

# STUDENT CODE OF CONDUCT

## Philosophy

In consultation annually, with students, parents, and staff, we believe that each child is made in the image and likeness of God. Each child is unique and given special gifts. **At Bishop Greschuk, we strive to create a welcoming, caring, respectful, and safe environment conducive to student learning** so that all children can develop to their potential.

Sometimes children make poor choices that can create an unsafe environment, distract the learning of others, or have bullying behaviors, whether they occur within the school building, during the school day or by electronic means. It is vital that home and school work together to have children take ownership of their poor choices so that learning can take place. To help children learn, appropriate consequences are given for inappropriate behavior.

## Expectations for Learning:

- ✚ All students have the right and responsibility to learn.
- ✚ A student does not have the right to interfere with the learning of the other students.

## Expectations for Behaviour:

Each student at Bishop Greschuk will be expected to:

- ✚ Show respect for the dignity and self-worth of other students, staff, parents, and guests.
- ✚ Use appropriate language in our school and on the school grounds.
- ✚ Show respect for personal and school property.
- ✚ Contribute to a productive, supportive and safe learning environment.
- ✚ Abide by our “no physical contact” policy.
- ✚ Report inappropriate behaviour, including bullying behaviour you experience or observe, to staff.
- ✚ Severe breach of conduct will be suspended in accordance with section 24 of the School Act.

## Conflict Resolution and Reconciliation

We believe in a collaborative team approach to decision making and conflict resolution, which involves the student, the parent, the teacher as well as the administration. All cases are treated individually, and confidentiality is stressed to protect students' privacy, their dignity and their need for growth. Consequences will take into consideration unique student attributes, such as, age, maturity, and individual circumstances. Referrals to appropriate health professionals will be provided.

We will address discrimination set out in the Alberta Human Rights Act and the Canadian Charter of Rights and Freedoms. More specifically, discrimination refers to any conduct

that serves to deny or discriminate against any person or class of persons regarding any goods, services, accommodation or facilities that are customarily available to the public, and the denial or discrimination is based on race, religious beliefs, colour, gender, physical disability, mental disability, ancestry, place of origin, marital status, source of income, family status or sexual orientation.

When issues arise because of behaviour, students will first be asked to reflect on the following questions and come up with a plan.

**Student Reflection:**

1. Was I kind today? Why not?
2. How did my actions hurt others/myself?
3. How can I handle the situation differently next time?
4. How can I make things better between myself and others?

We believe all students attending Bishop Greschuk School will be able to meet these learning and behavioral expectations, which contribute to a positive, productive and safe, secure learning environment. Ongoing communication between home and school is critical for students who are experiencing problems. Parents have to ensure that their conduct contributes to a welcoming, caring, respectful, and safe learning environment.