



**Septiembre 2019**

La Noticia de la Señora Rubio  
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<p align="center"><b>Language Arts</b></p> <p><b>Themes</b> Welcome back to School</p> <p><b>Concepts we will be working on...</b></p> <ul style="list-style-type: none"> <li>* Important questions in order to understand</li> <li>* Main idea of a text</li> <li>* Recognize and write a topic sentence</li> <li>* Use the "5 Ws" to add details to a text</li> </ul>	<p align="center"><b>Math</b></p> <p align="center"><b>Unit we will be working on: Numbers to 10000</b></p> <ul style="list-style-type: none"> <li>* Say the number sequences 0 to 10000 forward and backward by 5s, 10s, 100s or 1000s using any starting point</li> <li>Compare and order numbers to 10,000</li> <li>* Estimate quantities less than 10000 using referents</li> <li>* Illustrate the meaning of place value for numerals to 10,000</li> </ul>	<p align="center"><b>Spanish Language Arts</b></p> <p><b>Themes</b> Bienvenidos amigos</p> <p><b>Concepts we will be working on...</b></p> <ul style="list-style-type: none"> <li>* Describe and represent personal experiences</li> <li>* Gender and number of nouns</li> <li>* Verbs: Ser/Estar</li> <li>* Understand own strengths and abilities (w/our Health unit)</li> </ul>
<p align="center"><b>Health</b></p> <p align="center"><b>Unit we will be working on... Feelings</b></p> <ul style="list-style-type: none"> <li>* Recognize that individuals can have a positive and negative influence on the feelings of others</li> <li>* Identify and use short-term strategies for managing feelings; e.g., dealing with excitement, anger, sadness, jealousy</li> </ul>	<p align="center"><b>Science</b></p> <p align="center"><b>Unit we will be working on... Waste in our world</b></p> <ul style="list-style-type: none"> <li>* Identify plant and animal waste, and describe how they are recycled in nature.</li> <li>* Identify and classify wastes that result from human activity</li> <li>* Describe alternative methods of disposal</li> </ul>	<p align="center"><b>Social Studies</b></p> <p align="center"><b>Unit we will be working on... Natural Resources</b></p> <p>How are natural resources used by Albertans (i.e., agriculture, oil and natural gas, forests, coal)?</p> <p>Economics and Resources</p> <p>How do Albertans deal with competing demands on land use (e.g., conservation, solar and wind power, recreation, agriculture, oil exploration, forestry)?</p>
<p align="center"><b>Religion</b></p> <p align="center"><b>Unit we will be working on... How does our faith make us one?</b></p> <ul style="list-style-type: none"> <li>* Demonstrate an understanding of the Transmission of Divine Revelation in history and why the Gospels hold a special place in the Church.</li> </ul>	<p align="center"><b>Art</b></p> <p align="center"><b>My Province - Alberta</b></p> <ul style="list-style-type: none"> <li>* Understand different Patterns in Nature</li> <li>* Primary and Secondary Colors</li> <li>* Perfect forms and develop more realistic treatments</li> </ul>	<p align="center"><b>French</b></p> <p align="center"><b>Unit we will be working on... Intro to French (Bonjour)</b></p> <ul style="list-style-type: none"> <li>* Exchange greetings and farewells</li> <li>* Address a new acquaintance and introduce themselves</li> <li>* Exchange some basic information about themselves</li> </ul>

<p>* Demonstrate an understanding of "the resurrection of the Body and life everlasting" professed in the Apostles' Creed and revealed by Christ Jesus.</p> <p>* Explain how the Church is called in its mission to witness to the "sacred mystery of unity".</p>		
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# Septiembre 2019

Domingo	Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
1	2 Labor Day	3 First Day of School	4 	5  Early Dismissal! @ noon	6 School Opening Celebration	7
8	9	10	11	12  Early Dismissal! @noon	13 <i>Little Jammers visit classroom</i>	14
15	16	17	18	19  Early Dismissal! @ noon <u>Meet the teacher @ 5:30 pm</u>	20	21
22	23 Inline skating starts	24	25	26	27 Orange Shirt Day	28



## IMPORTANT INFORMATION:

1. Your child must bring his/her agenda to school each day. If you send me a message, please write or staple a note in the agenda on the appropriate date. Please read through the information in the agenda. It contains a lot of information about the school and school expectations. Please sign or initial the agenda daily.
2. Grade 4D can use the playground during our FIRST recess. Please discuss this option with your child.
3. Grade 4D has a specific door to line up. Your child should know by now which door he/she needs to use.
4. During the Meet the Teacher Night (**September 19<sup>th</sup>**) you are invited to come and take a better look around you child's classroom. I will also be able to answer any general questions about Grade 4 and our classroom routine.
5. Our classroom needs a Parent Representative (Parent Rep). If you are willing to give us a hand and be our Parent Rep, please let me know as soon as possible.
6. If you want to volunteer for any of our school fieldtrips and/or activities, please sign a volunteer form at the office. **We need a new one at the beginning of each school year.**
7. I need some help for putting together the Scholastic forms as well as cutting some games for my classroom. Let me know if I can send some of the home. Pretty please!
8. This year your child will use **GOOGLE CLASSROOM as well as DISCOVERY EDUCATION** to submit some homework and most of the projects. Please make sure that he/she is practicing how to sign in at home. Let me know if you have any issues.

Gracias,  
Alexandra Rubio  
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## CLASSROOM EXPECTATIONS:

1. We will not do anything that might cause us to hurt ourselves.
2. We will not do anything that might cause us to hurt another person or that person's feelings.
3. We will not do anything that might cause us to damage equipment that may or may not belong to us.
4. When others are talking, we will listen politely and not interrupt.
5. We will do the things that the adult in charge asks us to do, without arguing, because we can be sure that the adults in our school will not ask us to do anything that will hurt or embarrass us.

