

| Edmonton Catholic Schools |

What We Heard

| Christ the King Space for Students Engagement |

1. Background

Christ the King (CtK) Catholic Elementary/Junior High School is dealing with exceptional enrolment and the current number of students is greater than what the school was built for. Edmonton Catholic Schools is looking for alternative options to continue to allow the students of CtK to have access to a quality learning environment.

On Wednesday, November 8, 2023, ECSD had an in-person engagement regarding student space options at Christ the King. Approximately 100 people attended from the school community.

There was a presentation on the three options being considered and details of the next steps, which included an online survey. Following the presentation, officials from Transportation and Educational Planning answered questions and listened to feedback from the community. The in-person engagement lasted 90 minutes.

The online survey was open from November 8, 2023, to the end of day November 24, 2023.

2. Engagement Objectives

ECSD is committed to successful public participation, which includes sharing information and letting stakeholder voices be heard, with the commitment that stakeholder feedback will be considered before a final decision is made. Each opinion, idea, and voice is valued through this process.

The objective of the public participation process at Christ the King Catholic Elementary/Junior High School was to provide information to families and present three options that are being considered as a temporary solution to the space constraints the school is currently facing. Additionally, following the public participation session, families were invited to complete an online survey to provide their feedback on the options presented.

The feedback gathered by the public participation process will be used by Educational Planning in deciding on how best to accommodate students at Christ the King Catholic Elementary/Junior High School and the surrounding communities. The Educational Planning Superintendent and school administration will use the feedback from the in-person session and the survey to make the final decision on how to accommodate students at the school.

3. Engagement Process

The Christ the King Catholic Elementary/Junior High School programming engagement process utilized two engagement techniques in the public participation process. They were:

1. an information session and informal question and answer session with subject matter experts on November 8, 2023, and
2. a survey, which was open from November 8, 2023, to November 24, 2023.

In-Person Information Session with Families

ECSD invited the families of Christ the King to register to attend the in-person information evening on November 8, 2023, from 6:00 PM-7:00 PM. The objective of the meeting was to provide further information and options on what ECSD was proposing to address the space constraints Ctk is currently facing.

The presentation provided background on what ECSD has done to date to accommodate the growing enrolment numbers, an explanation of how modulars are awarded by the province and that ECSD has requested an additional four modulars for Sept 2024, as well as an overview of the three options the Division has developed to affect change on the school enrolment starting in the 2024-2025 school year. It was explained to the families attending that even if the additional four modulars are approved, Ctk's enrolment still exceeds the school's capacity and further measures must be taken. Additionally, families were advised that this is a temporary change until a new school in Crystalina Nera is approved, built, and opened.

The three options presented to families were:

1. Ctk becomes Kindergarten to Grade 8. Grade nine students are redesignated to St. Cecilia Catholic Junior High School.
2. Ctk is Grades 1 to 9. Kindergarten students go to Anne Fitzgerald Catholic Elementary School.
3. Ctk becomes a Grade 1 to 8 school with both the Kindergarten students and the Grade 9 students redesignated. Kindergarten would go to Anne Fitzgerald and the Grade 9 students would go to St. Cecilia Junior High School.

At the end of the presentation, attendees were asked to write to their MLA and the Minister of Education to share the impact that the exceptional enrolment at Ctk has had on their families and to request the provincial government approve the new school in Crystalina Nera East.

Following the presentation, attendees participated in an informal session where they had the opportunity to ask questions of Division Planners, the Transportation Manager, and the Educational Planning Superintendent. At the end of the engagement, attendees were asked to complete an online survey. The survey remained open until November 24, 2023.

Additionally, information and the presentation were posted to the ECSD and school's websites so that anyone not able to attend in person on November 8, 2023, would be able to understand the background before completing the survey.

Survey

The online survey was sent out to all Christ the King Catholic Elementary/Junior High School families and was open two weeks. The survey was distributed by the school principal using Swift. Additionally, the survey was posted on the ECSD website and pushed to the front page of Christ the King Catholic Elementary/Junior High School's webpage.

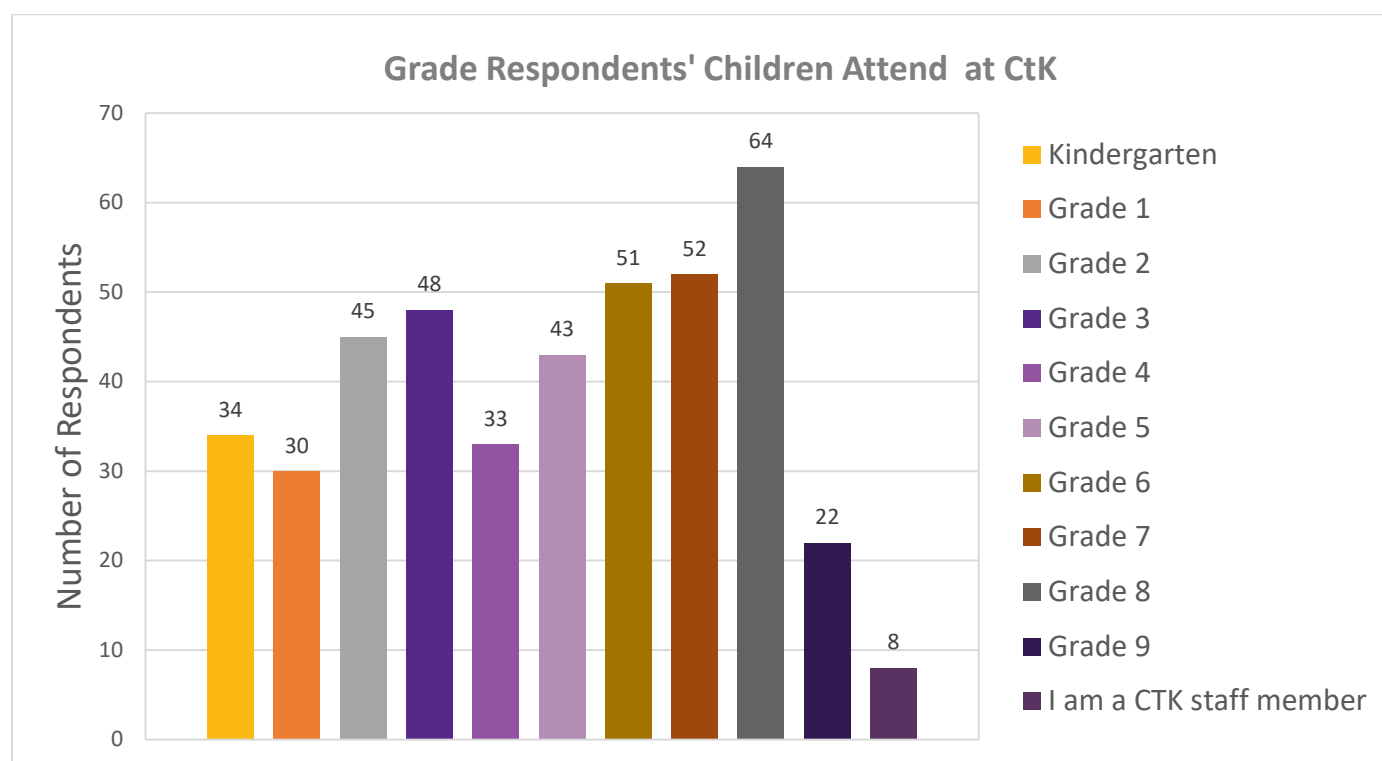
4. Engagement Results

Survey

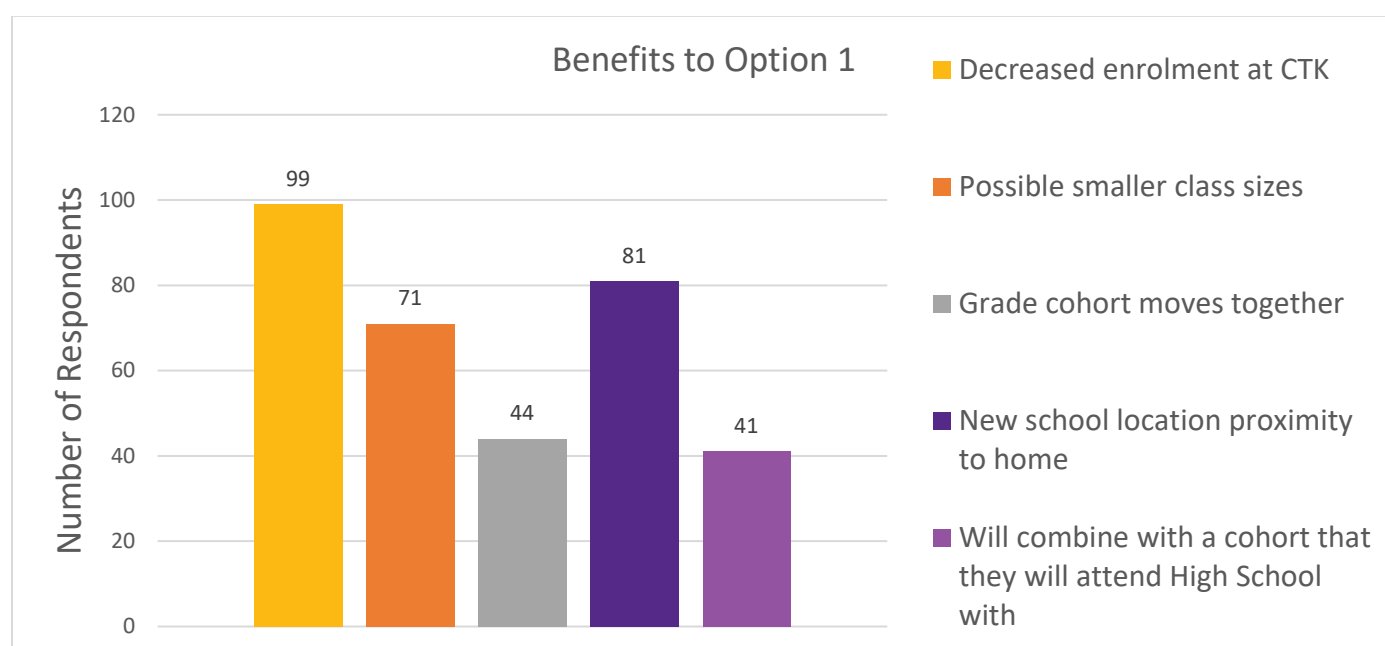
On November 8, 2023, ECSD launched an online survey for the purpose of collecting feedback on three options presented to address the space constraints at Christ the King Catholic Elementary/Junior High School. The survey was hosted on Survey Monkey and was open to families to respond until the end of day November 24, 2023.

In total, there were 275 surveys completed.

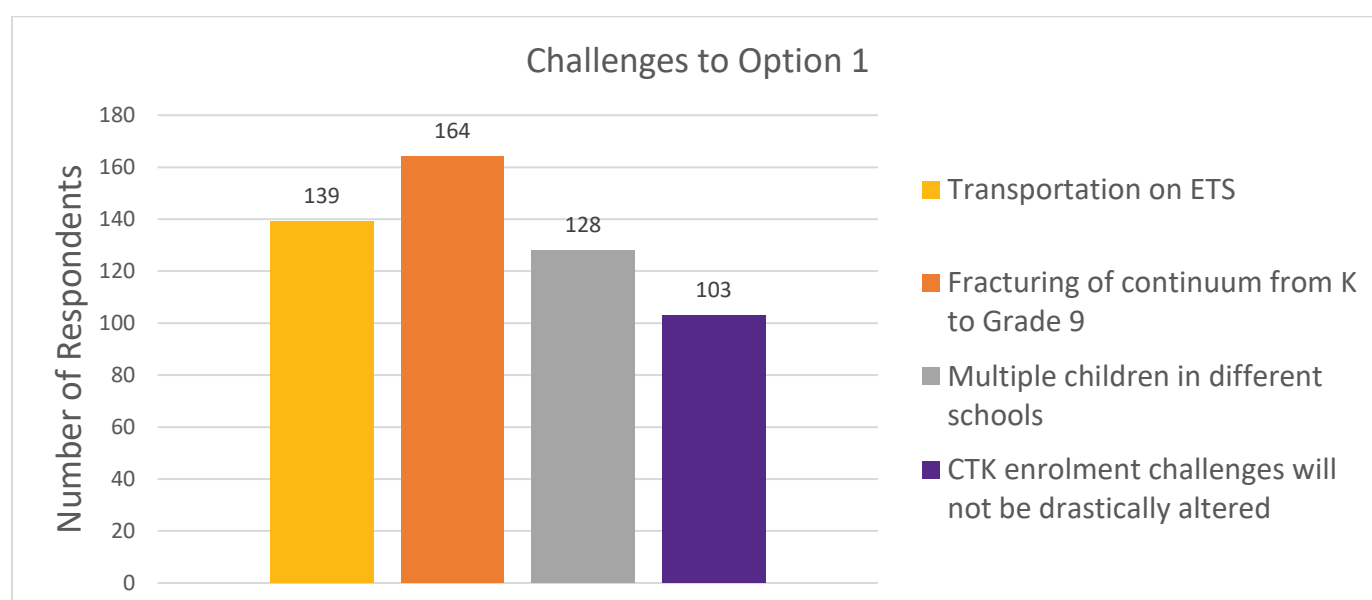
In the first question, survey respondents were asked to identify which grade their child(ren) was currently in, or if they were a staff member. Many respondents had children in more than one grade at CtK.



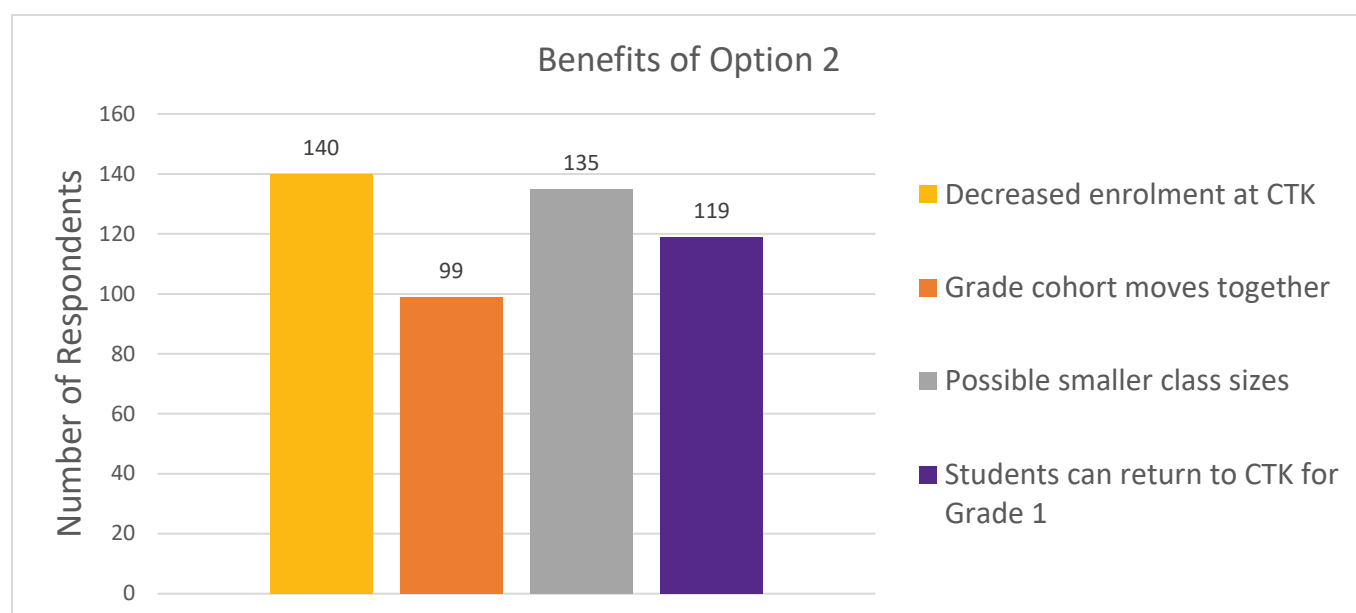
The second question asked respondents, “What are the benefits for your family with Option 1? (Please select all that apply)”. Of the 275 respondents to the survey, 174 respondents answered this question, and 101 respondents skipped it.



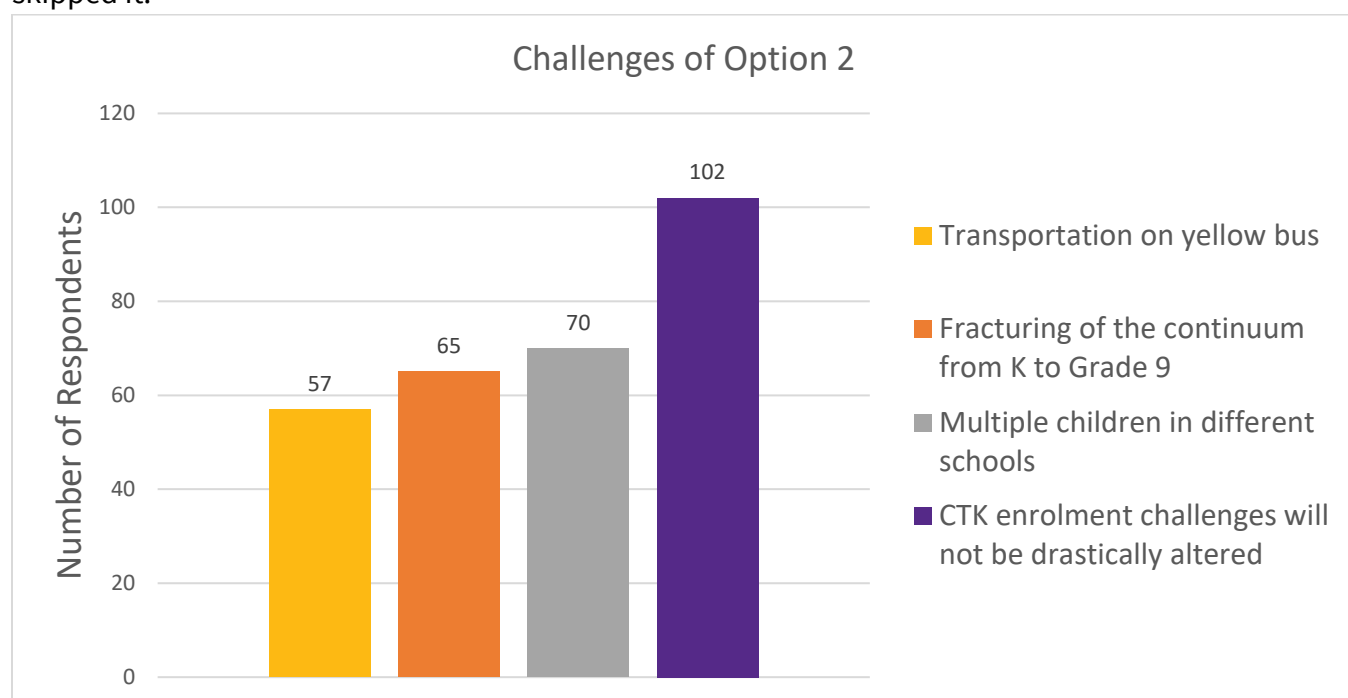
Question three asked respondents to identify all the perceived challenges to their family for Option 1. 242 respondents answered this question, and 33 respondents skipped it.



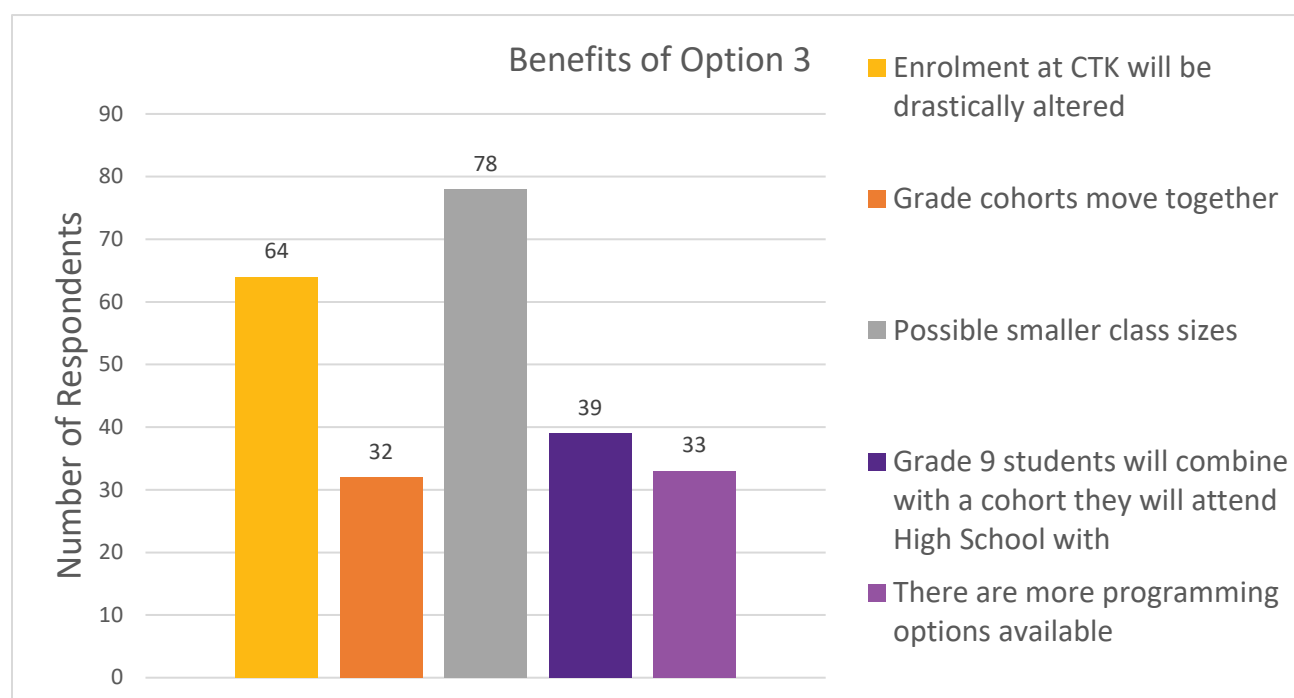
The fourth question asked respondents about the benefits for their family with Option 2, and again asked them to select all that apply. 230 respondents answered this question, and 45 respondents skipped it.



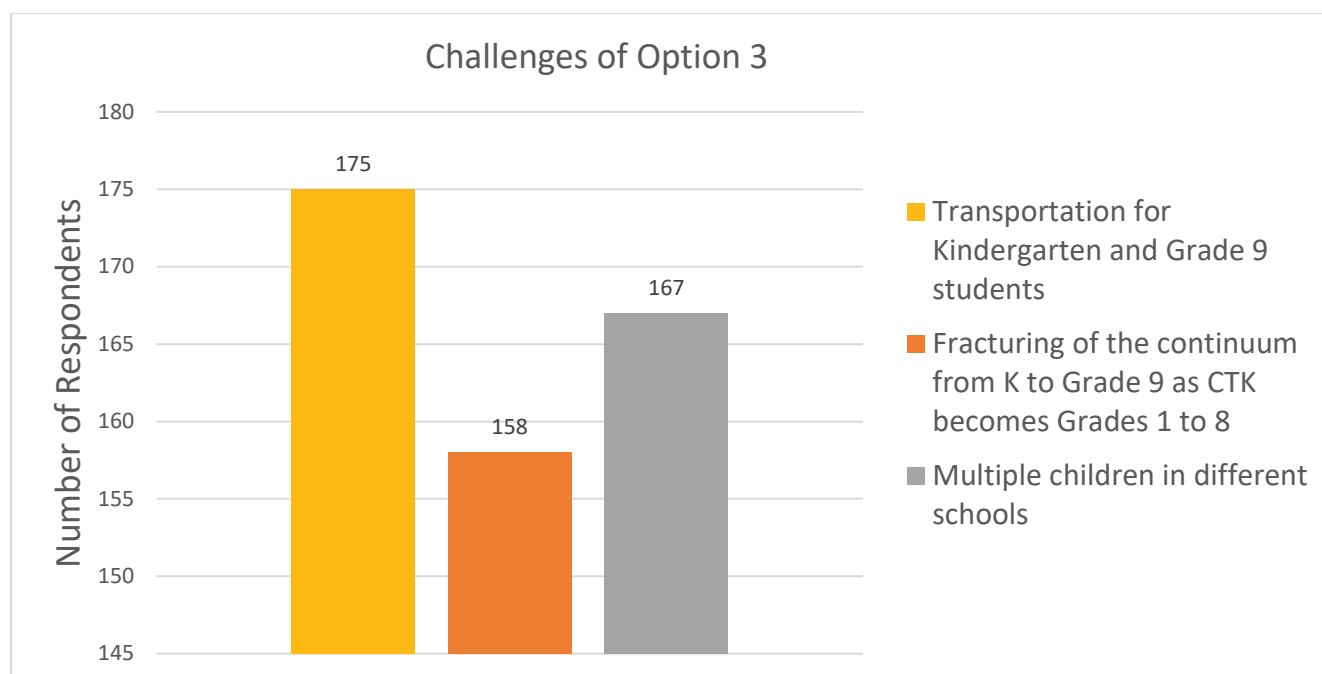
Question five asked respondents to select all that applied for what the challenges were for their family for Option 2. 178 respondents answered the question, and 97 respondents skipped it.



Question six asked respondents about the benefits to their family of Option 3, and to select all that applied. 178 respondents answered the question and 97 skipped it.



For question seven, respondents were asked, “What are the perceived challenges for your family with Option 3? (please select all that apply)”. 242 respondents answered the question, and 33 respondents skipped the question.



The final question asked respondents, “Please provide any other comments you would like to share with ECSD regarding the Student Accommodations Options for Christ the King Catholic Elementary/Junior High School?”. The comments were themed and are summarized here according to their themes:

- Don't move Grade 9 students, it is bad for student's mental health, relationships, difficult if CTK doesn't have Grade 9's for athletics, no leaderships if the Grade 9's leave, these students have been here for 8 years, and should graduate from this school.
- Ask the city for more land, get more portables, build another school in the area.
- Only allow Catholics, remove families who are not catholic, not in the catchment area, make families show ID and provide proof of baptism certificate upon registration.
- Keep Kindergarten students as it is too hard for families to have little ones so far away for siblings, not fair for long bus ride for little ones.

Finally, there were some comments that did not fit into any category. They were as follows:

- I don't like any of the options, all are terrible.
- I like these options, thank you.