



PERSONAL PATHWAYS

GRADES 7-12

The school of today exists in a global environment in which multiple pathways are needed to meet the diverse needs of learners. This educational experience is a holistic model in which health and wellness are considered alongside academic goals. The therapeutic benefits of fine arts are also explored with individual students.

For students in grades 7-12, particularly where the traditional school environment has not effectively met their needs, The Centre for Diverse Learning provides multiple opportunities for physical literacy, mental health literacy and diverse learning experiences with embedded supports as well as potential work experience opportunities. Within these meaningful opportunities, social skills and social responsibility can also be developed. CFDL provides the programming to re-engage students in their learning.

Personalized Pathways includes individualized learning, with smaller class sizes. Included in the programming supports are; a Teacher, Emotional Behaviour Specialist, Specialized Therapeutic Assistant, Youth Services Coordinator, as well as a Multi-Disciplinary Team as needed. Additional resident staff are determined based on the needs and interests of the students. Both academic support, reading intervention (if required) physical and mental health literacy are embedded in the program. Programming is based on the strengths of the students, and includes their interests, learning preferences and values.

The development of a personal profile leads the learning pathway. This program considers educational, personal, life and career goals. The program identifies which barriers to success students might face and how to manage and support students in addressing the barriers. In addition, personal profiles incorporate work experience as available and to meet the individual students' interests and career aspirations.

PERSONAL PATHWAYS SUPPORT STUDENTS WHO:

- might need a detour from the regular program for a short or longer period of time. This includes working through some behavioural or other needs while not putting their academic or learning goals on hold.
- might need a different approach to access learning due to such things as medical, behavioural, or social needs.
- have become disengaged in their learning in a traditional school setting.

LOCATION

Centre for Diverse Learning at St. Gabriel School

5540 106 Avenue NW

Placement at Personal Pathways is based on:

- A referral made in consultation with the community school, parents, Inclusive Programming Consultants, Specialists and CFDL staff.
- Priority may be given based on severity, and the supports the student needs to be successful.

* Transportation may be provided.

