

Speech, Language & Daily Routines



SPRINGTIME PLAY



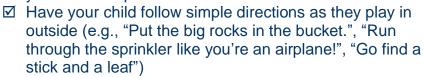
Ideas to support use of language...

- ☑ Use action words like "dig", "scoop", "stack", "push", "crawl", "bury" and "climb"
- ☑ Use descriptive words like "bright", "dirty", "soft", "crunchy", "smooth", "rough"
- ☑ Use sequencing words like "first", "next" and "last"



Ideas to support understanding of language...

- ☑ Show the difference between concept words like "cold/hot", "wet/dry", "on/off", "in/out", "heavy/light", and "through/over"
- ☑ Practice asking and answering simple wh-questions like "What should be put at the top of the slide?", "Where do you think this pinecone came from?"





- ☑ Practice "s blend" sounds like "scoop", "stack", "splat", "squish", "stick", "smell", "strong", "sprout"
- ☑ Practice "I" sounds like "leaf", "ladybug", "lilac", "look", "like", "last", "loud", "leap"



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Build on it!



Cloud Watchers:

- Lay in your yard and make up shapes in the clouds – highlight new words as you go!
- Example: "That one looks like a sheep! It's so *fluffy!*"

Nature Hunt:

- Choose different things for your child to find in your yard, or let them choose things for you to find
- Focus on concepts like same/different, big/little, over/under/beside and outdoor vocabulary (e.g., You found a BIG rock, I found a little pebble)

Bug Collectors:

- Find a plastic container in your house and go on a bug hunt!
- Talk about things like: What colour are your bugs? How many legs do they have? Can they fly? Do they make a noise?
- Make sure you let your bugs go when you're done!

Planting Seeds:

- Find a small pot or a small patch of garden that your child can use.
- Have your child help you plant a few seeds – use action words like "dig", "water", "bury" and sequencing words like "first, next, last"
- Check in on your seeds each day use a spray bottle or even a cup to water your seeds. Talk about the changes you see!

