

Edmonton Catholic Schools

What We Heard



Spanish Bilingual Program Review

TOTAL SURVEY RESPONDENTS

In April 2025, families, staff, and students of the program were invited to share their experiences and identify opportunities for improvement.



Of Spanish Bilingual students in Grades 7 to 9 responded to the student questionnaire.



Of parents/guardians with a child(ren) in Spanish Bilingual responded to the community questionnaire.



Of ECSD Spanish Bilingual staff responded to the staff questionnaire.

SCHOOL LOCATION



64%

Of the eligible student respondents indicated they would stay in the program if it was located closer to home



77%

Of parents/guardians with a child(ren) in the program indicated travel time was important in their decision to send their child(ren) to a particular school

WHY FAMILIES CHOOSE THE PROGRAM

Top Motivations:

- To speak Spanish fluently/become bilingual
- To maintain home language
- To improve job opportunities
- To gain cultural experiences



THEMES IDENTIFIED IN THE ENGAGEMENT

- Program Pathways and Locations
- Transportation
- Program Experience
- Cultural Experiences

TOP CHALLENGES TO COMPLETING THE PROGRAM

- Program location
- Spanish options
- Peers were leaving the program



OPPORTUNITIES FOR IMPROVEMENT

The valuable insights we received throughout the engagement process prompted the following recommendations for program enhancement:

Pathways:

- Review pathways and program locations to match areas of demand

Transportation:

- Reduce long travel times

Program Experience:

- Develop more Spanish-related options (foods, dance, drama)
- Provide more support for Spanish language learners
- Grade 6→7 & 9→10 transitions are drop-off points due to inflexibility

Cultural Experiences:

- More field trips and exposure to broader Hispanic cultures