



Edmonton Catholic School Division ECSD Systems Excellence Survey Results 2024/2025 School Year

Division Monitoring: March 19, 2025



**EDMONTON CATHOLIC SCHOOLS
ECSD SYSTEMS EXCELLENCE SURVEY RESULTS
2024/2025 SCHOOL YEAR**

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EDMONTON CATHOLIC SCHOOLS

ECSD SYSTEMS EXCELLENCE SURVEY RESULTS

2024/2025 SCHOOL YEAR

I. INTRODUCTION

The Edmonton Catholic School Division (ECSD) conducted the ECSD Systems Excellence Survey from January 6 to January 24, 2025, to engage Division staff with respect to their work and work environment. The survey items were developed during the 2023/2024 school year to reflect the *Division Plan for Continuous Growth 2023-2026*. Division staff from all schools and all departments were invited to participate in the survey.

The ECSD Systems Excellence Survey was conducted using paper surveys. As paper surveys were administered, survey responses were voluntary and anonymous. The survey consisted of a series of statements with which respondents were asked to indicate their level of agreement. The analysis was based on a four-point scale (“Strongly Disagree”, “Disagree”, “Agree”, and “Strongly Agree”).

This report provides the Division results for the 2024/2025 survey administration. In addition to the Division results, individual school reports will be provided to each school Principal and individual department reports will be provided to each department Superintendent. The school reports and department reports are used by leadership for planning purposes. Consistent with past methodology, results with fewer than six respondents are not reported to protect the identity of small groups.

Events occurred during the 2024/2025 survey administration timeframe that may have affected survey results and response rates. The Canada Post strike began on November 15, 2024, and was suspended on December 17, 2024. Consistent with the 2023/2024 survey administration, Division staff were given the option to return their completed surveys directly to the Division through Canada Post business reply mail during the 2024/2025 survey administration. However, upon resuming operations after the suspension of the strike, Canada Post indicated that delays in mail delivery could be expected into January 2025 which may have affected survey results and response rates.

In addition, strikes of School Support Staff from various school divisions in Alberta may have also affected the results of the survey as the education sector provincially was experiencing unrest. Another event that may have affected survey results during the 2024/2025 survey administration was the cybersecurity PowerSchool breach. PowerSchool is the student information system that is used by Edmonton Catholic Schools and many other school divisions worldwide. PowerSchool was made aware of a cybersecurity incident on December 28, 2024, and notified ECSD on January 7, 2025. ECSD notified staff, families, and the public on January 8, 2025, about the cybersecurity incident which may have affected survey results as all Division staff with PowerSchool access were affected. Additional communications were also provided.

As the survey items were newly developed during the 2023/2024 school year, the results are not comparable to previous surveys conducted in prior years. Due to the events stated above and due to survey item alignment changes for the priorities in the *Division Plan for Continuous Growth 2023-2026*, caution should be used in comparing the results for the 2024/2025 school year to the 2023/2024 school year.

II. TARGET POPULATION AND RESPONSE RATES

Surveys were distributed to Division staff from schools and departments. There were 4685 surveys distributed and 4055 surveys completed. Overall, the response rate for the 2024/2025 school year was **86.6%** for Division staff.

III. PRESENTATION OF RESULTS

The results for Division staff are provided in the appendices for both response percentages and dichotomous percentages. In this report, dichotomous results are presented in respect to **measures by themes** and through **data visualization charts**.

In **Appendix A**, the **response percentages** are provided.

- This table provides the percentages responding to the **actual scales** used in the survey.
- Overall, Appendix A provides **detailed** information in assessing the responses.

In **Appendix B**, the **dichotomous percentages** are provided.

- For the purposes of this table, the upper scale values (“Strongly Agree” and “Agree”) as well as the lower scale values (“Strongly Disagree” and “Disagree”) were **aggregated**.
- As a result, the table reflects a **two-point scale** (“Agreement” and “Disagreement”).
- Overall, Appendix B reflects **global** information. The aggregation also serves to make the Division’s results more comparable to Alberta Education’s results.

In **Appendix C**, the overall agreement **dichotomous percentages** are presented in the chart.

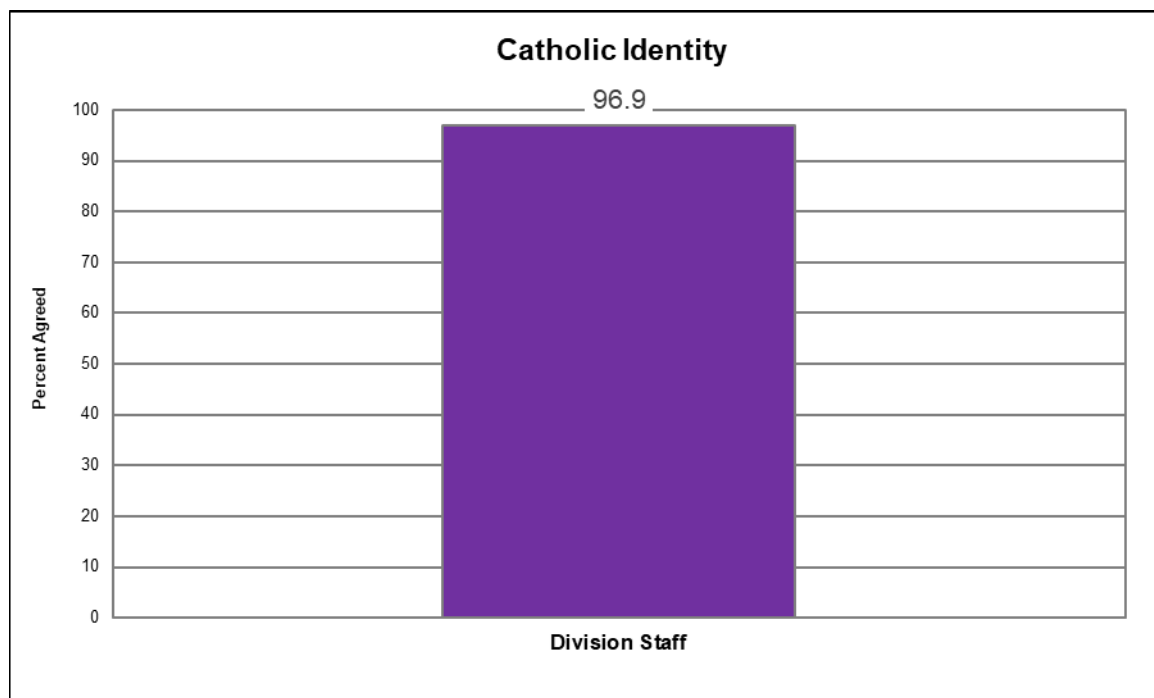
IV. MEASURES BY THEMES

In this section, the survey items are organized by themes using the dichotomous percentages. Dichotomous results reflect overall agreement and disagreement. At the end of each theme, a chart is provided for Division staff results. The percentages recorded in the charts are weighted averages. The themes also reflect the Division priorities as identified in the *Division Plan for Continuous Growth 2023-2026*.

1. CATHOLIC IDENTITY – REFLECTS THE DIVISION PRIORITY “LIVING OUR FAITH”

In considering the **Division staff**, results indicated that:

- **97.7%** indicated that they have opportunities to participate in religious celebrations at their school/department/site;
- **97.2%** agreed that they have opportunities to pray regularly at their school/site;
- **97.0%** indicated that their school/department/site creates and promotes a working environment that is grounded in the Catholic faith; and
- **95.8%** indicated that their school/department/site provides them with opportunities to participate in social justice activities (e.g., donations, collections, service opportunities).

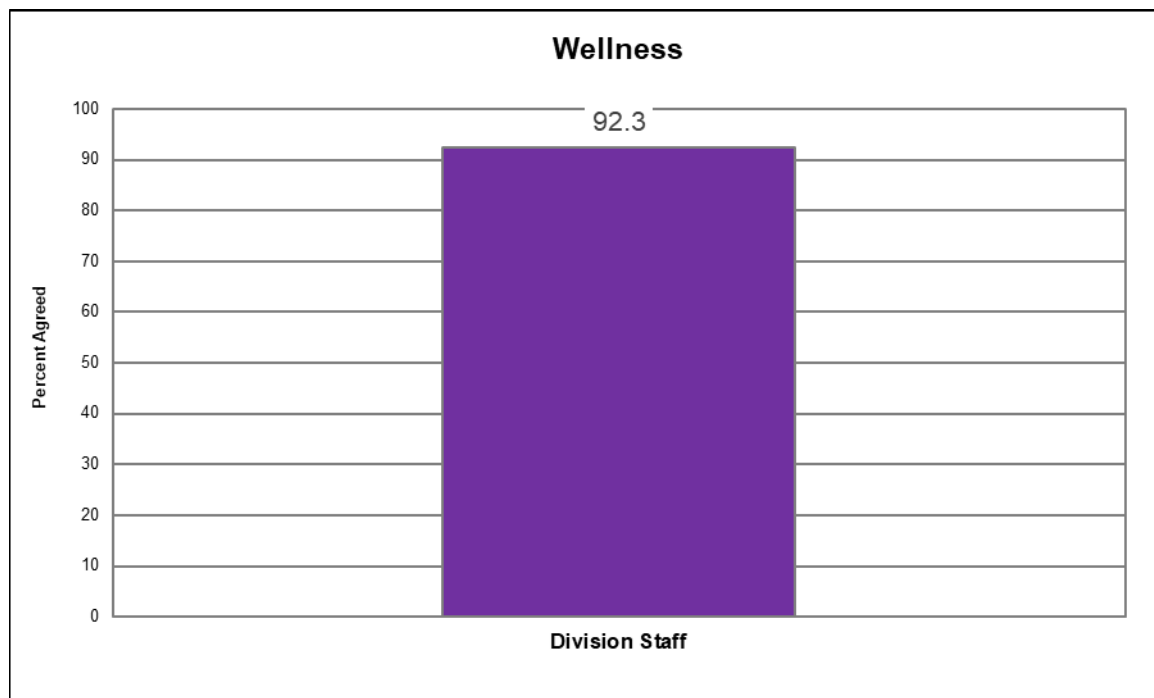


For the 2024/2025 school year, the result for the Catholic Identity theme is provided in the chart above. For the 2023/2024 school year, the result for the Catholic Identity theme was 97.6% for Division staff. It is important to note that the survey item associated with social justice activities was moved from the Staff Engagement theme to the Catholic Identity theme for this school year. In recalculating the 2023/2024 results by adding the survey item associated with social justice activities, the recalculated result would be 97.1% for Division staff for the Catholic Identity theme. As a reminder, caution should be used when comparing results across time.

2. WELLNESS – REFLECTS THE DIVISION PRIORITY “LIVING OUR FAITH”

In considering the **Division staff**, results indicated that:

- **95.5%** agreed that they have someone at their school/department that they can talk to if they feel like they need support;
- **95.1%** indicated that they know where to find the tools and resources provided by the Division to help them manage their wellness (e.g., Staff Wellness SharePoint site, Wellness Newsletter, Employee & Family Assistance Program);
- **91.2%** agreed that their school/site promotes a psychologically safe working environment; and
- **87.3%** indicated that the tools and resources provided by the Division to help them manage their wellness are valuable to them (e.g., Staff Wellness SharePoint site, Wellness Newsletter, Employee & Family Assistance Program).

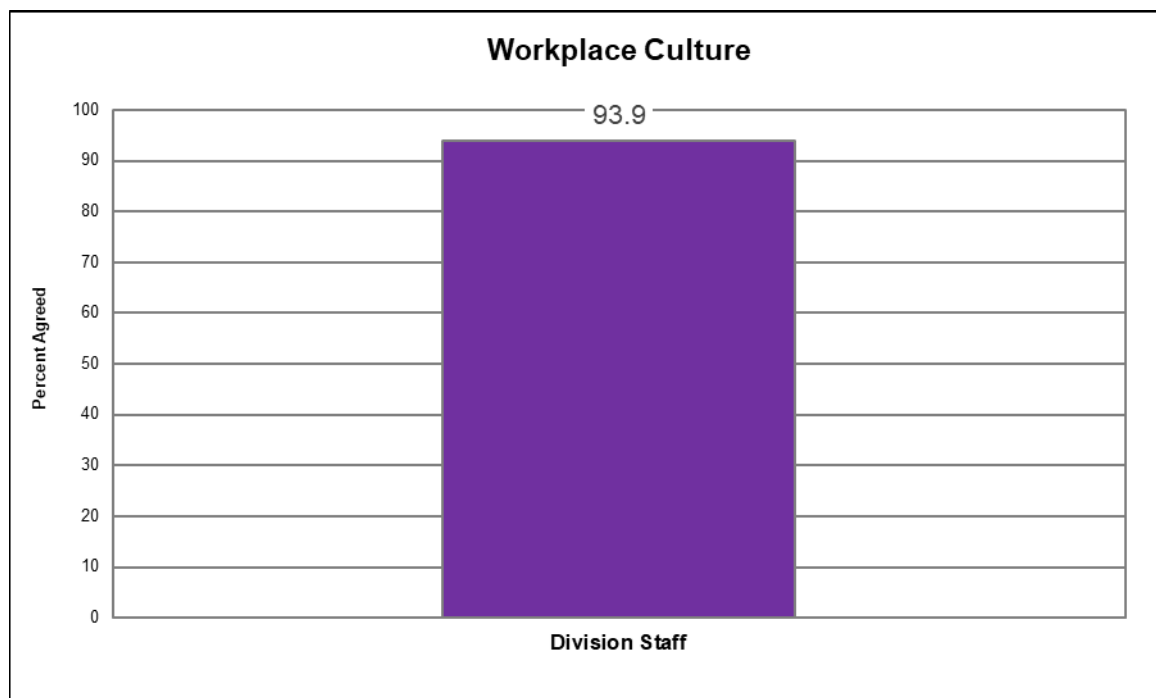


For the 2024/2025 school year, the result for the Wellness theme is provided in the chart above. For the 2023/2024 school year, the result for the Wellness theme was 91.7% for Division staff. As a reminder, caution should be used when comparing results across time.

3. WORKPLACE CULTURE – REFLECTS THE DIVISION PRIORITY “EMBRACING DIVERSITY”

In considering the **Division staff**, results indicated that:

- **97.9%** agreed that their school/department expects staff to show respect for people of all faiths, cultures, backgrounds, and experiences;
- **95.2%** indicated that their school/department promotes an environment that is reflective of the Respect in the Workplace Administrative Procedure;
- **92.8%** agreed that they can go to their principal/supervisor if they feel like they need support;
- **92.6%** agreed that conflict management in their school/department is handled using a respectful approach; and
- **91.0%** indicated that their contributions to their school/department are acknowledged and appreciated by their principal/supervisor.

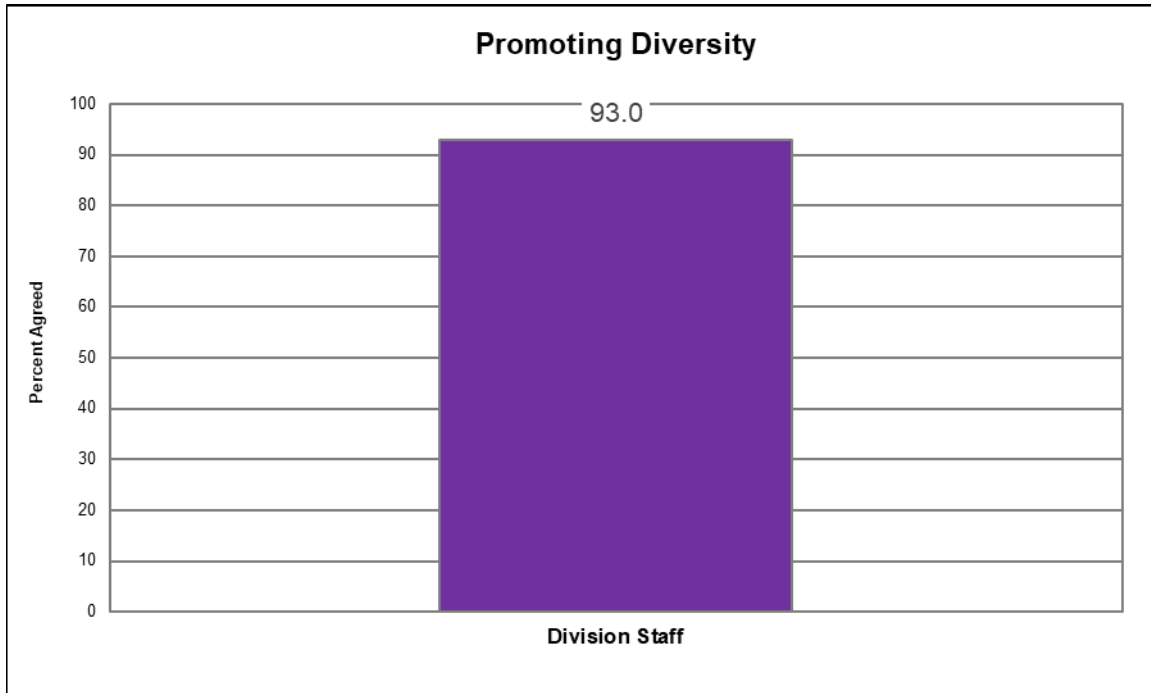


For the 2024/2025 school year, the result for the Workplace Culture theme is provided in the chart above. For the 2023/2024 school year, the result for the Workplace Culture theme was 93.1% for Division staff. As a reminder, caution should be used when comparing results across time.

4. PROMOTING DIVERSITY – REFLECTS THE DIVISION PRIORITY “EMBRACING DIVERSITY”

In considering the **Division staff**, results indicated that:

- **96.0%** agreed that their school/department is implementing the strategies and actions as outlined in the Equity, Diversity, Inclusion & Anti-Racism Strategic Plan; and
- **90.1%** agreed that their unique gifts and talents are recognized and celebrated at their school/site.

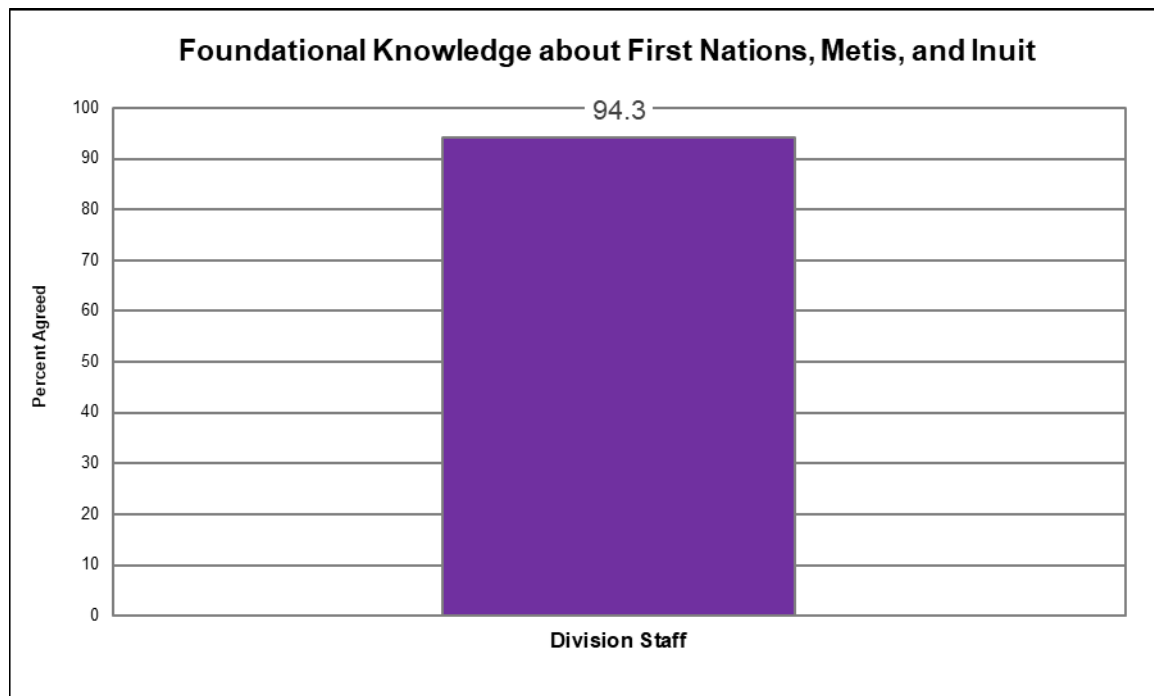


For the 2024/2025 school year, the result for the Promoting Diversity theme is provided in the chart above. For the 2023/2024 school year, the result for the Promoting Diversity theme was 92.7% for Division staff. As a reminder, caution should be used when comparing results across time.

5. FOUNDATIONAL KNOWLEDGE ABOUT FIRST NATIONS, METIS, AND INUIT – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE”

In considering the **Division staff**, results indicated that:

- **95.1%** indicated that the Division is working to advance the Truth and Reconciliation Calls to Action in schools and departments; and
- **93.5%** agreed that their school/department/site provides them with opportunities to build their foundational knowledge about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.

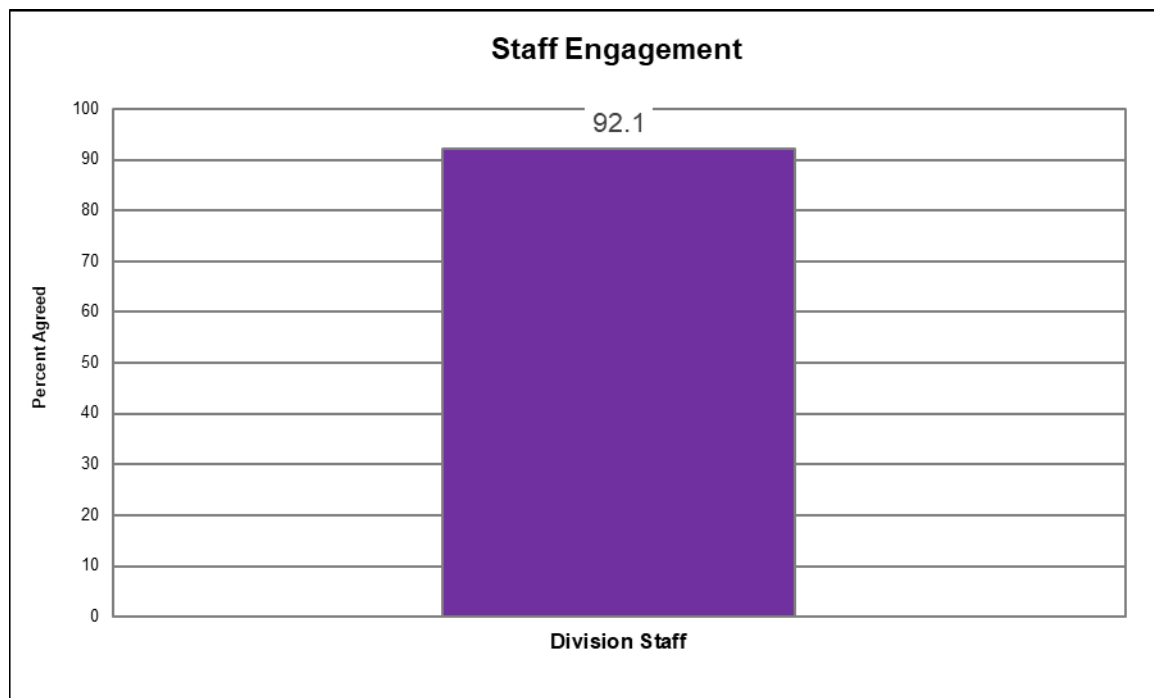


For the 2024/2025 school year, the result for the Foundational Knowledge about First Nations, Metis, and Inuit theme is provided in the chart above. For the 2023/2024 school year, the result for the Foundational Knowledge about First Nations, Metis, and Inuit theme was 93.2% for Division staff. As a reminder, caution should be used when comparing results across time.

6. STAFF ENGAGEMENT – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE”

In considering the **Division staff**, results indicated that:

- **98.3%** agreed that they contribute as a team member in their school/department;
- **93.3%** indicated that their staff works as a team in their school/department;
- **91.0%** agreed that they have opportunities to voice their opinions and concerns at their school/department; and
- **85.9%** agreed that they have opportunities for a voice into decisions that affect their job at their school/department.

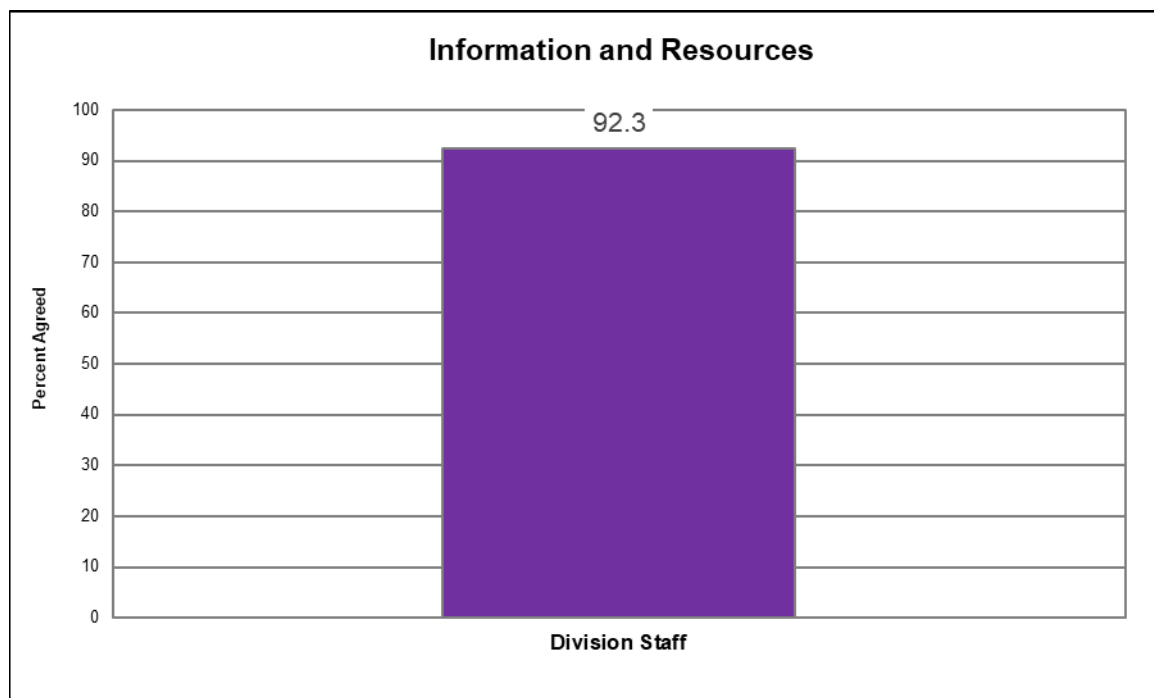


For the 2024/2025 school year, the result for the Staff Engagement theme is provided in the chart above. For the 2023/2024 school year, the result for the Staff Engagement theme was 92.2% for Division staff. It is important to note that the survey item associated with social justice activities was moved from the Staff Engagement theme to the Catholic Identity theme for this school year. In recalculating the 2023/2024 results by removing the survey item associated with social justice activities, the recalculated result would be 91.4% for Division staff for the Staff Engagement theme. As a reminder, caution should be used when comparing results across time.

7. INFORMATION AND RESOURCES – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE”

In considering the **Division staff**, results indicated that:

- **97.2%** agreed that they are aware of the Division’s Occupational Health and Safety Procedures;
- **93.5%** indicated that their school/department provides them with the information they need in order to do their job;
- **92.3%** indicated that they read the communications from the Division (e.g., emails, WAGs);
- **91.1%** agreed that they are aware of the Division Plan for Continuous Growth for this school year; and
- **87.6%** indicated that they are provided with what they need to do their job given the limits on Division resources.

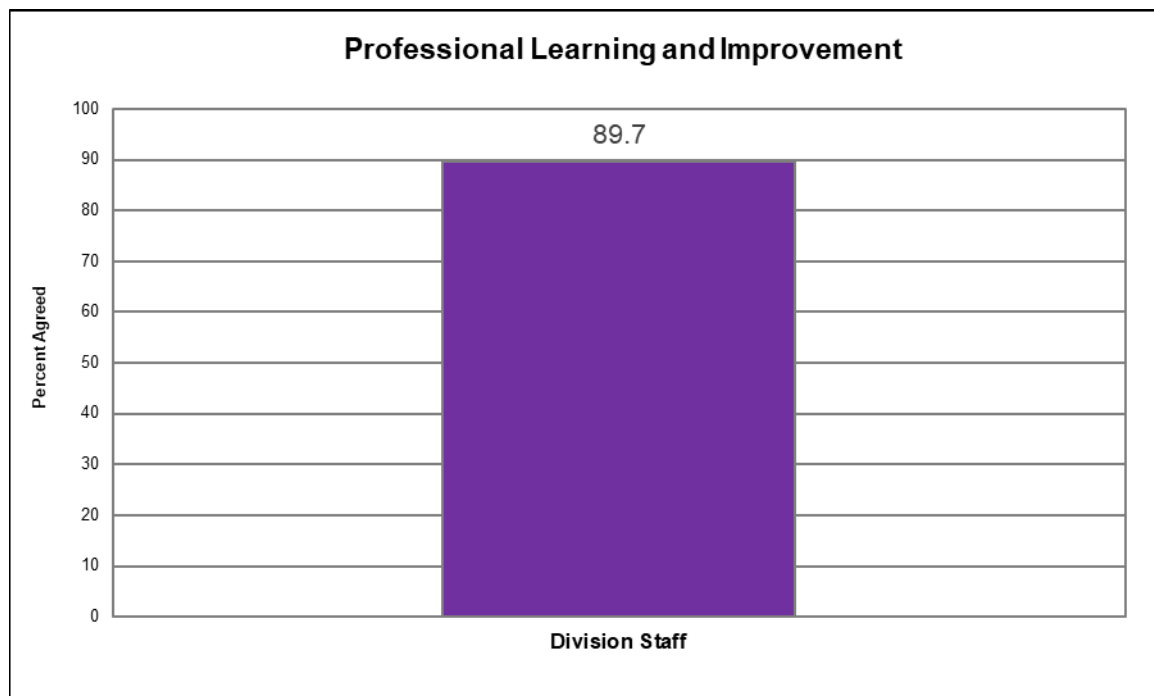


For the 2024/2025 school year, the result for the Information and Resources theme is provided in the chart above. For the 2023/2024 school year, the result for the Information and Resources theme was 91.8% for Division staff. As a reminder, caution should be used when comparing results across time.

8. PROFESSIONAL LEARNING AND IMPROVEMENT – REFLECTS THE DIVISION PRIORITY “LEARNING EXCELLENCE”

In considering the **Division staff**, results indicated that:

- **95.9%** agreed that their school/department expects them to participate in professional learning or training opportunities;
- **92.0%** agreed that their school/department focuses on continuous improvement through evidence-based decision-making;
- **90.3%** indicated that their principal/supervisor provides them with feedback to help them improve their work;
- **87.4%** agreed that school/department-provided professional learning or training opportunities are useful to them; and
- **82.9%** agreed that Division-provided professional learning or training opportunities are useful to them.

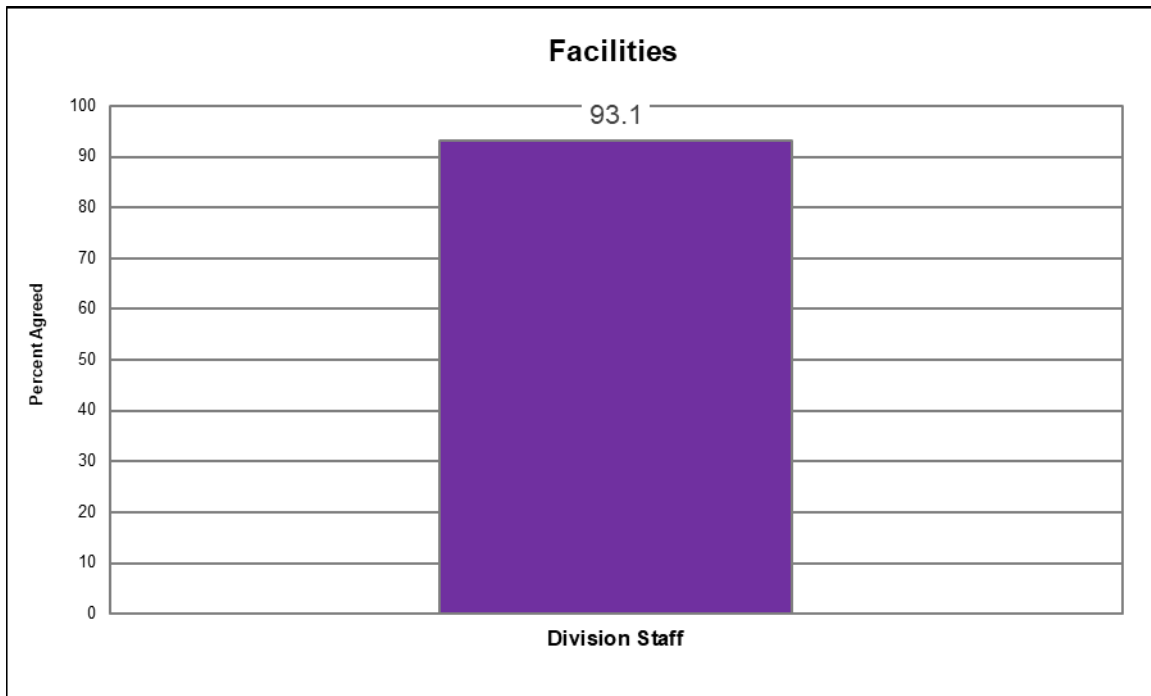


For the 2024/2025 school year, the result for the Professional Learning and Improvement theme is provided in the chart above. For the 2023/2024 school year, the result for the Professional Learning and Improvement theme was 88.7% for Division staff. As a reminder, caution should be used when comparing results across time.

9. FACILITIES – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE”

In considering the **Division staff**, results indicated that:

- **93.1%** agreed that their school/site building is a safe and well-maintained facility.

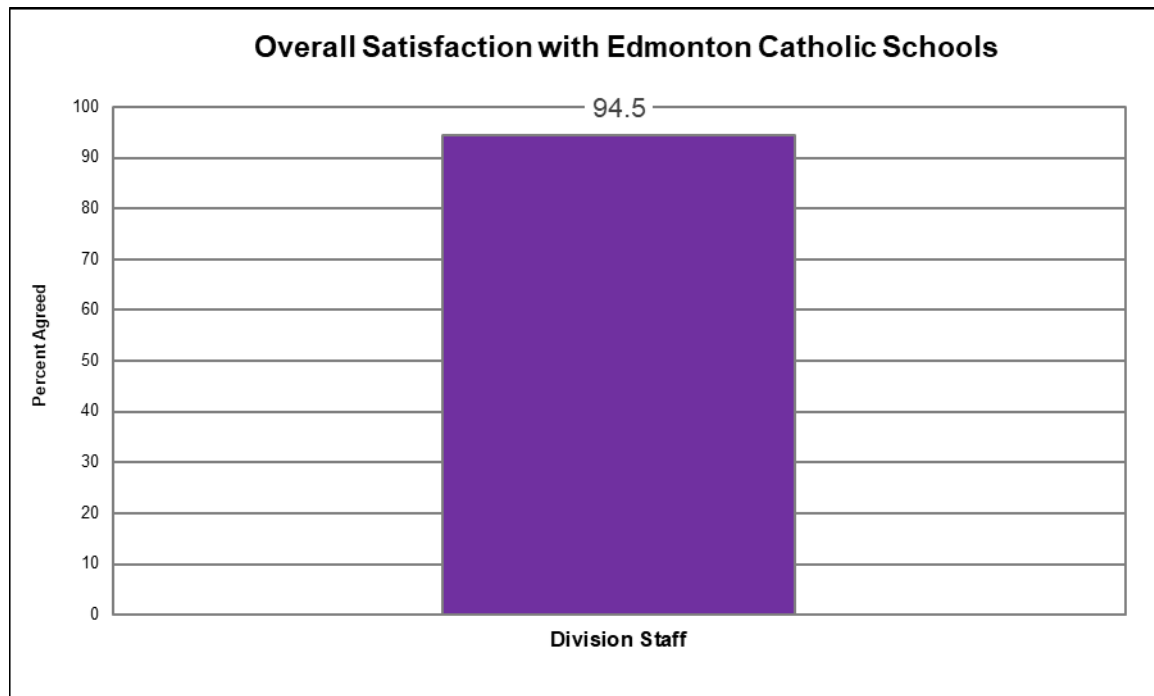


For the 2024/2025 school year, the result for the Facilities theme is provided in the chart above. For the 2023/2024 school year, the result for the Facilities theme was 91.1% for Division staff. As a reminder, caution should be used when comparing results across time.

10. OVERALL SATISFACTION WITH EDMONTON CATHOLIC SCHOOLS – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE”

In considering the **Division staff**, results indicated that:

- **Overall, 95.0%** indicated that their school/department is a good place to work; and
- **Overall, 94.0%** indicated that the Division is a good place to work.



For the 2024/2025 school year, the result for the Overall Satisfaction with Edmonton Catholic Schools theme is provided in the chart above. For the 2023/2024 school year, the result for the Overall Satisfaction with Edmonton Catholic Schools theme was 93.7% for Division staff. As a reminder, caution should be used when comparing results across time.

V. COMMENTS

In general, high rates of agreement were reported by Division staff. These results provide outcome measures necessary for Division assurance, information for setting priorities, identifying areas for growth, and recognizing areas of strength. A similar survey is planned for the 2025/2026 school year.

APPENDIX A

ECSD SYSTEMS EXCELLENCE SURVEY RESULTS 2024/2025 SCHOOL YEAR

- **TABLE 1(A): DIVISION STAFF - RESPONSE PERCENTAGES**

EDMONTON CATHOLIC SCHOOLS

Table 1(A): Division Staff - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. I have opportunities to participate in religious celebrations at my school/department/site.	4027	3.68	0.55	1.0	1.2	26.1	71.6
2. I have opportunities to pray regularly at my school/site.	4018	3.67	0.56	1.0	1.8	26.0	71.1
3. My school/department/site creates and promotes a working environment that is grounded in the Catholic faith.	4019	3.63	0.58	1.1	1.8	30.3	66.7
4. My school/department promotes an environment that is reflective of the Respect in the Workplace Administrative Procedure.	4010	3.56	0.64	1.5	3.3	33.1	62.1
5. My school/department expects staff to show respect for people of all faiths, cultures, backgrounds, and experiences.	4024	3.69	0.54	0.9	1.2	25.5	72.4
6. I contribute as a team member in my school/department.	4027	3.70	0.53	0.9	0.9	25.7	72.6
7. Our staff works as a team in my school/department.	4034	3.51	0.67	1.5	5.2	34.0	59.3
8. I have opportunities to voice my opinions and concerns at my school/department.	4021	3.43	0.72	2.3	6.7	37.1	53.9
9. My unique gifts and talents are recognized and celebrated at my school/site.	3998	3.37	0.72	2.3	7.6	40.9	49.3
10. Conflict management in my school/department is handled using a respectful approach.	3987	3.43	0.69	2.0	5.4	39.9	52.7
11. I can go to my principal/supervisor if I feel like I need support.	4026	3.56	0.70	2.4	4.9	27.3	65.4
12. I have someone at my school/department that I can talk to if I feel like I need support.	3997	3.60	0.62	1.5	3.0	29.1	66.4
13. My school/department is implementing the strategies and actions as outlined in the Equity, Diversity, Inclusion & Anti-Racism Strategic Plan.	3989	3.54	0.61	1.2	2.8	36.8	59.2
14. My school/site promotes a psychologically safe working environment.	4002	3.41	0.72	2.3	6.5	38.7	52.5
15. I am aware of the Division's Occupational Health and Safety Procedures.	4020	3.55	0.58	0.7	2.2	38.7	58.5
16. My school/site building is a safe and well-maintained facility.	4015	3.45	0.68	1.8	5.2	39.6	53.5
17. I know where to find the tools and resources provided by the Division to help me manage my wellness (e.g., Staff Wellness SharePoint site, Wellness Newsletter, Employee & Family Assistance Program).	4023	3.47	0.62	0.9	4.0	42.5	52.6
18. The tools and resources provided by the Division to help me manage my wellness are valuable to me (e.g., Staff Wellness SharePoint site, Wellness Newsletter, Employee & Family Assistance Program).	3991	3.26	0.75	2.9	9.8	45.5	41.8
19. My school/department/site provides me with opportunities to participate in social justice activities (e.g., donations, collections, service opportunities).	3992	3.55	0.60	0.9	3.3	36.3	59.5

Table 1(A): Division Staff - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
20. I have opportunities for a voice into decisions that affect my job at my school/department.	4004	3.27	0.79	3.7	10.4	41.4	44.5
21. My principal/supervisor provides me with feedback to help me improve my work.	4011	3.40	0.73	2.4	7.3	38.4	51.9
22. My contributions to my school/department are acknowledged and appreciated by my principal/supervisor.	4019	3.44	0.73	2.6	6.4	35.3	55.7
23. My school/department focuses on continuous improvement through evidence-based decision-making.	3970	3.40	0.69	1.9	6.0	42.3	49.8
24. I am provided with what I need to do my job given the limits on Division resources.	4014	3.26	0.75	2.9	9.5	46.2	41.4
25. My school/department expects me to participate in professional learning or training opportunities.	4008	3.53	0.61	1.1	3.0	37.6	58.3
26. School/department-provided professional learning or training opportunities are useful to me.	4008	3.29	0.76	3.1	9.5	42.9	44.5
27. Division-provided professional learning or training opportunities are useful to me.	4007	3.18	0.81	4.2	12.9	43.4	39.5
28. I am aware of the Division Plan for Continuous Growth for this school year.	4001	3.38	0.69	1.4	7.5	42.2	48.8
29. I read the communications from the Division (e.g., emails, WAGs).	4025	3.41	0.68	1.6	6.1	42.2	50.1
30. My school/department provides me with the information I need in order to do my job.	4019	3.42	0.66	1.4	5.1	43.6	49.9
31. My school/department/site provides me with opportunities to build my foundational knowledge about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	3995	3.42	0.65	1.4	5.2	43.8	49.7
32. The Division is working to advance the Truth and Reconciliation Calls to Action in our schools and departments.	3969	3.44	0.62	1.1	3.7	44.9	50.2
33. Overall, my school/department is a good place to work.	4034	3.55	0.64	1.7	3.3	33.6	61.4
34. Overall, the Division is a good place to work.	4023	3.44	0.66	1.6	4.3	42.6	51.5

APPENDIX B

ECSD SYSTEMS EXCELLENCE SURVEY RESULTS 2024/2025 SCHOOL YEAR

- **TABLE 1(B): DIVISION STAFF - DICHOTOMOUS PERCENTAGES**

EDMONTON CATHOLIC SCHOOLS



Table 1(B): Division Staff - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. I have opportunities to participate in religious celebrations at my school/department/site.	4027	1.98	0.15	2.3	97.7
2. I have opportunities to pray regularly at my school/site.	4018	1.97	0.17	2.8	97.2
3. My school/department/site creates and promotes a working environment that is grounded in the Catholic faith.	4019	1.97	0.17	3.0	97.0
4. My school/department promotes an environment that is reflective of the Respect in the Workplace Administrative Procedure.	4010	1.95	0.21	4.8	95.2
5. My school/department expects staff to show respect for people of all faiths, cultures, backgrounds, and experiences.	4024	1.98	0.14	2.1	97.9
6. I contribute as a team member in my school/department.	4027	1.98	0.13	1.7	98.3
7. Our staff works as a team in my school/department.	4034	1.93	0.25	6.7	93.3
8. I have opportunities to voice my opinions and concerns at my school/department.	4021	1.91	0.29	9.0	91.0
9. My unique gifts and talents are recognized and celebrated at my school/site.	3998	1.90	0.30	9.9	90.1
10. Conflict management in my school/department is handled using a respectful approach.	3987	1.93	0.26	7.4	92.6
11. I can go to my principal/supervisor if I feel like I need support.	4026	1.93	0.26	7.2	92.8
12. I have someone at my school/department that I can talk to if I feel like I need support.	3997	1.96	0.21	4.5	95.5
13. My school/department is implementing the strategies and actions as outlined in the Equity, Diversity, Inclusion & Anti-Racism Strategic Plan.	3989	1.96	0.20	4.0	96.0
14. My school/site promotes a psychologically safe working environment.	4002	1.91	0.28	8.8	91.2
15. I am aware of the Division's Occupational Health and Safety Procedures.	4020	1.97	0.17	2.8	97.2
16. My school/site building is a safe and well-maintained facility.	4015	1.93	0.25	6.9	93.1
17. I know where to find the tools and resources provided by the Division to help me manage my wellness (e.g., Staff Wellness SharePoint site, Wellness Newsletter, Employee & Family Assistance Program).	4023	1.95	0.22	4.9	95.1
18. The tools and resources provided by the Division to help me manage my wellness are valuable to me (e.g., Staff Wellness SharePoint site, Wellness Newsletter, Employee & Family Assistance Program).	3991	1.87	0.33	12.7	87.3
19. My school/department/site provides me with opportunities to participate in social justice activities (e.g., donations, collections, service opportunities).	3992	1.96	0.20	4.2	95.8

Table 1(B): Division Staff - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
20. I have opportunities for a voice into decisions that affect my job at my school/department.	4004	1.86	0.35	14.1	85.9
21. My principal/supervisor provides me with feedback to help me improve my work.	4011	1.90	0.30	9.7	90.3
22. My contributions to my school/department are acknowledged and appreciated by my principal/supervisor.	4019	1.91	0.29	9.0	91.0
23. My school/department focuses on continuous improvement through evidence-based decision-making.	3970	1.92	0.27	8.0	92.0
24. I am provided with what I need to do my job given the limits on Division resources.	4014	1.88	0.33	12.4	87.6
25. My school/department expects me to participate in professional learning or training opportunities.	4008	1.96	0.20	4.1	95.9
26. School/department-provided professional learning or training opportunities are useful to me.	4008	1.87	0.33	12.6	87.4
27. Division-provided professional learning or training opportunities are useful to me.	4007	1.83	0.38	17.1	82.9
28. I am aware of the Division Plan for Continuous Growth for this school year.	4001	1.91	0.29	8.9	91.1
29. I read the communications from the Division (e.g., emails, WAGs).	4025	1.92	0.27	7.7	92.3
30. My school/department provides me with the information I need in order to do my job.	4019	1.94	0.25	6.5	93.5
31. My school/department/site provides me with opportunities to build my foundational knowledge about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	3995	1.93	0.25	6.5	93.5
32. The Division is working to advance the Truth and Reconciliation Calls to Action in our schools and departments.	3969	1.95	0.22	4.9	95.1
33. Overall, my school/department is a good place to work.	4034	1.95	0.22	5.0	95.0
34. Overall, the Division is a good place to work.	4023	1.94	0.24	6.0	94.0

APPENDIX C

ECSD SYSTEMS EXCELLENCE SURVEY RESULTS 2024/2025 SCHOOL YEAR

- **CHART: DIVISION STAFF**

EDMONTON CATHOLIC SCHOOLS



