

Administrative Procedure 225

French as a Second Language

Background

The main goal of the French as a Second language course is to allow students to develop basic communication skills in French as well as an understanding and appreciation of French cultures.

Procedures

1. Programming

- 1.1. French as a second language (“FSL”) shall be mandatory from Grades 4 to 6. It is strongly recommended that schools require Grade 7 students to take FSL and provide appropriate programming and instruction. FSL programming is optional from Grades 8 through 12.
- 1.2. The Division supports the provision of a nine-year FSL Program sequence (Grades 4 to 12). High schools may offer a three-year program, based on demand.
- 1.3. Bilingual language programs may choose to offer FSL, or the target language offered at their site to students not in the bilingual program.
- 1.4. Due to the instructional minutes as required in the Guide to Education, students enrolled in Bilingual or Sports Academies are not required to take FSL.

2. Removal of FSL

- 2.1. When FSL programming is offered, requests for removal of FSL courses must be made through the Superintendent, Learning Services, by filling out [this form](#). Removals may be for a time specific period and may have to be reviewed as per the direction of Superintendents’ Strategic Leadership Council.
- 2.2. All approved removals must be reviewed on an annual basis.

3. Curriculum

- 3.1 Teachers shall deliver the French as a Second Language program of study prescribed by Alberta Education.

4. Course Challenge Exams for FSL

- 4.1 Please refer to [Administrative Procedure 365 - Course Challenge](#) for directions.

5. Instructional Hours

- 5.1 Students in Grades 4 through 9 will receive a minimum of 75 hours of instruction per year. For students in Grades 10 through 12, students must receive 125 hours of instruction to receive credits.

6. Language of Instruction

- 6.1 French shall be used as the language of instruction within the classroom setting.

Adopted: July 31, 2024

Reference: Education Act, Sections 3, 15, 16, 17(2)(3), 21, 51, 52, 53, 54, 57, 196, 197, 222
Alberta Funding Manual for School Authorities
Guide to Education ECS to Grade 12
[School Administrator's Guide to implementing language programming](#)
[Handbook for French Immersion Administrator](#)
Administrative Procedure 102 – School Accountability
Administrative Procedure 105 – Site-Based Stewardship
Administrative Procedure 200 – Organization for Instruction
Administrative Procedure 365 – Course Challenge