

Edmonton Catholic Schools Division Plan for Continuous Growth

Three-Year Education Plan
2023-2026 (Year 3)



Central to the Division Plan for Continuous Growth (Three-Year Education Plan) is our mission to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another. We aim to develop strategies and priorities that will inspire our students and ensure their success by giving them the tools they need to succeed.

This is the third year of a new three-year fixed plan cycle. Implementing a fixed plan allows us to carry out sustained work in each of our priorities with the intent to create the conditions to foster consistency of practice in identified areas for lasting impact. This plan is grounded in four priorities which have been established by the Board in response to multiple engagements in advance of year one. Each priority has associated goals. The priorities and goals will remain fixed for the three-year planning cycle. We have the ability to evaluate our goals on a yearly basis and modify or develop additional strategies to target areas of growth required in order to actualize our Division's priorities.

Accountability Statement for the Education Plan

The Education Plan for the Edmonton Catholic School Division 2023-2026 (Year 3) was prepared under the direction of the Board of Trustees in accordance with the responsibilities under the *Education Act* and the *Fiscal Planning and Transparency Act*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board reviewed and approved the Education Plan for 2023-2026 (Year 3) on March 19, 2025.

PRIORITY: LIVING OUR FAITH

Goal F1: ECSD schools and departments will clearly demonstrate their Catholic identity as presented in the 5 Marks of Catholic School Identity model.

- Implement strategies as outlined in the *5 Marks of Catholic School Identity and Faith Formation Plan 2025-2026*.

Goal F2: Students and staff will grow and develop in mind, body, and spirit.

- Support student and staff spiritual, mental and physical wellness through action that is rooted in the *Wellbeing Framework*

Performance Measures:

- Local Measures:
 - ECSD Annual Survey Theme - Catholic Identity
 - ECSD Annual Survey Theme - Wellness

PRIORITY: LEARNING EXCELLENCE

Goal L1: Students will experience learning opportunities that allow them to fulfill their potential.

- Engage in teaching and learning experiences that focus on building capacity and competency in a holistic manner and are reflective of students' needs.

Goal L2: Students' learning needs are met through a collaborative, responsive model of instruction, assessment and data-informed decision making.

- Ensure that thorough analysis of common formative and summative assessments and standardized assessments is used to identify areas of growth for student achievement, which are responded to using a comprehensive approach.
- Empower students, through feedback, to understand and develop strengths and respond to areas for growth that are identified by timely and informative assessment.
- Continue to use Universal Design for Learning approach for K-12 curricula and pedagogy which personalizes student learning.

Goal L3: Staff will build their capacity to meet student needs and to be collaborative contributors at their sites and beyond.

- Engage in meaningful professional learning that promotes growth with respect to Division expectations and relevant standards to your role.

Performance Measures:

- Alberta Education Measures:
 - Access to Supports Services
 - Student Learning Engagement
 - Three-Year High School Complete Rate
 - Education Quality
 - Five-Year High School Complete Rate

- Diploma Acceptable/Excellence
- PAT Acceptable/Excellence
- Local Measures:
 - ECSD Annual Survey Theme – Access to Help, Support and Resources
 - ECSD Annual Survey Theme – Student Growth
 - ECSD Annual Survey Theme – Teaching and Learning Practices

PRIORITY: ORGANIZATIONAL EXCELLENCE

Goal O1: Students, staff, and educational and community partners will work together for our common good.

- Build the capacity of students and staff to advance the Truth and Reconciliation Commission Calls to Action in school and beyond by building foundational knowledge of First Nations, Métis and Inuit experiences.

Goal O2: Staff will utilize ongoing communication, collaboration, and engagement processes to become more effective, efficient, and responsive to the needs of students, families, and each other.

- Create ongoing opportunities for dialogue between home and school to build awareness of and participation in student learning.
- Utilize engagement processes to ensure that student voice is reflected in their learning experiences.

Performance Measures:

- Alberta Education Measures:
 - Parental Involvement
 - Citizenship
- Local Measures:
 - ECSD Annual Survey Theme – Foundational Knowledge About First Nations, Métis, and Inuit
 - ECSD Annual Survey Theme – Student Engagement
 - ECSD Annual Survey Theme – Parent and Guardian Engagement
 - ECSD Annual Survey Theme – Facilities
 - ECSD Annual Survey Theme – Overall Satisfaction with Edmonton Catholic Schools

PRIORITY: EMBRACING DIVERSITY

Goal E1: Students and staff recognize and celebrate the unique gifts and talents of every member of their learning and working community.

- Implement the EDIAR Strategic Plan 2025-2028.

Performance Measures:

- Alberta Education Measures:
 - Welcoming, Caring, Respectful, and Safe Learning Environment
- Local Measures:
 - ECSD Annual Survey Theme – Inclusive and Caring Learning Environment

ENGAGEMENT:

Development of the Division Plan for Continuous Growth 2023-2026 involved effective engagement with educational partners. The process began with a facilitated strategic planning session with the Board to examine the work of the Division at a departmental level. Principals and Division leaders also provided feedback on this work. The input of the school councils from each of our schools provided during our Community of School Councils Engagement in October of 2022 also provides valuable insights into the pieces of work that resonated with families.

The Board of Trustees then established the Division priorities for this three-year fixed cycle. The Division subsequently developed broad enough goals that provide the Division with the flexibility to be responsive throughout the three-year plan period to modify the strategies under each goal, in order to address emergent needs. Administration then worked with Division leadership and school principals to determine the goals for the duration of the planning cycle and strategies specific to Year 1 of the plan. Our final engagement on the plan was with our Student Voice members, who shared what types of actions they would expect to see in their schools in light of the goals and strategies. For Year 2, key strategies were refined in Goal F2 and Goal O1 to provide more clarity based on results from our [ECSD Annual Survey 2023-2024](#). In Year 3, based on engagement with senior administration who are in constant dialogue with principals, the language of the key strategies was simplified to make it more relatable to the general public and non-teaching staff. Effort was made to remove pedagogical jargon wherever possible.

The Division has also planned responsive supports to address specific areas of concern with respect to Provincial Achievement Tests and Diploma Examinations. These supports are presented in the [Provincial Achievement Testing Response Report](#) and [Diploma Examinations Response Report](#) in November 2024.

IMPLEMENTATION:

Planning for the implementation of Year 3 of the Division Plan for Continuous Growth is underway and will build on the document [Supporting Implementation 2024-2025](#).

ECSD WEB LINKS:

Operating Budget 2024-2025: [ECSD Division Operating Budget Report](#)

Capital Plans webpage: [ECSD Capital Plans](#)

Three-Year Education Plan webpage: [ECSD Three-Year Education Plans](#)

Assurance Dashboard webpage: [ECSD Assurance Dashboard](#)

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