



# Grado 6

*September has been a month full of setting routines, expectations and new experiences. Students have been very successful with our flexible seating, I would like to thank everyone who made it out for meet the teacher, or requested my presentation. It is encouraging to see the parent involvement and commitment.*

*Our first field trip to Birch Bay Ranch was a great success as students worked together and encouraged each other throughout the day, setting up the stage for a year of collaboration between all grade six students.*

*Reminder app will be used to keep you up to date on school activities and homework. Students will have access to google classroom where they can access extra resources, assignments and information. To access at home, students need to be logged into google with their school account.*

*They also have access to resources through my website [bit.ly/6cHanneman](http://bit.ly/6cHanneman).*



## ART

We have started using technology to represent our ideas in our Spanish and social projects. Students will continue to learn about the impact of digital images to help support their ideas. They also learned about Seurat's art form of pointillism after viewing samples of his work.



## English

Students have been introduced to Claim-evidence-reasoning CER way of responding to questions. This format will allow them to develop good argumentative and comprehension skills as they are required to provide evidence and reasoning to their answers. Students explored the question "Is Christie's claim of having a double stuffed oreo true?". After their experiments, they wrote their first CER. We will continue to work with this format year long.

## Spanish



Students are expected to answer and have discussions in Spanish. The more they practice to speak, the easier it becomes! Students also practice weekly independent reading.

We completed our first project where students made a poster about a country and described their traditions using the impersonal se. They modeled this after learning about Las fiestas patrias de Chile.

## Health

This month students have learned about setting goals and mindfulness a strategy to calm the brain and help it focus.



## Phys Ed

We started off the year with a physical performance test. Students will strive to improve throughout the year.

## Science

Who stole the ice cream????

Students are on mission as investigators to solve the mystery.

To solve the case, students have learned about fingerprint analysis, footprint analysis, chromatography, graphology, and analyzing fabric and hair samples. So far the clues point to .... Stay tuned next month to find out!

## Math

Numbers, numbers, numbers!  
After review what math processes are, students have been deeply engaged in trying to really understand our base 10 number system.

They have been challenged to look for patterns and to explain why our numbers work the way they do.

We have explored large numbers greater than 1 million and will connect that to decimals.

## Social

This month we have worked on developing a solid foundation for the study of democracy by exploring the four pillars; freedom, representation, equity and justice. We will refer to these principles and build on our understanding of them throughout the year.

Students represented their initial understanding in their pillars project. They will expand and add to their understanding with our next project 'know your rights and freedoms'.

## Important Dates

- October 7-11 - read in week with a variety of guest speakers
- October 14 - Thanksgiving day NO SCHOOL
- October 22 - WE Day
- October 25- Opera Visit
- October 31- Halloween
- November 1- PD Day NO SCHOOL