

Parent Information

Understanding the Reporting of Student Reading in PowerSchool

Reading is a complex skill that we teach throughout the year. Therefore, the reporting on your child's reading will also be ongoing.

Unlike the reporting in other subject areas, reading assignments in PowerSchool will be **ongoing** throughout the year. Your child's teacher will be making comments at various points in the year and adding a level of achievement at the end of both January and June.

In grade 1, you will notice three assignments in PowerSchool regarding your child's reading.

- **Letter and Sound Recognition**

Students learn to identify letters and their sounds.

- **Reading Accuracy/Fluency**

Students are learning to solve words using phonic knowledge and skills. They are identifying high frequency words by sight. They are learning to read smoothly at a good rate using punctuation to guide them.

- **Reading Comprehension**

Students are learning to apply a variety of strategies such as using prior knowledge, making predictions and connections, asking questions, and identifying the main idea to understand what they are reading.

In grades 2 and 3, you will notice two assignments in PowerSchool regarding your child's reading.

- **Reading Accuracy/Fluency**

Students are learning to self-correct, solve words using phonics and structural analysis, and use punctuation to read accurately and fluently.

- **Reading Comprehension**

Students are learning to apply a variety of strategies such as using prior knowledge, making predictions and connections, asking questions, and identifying the main idea to understand what they are reading.

In grades 4-6, you will notice three assignments in PowerSchool regarding your child's reading. They will be named:

- **Reading: Thinking Within the Text**

To understand the literal meaning of the text, students are using reading strategies such as solving words, self-correcting, summarizing.

- **Reading: Thinking Beyond the Text**

To understand beyond the literal meaning of the text, students use reading strategies such as inferring, making connections, and predicting.

- **Reading: Thinking About the Text**

By using strategies such as critiquing and analyzing text, students begin to think critically about the text and notice aspects of the writer's craft.

