



WALKING TOGETHER
TOWARDS A

*Glorious
Future*

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Prayer

Receive our work this year as an offering to you

Guide our efforts and awaken our questions

Shape our decisions with care

Receive our talents for the greater good

Open our hearts to hear other voices

Draw us to the grace within the expertise around us

Keep us constantly seeking wiser choices.

We ask our prayer through Jesus' name.

Amen



Acknowledgement

The Edmonton Catholic School Division acknowledges that we are located on Treaty 6 territory, and respects the history, languages, and cultures of the First Nations, Métis, Inuit, and all First Peoples of Canada, whose presence continues to enrich our institution.



CASTLEDOWNS / NORTHWEST Study Area

GOALS

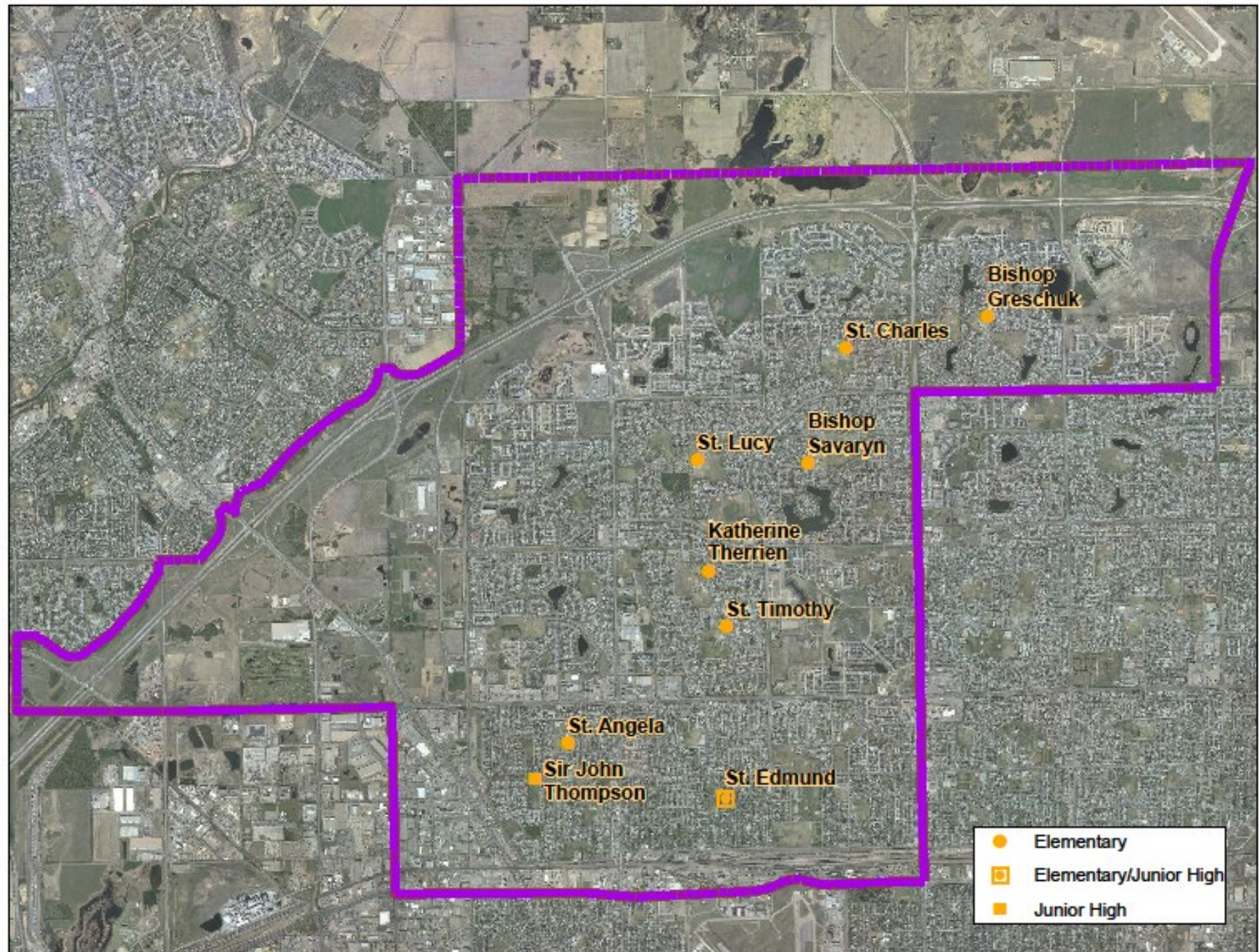
- **BALANCE UTILIZATION RATES** *within study area*
- **IMPROVE** *operating costs*
- **ENHANCE LEARNING** environments for **ALL ECSD STUDENTS**
- *Develop a* **CONTINUUM OF FOCUS, LANGUAGE AND ALTERNATE PROGRAMS** *within the Division*





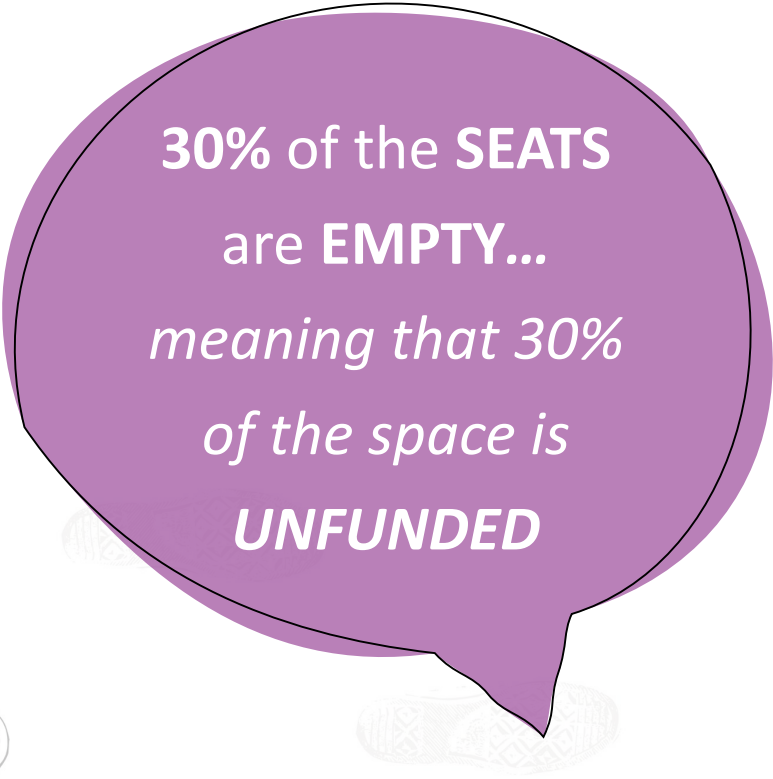
9 SCHOOLS

- Bishop Greschuk Elementary
- Bishop Savaryn Elementary
- Katherine Therrien Elementary
- Sir John Thompson Junior High
- St. Angela Elementary
- St. Charles Elementary
- St. Edmund Elem/Junior High
- St. Lucy Elementary
- St. Timothy Elementary



Goal 1: Analyze and calculate the number of empty spaces and utilization rates

OBJECTIVE: BALANCE UTILIZATION RATES



30% of the **SEATS**
are **EMPTY...**
meaning that 30%
of the space is
UNFUNDED

- **UTILIZATION RATE** is **78%** in this study area.
Utilization rates range from 66 to 96%.
- **HIGHER UTILIZATION** rates means **MORE**
government funding to support the
OPERATIONAL costs.
- Five-year **ENROLMENT PROJECTIONS** indicate
that student populations will **REMAIN STABLE**.

Goal 2: Analyze facility conditions and access to high quality learning environments

Objective: ENHANCE LEARNING ENVIRONMENTS for ALL ECSD students

- The **MEDIAN AGE** of schools in Castledowns/Northwest is **47** years old. The **OLDEST** school is **63**.
- **2020-21 CAPITAL PLAN** request - **CASTLEDOWNS/DUNLUCE HIGH SCHOOL**
- **3-YEAR** costs associated with **CAPITAL (IMR)** projects that have been completed within this study area:

Year	Costs
2016/2017	\$256,361
2017/2018	\$867,922
2018/2019	\$2,747,409
Total	\$3,871,692

- St. Edmund's **MODERNIZATION** is set to be completed in **2020**.

“ECSD believes **ALL STUDENTS** should have access to **QUALITY LEARNING ENVIRONMENTS** regardless of the age of the building”

Goal 3: Analyze and calculate the cost of operating facilities

Objective: IMPROVE PLANT OPERATION & MAINTENANCE (PO&M) costs

Since 2017-2018, **OPERATING** costs have **INCREASED 5%**. These costs are expected to **INCREASE** annually.

OLDER facilities = **INCREASED OPERATIONAL** costs and **INCREASED DEFERRED MAINTENANCE** costs

Last year, the total
PO&M COSTS for
Castledowns/Northwest
was
\$2.2 MILLION



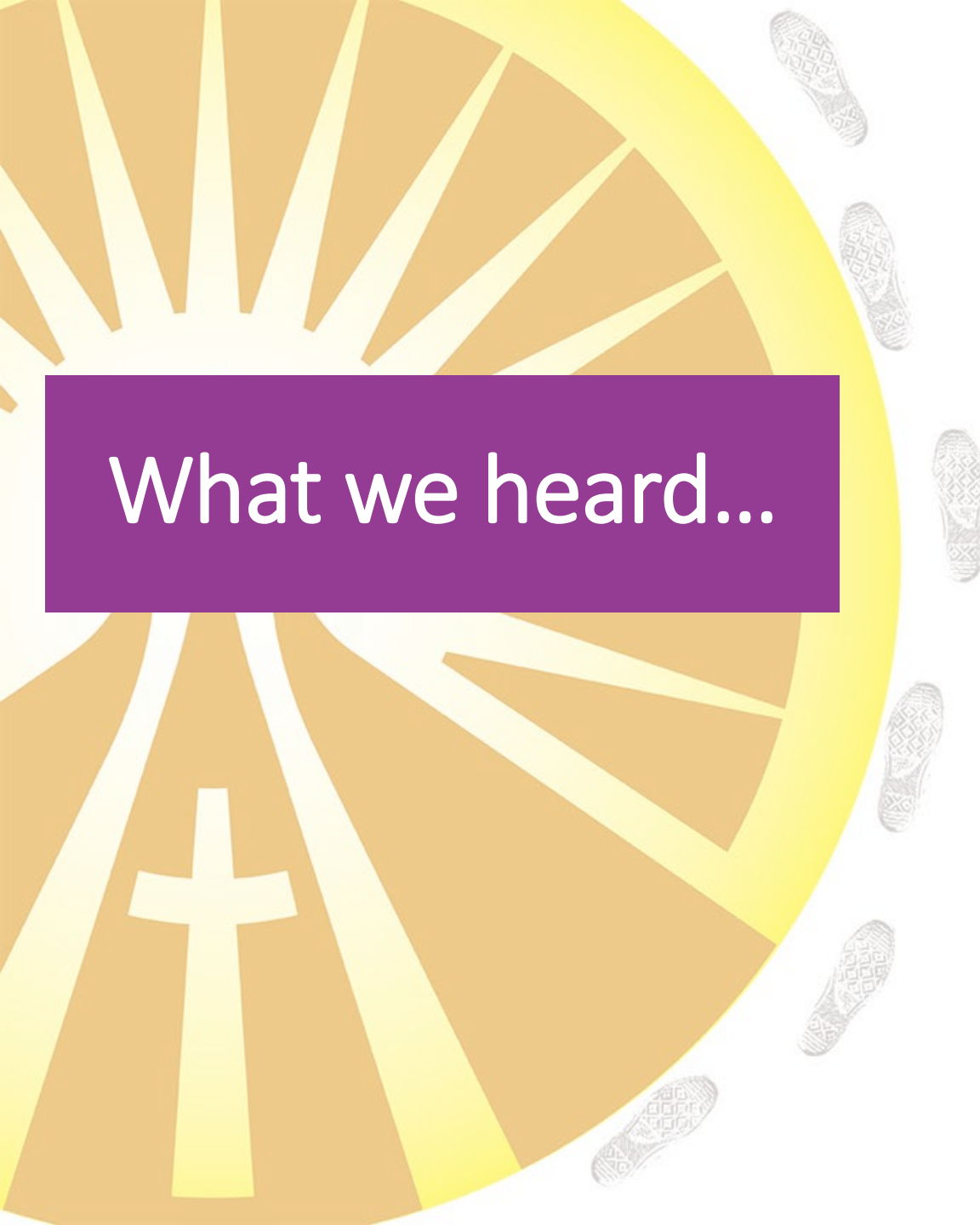
Goal 4: Analyze to provide a continuum of programming within the Division (Language and Alternate programs)

Objective: Develop a CONTINUUM of Focus, Language and Alternate programs within the Division

- **PRE-KINDERGARTEN** and **FULL-DAY KINDERGARTEN** are available in this study area.
- There are **TWO** elementary schools that offer **FRENCH IMMERSION**, both with **DUAL-TRACK** programming.
- Sports Academies: **HOCKEY, SOCCER** and **RECREATION**

Highlights:

- **FOUR** 100 Voice programs
- **EAP** and **IB PYP - MYP** elementary/junior high programs
- **THREE** Sport Academies

A decorative background on the left side of the slide. It features a large, stylized sunburst or wheel with multiple segments in shades of yellow and orange. In the lower-left portion of this graphic, there is a white cross. To the right of the sunburst, a trail of grey footprints leads from the top towards the bottom of the page.

What we heard...

At the Principal Engagement meeting held on September 18th, 2019, responses from the key themes:
Describe your School Community...

“ We have **pride in our school**, the strong sense of **community** and **Catholic identity shines** throughout.”

“ The **support** from our **parent groups** is **undeniable.**”

“We **love our students**; they **work hard** to **succeed.**”

Your Child | Your Voice | Our Future

- What works well at your school?
What makes it unique?
- What can be improved in your school?
- Which educational programs would you like to see available for students?
- What can our Division do to help support your school community?

We want to *walk together*
towards a glorious future
and **YOUR FEEDBACK** is
VERY IMPORTANT to us.





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Next Steps...

- Learn more, ask questions,
[we want to hear from you!](https://gloriousfuture.ecsd.net)
- Online feedback submission
will be accepted until
October 25, 2019.
- All feedback will be reviewed
for future recommendations.
- Questions and project
updates can be found at:
gloriousfuture.ecsd.net

THANK YOU!

For more information, visit...

gloriousfuture.ecsd.net

or call

780-441-6000

