



Student Name: _____ **Class:** _____

H. E. Beriault Catholic Junior High

8125 – 167 Street Edmonton, Alberta T5R 2T7

Telephone: (780) 489-5490

Fax: (780) 486-3654

Social Studies 7

2019 - 2020

Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens.

The text book used for this course is **Voices and Visions: A Story of Canada**. Students will explore the origins, histories and movement of peoples who have forged the foundations of Canadian Confederation. Students will examine how political, demographic, economic and social changes that have occurred since Confederation have influenced ways in which contemporary Canada has evolved.

Program of Studies learner outcomes will be reflected in a variety of projects, assignments and exams.

Topics:

Part 1: Toward Confederation

Part 2: Following Confederation: Canadian Expansion

EVALUATION

40% EXAMS – Chapter and unit exams

10% QUIZZES – Short assessments to ensure students are keeping up with their reading and assigned work

50% PROJECTS, ASSIGNMENTS, STUDY GUIDES, PARTICIPATION IN CLASSROOM DISCUSSIONS and ACTIVITIES

The final exam will comprise 25% of the student's overall score, with the cumulative, in-class mark comprising 75%.

PROJECTS, IN CLASS WORK, ASSIGNMENTS, STUDY GUIDES

Students will be assigned projects, worksheets, assignments and study guides which will be completed in class and sometimes for homework. Late assignments will be completed at a time and location as determined by the classroom teacher. Exam and assignment due dates are posted in the classroom and virtual classroom well in advance. With major exams there will be a study guide which will help students prepare for the exam. These are included as a mark for the report cards and can only be handed in the day of the exam. **Please ensure you are using this guide to prepare for the exam.** Students will be expected to participate positively in classroom activities and discussions during class time.



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ABSENCES

Students are responsible for all assignments, even those missed due to illness, vacation, or appointments. I can help students before school, after school, or at lunchtime if they need special assistance. Exams missed will be written the first day a student returns to class unless other arrangements have been made. It is the student’s responsibility to make arrangements with me to catch up on exams missed the first day they return.

ACCOMODATIONS/DIFFERENTIATION

Students with PLPs, IPPs or ELL designation may be assessed using accommodated or differentiated criteria on assignments and examinations to ensure that they are able to fully participate in the learning of the course material.

MISSING ASSIGNMENTS

Any assignment that is not handed in by the due date will be awarded a 0 in PowerSchool and will count towards the student’s grade. If the student work is handed in prior to the end of the reporting period, the mark will be adjusted in PowerSchool. Students should be utilizing informal and structured support blocks on Flex Days if they are struggling to complete assignments.

STUDENT AGREEMENT

I have read and understood the course outline for Social Studies 7.

Student’s Signature: _____

CONTACT WITH PARENTS

In the future I will be in touch either by email or phone call if it is necessary to discuss any issues with a student’s participation in the course. If you have any questions regarding the course, please come to the Meet the Teacher evening on Tuesday, September 18th.

Please provide the following information:

Parent Name(s): _____

Parent Signature: _____

Email Address: _____

Please feel free to contact us if you have concerns or questions.

Grade 7 Social Studies teachers

Mrs. Brilz barbara.brilz@ecsd.net Ms. Craig gina.craig@ecsd.net
Mr. Poplawski marcus.poplawski@ecsd.net Ms. Pyniansky Olivia.pyniansky@ecsd.net