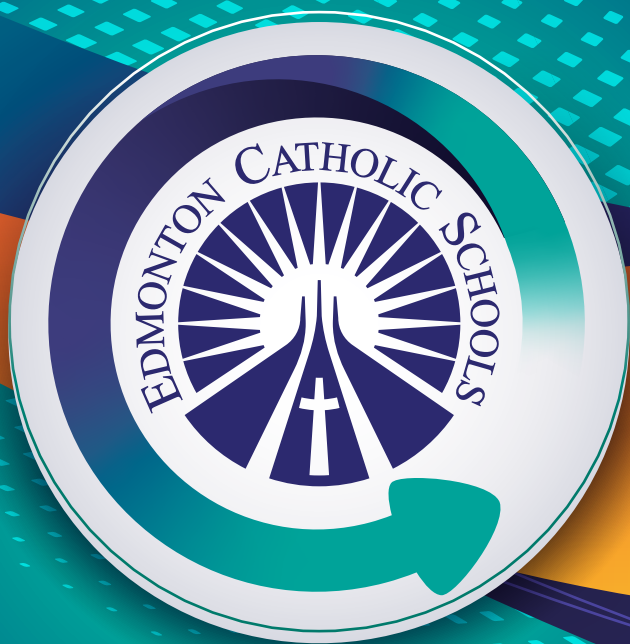




DIVISION **OPERATING BUDGET**

2023-
2024

The following documents are integral in the development of our Division Operating Budget 2023-2024

- Division Plan for Continuous Growth 2023-2026 (Year 1)
- Edmonton Catholic Schools' Foundation Statement
- Annual Education Results Report (AERR) 2021-2022
- Three-Year Capital Plan 2024-2027
- Edmonton Catholic Separate School Division Annual Survey Results 2022-2023
- Community of School Councils (COSC) Engagement Session Results Report 2022-2023
- Audited Financial Statements August 31, 2022

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OUR FOUNDATION

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

Inspired by

- Love of the Father
- Faith in Jesus Christ
- Hope from the Holy Spirit

5 Marks of Catholic School Identity

- Grounded in Christian Anthropology
- Imbued with a Catholic Worldview
- Animated by a Faith-Infused Curriculum
- Sustained by Gospel Witness
- Shaped by a Spirituality of Communion

We believe in God, and we believe

- That each person is created in the image and likeness of God
- That each child is a precious gift and sacred responsibility
- In the goodness, dignity and worth of each person
- That Christ is our model and our teacher
- In celebrating and witnessing our faith
- In transforming the world through Catholic education
- That Catholic education includes spiritual growth and fulfillment
- That learning is a lifelong journey
- That all can learn and develop their gifts
- In building inclusive Christ-centred communities for service to one another
- That all have rights, roles, and responsibilities for which they are accountable
- That Catholic education is a shared responsibility in which parents have a primary role

Vision

Our students will learn together, work together, and pray together in answering the call to a faith-filled life of service.

Christ-centred learning in Edmonton Catholic Schools

Preparing our students for this world and the next.

Inspired by our Division's mission and vision statements, Edmonton Catholic Schools is committed to offering a Christ-centred learning experience for all learners. Every facet of our learning system is aligned to offer an excellent Catholic education that inspires students to develop the conceptual and procedural understanding needed for successful learning, living, and working in Alberta and beyond.

Guided by our moral compass, students and staff will engage individually and collaboratively in serving the common good today while being good stewards for tomorrow.

Core Values

- Dignity & Respect
- Honesty
- Loyalty
- Fairness
- Personal & Communal Growth

A defining statement of inclusive education in our Division –

Katholos: Education for Life for All

In accordance with our Division's Foundation Statement, all *resident students and their parents/caregivers are welcomed into our schools. The Learning Team is committed to collaborating, identifying, applying, and monitoring practices enabling all students to reach their potential, spiritually, socially, emotionally, physically, and academically within the Programs of Study alongside their peers.

**resident student as defined by the Education Act*



MANAGEMENT DISCUSSION AND ANALYSIS

Funding and the Provincial Environment

Budget 2023-2024 is the Division's fourth budget that is based on Alberta Education's funding model that was first announced in February 2020.

As per Alberta Education's Assurance Framework, all education partners accept responsibility for building capacity of the education system – in classrooms, schools, school authorities, and in government. Assurance in the education system happens when community members and education partners engage across the following five domains:

- Student Growth and Achievement;
- Teaching and Leading;
- Learning Supports;
- Governance; and
- Local and Societal Context



Edmonton Catholic Schools has established four priorities that form the scaffold of our 2023-2026 Plan for Continuous Growth and Budget 2023-2024. The priorities are as follows:



Living Our Faith



Operational Excellence



Learning Excellence



Embracing Diversity

The key funding challenges of Budget 2023-2024 are the end of over \$37 million of Bridge and COVID-19 Relief Funding that was received in 2022-2023 as well as the ongoing impact of the Weighted Moving Average (WMA) enrolment funding formula not fully funding enrolment growth. Bridge Funding, which began in 2020-2021, was designed to support school authorities in transitioning to the new Alberta Education funding model. It was originally scheduled to end after two years at the end of 2021-2022. With the onset of the COVID-19 pandemic, Alberta Education extended this funding through to the end of 2022-2023. While Alberta Education has increased funding for 2023-2024 in a large number of areas, including Base Instructional Grant rates (6%), Supports and Service Grants rate (10%), Operations and Maintenance Grant rate (5%), School Nutrition Grant (20%), Transportation Grants, and created a number of new grants including the Classroom Complexity Grant and New Teacher Salary Settlement Grant, the overall net increase after taking into account the end of Bridge and COVID-19 Relief Funding in 2023-2024 is minimal and does not cover inflation or the enrolment growth the Division is currently experiencing. The result of this funding situation means the Division will utilize a significant portion of its Accumulated Surplus from Operations (ASO) in 2023-2024 to support school operations as it begins a two-year transition process that will see it fully transition to zero Bridge and COVID-19 Relief Funding.

As in the past, the Division will continue to be vigilant with its expenditures as it addresses enrolment growth, salary grid movement, and inflation while simultaneously focusing on the classroom to ensure all students have the opportunity to reach their full potential.

The Division's budget for 2023-2024 is forecasting total revenues of **\$555.8** million and expenditures of **\$567.4** million, resulting in a **\$11.6** million Operating Deficit. This Operating Deficit is mainly due to rate, benefits, and grid movement increases for staff as well as inflationary increases in utilities and other supplies partially offset by expected Gains on Disposal of Capital Assets tied to efficiencies being realized as part of our Walking Together Towards a Glorious Future initiative. While the Division is budgeting a **\$11.6** million Operating Deficit, it is also planning to draw down its Accumulated Surplus from Operations by **\$19.8** million to address the funding shortfall tied to the end of Bridge and COVID-19 Relief Funding.

For 2022-2023, the Division is forecasting total revenues of \$550.9 million and expenditures of \$558.6 million, resulting in a \$7.7 million Operating Deficit. The forecast Operating Deficit of \$7.7 million, as compared to the \$2.4 million Operating Deficit budget, is mainly due to a delay in the completion of property sales tied to the Walking Together Towards a Glorious Future initiative.

The 2022-2023 forecast also includes the transfer of \$5 million from the Division's Capital Reserves to the Accumulated Surplus from Operations, as the Division is now forecasting Alberta Education to fully fund a new consolidated K-9 replacement school in Beverly/Clareview for St. Jerome, St. Bernadette, and St. Nicholas.

Student Basic Education Fees and Transportation Fees

The Division's school fee procedure and fee schedules continue to uphold that all students are to have fair and equitable access, at no cost, to the basic resources and materials required for publicly funded education as provided by the Government of Alberta. Each year, Principals, in consultation with School Councils, prepare fee structure plans that include all fees charged to students. All school-based fees, as well as Division transportation fees, are posted on each school's website by June 30 for the following school year.

With respect to transportation fees, School Transportation Regulations require that transportation fees do not exceed the difference between the cost to transport the student and the funding provided by Alberta Education. In instances where a student is ineligible for transportation funding, the transportation fee cannot exceed the cost of transporting the student.

For Budget 2023-2024, Alberta Education announced an increase in transportation funding to help address rising costs for insurance, fuel, parts, supplies, and training. While there is no change in the 2.4 kilometre distance eligibility requirement for Budget 2023-2024, this will change to a 1 kilometre distance requirement for students in Grade 6 or lower and 2 kilometres for students in Grade 7 or higher in 2024-2025.

To ensure the student transportation system is as efficient and sustainable as possible, the Division uses the latest software available to help make improvements to its routes to address carrier inflationary pressures. These efforts, in addition to increases in funding, have resulted in the Division being able to reduce bus pass fees for 2023-2024. The Division remains committed to continuing to work closely with EPSB Transportation to realize further efficiencies in providing the best transportation system possible.



Stakeholder Engagement

Through a formalized Engagement Framework that includes the Board, senior administration, principals, staff, families, and students, the Division is committed to creating opportunities for individuals to offer diverse perspectives and share their ideas. Our vision states that we will learn together, work together, and pray together in answering the call to a faith-filled life. Our engagements provide the opportunity to listen and learn from each other as we imagine new programs and services that will meet the ever-changing needs of students and their families.

This year's planning cycle once again saw the Division complete its Edmonton Catholic Schools Annual Survey with parents/guardians, students, and staff. Results were shared with the Board publicly and posted on our Division Dashboard. In addition to our Edmonton Catholic Schools Annual Survey, the Division conducted an engagement session to gather feedback from our School Councils. The Community of School Councils (COSC) engagement session was held in the fall of 2022 with the goal of supporting the Board of Trustees in establishing Division priorities for the new 2023-2026 Division Plan for Continuous Growth. Overall, the COSC engagement session provided our School Councils with an opportunity to

share their feedback with regards to the department priorities that were discussed. These valuable feedback processes assisted the Board of Trustees and administration in preparing the 2023-2026 Division Plan for Continuous Growth as well as Budget 2023-2024.

In addition to the above, Administration completed extensive consultations with principals on the methodology of allocating inclusive dollars to our schools. This work, completed by our inclusive consultants, principals, and senior members from our Learning Services Team, resulted in a rebasing of available funds to those in greatest need.

We remain committed to our students and families who have made the choice to support our Catholic schools. Our outstanding academic results, prudent fiscal management, educational innovations, and firm commitment to our Catholic values have been recognized by all our stakeholders. We value this support and continue to advocate for our publicly funded Catholic school division.



Support for Inclusive Education and New Curriculum

Consistent with the past number of years, the Inclusive Education needs of the Division's classrooms continue to grow. For 2023-2024, our Code 44 students have increased to 1,175 students as compared to 1,027 students this past year. These are students that have severe physical, medical, or neurological disabilities together with a severe functional impact in the classroom. This creates an additional need for hands-on support and expertise in schools. Further to the number of students, the severity of the challenges being faced by these students is also increasing. To further support schools, the Division has leveraged available contingency dollars. **It is important to note the Division continues to allocate significant additional funding beyond Alberta Education's Specialized Learning Grant to support the inclusive needs of our students.**

As shown in the Alberta Education funding table, funding for Specialized Learning Supports will increase in Pre-Kindergarten Program Unit Funding (PUF) allocations mainly due to an increase in the per pupil rate partially offset by lower enrolment in our PUF student numbers. The Specialized Learning Support Grant (that includes Kindergarten) will also increase due to an increase in the per pupil rate. That said, given Bridge Funding has been changed by a corresponding amount, the Division will keep the overall allocation amounts to our schools in 2023-2024 the same as compared to 2022-2023.



New curriculum implementation continues in 2023-2024 for Kindergarten to Grade 3, including Science and French Language Arts and Literature. In addition, Grades 4-6 will implement English Language Arts and Literature and Mathematics. We are also implementing Grades 4-6 French Language Arts and Literature at three sites and Grades 4-6 Science at six sites. To support implementation, the Division is leveraging \$2.5 million from reserves to provide resources, professional development, and consultant expertise for our schools.

Fiscal Challenges

Since 2020 when Alberta Education announced its new funding model as well as the associated temporary Bridge Funding, the Division has put into place a number of significant changes to its operations to address the pending elimination of a large amount of funding. Early Learning, as well as 4th and 5th year High School programs, were reorganized and relocated. There was a consolidation of administrative supports in a single location and various changes to departments, programs, and school sites.

The overall goal has been and continues to be to maximize dollars going into the classroom.

With the end of Bridge and COVID-19 Relief Funding in 2023-2024, additional challenging work remains for the Division. In the short term, school and program stability will be financed via the use of the Division's ASO. This financial lever will, however, not be available to the same degree for 2024-2025. Given this situation, the Division will engage once again with its stakeholders in 2023-2024 to determine the best path forward to address this loss of this funding while simultaneously continuing to meet the Division's 2023-2026 Plan for Continuous Growth. This challenge will need to be met by an evaluation of all programs as well as ongoing efficiency improvements.



Division Cost Containment and Efficiencies

Since the new funding model was announced by Alberta Education in February 2020, the Division has successfully worked to contain costs as well as identify and implement operational efficiencies to address pending funding reductions tied to the elimination of Bridge Funding.

Since 2018, the Division's Walking Together Towards a Glorious Future initiative has worked to balance utilization of schools, enhance learning environments, improve operating costs, and develop a continuum of focus, language, and alternative programs. Part of this work includes an annual review of school viability. This review ranks and flags schools based on student enrolment and utilization, program offerings, and facility condition. If it is determined a school is non-viable, the Division will implement an action plan to improve viability via a Viability Improvement Process. In essence, the Division does not ignore potentially non-viable schools but rather targets them with an action plan designed to improve their viability. Ultimately, if no improvements to the viability of the school occur, a school closure may be considered.

A number of the 2022-2023 success stories associated with the Walking Together Towards a Glorious Future initiative that will positively impact 2023-2024 include:

- the completion of the consolidation of six administrative sites into the new Lumen Christi Catholic Education Centre that will save costs associated with operating six aging facilities
- the selling of legacy sites that will help fund future capital projects
- an increase in building utilization from 83% to 88% that improves operational funding
- the accommodation of a large influx of displaced newcomers (many coming from Ukraine) that has grown enrolment and improved utilization
- the expansion of Kindergarten with Full-Day Programming that has increased enrolment in our viability-challenged schools
- improved utilization and viability at St. Joseph Catholic High School via the relocation of 4th and 5th year High School students, the creation of a catchment area, and the reintroduction of traditional classroom instruction
- the addition of a STEAM (Science, Technology, Engineering, Arts, and Music) program at St. Boniface
- marketing strategies put into place for schools with the highest need for new students
- the construction of six playgrounds and 12 outdoor classrooms that improve access to outdoor learning and recreational amenities for students across the Division

The Division also continues to reorganize program offerings allowing for a clear direction for students to continue their chosen education path. Examples include a high academic pathway (St. Paul to St. Rose to Archbishop MacDonald) and our STEM schools to the Spark Academy at Louis St. Laurent.

For 2023-2024, in advance of new schools being built, additional school rebalancing actions have been taken to address significant enrolment pressures at schools outside of Anthony Henday Drive. There will be a Division-wide engagement and analysis of year-round schooling to determine the best path forward for 2024-2025 and there will be a Division-wide engagement and analysis of high school programming to develop a high school strategy that aims to balance enrolment across all Division high schools and provide students with equitable access to enriched alternative and academic programming. There will also be a review of 100 Voices to plan for its sustainability in Edmonton Catholic Schools.

Going forward, the Division is continuing with plans to build a new consolidated replacement school for St. Jerome, St. Bernadette, and St. Nicholas that will provide students with a new learning and pedagogical environment, improve utilization, and result in operational savings of over \$1 million per year. It is now anticipated Alberta Education will fully fund this consolidation.

In 2022-2023 and continuing into 2023-2024, the Division is implementing and improving upon several information technology systems in the areas of financial control and Human Resources, among others. These systems will ensure the Division is well positioned to analyze staffing requirements for all sites and departments and continue to provide efficient and effective management of its financial as well as human resources in the years to come.

Finally, the Division continues to focus on minimizing its System Administration expenditures. For 2023-2024, it will be well below the cap of 3.16% and allow for over one million dollars to be allocated to the classroom as opposed to administration.



St. Teresa of Calcutta Playground Blessing



STEAM program at St. Boniface

The background of the entire image is a photograph of several children's hands and forearms reaching up to form a huddle. The image is overlaid with a semi-transparent teal color. A white line graph, consisting of three connected segments, starts from the bottom left and trends upwards towards the right, ending in an arrowhead. The text 'OUR BUDGET' is written in white, with 'OUR' in a smaller font and 'BUDGET' in a larger, bold font, positioned to the left of the graph's arrowhead.

OUR **BUDGET**

Budget Process

In preparation for the 2023-2024 school year, the Division is now into its second full year of implementing Alberta Education's Assurance Framework and a priorities-based budget approach. This implementation has resulted in the establishment of four priorities, moving from a three-year rolling Division Plan for Continuous Growth to a three-year fixed plan (2023-2026 (Year 1)), and finally, an expanded and robust engagement process. Administration's recommendations regarding Budget 2023-2024 were taken to the Board of Trustees Audit and Finance Committee. The Board of Trustees Audit and Finance Committee is composed of all the members of the Division's Board of Trustees, as well as two external professional accountant members, and it recommends approval of the budget to the Board before final approval at a public meeting.

There are many processes that precede the completion of our final budget. These are highlighted as follows:

- We engage our stakeholders.
 - We perform an environmental scan of the economy and review current educational developments.
 - We complete a high-level risk assessment of concerning issues in the Division.
 - We review our Division Plan for Continuous Growth.
 - We review all our Foundational Statements.
 - We assess the provincial budget and the supporting Alberta Education Funding Manual rates as well as the goals set out by Alberta Education.
 - We determine our enrolment projections.
 - We set Division priorities to align with our educational and Catholicity goals and the goals set out by the Province.
 - We determine our centralized supports and department requirements.
 - We review our school allocation model to ensure there is maximum support for students in the classroom.
 - We determine, assess, and review our budget assumptions throughout our budget preparation.
 - We present the budget components at various meetings with Principals and the Board of Trustees Audit and Finance Committee.
 - We present our completed budget to the Trustees for approval at a public meeting.
- 

Budget Assumptions

The Division's 2023-2024 Operating Budget is prepared based on the information provided in the Alberta 2023-2024 Budget and the supplemental information provided in Alberta Education's Funding Manual. The key budget assumptions used for the 2023-2024 Operating Budget are as follows:

- We will use the Alberta Education Funding Manual rates and funding formulas.
 - The total number of students for 2023-2024 is forecast to increase by 3.5% with growth expected across most grades.
 - The Division will continue to fund schools on enrolment and provide additional funding allocations for schools based on assessed needs of students in the classroom.
 - Additional funding allocations to schools will continue to be based on the Division's Differentiated Funding Model as well as our Contingency Funding process.
 - Our site-based funding model will continue our focus on expenditure control and managing our resources efficiently and effectively.
 - Inflationary costs will continue to be managed internally by departments and schools.
 - The Division will remain below Alberta Education's ceiling on System Administration expenditures.
 - School fees will continue to be charged based on past practice and in accordance with the Division's Administrative Procedure.
 - Bus pass fee reductions for 2023-2024.
- 

EDMONTON CATHOLIC SCHOOLS' **PRIORITIES**

Division Plan for Continuous Growth 2023-2026 (Year 1)



Priority 1 **LIVING OUR FAITH**

- Students and staff will grow and develop in mind, body, and spirit.
- ECSD schools and departments will clearly demonstrate their Catholic Identity as presented in the Five Marks of Catholic School Identity.



Priority 3 **ORGANIZATIONAL EXCELLENCE**

- Students, staff, and stakeholders will work together for our common good.
- Staff will utilize ongoing communication, collaboration, and engagement processes to become more effective, efficient and responsive to the needs of students, families, and each other.



Priority 2 **LEARNING EXCELLENCE**

- Students will experience learning opportunities that allow them to fulfill their potential.
- Students' learning needs are met through a collaborative, responsive model of instruction, assessment, and data-informed decision-making.
- Staff will build their capacity to meet student needs and to be collaborative contributors at their sites and beyond.



Priority 4 **EMBRACING DIVERSITY**

- Students and staff recognize and celebrate the unique gifts and talents of every member of their learning and working community.

BUDGET AND FINANCIAL STATEMENTS FOR 2023-2024



Budgeted Statement of Operations with Expenses by Program

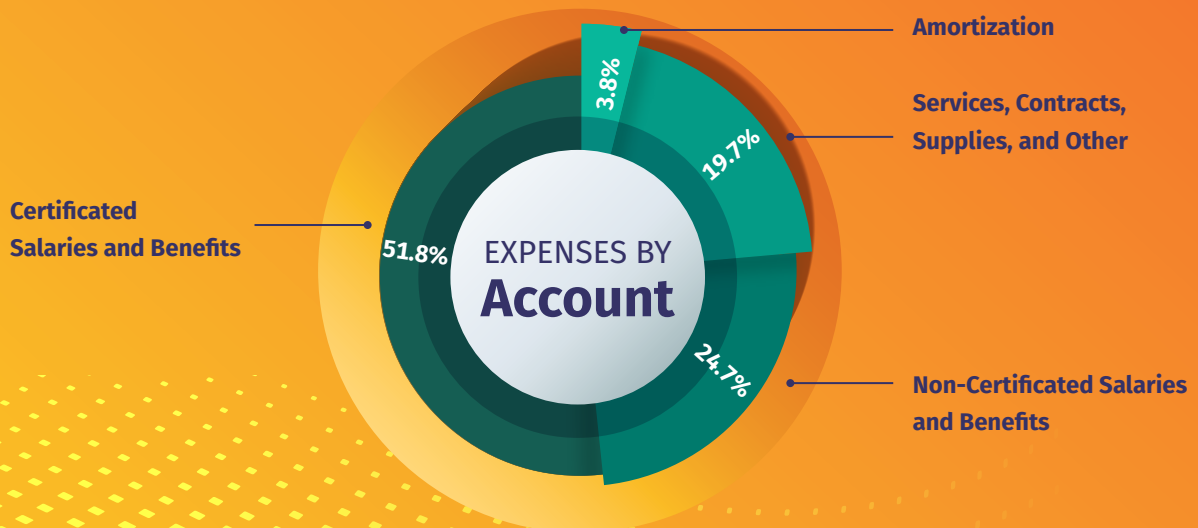
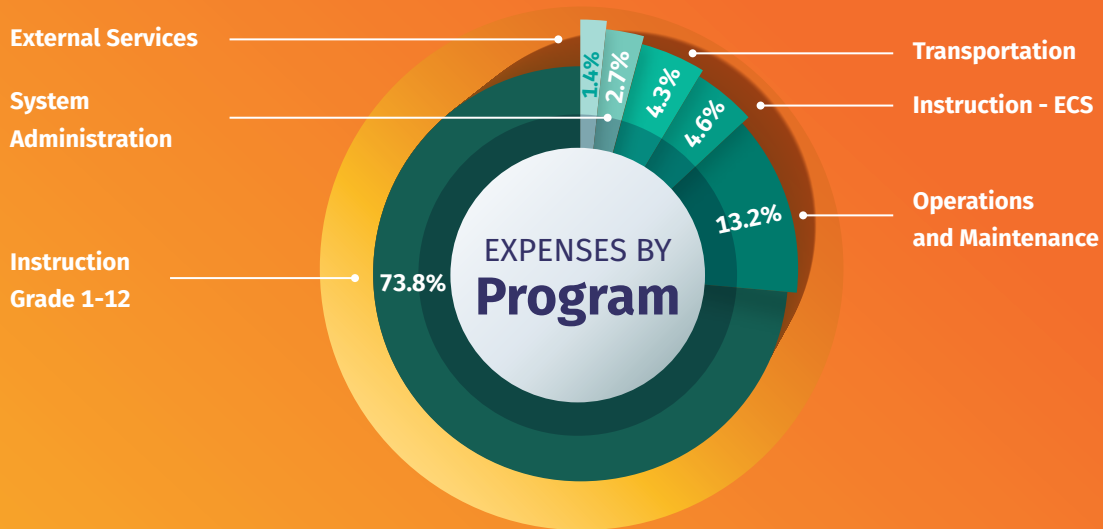
Budget 2023-2024 is a budget with revenues of \$555.8 million and expenses of \$567.4 million. Approximately 90% of ECSD's revenue is dependent on funding provided by the Province. Total budget revenue increased by \$4.9 million as compared to the 2022-2023 forecast revenues mainly due to gains on disposals of capital assets. Expenses by Program show that 78.4% of all expenses are directed to Instruction, while 2.7% is used for System Administration.

	2021 - 2022 ACTUAL	2022 - 2023 BUDGET	2022 - 2023 FORECAST	2023 - 2024 BUDGET
REVENUES				
Alberta Education	401,564,149	391,747,000	420,074,000	417,404,000
Alberta Infrastructure	19,718,232	18,131,000	19,433,000	20,068,000
Other - Government of Alberta	4,784,370	138,000	94,000	35,000
Federal Government and First Nations	13,075,170	12,459,000	15,359,000	14,702,000
Property Taxes	63,948,047	67,000,000	64,000,000	64,000,000
Fees	13,124,909	16,685,000	14,693,000	15,589,000
Sales of Services and Products	3,401,838	4,029,000	3,553,000	3,967,000
Investment Income	790,712	700,000	3,270,000	2,630,000
Gifts and Donations	3,992,229	4,779,000	4,931,000	5,054,000
Rental of Facilities	1,541,304	1,293,000	1,515,000	1,379,000
Fundraising	198,929	411,000	273,000	365,000
Gains on Disposal of Capital Assets	67,379	10,360,000	3,720,000	10,602,000
TOTAL REVENUES	526,207,268	527,732,000	550,915,000	555,795,000
EXPENSES				
Instruction – ECS	25,650,507	26,397,000	23,565,000	26,234,000
Instruction Grade 1 - 12	382,927,127	388,671,000	412,625,000	418,481,000
Operations and Maintenance	76,419,300	69,836,000	76,628,000	74,956,000
Transportation	21,158,333	22,595,000	22,991,000	24,534,000
System Administration	15,373,836	14,717,000	15,159,000	15,423,000
External Services	6,910,471	7,876,000	7,606,000	7,805,000
TOTAL EXPENSES	528,439,574	530,092,000	558,574,000	567,433,000
OPERATING DEFICIT	(2,232,306)	(2,360,000)	(7,659,000)	(11,638,000)

Budgeted Statement of Expenses by Account

Certificated salaries and benefits account for 51.8% of all budgeted expenses, and total salaries and benefits account for 76.5% of all expenses.

	2021 - 2022 ACTUAL	2022 - 2023 BUDGET	2022 - 2023 FORECAST	2023 - 2024 BUDGET
EXPENSES				
Certificated Salaries	220,704,650	226,455,000	233,019,000	237,679,000
Certificated Benefits	52,078,124	52,438,000	55,090,000	56,192,000
Non-certificated Salaries and Wages	105,283,982	108,459,000	111,251,000	113,031,000
Non-certificated Benefits	25,090,949	25,715,000	26,828,000	27,257,000
Total Salaries, Wages, and Benefits	403,157,705	413,067,000	426,188,000	434,159,000
Services, Contracts, and Supplies	105,674,864	94,111,000	110,626,000	110,148,000
CAPITAL AND DEBT SERVICES				
Amortization - Supported Assets	16,389,554	18,568,000	17,538,000	18,199,000
Amortization - Unsupported Assets	2,725,238	3,863,000	3,692,000	3,622,000
Interest on Capital Debt - Unsupported	430,434	413,000	419,000	411,000
Other Interest Charges	13,705	10,000	51,000	50,000
Losses on Disposal of Capital Assets	44,576	20,000	20,000	20,000
Other Expenses	3,498	40,000	40,000	824,000
TOTAL EXPENSES	528,439,574	530,092,000	558,574,000	567,433,000



Alberta Education Funding

Total Alberta Education Funding decreased by \$2.7 million as compared to the 2022-2023 forecast. It is mainly due to the elimination of Bridge and COVID-19 Relief Funding and is largely offset by funding increases in most other funding envelope categories.

	2021 - 2022 ACTUAL	2022 - 2023 BUDGET	2022 - 2023 FORECAST	2023 - 2024 BUDGET
Base Instruction	250,697,840	252,671,000	262,265,000	284,812,000
Specialized Learning Support (SLS)	41,188,474	37,457,000	37,581,000	44,279,000
ECS Pre-K Program Unit Funding (PUF)	6,317,170	3,815,000	3,815,000	4,370,000
OTHER SERVICES AND SUPPORTS				
EAL Funding	9,670,800	8,198,000	8,198,000	10,763,000
FNMI Funding	5,060,986	4,863,000	4,863,000	5,189,000
Other Funding	4,213,336	4,140,000	4,140,000	4,623,000
Transportation Funding	16,306,844	16,636,000	16,636,000	19,144,000
Operations and Maintenance	36,216,438	37,077,000	37,077,000	39,699,000
Community Funding	20,505,307	11,336,000	20,905,000	14,051,000
Infrastructure, Maintenance, and Renewal	3,612,708	1,580,000	3,436,000	1,808,000
System Administration	15,874,119	15,874,000	15,874,000	16,910,000
Other Capital Jurisdiction Funding	-	-	5,950,000	9,213,000
Bridge Funding and COVID-19 Relief	29,346,343	37,263,000	37,263,000	-
Other Alberta Education Funding	1,800,000	1,800,000	1,800,000	1,800,000
Capital Revenue Amortization	1,489,923	1,937,000	1,692,000	1,743,000
Alberta Teachers' Retirement Fund	23,211,908	24,100,000	22,579,000	23,000,000
TOTAL ALBERTA EDUCATION FUNDING	465,512,196	458,747,000	484,074,000	481,404,000
Less: Amount Funded by Property Taxes	(63,948,047)	(67,000,000)	(64,000,000)	(64,000,000)
NET ALBERTA EDUCATION FUNDING	401,564,149	391,747,000	420,074,000	417,404,000

Fee Revenues*

Total revenues from fees increased by \$0.9 million as compared to the 2022-2023 forecast, mainly due to enrolment growth and a return to normal post-COVID-19 transportation and school activities.

	2021 - 2022 ACTUAL	2022 - 2023 BUDGET	2022 - 2023 FORECAST	2023 - 2024 BUDGET
Transportation	5,076,176	6,500,000	5,125,000	5,390,000
FEES TO ENHANCE BASIC INSTRUCTION:				
Technology User Fees	1,484,864	1,487,000	1,492,000	1,542,000
Alternative Program Fees	2,225,501	2,374,000	2,361,000	2,379,000
Fees for Optional Courses	1,610,664	1,619,000	1,664,000	1,676,000
Activity Fees	462,237	1,031,000	931,000	1,036,000
OTHER FEES TO ENHANCE EDUCATION:				
PASS, Summer School, Tutorials	73,774	120,000	75,000	60,000
NON-CURRICULAR FEES:				
Extra-curricular Fees	1,607,502	2,135,000	2,179,000	2,230,000
Non-curricular Goods and Services	552,529	602,000	536,000	617,000
Non-curricular Travel	31,662	817,000	330,000	659,000
TOTAL FEES	13,124,909	16,685,000	14,693,000	15,589,000

*Fee Revenues for the 2022-2023 Forecast and the 2023-2024 Budget are classified in accordance with the most recent Alberta Education Guidelines.

Accumulated Surplus from Operations (ASO)

	2021 - 2022 ACTUAL	2022 - 2023 BUDGET	2022 - 2023 FORECAST	2023 - 2024 BUDGET
Surplus - Beginning of Year	51,050,686	46,977,000	43,846,000	38,837,000
CHANGES IN THE YEAR				
Operating Deficit	(2,232,306)	(2,360,000)	(7,659,000)	(11,638,000)
Board Funded Capital Additions	(2,510,814)	(460,000)	(2,337,000)	(850,000)
Disposal of Board Funded Capital Assets	44,576	(10,340,000)	(3,700,000)	(10,582,000)
Amortization of Board Funded Capital Assets	2,725,238	3,863,000	3,692,000	3,622,000
Capital Leases Principal Repayments	(376,701)	(377,000)	(500,000)	(509,000)
Additional Capital Leases	145,192	50,000	495,000	150,000
Net Transfers (to)/from Capital Reserves*	(5,000,000)	-	5,000,000	-
Net Decrease	(7,204,815)	(9,624,000)	(5,009,000)	(19,807,000)
SURPLUS - END OF YEAR	43,845,871	37,353,000	38,837,000	19,030,000
Days of Operation held in Operating Reserves	20.7	17.6	17.4	8.4
% of Total Expenses	8.3%	7.0%	7.0%	3.4%

Capital Reserves

	2021 - 2022 ACTUAL	2022 - 2023 BUDGET	2022 - 2023 FORECAST	2023 - 2024 BUDGET
Capital Reserves - Beginning of Year	6,351,103	9,451,000	2,159,000	3,786,000
Net Proceeds from Disposal of Capital Assets	-	13,945,000	7,709,000	10,839,000
Board Funded Capital Additions	(9,191,884)	(2,500,000)	(1,082,000)	(5,315,000)
Net Transfers from/(to) Unrestricted Surplus*	5,000,000	-	(5,000,000)	-
CAPITAL RESERVES - END OF YEAR	2,159,219	20,896,000	3,786,000	9,310,000
CAPITAL RESERVES PER STUDENT	52	503	87	207

*Transfer from the Edmonton Catholic Separate School Division's Accumulated Surplus Operations (ASO) to its Capital Reserve in 2021-2022 to finance, in part, the design and construction of a 750 student capacity K-9 replacement school for St. Jerome, St. Bernadette, and St. Nicholas. For 2022-2023, the Division anticipates this replacement school to be fully funded by Alberta Education.

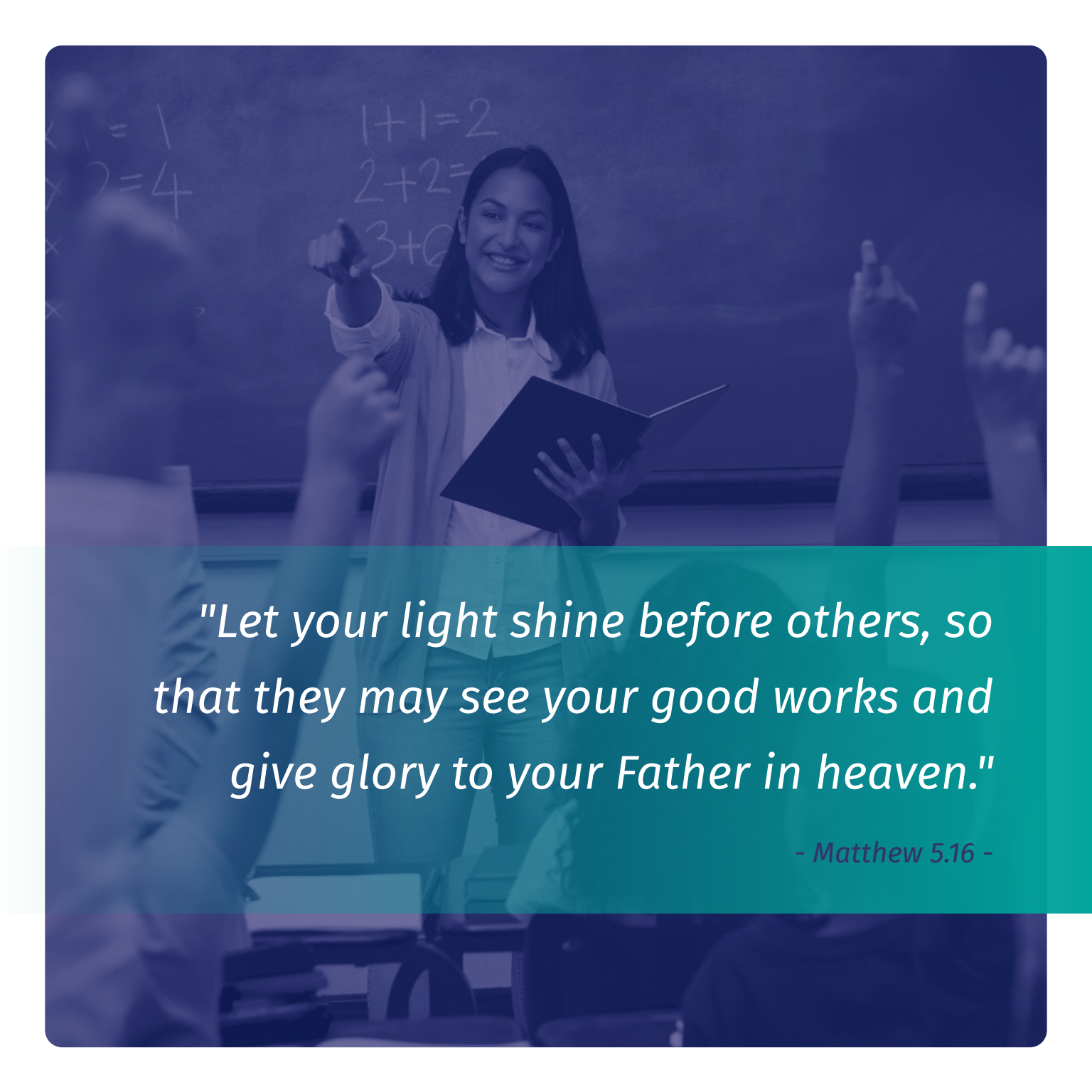
Enrolment: Five-Year History and One-Year Projection

Enrolment increased by 3.5% or 1,569 students for an expected enrolment for 2023-2024 of 46,847 students.

	2022 - 2023 ACTUAL ENROLMENT	SEPTEMBER 30, 2023 PROJECTED ENROLMENT	CHANGE IN ENROLMENT
Pre-Kindergarten	659	452	(207)
Kindergarten	3,185	3,307	122
Grade 1	3,514	3,464	(50)
Grade 2	3,281	3,621	340
Grade 3	3,543	3,386	(157)
Grade 4	3,417	3,652	235
Grade 5	3,356	3,550	194
Grade 6	3,350	3,495	145
Grade 7	3,307	3,509	202
Grade 8	3,420	3,430	10
Grade 9	3,302	3,529	227
Grade 10	3,369	3,531	162
Grade 11	3,271	3,477	206
Grade 12	4,304	4,444	140
TOTAL	45,278	46,847	1,569
PERCENTAGE INCREASE		3.5%	

Total Enrolment

GRADE	ACTUAL FIVE-YEAR ENROLMENT					PROJECTED ENROLMENT
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Pre-Kindergarten	1,948	1,934	595	622	659	452
Kindergarten	3,258	3,438	3,051	3,258	3,185	3,307
Grade 1	3,239	3,311	3,438	3,177	3,514	3,464
Grade 2	3,232	3,210	3,274	3,382	3,281	3,621
Grade 3	3,107	3,256	3,217	3,270	3,543	3,386
Grade 4	3,262	3,127	3,234	3,203	3,417	3,652
Grade 5	3,082	3,305	3,137	3,185	3,356	3,550
Grade 6	3,098	3,123	3,314	3,122	3,350	3,495
Grade 7	3,068	3,158	3,180	3,291	3,307	3,509
Grade 8	2,897	3,066	3,154	3,186	3,420	3,430
Grade 9	2,932	2,944	3,068	3,167	3,302	3,529
Grade 10	2,919	2,992	3,167	3,067	3,369	3,531
Grade 11	2,901	3,060	3,142	3,159	3,271	3,477
Grade 12	4,142	4,406	4,502	4,141	4,304	4,444
TOTAL	43,085	44,330	43,473	43,230	45,278	46,847
PERCENTAGE	1.4%	2.9%	-1.4%	0.6%	4.7%	3.5%

A photograph of a classroom scene. A female teacher stands in the center, smiling and pointing her right index finger towards the left. She holds a black notebook in her left hand. Behind her is a chalkboard with several math problems written on it: $1+1=2$, $2+2=$, and $3+0$. To the left, another student's hand is visible, pointing upwards. To the right, two more students' hands are visible, also pointing upwards. The image has a blue tint and a semi-transparent teal banner at the bottom containing the text.

"Let your light shine before others, so that they may see your good works and give glory to your Father in heaven."

- Matthew 5.16 -



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