

	<p align="center"><b>Social Studies</b></p> <p align="center"><b>Belonging in our World</b></p> <ul style="list-style-type: none"> <li>*identifying groups and organizations we belong to</li> <li>* learn the class rules and routines.</li> </ul>	<p align="center"><b>Science</b></p> <p align="center"><b>Colors &amp; Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>*identifying colors by name.</li> <li>*identifying examples of plant and animal changes that occur in Summer and Fall</li> </ul>
<p align="center"><b>Spanish Language Arts</b></p> <p><b>Themes: School &amp; Classroom</b></p> <ul style="list-style-type: none"> <li>* naming the letters of the alphabet and their sounds</li> <li>*reading, writing, and working with specific letter combinations.</li> <li>*responding to stories using pictures and words</li> <li>*simple greetings and questions</li> <li>*following simple instructions</li> </ul>	<p align="center"><b>Math</b></p> <ul style="list-style-type: none"> <li>*Count, name and represent numbers to 10.</li> </ul> <p>Patterns:</p> <ul style="list-style-type: none"> <li>* describe patterns.</li> <li>* make patterns.</li> <li>* extend patterns.</li> <li>* create patterns.</li> <li>* take a pattern and show it in a different way.</li> <li>* sort objects and explain their sorting rule.</li> </ul> 	<p align="center"><b>Religion</b></p> <p align="center"><b>I am a Child of God</b></p> 
<p align="center"><b>English Language Arts</b></p> <ul style="list-style-type: none"> <li>* take turns sharing ideas and information.</li> <li>*refers to alphabet chart when needed.</li> <li>* capitalize the first letter of names and use "I" when I write.</li> <li>* name and match the upper and lower case forms of letters.</li> <li>*know the sounds that go with letters and some other letter combinations.</li> <li>*experiment with letters, sounds, words and word patterns to learn new words.</li> <li>*correct formation of letters</li> </ul>	<p align="center"><b>Health</b></p> <ul style="list-style-type: none"> <li>*The characteristics of being a good friend</li> <li>* How our behaviour affects others</li> <li>*Growth Mindset</li> <li>*Healthy habit: Washing hands</li> </ul>	<p align="center"><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Safety / Signals</li> <li>• Warm ups and stretches</li> <li>• Body and space awareness</li> </ul> <p align="center"><b>Art</b></p> <ul style="list-style-type: none"> <li>*crayon technique</li> <li>*drawing/sketching</li> </ul>

### Daily:

Please send your child to school with his/her agenda, water bottle, healthy snack and lunch.

### Homework:

- Assigned Smart Start and Silabario readings for 20 minutes/night. (10 minutes for Spanish and 10 minutes for English).
- Please initial in your child's agenda
- Conversations initiated from the agenda message

You are an integral part of your child's learning.

We look forward to working with you to make this a successful year for your child!

### Dates to remember:

- September 19<sup>th</sup> Meet the Teacher Night 5:30pm-6:30pm
- September 20<sup>th</sup>: Terry Fox Run
- September 23: Inline Skating begins
- September 30: Orange shirt day

### Labelling:

Please take the time to label all children's personal belongings such as water bottles, clothing, shoes, etc. Having everything labelled really improves the odds that their belongings will be returned to them.

### Indoor shoes:

At school, we encourage children to independently put on and off their own shoes without assistance. If your child struggles with laces you might want to try **Curly Shoe Laces**. We want to keep the children safe from falls and help keep transitions quick and smooth! We really appreciate your support.

