



# EDMONTON CATHOLIC SCHOOLS

School Plan for Continuous Growth

Cardinal Collins Ascension and ELL 2018-2021

Act justly, love tenderly, walk humbly with your God. (Micah 6:8)

## Goals: 2018-2019

<b>Goal#1: By June 2019, Cardinal Collins students will increase their recognition of our Catholic identity</b>	
<b>District Correlation: Live and enhance the distinctiveness of Catholic education</b>	
<b>Mark Two: Imbued with a Catholic Worldview</b>	
<b>Strategy 1: Increase presence of prayer within school</b>	
<u>Actions</u> <ul style="list-style-type: none"> <li>• Play Christian music at the beginning of class as students enter</li> <li>• Continue to use prayer before each class starts</li> <li>• Make a point of inviting and including non-Catholic students in prayer</li> <li>• Continue to celebrate and share Catholic values</li> </ul>	<u>Measures/ Evidence of effectiveness</u> <ul style="list-style-type: none"> <li>• See improvement in measures on District Satisfaction Survey, Accountability Survey and TTFM Survey</li> </ul>
<b>Strategy 2: Increase our sense of community and belonging among our staff and students and the greater community</b>	
<u>Actions</u> <ul style="list-style-type: none"> <li>• Establish a “Spirit Committee” to plan and implement community building activities throughout the school year.</li> <li>• Create “Student of the Month” Awards to celebrate student efforts and achievement.</li> <li>• Establish partnership with Communities United and Maintain partnerships with Actions for Healthy Communities, CSS, Rec Centre and Edmonton Food Bank</li> </ul>	<u>Measures/ Evidence of effectiveness</u> <ul style="list-style-type: none"> <li>• Approach district averages in relevant aspects of District Satisfaction Survey, Accountability Survey and TTFM Surveys</li> <li>• Attendance at various community-building activities</li> </ul>

**Review Date 1: January 31, 2019**

**Review Date 2: May 31, 2019**

**Goal 2:** By June 2019, 95% of students show improvement as a result of their attendance at Cardinal Collins (with improvement being defined as: a higher mark after repeating, completion of a different academic level, improvement of English language skills, or a high school diploma, acceptance into desired program, etc.)

District Correlation: ECSD students are successful

Strategy 1: Within each course, identify student goals and provide individual mentoring and support.

Actions

- Each student will complete a survey and set goals and strategies to achieve desired mark at beginning of each quarter
- Grad coach will continue to arrange presentations and visits from post-secondary institutions
- Provide tutors for students during lunch hours or before class

Measures/ Evidence of effectiveness

- Students will achieve their desired mark upon completion of course
- More students will attend presentations or participate in one on one meetings with post-secondary institution advisors
- Students will access tutors and see improvement in academic achievement

Review Date 1: January 31, 2019

Review Date 2: May 31, 2019

**Goal 3: GOAL# 3 (ELL): By June 2019, All ELL students who are continuing their education will be more prepared for high school and post-secondary courses.**

District Correlation: ECSD students are successful.

Strategy 1: Increase the success rate of ELL students entering English 30-2, Social 30-2 and Math 30-2.

Actions

- Implement a new advisor model that includes “wrap around” services of ELL department head, grad coach and learning coach working with each student to plan for their success
- ELL teachers from all sites will join Ascension teachers for regular teacher collaboration and subject area planning as part of our PD initiative on assessment practices
- Continue to use Revelations Online as an option for students to complete courses and prepare for diploma courses
- Increase number of Math Prep classes designed specifically for ELL students to prepare for Math 30-2
- Increase number of Social 30-2 classes offered in quarter 3 to keep class sizes small and provide more opportunities for ELL to enroll in course

Measures/ Evidence of effectiveness

- Grad plan implemented for each student
- Teachers will continue to develop skills through Professional Development
- Increase in number of ELL students completing English 30-2, Social 30-2 and Math 30-2

**Review Date 1: January 31, 2019**

**Review Date 2: May 31, 2019**

<b>Goal 4: By June 2019, 90% of staff feel Professional Development opportunities will improve work skills in correlation with District Satisfaction Surveys.</b>	
<u>District Correlation:</u> ECSD has excellent teachers, and school and school authority leaders.	
<u>Strategy 1:</u> More time to consult and review professional goals and seek opportunities for professional growth.	
<u>Actions</u> <ul style="list-style-type: none"> <li>• Monthly collaboration time between subject areas, include ELL teachers from other sites</li> <li>• Continue with numeracy and literacy initiative</li> <li>• Learning Coach and Tech mentor to provide in servicing on Educational technology</li> <li>• Professional Development with Sandra Herbst and Myron Dueck to focus on assessment</li> </ul>	<u>Measures/ Evidence of effectiveness</u> <ul style="list-style-type: none"> <li>• Staff Satisfaction Survey # 18 will increase from 87.5% to at least 90%</li> <li>• We have started a 3 year Professional Development plan around the professional readings of Sandra Herbst and Myron Dueck</li> <li>• Myron Dueck will lead us on a PD Day in December focusing on assessment practices</li> </ul>

**Review Date 1: January 31, 2019**

**Review Date 2: May 31, 2019**