



Indigenous Lived Experience - Faith Formation Plan

Introduction

An excellent Indigenous teacher within the Catholic community is enriched by a profound connection with the Creator, which serves as the foundation for leading a life of harmony, reverence, and spiritual depth. This connection is fostered through a blend of Indigenous spiritual traditions and Catholic teachings, recognizing the complementary aspects of both faiths.

Faith formation, from an Indigenous perspective, involves embracing the richness of both traditions and seeking harmony between them. It is a journey of spiritual growth and cultural revitalization, where Indigenous teachings and Catholic doctrine intersect to enrich our Division community. As you develop your faith formation plan as an excellent Indigenous teacher, contemplate on how to integrate your Indigenous spirituality with, honoring both traditions within the Edmonton Catholic School Division.

Name of Applicant:

Date:

[The Five Marks of Catholic School Identity](#)

(Click Link)

Mark One: Grounded in a Christian Anthropology

Standard One: *An excellent teacher in a Catholic school recognizes that each person has an eternal destiny and is created in the image of God.*

Question One: How do you plan to be an excellent teacher in a Catholic school?

Mark Two: Imbued with a Catholic Worldview

Standard Two: *An excellent teacher in a Catholic school expresses and develops a spiritual vision of the world.*

Question Two: How would you describe being actively involved with your Indigenous spirituality? How do you plan to develop and expand upon relationships within your spiritual community?

Note: To be considered for a continuous contract with the Edmonton Catholic School Division, a teacher must secure a reference from their community Elder. Being an active member of your community is important. As you pursue your vocation as an excellent teacher, reflect seriously on that relationship with your Indigenous community.

Mark Three: Animated by a Faith-Infused Curriculum

Standard Three: *An excellent teacher in a Catholic school permeates faith and wisdom through pedagogy and curricular content.*

Question Three: How do you imagine your spirituality impacting your professional practice and relationships with your school community?

Mark Four: Animated by a Faith-Infused Curriculum

Standard Four: *An excellent teacher in a Catholic school is nourished by a personal relationship with Creator.*

Question Four: How will your personal relationship with Creator contribute to the spiritual culture of a Catholic school?

Mark Five: Shaped by a Spirituality of Communion

Standard Five: *An excellent teacher in a Catholic school contributes to a spirituality of communion.*

Question Five: How will you ensure that marginalized students and communities are embraced in order to promote a sense of mutual trust and belonging?