



# EDMONTON CATHOLIC SCHOOLS

## **Cardinal Collins ASCENSION AND ASCENSION ELL Plan for Continuous Growth 2017-2020**

Christ has no body but yours, no hands, no feet on Earth but yours.  
(St. Teresa of Avila)

## **School Mission:**

**Ascension and Ascension ELL:** We follow, embrace and integrate the *mission statement of LSE* into all that we do at Cardinal Collins:

Learning Services-Enhancement provides educational opportunities beyond the mainstream for youth and adults within the Edmonton Catholic Schools' community.

As society evolves, so must our education system adapt to meet the needs of the community we serve. Learning Services-Enhancement is an integral component of the adaptation and often provides a bridge to further education.

**School Vision:** **Ascension and Ascension ELL:** "Find your Hope through a journey of Faith"

## **School Charism:**



**School Context:** **Cardinal Collins High School Academic Centre** is the classroom based program for Ascension and Ascension ELL adults in their 4<sup>th</sup> and 5<sup>th</sup> year with a total population of 1,400 students. The Ascension program only offers Diploma courses but has addressed the literacy and numeracy needs of our student population by offering bridging courses in our Math and English programs.

The Ascension curriculum delivery model is based on an eight-week quarterly timetable while the ELL program is a year-long program. The Ascension program consists typically of 12-14 FNMI students, 6 severe coded students and 37 mild moderate students. The ELL teachers work very closely with the Fresh Start, Ascension and Revelation on Line staff to support our ELL 5th year students to complete their high school diploma. This has worked extremely well as our high school completion rates each year have increased steadily and more ELL students have moved on to post-secondary studies.

Two other programs that exist at Cardinal Collins include: Fresh Start self-paced learning and Our Lady of Grace Program. These two programs work very closely with the Ascension and Ascension ELL programs to support high school completion and academic upgrading.

## 2017-2020 GOALS

<p><b>Goal#1: By June 2018, Cardinal Collins students will increase their recognition of our Catholic identity</b></p>		
<p><b>District Correlation: Live and enhance the distinctiveness of Catholic education</b></p> <p><b>Mark Two: Imbued with a Catholic Worldview</b></p>		
<p><b>Strategy</b> Increase the visual presence of prayer.</p>		
<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>• Installing permanent fixtures outside of classroom doors where prayers can be placed.</li> <li>• Posting prayers &amp; reflections on the screen during exams, having a set of stock prayers that fit into our atmosphere. Gather a selection of prayers that can be posted on the IWB. Encourage students to take a moment of reflection/prayer before assessments, exams, assignments, etc.</li> <li>• Displaying liturgical banners &amp; advent wreath</li> <li>• Include faith-based writing prompts in mental health sessions, rather than in art therapy</li> </ul>		
<p><b>Measures/ Evidence of effectiveness</b></p> <ul style="list-style-type: none"> <li>• Approach district averages in relevant aspects of District Satisfaction Survey, Accountability Survey and TTFM Surveys.</li> <li>• Permanent prayer displays</li> </ul>		
<p><b>Strategy</b> Increase our sense of community and belonging among our staff and students and the greater community</p>		
<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>• Community building BBQs that include our district chaplain and members of the community</li> <li>• Community building activities/celebrations that include all campuses in SAE</li> <li>• Increase the access to Community Partnerships</li> </ul>		
<p><b>Measures/evidence of effectiveness</b></p> <ul style="list-style-type: none"> <li>• Approach district averages in relevant aspects of District Satisfaction Survey, Accountability Survey and TTFM Surveys</li> <li>• Attendance at various community-building</li> </ul>		

	<p>(Actions for Healthy Communities, CSS, the Rec Centre, Edmonton Food Bank)</p> <ul style="list-style-type: none"> <li>• Staff Diploma Pot Lucks each quarter</li> <li>• Monthly staff soup and salad club</li> <li>• Professional Development and Team Building that bring staff together from our various sites</li> <li>• Bringing together all 8 ELL sites for celebrations and community-building activities</li> <li>• Increased opportunities for student collaboration in class</li> <li>• Have all teachers act as advisors and participate in registration process</li> <li>• Bring in guest speakers</li> <li>• Student Services act as advocates and provide wrap around services to support all students in a variety of ways</li> <li>• Offer Cardinal Collins apparel or swag for students who like identifying as our students</li> </ul>	<p>activities</p> <ul style="list-style-type: none"> <li>• Access to community agencies</li> <li>• Participate in team building activities with MIG group to foster the concept of the District Theme ... Rooted in Jesus, Hearts to Love... Hands to Serve</li> <li>• Anecdotal evidence of students' experience in school environment</li> <li>• Number of lanyards being ordered by students</li> </ul>
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**Review Date 1:** January 2018

**Review Date 2:** June 2018

**Goal# 2: By June 2018, 95% of students show improvement as a result of their attendance**

at Cardinal Collins (with improvement being defined as: a higher mark after repeating, completion of a different academic level, improvement of English language skills, or a high school diploma, acceptance into desired program, etc.)

District Correlation: ECSD students are successful

<b>Strategy</b>	<b>Actions</b>	<b>Measures/ Evidence of effectiveness</b>
<p>Within each course, identify student goals and provide individual mentoring and support</p>	<ul style="list-style-type: none"> <li>• Improve the advisor process to ensure students are placed in appropriate courses and experience an appropriate course load.</li> <li>• Define SMART goals for students to counsel them into setting realistic and achievable goals</li> <li>• Track more details of attrition (college acceptance, etc)</li> <li>• Access the support of the grad coach to continue dialogue and research regarding post-secondary opportunities.</li> <li>• Learning coach will continue to work with teachers within the classroom context to improve student learning</li> <li>• School counsellor to hold study skills workshops and provide mental health support.</li> <li>• Use informal 'exit surveys' upon course completion</li> <li>• Individualized ELL grad plans</li> <li>• SIF funds to access math and science substitute support</li> <li>• Encourage students who are failing or struggling to register for a later quarter to try again</li> </ul>	<ul style="list-style-type: none"> <li>• Results of informal surveys</li> <li>• Student self-reporting of goal marks and self-reflections</li> <li>• Informal "check-ins"</li> <li>• Comparison of previous marks for students who are repeating</li> <li>• Acceptance rates into post-secondary</li> <li>• Comparison of –2 marks to the same course at the –1 level (or vice versa)</li> <li>• Accountability survey</li> <li>• Access to supports in Student Services</li> <li>• ELL grad rates</li> <li>• Diploma Exam marks</li> <li>• Access to tutors and English/Math help during the lunch hour</li> </ul>


**Review Date 1:** January 2018

**Review Date 2:** June 2018

**GOAL# 3 (ELL): By June 2018, All ELL students who are continuing their education will be more prepared for high school and post-secondary courses.**

**District Goal:** ECSD students are successful

<b>Strategy 1</b>	<b>Actions</b>	<b>Measures / Evidence of Effectiveness</b>
<p>-Increase the success rate of ELL students entering English 30-2 and Social Studies 30-2 and Math 30-2</p>	<ul style="list-style-type: none"> <li>• New ELL teachers will receive SLOP training</li> <li>• Grad coach and one ELL teacher will work with all staff on Literacy/ Numeracy Cohorts</li> <li>• ESL-C Conference</li> <li>• Monthly ELL collaboration meetings Sharing best practices and resources Classroom-based English 20-2</li> <li>• Classroom-based Academic Success 35</li> <li>• Using LDC1120 (academic success) to support/supplement other courses</li> <li>• SIF to build classroom library</li> <li>• Collaboration and planning with Ascension, Fresh Start and Rev Online staff on best practices</li> <li>• SIF funds to access math substitute support</li> <li>• Math 30-2 prep course (available at all sites)</li> </ul>	<ul style="list-style-type: none"> <li>• Marks (diploma marks, progress into 30-1 from 30-2 courses</li> <li>• Acceptance into post-secondary</li> <li>• Grad plans</li> <li>• Movement from prep courses into Ascension courses</li> <li>• Successful completion of Academic Success 35</li> <li>• Classroom library supports adult literacy and numeracy</li> <li>• Successful completion of Math 30-2 prep course and English 20-2</li> <li>• Math subs support math literacy</li> <li>• Utilize Science sub support</li> <li>• Collaborate with Rev on Line once a month for support</li> <li>• Math 30-2 Prep offered at all SAE sites</li> </ul>

<p><b>Strategy 2</b> -Developing learner autonomy so students develop more independence and self-motivation</p>	<p><b>Actions</b></p> <ul style="list-style-type: none"> <li>● Support all learners through the Advisor-Advisee role in identifying goals and creating an academic plan with the help of Student Services</li> <li>● Transcribing student transcripts from home countries</li> <li>● Arranging for student tutorials on technology tools like, Read, Write, Google, Text Compactor and Re-Wordify</li> <li>● Implementing My Blueprints on a case by case basis</li> <li>● Actively monitoring student work habits and completion of Rev Online course content</li> <li>● Using Discussion Circles and workshops focusing on time management and study skills</li> <li>● Keeping students informed of post-secondary visits and career fairs</li> </ul>	<p><b>Measures / Evidence of Effectiveness</b></p> <ul style="list-style-type: none"> <li>● Advisor touches base weekly with students to develop academic plan</li> <li>● Consistent use of technology to support student learning</li> <li>● MyBlueprints implementation</li> <li>● Completion of Rev On line courses</li> <li>● Successful implementation of discussion circles</li> <li>● Students touch base with post-secondary advisors and attend one career fair</li> <li>● Student Grad plans are all completed</li> </ul>
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