At École St. Cecilia Junior High School, between one to two hours per school night are recommended for most students for homework and/or study. Completion of homework is required to ensure academic achievement. The teacher will contact parents of students who habitually neglect their homework. Due dates are to be respected by all students. Research indicates that regular homework leads to higher academic achievement, as well as improved study skills and attitudes.

Failure to complete a homework assignment may result in the student completing the assignment at lunch and/or afterschool, or loss of privileges

The purposes of homework is to:

- Reinforce lessons taught during class time.
- Give students extra drill in areas where they may need it.
- Provide an opportunity for students to study and to prepare for examinations.
- Teach students to budget their time.
- Help students develop self-reliance and good study habits.
- Enable parents to see their children's progress.
- Give experience in research techniques.
- Strengthen the ties between home and school particularly when parents can help in some way with assignments.

Parents can help by:

- Providing a quiet and constant place to work (no TV, phone calls, electronic devices or social media).
- Helping their children organize their time for assignments.
- Providing information and knowledge for projects. Too much help, however, may reduce the effectiveness of the homework given.
- Reinforcing advantages of doing regular homework.

Library

The library is intended for individual and class use to enhance all aspects of learning. Students are allowed to work in the school library during lunch except on Thursdays.

Lockers, Locks and Valuables

- To ensure that students are able to store their belongings and books, each student is assigned a hallway locker for books, materials, coats and boots.
- Students will borrow one Dudley combination lock from the school. **STUDENTS SHOULD NOT REVEAL THEIR COMBINATION NUMBERS TO OTHER STUDENTS.**
- Lockers must be kept locked whenever a student is not directly in the vicinity of their locker. Large sums of money or valuables should not be brought to school as there is always the danger of loss or theft. **Items of value or money are not to be brought into PE locker rooms. THE SCHOOL WILL NOT BE HELD RESPONSIBLE FOR LOST OR STOLEN ITEMS.**

Lost and Found

- Students are asked to label their property and are encouraged to check the lost and found box for any clothing, shoes, books, materials or other personal property lost during the year. Students are reminded regularly to check for lost items. Unclaimed articles will be donated to a charitable organization.

Medication and Health Issues

- School staff members are **not** permitted to administer medication without completion of the district "Request for Administration of Medication/Medical Treatment" form by the parent. In some cases the physicians' signature is required.
- If your child has an allergy that could result in a severe reaction please make the office staff aware immediately. **Students requiring epi-pens must have them on their person at all times.**

Parish Affiliation

We are affiliated with St. Matthew Parish located at 13131-86 St. If you would like to contact the parish, please call 780-475-2888.

Pictures

Individual school photos are taken in the fall. These may be purchased through a pre-payment plan. Classroom pictures are given to each student.

Pre-registration

In early April, students are asked to pre-register for the next school term and to choose their complementary courses. Students must take the pre-registration forms home to be completed and signed by their parents. Pre-registration provides students with greater control over option assignment. Options are assigned on a first come first served basis. Program suitability is an important factor in option assignment.

Recycling Program

As part of our Christian mandate to be good stewards of our environment, we have an active environment program orientated to recycling. Students are asked to recycle their juice containers, plastics, bottles, cans and paper bags during lunchroom clean up. Students are encouraged to use reusable lunch bags for lunch. Students are also asked to recycle their discarded paper.

Safe Environment Policy

- To provide an environment that is safe for our students, staff and visitors, any weapons of any type will not be permitted on school property. **THIS ALSO INCLUDES REPLICAS.**
- Possession, use, procurement or consumption of illegal substances including cigarettes, e-cigarettes, vaporizers, alcohol and drugs will not be allowed. Laser pointers are not permitted in the building and will be confiscated if brought to school.

School Fees and Supply List

School fees are to be paid during the month of October. Fees may be paid by cash, MasterCard or VISA or online through Power School. If you have any difficulties in paying fees please contact the business office staff or school administration. A general school supply list is available from the school office.

School Yard Clean Up

In the interest of environmental responsibility, classes take turns on a regular basis cleaning our school yard of papers, containers, etc.

Student Exams

Alberta Learning requires Grade 9 students to write Provincial Achievement Exams in four academic core subjects in June (five core subjects for French Immersion). Grade 7 and 8 students write final examinations in academic core subjects at the same time.

Student Evaluation

Students will be informed of classroom expectations at the start of the school year. Subject area teachers will indicate how grades are arrived at for each of the reporting periods. Most grades are based upon assignments, exams, quizzes, presentations, and projects.

Students should be aware that failure to complete any assignments will influence their marks. Marks are also influenced by the student's preparedness for class, participation in class, and use of class time.

The pass mark on all school work is 50%.

Textbooks

All students are provided with a set of textbooks to assist them with their learning both at school and at home. It is the responsibility of all students to ensure that they treat their textbooks with care. **Repair or replacement of damaged books will be the student's responsibility.**

Visitors

We welcome all visitors. As guardians of the students, we ask that all visitors including parents, siblings and relatives **check in and remain in the office.**

St. Cecilia Campus Lunch Policy

Students must remain on campus during the lunch period unless given parental permission to eat at home.

Students are to remain in the designated area at school during lunch hour. They will be responsible for behaving properly in a manner respectful toward other students and school property. Students are responsible for the cleanliness of the area as well as for recycling appropriate materials.

Reporting/Celebration of Learning

At École St. Cecilia Junior High School, there are 2 official reporting periods. With the use of PowerSchool, you are able to monitor your child's progress on a daily basis. Final exams are scheduled at the end of the school year.

Celebration of Learning	November 29
First Report Card	January 31
Celebration of Learning	March 14
Final Report Card	June 28

REPORT CARDS ARE PAPERLESS

In keeping current with 21st Century Learning real time student marks can be found on **Power School** for parents <https://powerschool.ecsd.net> updated on a regular basis. Please contact the school to receive your password and login. Parents and guardians are invited to contact their child's teacher at the school any time they have a concern. Parents are expected to bring their son or daughter to the parent teacher meeting. Discussions are most beneficial when students are present.

Special arrangements for Student-Parent-Teacher conferences during lunch hour or after school can be accommodated.

Honor Roll

Honors – a student must achieve a total of **320 marks** in all 4 core subjects (Language Arts, Math, Social Studies, and Science) to equal an average of 80%. Students in the French Immersion program must achieve a total of **400 marks** in all 5 core subjects (Language Arts, French Language Arts, Math, Social Studies, and Science). A minimum mark of 70% in ALL subjects is required. Subjects that receive a level of achievement versus a percent cannot be below 'proficient'. Honors standing for the year will be calculated using the mark/level of achievement at the end of the year excluding final exams.

STUDENT ACTIVITIES

Extra-curricular Activities

Extra-curricular activities are an important component of the well-being of all students. Everyone is encouraged to become actively involved as participants or spectators in all school events. Students are expected to conduct themselves in an appropriate manner at all events. It is a privilege to be involved in ANY extra-curricular activities.

Grade 9 Farewell

We have a Farewell mass in June for grade 9 students, followed by a RITZ day the next day for the entire school.

Meet the Staff

Early in the school year parents will be invited to meet the staff and learn more about the various programs that our school has to offer. Throughout the school year parents are invited to attend many functions, celebrations and events.

Religious Celebrations

In honor of our Catholic faith traditions our school provides meaningful liturgical celebrations throughout the year. These celebrations may occur within the school or at a Catholic Church. **Full participation is required by all**

students for all religious celebrations. Parents will be informed of the dates, times and location of celebrations. All parents, guardians and family members are welcome to join us.

Student Leadership Team

The Student Leadership Team is made up of grade eight and nine students who focus on addressing the social needs of their community. The Team is responsible for social functions, student-centered activities, and numerous fundraising initiatives throughout the school year. Student Leadership Team members willingly give up their own time in performing these duties. The intention of the Team is to give members a chance to experience responsibility and serve as an example of leadership to others. Interested students are given recommendations by their teachers and are interviewed for selection in June for the following year. Support your Leadership Team in its efforts. The Team works for you.

STUDENT SERVICES

Concession

Our school provides a concession from which students can purchase a catered hot lunch, refreshments or snacks during lunchtime.

Newsletter

Good communication between home and school is essential. The newsletters can be found on our web site at: www.stcecilia.ecsd.net. We encourage parents to respond and offer feedback. Newsletters will also be emailed to you every month using our SwiftK12 system. Please ensure we have your email address.

School Nurse

Our school nurse is a member of Alberta Health Services and is located at the North Central Public Health Centre. Students or parents wishing to contact her may do so by calling the Health Centre at 780-413-5600.

The Support Network

This program is designed for students and/or parents who seek professional help dealing with a variety of problems such as: family stress, psychological concerns, bereavement, etc. Help can be obtained from the Support Network that operates a 24-hour Distress Line (780-482-4357).

How to type French accents using number keypad only.

à	Alt 133	À	Alt 0192	â	Alt 131	ë	Alt 137	Ë	Alt 0203	î	Alt 140
Â	Alt 0194	ç	Alt 135	Ç	Alt 128	î	Alt 0206	ô	Alt 147	Ô	Alt 0212
é	Alt 130	É	Alt 144	è	Alt 138	ù	Alt 151	Û	Alt 0217	û	Alt 150
È	Alt 0200	ê	Alt 136	Ê	Alt 0202	Û	Alt 0219	«	Alt 174	»	Alt 175

Calendar of Events with PAWZ

2018-2019

Updated October 12, 2018

SEPTEMBER	
Monday, September 3	Labor Day No School
Tuesday, September 4	Grade 7's Only
Wednesday, September 5	Grade 8's AM & 9's PM
Thursday, September 6	Picture Day
Wednesday, September 12	Meet the Staff Evening 6:30 PM
Thursday, September 13	Opening School Mass 11:00 AM
Thursday, September 20	MADD presentation @9am. Gym not available in the AM
OCTOBER	
Thursday, October 4 PAWZ	PAWZ DAY BLOCKS 1- 3 PAWZ 4 Thanksgiving Celebration
Monday, October 8	Thanksgiving Day No School
Friday, October 12	Gr 7 Retreat at Birch Bay
Monday, October 15 – Friday, October 26	CCAT Testing Grade 9's
Tuesday, October 30	Picture Retakes Immunization #1 – ALL DAY
Wednesday, October 31	Halloween Activities and Dance PM
NOVEMBER	
Thursday, November 1	School Professional Development Day – ALL DAY no students
Sunday, November 4	Daylight Savings Time ends (Fall Back)
Thursday, November 8 PAWZ	PAWZ DAY BLOCKS 1- 3 PAWZ 4 Remembrance Day Memorial
Monday, November 12	Remembrance Day No School
Wednesday, November 14	Take Your Kids to Work Day
Thursday, November 15	Feeder School Volleyball Tournament
Thursday, November 22	St. Cecilia Day
Friday, November 23	Holodomor Celebration Morning Announcements
Thursday, November 29	Celebration of Learning PM & Evening 1:30-5:00 & 6:00-8:00pm
DECEMBER	

Thursday, December 13 PAWZ	PAWZ DAY BLOCKS 1-4
Thursday, December 20	Full Day PM Dance
Friday, December 21	Noon Dismissal Advent Mass 8:45 am @ St. Matthew's Church
Monday, December 24 – Friday, January 4	Christmas Vacation No School
JANUARY	
Monday, January 7	Classes Resume
Wednesday, January 23	Junior Achievement
Thursday, January 31	Report Cards TIGER DAYS ACTIVITY DAY SEMESTER 1 ENDS
FEBRUARY	
Friday, February 1	Immunization #2 – ALL DAY
Friday, February 1	Second Semester begins
Monday, February 4	Father Mike Mireau Youth Faith Day Grade 8's
Tuesday, February 5	Faith Development Day
Thursday, February 14	Valentine's Day
Thursday, February 14 PAWZ	PAWZ DAY BLOCKS 1-4 Grade 6 Orientation DAY – feeder schools visit our school
Monday, February 18	Family Day No School
Thursday, February 21	Open House 6:30 PM
MARCH	
Thursday, February 28 – Friday, March 1	Teacher's Convention
Tuesday, March 5	Shrove Tuesday
Wednesday, March 6	Ash Wednesday Mass 12:45 @ St. Matthew's Church
Sunday, March 10	Daylight Savings Time Begins (Spring ahead)
Thursday, March 14	Celebration of Learning PM & Evening 1:30-5:00 & 6:00-7:30 pm
Sunday, March 17	St. Patrick's Day
Thursday, March 21	Full Day
Friday, March 22	Noon Dismissal
Monday, March 25 – Friday, March 29	Spring Break No School

APRIL	
Monday, April 1	Classes Resume
Saturday, April 13	Badminton Tournament at St. Cecilia
Thursday, April 18 PAWZ	PAWZ DAY BLOCKS 1- 3 PAWZ 4 Easter Celebration
Friday, April 19 & Monday, April 22	Good Friday & Easter Monday
Friday, April 26	Dance Competition/School Spring Dance PM
Tuesday, April 30	Gr 9 Immunization #3 ALL DAY
MAY	
Wednesday, May 8	FLA PAT Part A Grade 9
Friday, May 10	ELA PAT Part A Grade 9, Grade 7's & 8's Write Written Final
Saturday, May 11	Slo-Pitch Tournament
Monday, May 20	Victoria Day No School
Thursday, May 23 PAWZ	PAWZ DAY BLOCKS 1-4
Friday, May 24	SPRING CARNIVAL in the afternoon
JUNE	
Thursday, June 6 PAWZ	PAWZ DAY BLOCKS 1-4
Thursday, June 6	Grade 9 Farewell Rehearsal @ St. Charles Church
Thursday, June 13	Grade 9 Farewell @ St. Charles 5:30 PM
Friday, June 14	RITZ Day DANCE PM
Monday, June 17	MORNING FOR STUDENTS FLA – AM - PAT Part B & 7/8 Final Exam (hmrn after exam) FI – Regular Day 2 in the afternoon English - Regular DAY 2 ALL DAY
Tuesday, June 18	Last Day of Regular Schedule Classes
Wednesday, June 19	Science PAT & 7/8 Final Exam
Thursday, June 20	STUDY HALL Academic Awards in the evening 7:00 pm
Friday, June 21	National Indigenous Peoples Day Year End Mass
Monday, June 24	Social PAT & 7/8 Final Exam
Tuesday, June 25	ELA PAT Part B & 7/8 Final Exam
Wednesday, June 26	Math PAT & 7/8 Final Exam

Thursday, June 27	FULL DAY OF SCHOOL Students pick up paper report cards at 12noon for those that requested it Return of any remaining books
Friday, June 28	Grade 7, 8, 9 Discrepancies: 830-930 Return of any remaining books LAST DAY (HALF DAY of SCHOOL)