



VIEWBOOK 2026 - 2027



ST. CARLO ACUTIS
Catholic High School



EDMONTON CATHOLIC SCHOOLS

TREATY SIX

ACKNOWLEDGEMENT

We acknowledge that we are on the traditional land of Treaty 6 and homeland of the Métis. We also acknowledge the Inuit and other diverse Indigenous peoples whose ancestors have marked this territory for centuries, a place that has welcomed many peoples from around the world to make their home here.

We, at Edmonton Catholic Schools, commit to restoring and honouring the Truth and Reconciliation calls to action; we strongly believe that truth must be acknowledged to move forward to reconciliation. Together, we call upon all our collective communities to build a stronger understanding of all peoples who dwell on this land we call home.



Treaty
6

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INTRODUCTION

Dear SCA Students and Families,

It is with great joy and excitement that we welcome you to St. Carlo Acutis Catholic High School (SCA), a vibrant new learning community rooted in faith, excellence, and hope for the future!

Beginning in the 2026 to 2027 school year, students will learn within our state-of-the-art school community, a space intentionally designed to support both academic achievement and spiritual growth. As students continue their educational journey with us, they will be invited to deepen their relationship with Christ, discover their gifts, and develop the knowledge and skills needed to flourish in a rapidly changing world.

St. Carlo Acutis Catholic High School embraces a 21st-century learning philosophy that emphasizes collaboration, engagement, hands-on learning, and focused studies. Our approach encourages curiosity, creativity, critical thinking, and meaningful connections—preparing students not only for post-secondary pathways, but for lives of purpose and service.

In addition to a full range of high school academic programming, students will have access to two exciting learning opportunities:

Advanced Placement (AP) Program

The Advanced Placement program is designed for motivated students seeking academically rigorous, post-secondary level coursework. Through AP, students may earn university or college credit, advanced placement, or both, providing a strong foundation for future academic success.

Hockey Academy

Our Hockey Academy offers high-quality athletic instruction for student-athletes whose educational experience is enhanced through hockey-specific training. Students will participate in on- and off-ice development, team building, and skill enhancement that supports the physical, mental, and tactical demands of the sport. Above all, the program fosters leadership, discipline, and character—both on and off the ice.

For the 2026–2027 school year, St. Carlo Acutis Catholic High School will open with Grades 10 and 11. In the 2027–2028 school year, the school will expand to include Grades 10, 11, and 12, growing alongside our students as they move toward graduation.

Inspired by our patron, Saint Carlo Acutis, we strive to form young people who use their gifts with integrity, compassion, and faith. As we begin this exciting chapter together, we remain committed to our belief that:

“Providing our students with the best possible learning environment significantly enhances the opportunities for their educational journey and beyond.”

Board Chair Sandra Palazzo

We look forward to welcoming you into our community and walking alongside you as you learn, grow, and thrive at St. Carlo Acutis Catholic High School.

With blessings and anticipation,

Dr. Susan Coates, Principal

STUDENT SERVICES

Student Services is a team of professionals who work collaboratively to support diverse student needs within the school community. Our goal is to empower students to reach their full potential and overcome any barriers they may face. We work to support students in the following areas:

- Academic/Learning Profiles
- Educational Programming
- Mental Health and Wellness
- Interpersonal Skills
- Family/School Concerns
- Communication & Coping Strategies
- Post-Secondary Planning
- High School Completion
- English Language Learning
- Scholarship Information
- Indigenous Advocacy & Support
- Successful Transitioning



THE TEAM CONSISTS OF

- Graduation Coach/
Counselor
- Instructional Coach
- English Language
Learning Teacher
- WIN Sr. Teacher
- Educational
Assistants
- Media Resources

SUPPORT

The St. Carlo Acutis Peer Support Team provides education and awareness to students, staff, and parents on a variety of mental health related topics relevant to their peers and school community. The Peer Support Team organizes activities that promote positive interactions of students and overall wellness. It promotes a welcoming, caring, respectful, and safe environment for all students.

STUDENT LEADERSHIP

Our Student Leadership Team plan events throughout the school year to promote school spirit. The team's goal is to make each student's high school experience one that they will remember!



ALBERTA EDUCATION REQUIREMENTS

Note: This list is also used as the SCA Graduation Requirements.

For Grade 10 students starting high school, in order to achieve an Alberta High School Diploma, students must meet the following criteria:

- Earn a minimum of 100 credits
- Complete English 30-1 or 30-2
- Complete Social 30-1 or 30-2
- Complete Math 20-1, 20-2 or 20-3
- Complete 10 credits in Science
- Physical Education 10 - for a minimum 3 credits
- Career and Life Management - for a minimum 3 credits
- 10 Credits, in any combination, from
 - Career and Technologies (CTS), or
 - Fine Arts, or
 - Second Languages, or
 - Physical Education 20 or 30, or
 - Locally developed courses in CTS, fine arts, or second languages
- Earn, in addition to English 30-1 or 30-2, and Social 30-1 or 30-2:
 - 10 credits in any 30-level courses, including:
 - Locally developed courses at the 30 level
 - Religion 35 or Religions of the World 35
 - Advanced level CTS (eg. Foods, Design Studies, etc.)
 - 35-level Work Experience

In order to take part in St. Carlo Acutis' cap and gown commencement ceremony all students must:

- Be passing all required courses for High School Diploma (100 Credits) or Certificate of Achievement (80 Credits)
- Complete three courses in Religion

GRADE 10	GRADE 11	GRADE 12
<ul style="list-style-type: none"> • Average of 75.0% to 79.9% in five courses - \$300 • Average of 80% or higher in five courses - \$400 	<ul style="list-style-type: none"> • Average of 75.0% to 79.9% in five courses - \$500 • Average of 80% or higher in five courses - \$800 	<ul style="list-style-type: none"> • Average of 75.0% to 79.9% in five courses - \$700 • Average of 80% or higher in five courses - \$1,300

Average is calculated from 5 designated courses. English or Français at each grade level is a mandatory core requirement and must be included in the calculation of the average. Options/Career and Technology Studies (CTS) may also be considered (See below).

<p>One of the core required literacy courses:</p> <ul style="list-style-type: none"> • English 10-1, 10-2 • Français 10-1 or 10-2 	<p>One of the core required literacy courses:</p> <ul style="list-style-type: none"> • English 20-1, 20-2 • Français 20-1 or 20-2 	<p>One of the core required literacy courses:</p> <ul style="list-style-type: none"> • English 30-1, 30-2 • Français 30-1 or 30-2
<p>At least two of:</p> <ul style="list-style-type: none"> • Mathematics 10C • Science 10 • Social Studies 10-1 or 10-2 • A language other than one used above at the Grade 10 level. 	<p>At least two of:</p> <ul style="list-style-type: none"> • Mathematics 20-1, or 20-2 • Chemistry 20 • Physics 20 • Science 20 • Biology 20 • Social Studies 20-1 or 20-2 • A language other than one used above at the Grade 11 level. 	<p>At least two of:</p> <ul style="list-style-type: none"> • Mathematics 30-1, 30-2 or 31 • Science 30 • Social Studies 30-1 or 30-2 • Biology 30 • Chemistry 30 • Physics 30 • A language other than one used above at the Grade 12 level.
<p>Any two courses with minimum three credit value at Grade 10 level (1000 or 4000 series) including those listed above and combined option and introductory CTS courses.</p>	<p>Any two courses with minimum three credit value at Grade 11 level (2000 or 5000 series) including those listed above and combined option and intermediate CTS courses.</p>	<p>Any two courses with minimum five credit value at Grade 12 level (3000, 6000 or 9000 series) including those listed above and combined option and advanced CTS courses.</p>

CAREER AND TECHNOLOGY STUDIES (CTS) COURSES

Three one credit modules can be combined and used as an option at the Grade 10 and Grade 11 level. Five one credit modules can be combined and used as an option at the Grade 12 level.

To be combined:

- All courses must be from the same level i.e. Introductory, Intermediate or Advanced,
- Courses can be from different subject areas, e.g. computer courses with welding courses, and
- Marks will be averaged at the appropriate level.

PLANNING FOR THE FUTURE

WHAT TO KEEP IN MIND

WHAT AM I GOING TO DO AFTER I LEAVE HIGH SCHOOL?

1. Will I attend post-secondary school? University of Alberta? MacEwan University? NAIT? Concordia University? King's University? NorQuest College?
2. Am I considering a trades program that includes an apprenticeship?
3. Do I want to start a job immediately after I graduate?
4. What high school courses do I need to access the program I want in university or college? (Visit alis.alberta.ca to find out information about career choices!)
5. What high school courses should I take that will enable me to keep all of my options open, just in case I should change my mind about my future career goals?

HOW CAN I MAXIMIZE MY POST-SECONDARY OPTIONS ONCE I EARN MY HIGH SCHOOL DIPLOMA?

1. Most jobs will require education beyond a high school diploma.
2. I can expect to change jobs up to 5 times in my lifetime.
3. I should be as prepared and educated as I can be.
4. Am I enrolled in the courses I need for my program?
5. In choosing my options, am I considering skills needed, interests, and job market.
6. Will I have at least 100 credits at the end of Grade 12 and meet the other high school diploma requirements?

EARNING MY HIGH SCHOOL DIPLOMA: PLANNING FOR GRADUATION IN MIND

1. Make a 3-year plan. Use the list of courses offered at the back of this book to select core courses and options. Refer to the Alberta High School Diploma requirements, course lists and planning worksheet to ensure you have all required courses and meet all graduation requirements.
2. Double-check to ensure that everything fits into your schedule. Note: Each semester has four regular class periods. Each block can be filled in with one 5 credit course or two 3 credit courses. Some courses may be taken during lunchtime. Opting for too many courses may require enrolling in summer school to complete.



WIN SENIOR

WIN, Whatever is Necessary, Whenever it's Needed, focuses on building skills and opportunities to prepare students for the real world. WIN Senior is a program of choice supporting high school students to obtain a Certificate of Completion in their community school. Students have opportunities to participate in curricular programs/ classes to develop their communication, social, and learning skills based on interests. Students work with the WIN teacher and team for small group and individualized programming and instruction. The team approach includes input from the student, parents/guardians, and others involved in the student's education.

WIN Senior focuses on:

- Developing student strengths
- Spiritual growth through social justice and service projects
- Literacy and numeracy
- Social interaction
- Living, vocational, leisure, and recreational skills
- Work study experiences



KNOWLEDGE AND EMPLOYABILITY

Knowledge and Employability courses (K&E) are designed for students who meet the criteria and learn best through experiences that integrate essential and employability skills in occupational contexts. These courses are for students in Grades 10 to 12 who demonstrate reading, writing, mathematical, and/or other levels of achievement two to three grade levels below their age-appropriate grade. K&E provides students with opportunities to experience success and to become well-prepared for employment, further studies, citizenship, and lifelong learning.

- Students completing required K&E courses will receive a Certificate of High School Achievement
- Students successful in the K&E pathway also have the option to bridge to the diploma route at any point in their programming
- Students must be enrolled in a Knowledge and Employability (K&E) program and earn at least 80 credits to receive a Certificate of High School Achievement

CERTIFICATE OF HIGH SCHOOL ACHIEVEMENT REQUIREMENTS

- Minimum 80 Credits
- English Language Arts: 20-2 or 30-4
- Mathematics: 10-3 or 20-4
- Science: 14 or 20-4
- Social Studies: 10-2 or 20-4
- Physical Education 10
- Career and Life Management (CALM)

ADDITIONAL REQUIREMENTS (CHOOSE ONE PATHWAY)

- 5 Credits in 30-level Career and Technology Studies (CTS)

AND

- 5 Credits in Work Experience or Special Projects 30

OR

- 30 Level Registered Apprenticeship Program (RAP) Course

ADVANCED PLACEMENT



The Advanced Placement (AP) Program provides the opportunity for motivated high school students to take post-secondary level academic courses.

BENEFITS OF TAKING ADVANCED PLACEMENT

Students gain improved **study habits**, **exam-writing experience**, and **time management skills**. These skills are necessary for success in post-secondary.

Universities will use the HIGHER of either the AP exam score or the course grade for admission. An AP exam can NEVER lower a student's grade.

As an example, the table below shows how the University of Alberta will convert an AP exam score (from 1-5) to a percent grade that they will use on a student's university application.

AP EXAM SCORE	% COURSE GRADE EQUIVALENT
5	96
4	86
3	76
2	65
1	Not accepted for admission

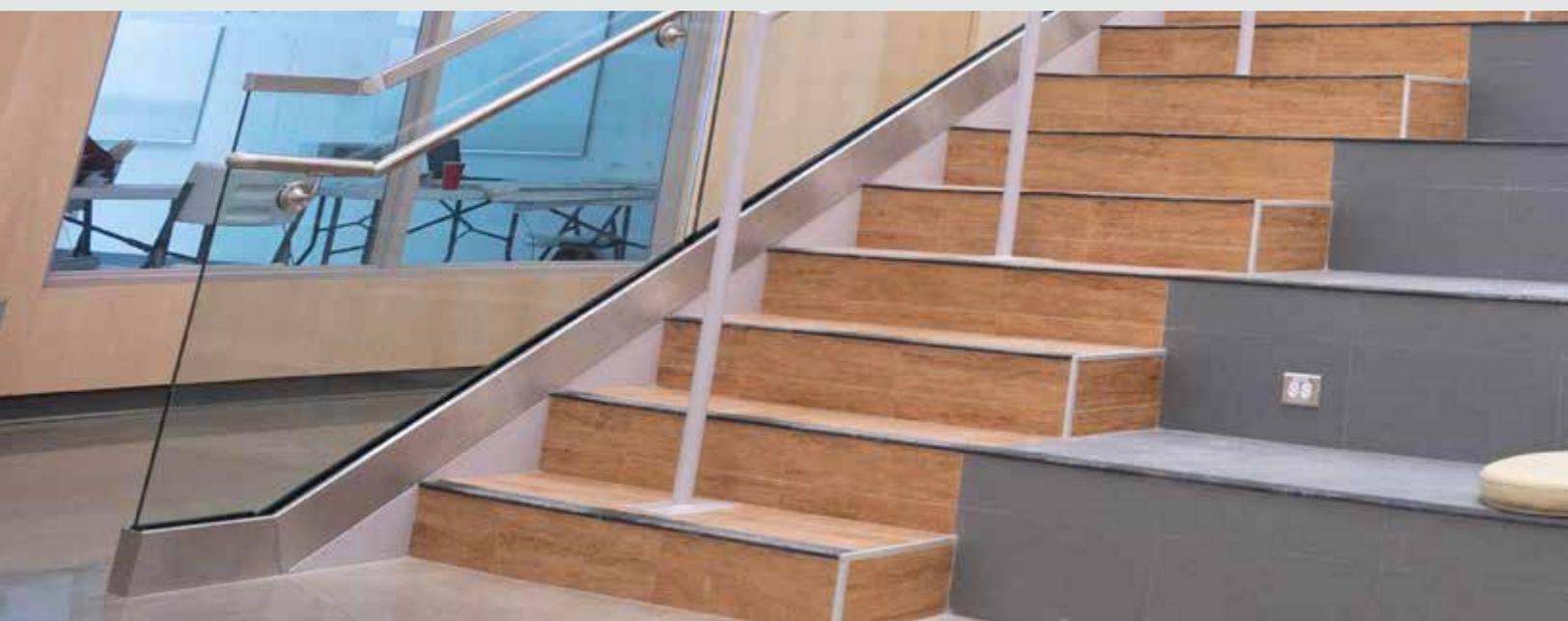
After successful completion (a score of 4 or 5) of an AP exam, students may receive either **Transfer Credit** or **Advanced Placement** at the University of Alberta, MacEwan University, and many other Canadian universities.

- Transfer credit (credit is given for a university course, and the student does not have to take the course)
- Advanced Placement (no credit is given, but a student can jump into the second-year course without having to take the first-year course)

ADVANCED PLACEMENT OPPORTUNITIES

In-class courses include (based on enrolment):

- AP Biology
- AP Calculus
- AP English Literature and Composition
- AP Physics
- AP Precalculus
- AP Statistics



ADDRESSING MISCONCEPTIONS SURROUNDING ADVANCED PLACEMENT COURSES

One of the most common misconceptions among students and their parents is that student marks will be lower because AP classes are harder; however, AP courses are structured so that the students are always at an advantage.

- For content-based courses like Math or Science, exam questions that are outside of the Alberta Program of Studies are kept separate and are not factored into the mark that will appear on the student's transcript.
- For skill-based writing courses, such as English, students are graded according to the rubrics established by Alberta Education. Even though the literature studied is at an advanced level, the assessment is at grade level. If students do assignments specific to the content on the AP English Literature and Composition Exam, they are assessed and receive feedback, but the scores are not included as part of their English course grade.

Advanced Placement is not a program that is strictly for the “academic elite” or those with 80% and above averages. Determination for placement into the Advanced Placement program should be based on enthusiasm for learning and interest in the subject area.

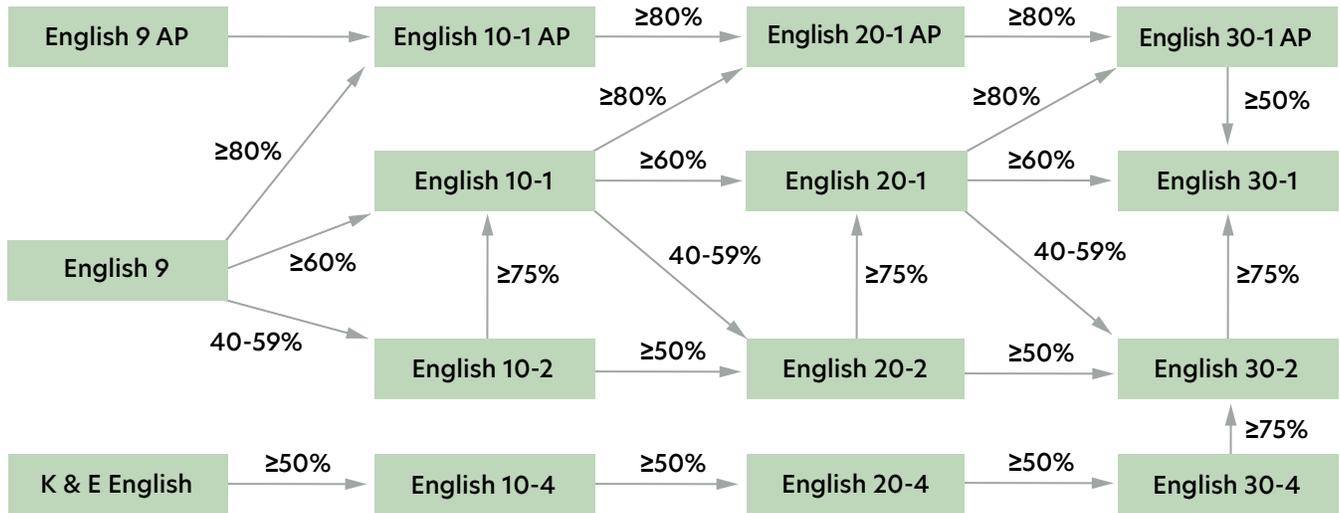
AP SEMINAR AND AP RESEARCH

AP Seminar and AP Research are separate courses that provide students with the opportunity to earn either an AP Capstone Diploma or AP Seminar and Research Certificate. Students must obtain at least a 3 in both AP Seminar and AP Research to qualify for the certificate or AP Capstone Diploma. Students must also obtain a 3 or higher in 4 additional AP courses to qualify for the AP Capstone Diploma.

In AP Seminar, students investigate a topic of their choosing by analyzing data, synthesizing ideas and arguments, and presenting their findings. Students will take the skills they have learned and developed in AP Seminar to complete AP Research. In AP Research, students will conduct independent research to complete an academic paper on their topic of interest. Students will be expected to present their paper and orally defend their research.



ENGLISH



ENGLISH 10-1, 20-1, 30-1

This program sequence is designed for students whose post-secondary plans include university study and/or a career that involves the development, production, teaching and/or study of literature and media.

Be sure to check post-secondary admission requirements to confirm if English 30-1 is required.

ENGLISH 10-1 AP, 20-1 AP

These pre-AP courses will develop and refine students' critical thinking abilities, including style analysis techniques and practice in analytical writing. Assessment will be the same as the dash-1 stream, although the literature studied may be different. These courses are recommended prior to taking English 30-1 AP, but not mandatory.

ENGLISH 30-1 AP

English 30-1 AP covers Alberta English 30-1 curriculum as well as the Advanced Placement English Literature and Composition Course. This is a higher level, enriched program endorsed by the AP College Board. The course develops higher level thinking and analysis skills; works of literary merit will be studied in detail, ranging from the medieval era to the modern period. As students prepare for the AP exam, they will also focus on specific writing forms including the critical analysis of prose and poetry. Students will write the AP exam in May, and depending on their result and post-secondary admission requirements, may be able to replace a first year English course.

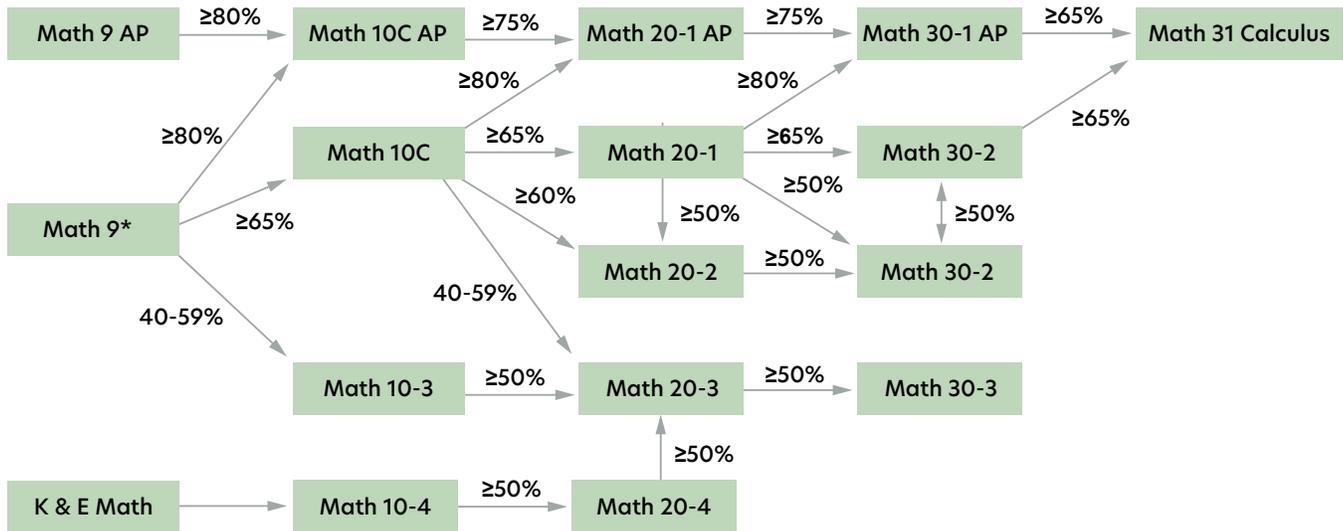
ENGLISH 10-2, 20-2, 30-2

This program is designed for students who are working towards a diploma but may require a different level of support or instruction. Literacy skills will be built by placing a greater emphasis on popular nonfiction, pop culture and real-world contexts.

ENGLISH 10-4, 20-4, 30-4

Knowledge and Employability courses will be available to students who meet the criteria and have unique learning needs. These courses will provide students with opportunities to experience success and become well prepared for employment. Enrolment in these courses will include consultation with and the informed consent of parents/guardians and the student.

MATH



Students entering Grade 10 must register in one of the following courses: Math 10-3, Math 10 Common, or Math 10 Common AP. Successfully completing any of these courses enables students to advance to the next level. We recommend that students register in the following courses based on their Grade Nine Mathematics mark. Please refer to the following table and to the course descriptions to get a sense of which course you should enrol in.

The minimum requirement for the general high school diploma is 10 credits in Mathematics. Students wishing to enter post-secondary school should set up an appointment with our Graduation Coach to determine which courses are required by a specific faculty or program of study. Students should check with their Math teacher for the approved list of graphing calculators once they arrive at St. Carlo Acutis. Please note that students must supply their own approved graphing calculator.

MATH 10C (COMMON)

Students who have achieved 65% or greater in Grade 9 Mathematics should enrol in this course. The Math 10 Common course framework was developed by seven ministries of education (Alberta, British Columbia, Manitoba, Northwest Territories, Nunavut, Saskatchewan and Yukon Territory) in collaboration with teachers, administrators, parents, business representatives, post-secondary educators and others. The topics that are being taught in this course are: Measurement, Algebra and Number, and Relations and Function.

MATH 10-3, 20-3, 30-3 (WORKPLACE MATHEMATICS)

This course route should be the one a student would register in if their Grade 9 final mark was below 65%. This course sequence is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the workforce. Topics include finance, geometry, trigonometry, and measurement. Students will fulfill their high school Math credits requirements after completing two 5-credit courses.

MATH 10-4, 20-4 (KNOWLEDGE AND EMPLOYABILITY MATHEMATICS)

Knowledge and Employability courses will be available to students who meet the criteria and have unique learning needs. These courses will provide students with opportunities to experience success and become well prepared for employment. Enrolment in these courses will include consultation with and the informed consent of parents/guardians and the student.



MATH 20-1, 30-1: PRE-CALCULUS

Students should choose the Pre-Calculus stream if they want to study mathematics or sciences at a university, college, or technical institute and go on to a related career. The curriculum is designed to meet the needs of students who plan to enter post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced math skills. Math 30-1 is a prerequisite for Mathematics 31 and may be required for post-secondary calculus courses. This stream of courses includes topics such as permutations and combinations, relations and functions, sequences and series, and trigonometry.

MATH 20-2, 30-2: PRINCIPLES OF MATHEMATICS

Students should choose the Principles stream if they wish to attend a university, college, or technical institute after high school, but do not need calculus skills. The curriculum is designed to meet the needs of students wishing to study at the post-secondary level in diverse fields, including arts, education, nursing, medical technologies, and some apprenticeship programs. This path will fulfill most students' post-secondary needs. The program is designed with a great deal of flexibility, so that the student can switch sequences in Grade 11 or Grade 12 if their interests change. This stream of courses includes topics such as relations, functions and equations, probability, statistics, and trigonometry.

MATHEMATICS 31

This course is designed for highly motivated academic students who wish to pursue a first-year university course in Calculus. Math 30-1 must be taken as a prerequisite for the course. Topics are included from both Differential and Integral Calculus. Math 31 is highly recommended for students who intend to register in the Faculty of Science and is required for some faculties at the University of Alberta, such as Engineering.



ADVANCED PLACEMENT MATHEMATICS

MATH 20-1 AP, MATH 30-1 AP PRECALCULUS, MATH 31 AP CALCULUS

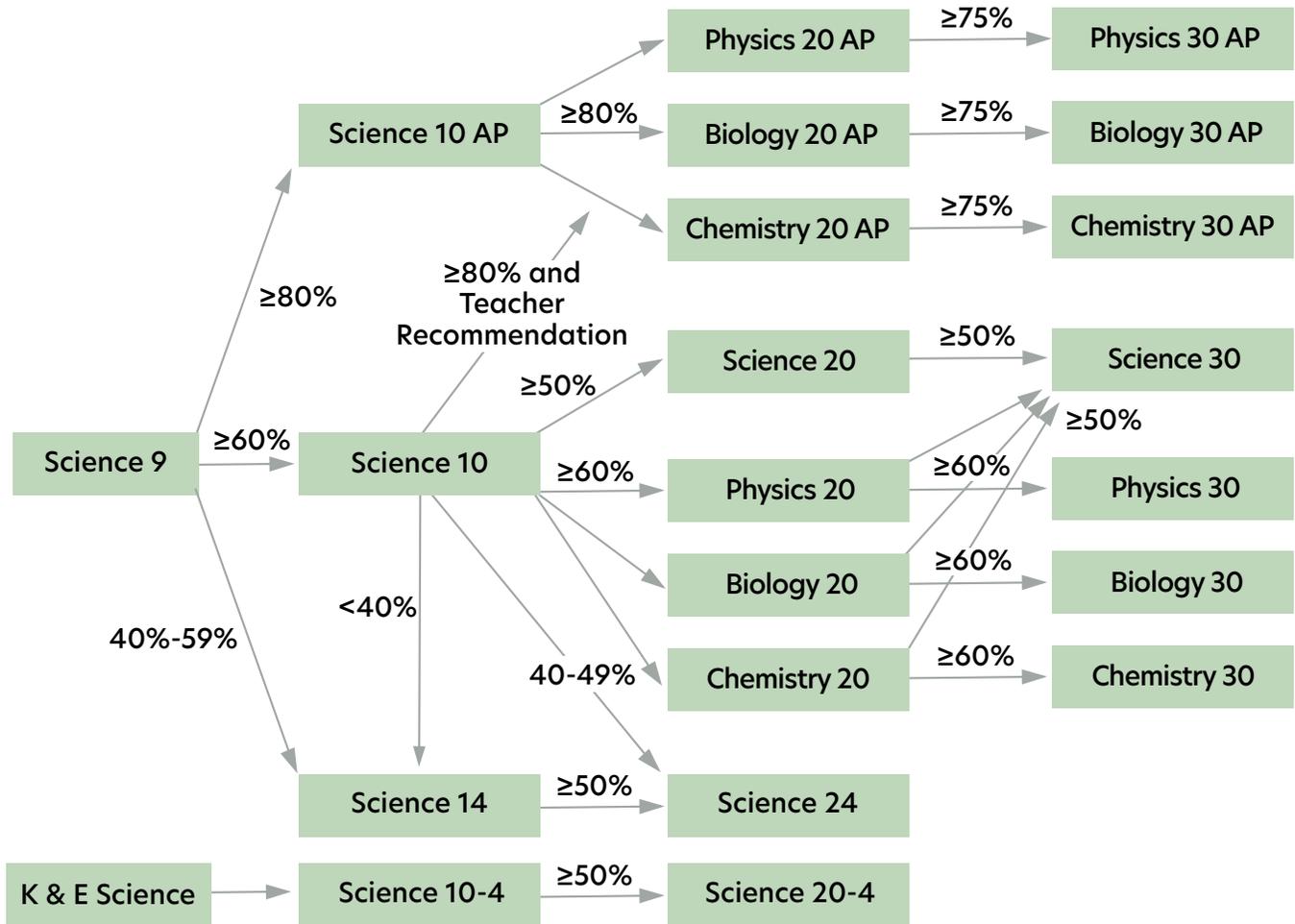
Students who wish to enrol in this program should have a Grade 10 Math mark of 80% or better **and** be passionate about Mathematics. Previous data has demonstrated that marks alone are **not** a good basis for successful candidates in this program. This program requires students to be motivated, committed, and consistent in their study of Mathematical Theory as many topics and chapters contain enhancements or extensions to the regular Alberta curriculum standards. However, the evaluation of student ability will be based on the respective course structure that Alberta Learning has put in place. Students in their second year of this program will be expected to write the Math 30-1 Diploma examination. It is our intention that students complete both the AP Precalculus and AP Calculus exams in early May of their third year. This program enables those students that choose to apply, be given credit for advanced placement of a first year University Calculus course.

STATS 35: ADVANCED PLACEMENT STATISTICS

This stand-alone course is designed to prepare students to write the AP Statistics exam in May. Successful students will then be able to apply for advanced placement of a first-year university Statistics course. Students should be highly motivated and be prepared for the rigours of a university calibre course. The major themes are Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference.



SCIENCE



Science is a human activity which is directed towards increasing our knowledge about the composition and behavior of matter, both living and non-living. Many of the issues that face society are science-related. As citizens of one of the most technologically advanced countries in the world, we must be informed so that educated decisions may be made.

SCIENCE 10

Science 10 is the prerequisite for all 20-level science courses. This is a general science course that includes units in biology, chemistry, physics, and energy flow in global systems. Science 10 is an appropriate fit for students who achieved a mark above 65% in Science 9.

SCIENCE 14 - 24

This program sequence meets the requirements for an Alberta High School Diploma. Science 14 is an appropriate fit for students who achieved a mark below 65% in Science 9.

Note: It is **strongly recommended** that students taking a specific science course at the 20-level should have a minimum of 65% in the corresponding section in Science 10. For example, a student who earns 65% in Science 10 but failed the Chemistry section of Science 10 is not advised to enrol in Chemistry 20. In addition, students planning to take Biology 30, Chemistry 30, Science 30, or Physics 30, must have at least 60% in the prerequisite 20-level course. Teacher recommendation may also be considered.

SCIENCE 20/30

Science 20 and 30 are general science courses that cover topics in biology, chemistry, physics, and earth science. Science 30 is accepted for entrance to all Alberta universities in a variety of faculties the same as any other 30-Level science course.

Science 20 is a course that is suitable for students who achieved between 50-65% in Science 10 and who would like to go on to take Science 30 in Grade 12. Typically, students do not enrol in Science 20 if they are taking any other 20-level science course.

Any 20-level science course (except Science 24) can be used as a prerequisite for Science 30. Consequently, students do not necessarily need to take Science 20 in order to enrol in Science 30. Many students find that the mark they earn in Science 30 helps them increase their overall average which they use to apply to their post-secondary program. Note: Students with only Math 20-3 do not have the mathematical background to be successful in Science 30 and are required to have successfully completed Math 20-2 or 30-3.

BIOLOGY 20-30

This program sequence begins in Biology 20 with a study of ecology, human physiology, photosynthesis/respiration, and evolution. Biology 30 continues with human physiology, cellular reproduction, genetics, and population biology.

Note: Students who wish to take Biology 30 should have earned at least 60% in Biology 20.

CHEMISTRY 20-30

This program sequence begins in Chemistry 20 with a study of bonding, solutions, acids and bases, and chemical analysis. Chemistry 30 examines thermochemistry, electrochemistry, chemical equilibrium, and organic chemistry.

Note: Students who wish to take Chemistry 30 should have earned at least 60% in Chemistry 20 and should have completed Math 20-1.

PHYSICS 20-30

This program sequence begins in Physics 20 with a study of kinematics (motion), dynamics (forces), circular motion/energy, simple harmonic motion, and waves. Physics 30 students study momentum and impulses, forces and fields, electromagnetic radiation, and atomic physics.

Note: Students who wish to take Physics 30 should have earned at least 60% in Physics 20 and should have completed Math 20-1.



ADVANCED PLACEMENT SCIENCE

SCIENCE 10 AP

This program offers all the regular Science 10 curriculum plus enriched Biology and Physics. This course will prepare the student to enrol in the Biology 20 AP and/or Physics 20 AP courses. Students who achieve a mark of 80% or greater in Science 9 see the most success in this sequence.

BIOLOGY 20-30 AP

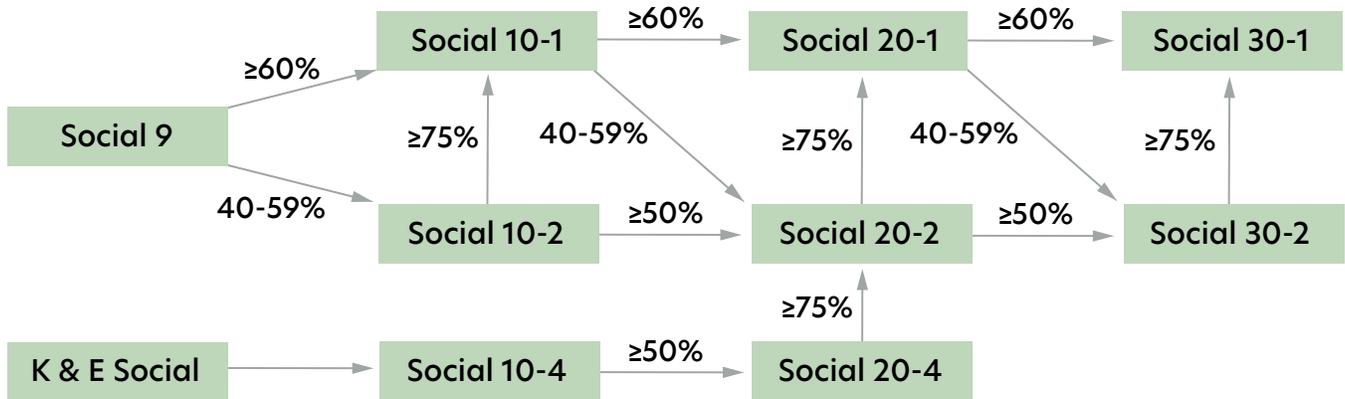
This is an enriched Biology program designed to prepare students to write the AP Biology exam. Prerequisite of 75% in Science 10 or Science 10 AP.

PHYSICS 20-30 AP

This course will prepare students to write the AP Physics exams. In addition to the regular Physics curriculum, students will do further enrichment. Prerequisite of 75% in Science 10 AP or Science 10.



SOCIAL STUDIES



Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.



SOCIAL 10-1/20-1/30-1

This program stream sequence is designed for academic students who enjoy learning about global issues. Students in Social 10-1 explore the origins of globalization and its impact on the municipal, provincial, federal, and international levels of government. Social 20-1 students will explore the complexities of nationalism, examining both its benefits and its drawbacks as it occurs in Canada and around the world. Students in Social 30-1 will explore the origins and complexities of ideologies, particularly the differences in and developments of both classical and modern liberalism. Successful completion of Social 30-1 is a requirement for entrance to most universities, and some other post-secondary programs.

Prerequisite: 65% in Grade 9 Social Studies

SOCIAL 10-2/20-2/30-2

This program sequence begins in Social 10-2 where students explore the history of globalization and its effects on all aspects of our world. Students in Social 20-2 examine historical and contemporary understandings of nationalism both in Canada and throughout the international community. In Social 30-2 students examine the origins, values, and components of competing ideologies. Students also study responses to capitalism, and the events these competing ideologies caused across the world.

SOCIAL 10-4/20-4

Knowledge and Employability courses will be available to students who meet the criteria and have unique learning needs. These courses will provide students with opportunities to experience success and become well prepared for employment. Enrolment in these courses will include consultation with and the informed consent of parents/guardians and the student.



RELIGIOUS STUDIES

Students attending St. Carlo Acutis Catholic High School must complete three Religious Studies courses as part of their graduation requirements.

- Religious Studies 15
- Religious Studies 35
- Religions of the World 35

RELIGIOUS STUDIES (ROMAN CATHOLIC) 15 - CHRIST AND CULTURE

The aim of this course is to assist students, with the help of the Gospel, to participate as Christians in the shaping of our culture. This course explores major cultural issues from a Christological perspective and allows students to make connections between the Church and contemporary culture. Students are given opportunities to reflect on their own life experiences, allowing them to acquire a deeper knowledge of themselves, Christ's message, and the Church. A service component of a minimum of 7 hours of community service is also an integral part of this course.

RELIGIOUS STUDIES (ROMAN CATHOLIC) 35 - IN SEARCH OF THE GOOD

This course challenges students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of ethical theories, the revelation of Sacred Scripture, and their lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith. For 20% of the course, students will learn how other world religions understand their own sacred texts as guides to moral living, and how they approach current moral issues. A service component of a minimum of 10 hours of community service is also an integral part of this course.

RELIGIONS OF THE WORLD 35

In this course, students explore major religions of the world from the perspective of the Catholic faith. They will learn about the importance of the Church and inter-faith relations around the world to develop an understanding of a variety of core faith practices. Religions of the World 35 provides students with new information, new understanding, and an opportunity to question their present systems of meaning with research, discussion, reflection and other activities. A service component of a minimum of 10 hours of community service is an integral part of this course.

RETREATS AND COMMUNITY SERVICE

The Grade 12 retreat offers our graduating students a meaningful opportunity to reflect on their faith and deepen their relationship with God. During this time, each student is encouraged to share their personal journey and reflect on the relationships they've cultivated throughout their high school years. In addition to the retreat, students are provided with numerous opportunities throughout the year to give back to the community, volunteering at organizations such as the Edmonton Food Bank, Edmonton Meals on Wheels, and the Big Brothers Big Sisters program.



PHYSICAL EDUCATION

PHYSICAL EDUCATION 10

Physical Education 10 is a required course for completion of an Alberta High School Diploma. The Physical Education 10 (3 credit) course is intended to foster the formulation of a healthy lifestyle while promoting social skills and values transferable to other areas of the students' lives. The Physical Education (5 credit) course is ideal for students who want to challenge themselves both physically and mentally.

PHYSICAL EDUCATION 20

The Physical Education 20 program is developed around the philosophy of learning the knowledge and skills necessary to lead an active and healthy lifestyle. The instruction and activities focus on more advanced skills and strategies as well as personal goal setting. A prerequisite of 65% in Phys. Ed. 10 is required.

PHYSICAL EDUCATION 30

Students understand, experience, and appreciate the health benefits that result from physical activity with a greater focus on leadership and alternative environments outside of the regular classroom setting.

The recommendation of a Physical Education 20 teacher or a mark of over 70% in Phys Ed. 20, is needed to register for this course. Physical Education can be used towards post-secondary entrance requirements.

CAREER AND LIFE MANAGEMENT (CALM)

Career and Life Management is a graduation requirement for all high school students in Alberta.

The main objective of CALM is to prepare students for the transition to post-secondary education. The course consists of three required themes: Personal Choices, Resource Choices, Careers and Life Choices. Each student is given the opportunity to attend a personal interview with trained career advisors. The purpose of the interview is to discuss plans for after high school and to assist students in preparing and gathering the information they need to achieve their post-secondary educational goals.

HOCKEY ACADEMY

St. Carlo Acutis Catholic High School is excited to offer a Hockey Academy for students. The program will provide each student-athlete an opportunity to pursue excellence, and to improve and develop the physical, mental, and tactical demands of hockey. Throughout the training, students will strengthen their time management, independence, and organizational skills. Students will participate in a variety of training sessions both on and off the ice. On-ice sessions include fine-tuning hockey fundamentals such as skating, puck-handling, checking, passing, and tactics. Off-ice sessions include team-building, cross-training, weight training, mental training, character development, and various field trips.

Students will have access to superior athletic instruction and a wide range of cross-training and fitness opportunities.

The Hockey Academy charges a program fee to offset the costs of equipment, ice rental, staffing, and administration costs.

Please contact the school to learn more.



FRENCH

FRENCH 10-9Y, 20-9Y, 30-9Y

For students in Grades 10-12, the intent of the program of studies is to develop and further refine the four language skills by providing language learning experiences that are both concrete and abstract in nature. Students at this level express their messages in the past, the present, and the future, while using discourse elements to present their ideas in a more elaborate and coherent fashion. This means that the types of learning activities these learners encounter require more sophisticated language use.

As students review the various linguistic elements they acquired in elementary and junior high, they draw on an expanded vocabulary and language concepts to deepen their linguistic knowledge, while further developing their ability to use the French language. They increase their cultural knowledge and interpersonal skills by acquiring more information about different Francophone cultures and the subtle nuances of the French language.

Students will be admitted to French 10-9Y if they have completed two years of French as a Second Language at the Junior High level.

French 10-9Y, 20-9Y, and 30-9Y courses are designed for students who have studied French starting in Grade 4. These courses are not recommended for students coming from French Immersion situations or Francophone students. A 30-level French course will be accepted for university entrance to most faculties.

ITALIAN LANGUAGE, CULTURE, AND CUISINE

ITALIAN 10 - BEGINNER ITALIAN LANGUAGE, CULTURE & CUISINE

3YEAR PROGRAM (NO PREVIOUS LANGUAGE EXPERIENCE REQUIRED)

Benvenuti! Discover the beauty of the Italian language and the richness of Italian culture in this exciting beginner course designed especially for high school students! Italian 10 is a dynamic, hands-on introduction to one of the world's most influential languages—no prior language experience needed.

Students will learn to speak, read, write, and understand basic Italian through interactive activities, games, music, videos, and real-life conversations. Along the way, they'll explore Italy's vibrant culture, including traditions, celebrations, geography, daily life, and the role Italy plays in the modern world. Field trips and real-world experiences, such as visits to Italian restaurants or cultural sites, bring the language to life beyond the classroom.

A unique highlight of the course is its culinary component. Students will connect language learning to food culture by discovering and preparing iconic Italian dishes, regional specialties, and food-related vocabulary—bringing the language to life in a fun and memorable way. Integrating the FOD1010: Food Basics module within this course will give students the opportunity to earn one extra credit towards their diploma.

Whether students are interested in travel, food, global culture, or simply trying something new, Italian 10 offers an engaging and welcoming entry into language learning that builds confidence, curiosity, and a global perspective.

CAREER AND TECHNOLOGY STUDIES

The St. Carlo Acutis CTS department offers many practical classes that allow students to investigate career opportunities. Students learn theory and get first-hand experiences in many occupational areas by developing basic skills that are required in industry.

CTS credits may be used to meet admission requirements for specific programs at post-secondary institutes. For example, Foods 30 can be used for entrance to a Bachelor of Science program in Nutrition and Food Science at the University of Alberta.

GOALS OF OUR CTS PROGRAM:

- Get a head start on a career
- Develop transferable skills
- Develop safety skills
- Build a portfolio to demonstrate skills achieved
- Choose from over 100 different courses
- Work on real projects

DIGITAL ARTS AND DESIGN

Our Communication and Design Makerspace offers over 40 individual courses for our students to choose from. Our students acquire many opportunities, skills, and gateways to career paths. Students explore the digital world through both communications and design studies. Students have the opportunity to engage in entrepreneurial activities as they explore their personal creativity and express their ideas through many forms of design, animation, screen and 3D printing, electronics, and through other media. Come find your passion in Digital Arts and Design!

Using a project-based system, students can earn multiple credits for completing larger projects. For example: developing and designing their dream home, recording and producing a short film or documentary, or creating and printing graphic designs. Some of the examples of courses offered are: Visual Communications, Photography, Printing, Audio/Video Production, Computer Aided Design, and Electronics.

WOOD CONSTRUCTION

Wood construction classes explore a variety of hand and power tools and techniques to create an array of products. Students gain an understanding of basic tools and materials and are carefully guided through safety practices. They learn skills to complete basic box construction using plywood or man-made wood products. On top of the practical woodworking skills, students practice project management skills as they brainstorm, design, and produce their projects.



FITNESS AND WELLNESS

This energetic course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness and overall wellness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities three to four times a week. Students will learn the fundamentals of both strength training and aerobic training. This course includes both training sessions in our fitness centre and modules in the classroom. The classroom will cover topics such as anatomy, physiology, athletic injuries, and much more. This course will prepare any student interested in post-secondary programs such as Kinesiology and Physical Education.

Additionally, students will have the opportunity to apply what they learn through hands-on experiences and group challenges, fostering teamwork, and communication skills. The combination of theoretical knowledge and practical application ensures that students not only improve their physical health but also develop critical thinking and problem-solving abilities. By the end of the course, students will be equipped with the tools and knowledge necessary to pursue a healthy, active lifestyle both during and after their time in the program.

FASHION STUDIES

Fashion Studies involve an assortment of different CTS courses related to the study of fashion and sewing. Students will build foundational skills and knowledge during practical lab experiences. They will also be exposed to the theory behind sewing practices. Students begin using their skills and developing techniques to construct an accessory and assemble a simple garment. As students progress to an intermediate level, they will build on their basic skills with a focus on activewear while studying the evolution of fashion. In the Fashion 30 course, they will receive instruction in advanced sewing techniques, working with specialty fabrics, and construction fundamentals while being further exposed to theory and studying the history of fashion designers.



FOODS STUDIES

Foods Studies uses a deliciously practical approach to explore ingredients, food culture and history, nutrition, and meal planning as well as extensive hands-on cooking and preparation techniques. Students begin with developing food basics and lab safety before diving into various cuisines, cooking techniques, and equipment. After two levels of baking breads, pastries, and cakes and working with an array of meats and vegetables, Foods 30 students focus on more refined areas of food preparation such as presentational skills, advanced recipes, techniques, and creative specialties.

COSMETOLOGY 10

Cosmetology 10 allows students to strengthen their personal grooming skills while learning how to professionally approach beauty techniques. With this hands-on course design, students can develop the care and safety necessary in cosmetology and begin to shape their leadership and communication styles through practice and extensive theory in the beauty industry. Modules in this course include manicuring, hair care, design, and techniques.

ROBOTICS 10

Robotics 10: VEX Robotics is an exciting, hands-on platform that brings STEM (Science, Technology, Engineering, and Mathematics) learning to life. In our class, students begin by building a stock robot to understand the core design and construction process, then take on the challenge of designing and refining their own robot to compete in our Swept Away robotics game. Through creativity, collaboration, and experimentation, students develop critical skills such as problem-solving, teamwork, and innovation—while experiencing the thrill of real-world engineering in action.



FINE ARTS

ART 10-20-30

Art education is concerned with the observation, interpretation, and recording of the visual world. Alongside instruction in the use of traditional and contemporary tools, techniques, materials, and media, it involves creating art forms, becoming perceptive to the world around us, making qualitative judgments about art works, and responding to the our own culture.

Students explore the principles of art and design through a wide variety of projects. They compose both two- and three-dimensional images, become familiar with art criticism, and study images in culture and culture exposed within images. Art fundamentals are emphasized in Art 10 and in Art 20 they are refined and built upon through deeper exploration and practice of compositional skills. In Art 30, students are guided to develop a personal style and create a portfolio that demonstrates this.

Art 30 may be used as a university entrance requirement in some faculties.

PORTFOLIO ART 35

This course is designed for students who are passionate about art making and plan to continue their art studies at a post-secondary art institution. Students will be introduced to professional portfolio making and presentation. They will have the opportunity to prepare a professional portfolio for the purpose of gaining entry into galleries and/or a post-secondary institution. Students will also have the opportunity to pursue advanced techniques in drawing, painting, and sculpture at an advanced level.

Prerequisite: Art 30.

DRAMA 10-20-30

In a fun and playful way, students explore how Drama is an art form and a form of personal expression that can play a major role in the development of the whole person: emotionally, imaginatively, aesthetically, and socially. This supportive, cooperative, and exciting program fosters positive group interaction, self-esteem building, and tolerance to others. Students develop theatrical skills and knowledge in various styles of improvised and scripted acting, playwriting, technical theatre, theatre history, and directing.

Drama 30 may be used as a university entrance requirement in some faculties.

ADVANCED ACTING/ TECHNICAL THEATRE

Advanced Acting/Technical Theatre courses are designed for those students who wish to develop or further their skills in theatre. Consequently, the focus is on all the components of performance; acting, music, dance, technical theatre, and dramaturgy. Students enrolled in Technical Theatre will be exposed to design, project management, and technical skills in areas of their choosing. Areas include lighting, sound, costume, hair and make-up, stage management, sets, and advertising. The objectives will be demonstrated in public performances. Through this, students will learn to work as a repertory company, taking both lead and supporting roles. Acceptance into Advanced Acting is by audition. Students enrolled receive a role in the year play.



MUSIC

The St. Carlo Acutis Music Program features a wide variety of curricular and extracurricular music and performance opportunities.

These performance groups allow our students the outlet to experience, through study and exploration of their more artistic and creative side, a great spectrum of music from around the world and from many different periods. The music program incorporates a flexible scheduling pattern to allow students the opportunity to tailor their timetable.

INSTRUMENTAL MUSIC

Music 10 involves ear training, theory, and continued instrumental instruction as well as a focus on a variety of musical forms and styles.

Prerequisite: Music 9 or audition.

Music 20 continues with ear training and theory. It progresses technical development, sight reading, and a focus on the refinement of aspects such as tone, tuning, balance, and blending within an ensemble.

Prerequisite: Music 10 or audition.

Music 30 offers theory, composition, continued instruction on band music, and technique as well as a focus on solo and small ensemble repertoire.

Music 30 may be used as a University of Alberta entrance course in some faculties.

Prerequisite: Music 20 or audition.

INSTRUMENTAL JAZZ

Instrumental Jazz offers exploration in jazz music through the study of history as well as through listening, improvisation, and performance.

Prerequisite: Audition

ROCK BAND

Rock Band offers exploration in the history of rock music through the study of listening, improvisation, and group performance.

Prerequisite: Audition

GUITAR

Beginner to advanced courses are offered, focusing on an overview of styles and study of famous players, and solo, duet, and ensemble performance, beginning with note/chord playing, simple songs, to basic blues accompaniment and improvisation, classical guitar and finger picking, to jazz and rock techniques.

TEAMS & ACTIVITIES

SCA offers a wide variety of athletics, clubs, and other activities. All are subject to teacher/student availability or interest.

ATHLETICS

Badminton
Basketball
Cross Country
Curling
Golf
Rugby
Soccer
Swimming
Tournaments JR & SR
Track
Unified Games
Volleyball



CLUBS & ACTIVITIES

Band Trips
Bike-A-Thon
Black Students Association
Celebrations
Event Crew
Grad Council
GSA
Jazz Bands
Model United Nations
Peer Support
Pep Rally
Rock Bands
Score Keepers
Student Leadership
Tech Crew
Terry Fox Walk
Theme Days
Welcome BBQ
Year Play (school production)

GRADE 10 COURSE LIST

CR	CORE COURSES	PRE REQ	MARK
ENGLISH LANGUAGE ARTS			
5	English 10-1	65%	
5	English 10-2	Below 65%	
5	English 10-1 AP	75%	
5	English 10-4	Teacher/IC rec	
5	Expository English 15	Teacher/IC rec	
SOCIAL STUDIES			
5	Social 10-1	65%	
5	Social 10-2	Below 65%	
5	Social 10-4	Teacher/IC rec	
5	Intro to Canadian Studies 15	Teacher/IC rec	
MATHEMATICS			
5	Math 10C	65%	
5	Math 10C AP	75%	
5	Math 10-3	Below 65%	
5	Math 10-4	Teacher/IC rec	
SCIENCES			
5	Science 10	65%	
5	Science 14	Below 65%	
5	Science 10 AP	75%	
5	Biology 20	65% Science 10	
5	Biology 20 AP	Science 10 AP	
5	Chemistry 20	65% Science 10	
5	Physics 20	65% Science 10	
RELIGIOUS STUDIES			
3	Religious Studies 15		
3	Religious Studies 35		
3	Religions of the World 35		
PHYSICAL EDUCATION			
3	Phys. Ed. 10 Female		
5	Phys. Ed. 10 Female		
3	Phys. Ed. 10 Male		
5	Phys. Ed. 10 Male		
10	Hockey Academy		

CR	OPTION COURSES	MARK
LANGUAGES		
5	French 10-9Y	
5	Italian Language, Culture, and Cuisine 10	
FINE ARTS		
3	Art 10	
5	Art 10	
3	Drama 10	
3	General Music 10 (Guitar)	
5	Instrumental Music 10 (Band)	
CAREER TECHNOLOGY STUDIES		
3	Fashion Studies 10	
5	Foods Studies 10	
5	Fitness and Wellness 10	
5	Computer Science 10 AP	
3	Robotics 10	
3 or 5 Holding Bin	Construction (Woodworking) 10	
3 or 5 Holding Bin	Design (CAD) 10 Communications 10 (Photography, Audio, Video, Printing, Animation, Photoshop)	
3	Cosmetology 10	

GRADE 11 COURSE LIST

CR	CORE COURSES	PRE REQ	MARK
ENGLISH LANGUAGE ARTS			
5	English 20-1	65% English 10-1	
5	English 20-2	Below 65% English 10-1 English 10-2	
5	English 20-1 AP	75% English 10-1 AP	
5	English 20-4	English 10-4	
5	Expository English 15	Teacher/IC rec	
5	Expository English 25	Teacher/IC rec	
SOCIAL STUDIES			
5	Social 20-1	65% Social 10-1	
5	Social 20-2	Below 65% Social 10-1 / Social 10-2	
5	Social 20-4	Social 10-4	
5	Intro to Canadian Studies 15	Teacher/IC rec	
5	Intro to Canadian Studies 25	Teacher/IC rec	
MATHEMATICS			
5	Math 20-1 AP	Math 10C 80%	
5	Math 20-1	Math 10C 65%	
5	Math 20-2 Principles of Math	Math 10C 55%	
5	Math 20-3	Math 10-3, Math 10C - 40% +	
5	Math 20-4	Math 10-4	
5	Math 30-1 AP	Math 20 - 1 AP 80%	
SCIENCES			
5	Biology 20 AP	Science 10 AP 80%	
5	Biology 20	65% Science 10	
5	Chemistry 20	65% Science 10	
5	Physics 20	65% Science 10	
5	Physics 20 AP	80% Science 10	
5	Science 20	65% Science 10	
5	Science 24	Science 14, Science 10: 40% - 59%	
5	Science 20-4	Science 10-4	
PHYSICAL EDUCATION			
3	Phys. Ed. 20 F	Phys. Ed. 10	
5	Phys. Ed. 20 F	Phys. Ed. 10	
3	Phys. Ed. 20 M	Phys. Ed. 10	
5	Phys. Ed. 20 M	Phys. Ed. 10	
10	Hockey Academy		
3	CALM 20		

CR	CORE COURSES	MARK
RELIGIOUS STUDIES		
3	Religious Studies 15	
3	Religious Studies 35	
3	Religions of the World 35	

CR	OPTION COURSES	MARK
LANGUAGES		
5	French 20-9Y	
5	French 30-9Y	
FINE ARTS		
3	Art 20	
5	Art 20	
3	Drama 20	
5	Drama 20	
3	General Music 20 (Guitar)	
5	Instrumental Music 20 (Band)	
CAREER TECHNOLOGY STUDIES		
3	Fashion Studies 20	
5	Foods Studies 20	
5	Fitness and Wellness 10	
5	Fitness and Wellness 20	
3 or 5 Holding Bin	Construction (Woodworking) 20	
3 or 5 Holding Bin	Design (CAD) 20 Communications 20 (Photography, Audio, Video, Printing, Animation, Photoshop)	

COURSE SELECTION

GRADE 10	
INSTRUCTIONS	PRINT CHOICES BELOW
Choose an English course:	
Choose a Social course:	
Choose a Math course:	
Choose a Science course:	
Choose a 3- or 5-credit Phys. Ed. 10 course (M or F):	
Choose a 3-credit Religion course:	
Choose a 3-credit course (or two 3-credit courses if Phys. Ed. was 3 credits):	
Choose a 5-credit course <u>or</u> two 3-credit courses:	
Choose a 5-credit course <u>or</u> two 3-credit courses:	
As an alternate, choose two 3-credit courses:	
<p>CHECKLIST</p> <p><input type="checkbox"/> One of my 3-credit courses is Religion 25, 35, or Religions of the World 35.</p> <p><input type="checkbox"/> I have selected a 3- or 5-credit Phys. Ed. course (M or F).</p>	



GRADE 11

INSTRUCTIONS	PRINT CHOICES BELOW
Choose an English course:	
Choose a Social course:	
Choose a Math course:	
Choose a Science course:	
Choose CALM 20:	
Choose a 3-credit Religion course:	
Choose a 5-credit course or two 3-credit courses:	
Choose a 5-credit course or two 3-credit courses:	
Choose a 5-credit course or two 3-credit courses OR a spare:	
As an alternate, choose a 5-credit course or two 3-credit courses:	
<p>CHECKLIST</p> <ul style="list-style-type: none"> <input type="checkbox"/> One of my 3-credit courses is Religion 25, 35, or Religions of the World 35 if I have not completed 9 credits of Religion in high school. <input type="checkbox"/> I have chosen CALM 20, which is a required course for graduation. <input type="checkbox"/> I have considered the prerequisite courses I need for post-secondary planning. 	

ALBERTA HIGH SCHOOL DIPLOMA REQUIREMENT CHECKLIST

GRADE 10			GRADE 11			GRADE 12		
COURSE	MARK	CR	COURSE	MARK	CR	COURSE	MARK	CR
Religion 15		3	Religion 25		3	Religion 35		3
English ____		5	English ____		5	English ____		5
Social ____		5	Social ____		5	Social ____		5
Math ____		5	Math ____		5	Math ____		5
Science ____		5	Science ____		5	Science 30		5
CALM		3	Biology 20		5	Biology 30		5
Phys. Ed. 10		3/5	Chemistry 20		5	Chemistry 30		5
			Physics 20		5	Physics 30		5
			Phys. Ed. 20		3/5	Phys. Ed. 30		3/5
Options:			Options:			Options:		
TOTAL CREDITS			TOTAL CREDITS			TOTAL CREDITS		
HIGH SCHOOL DIPLOMA REQUIREMENTS								
<ul style="list-style-type: none"> <input type="checkbox"/> English 30-1 or 30-2 <input type="checkbox"/> Social 30-1 or 30-2 <input type="checkbox"/> Math 20 Level (Math 20-1, 20-2, or 20-3) <input type="checkbox"/> Science 20, Science 24, Biology 20, Chemistry 20, <input type="checkbox"/> Physics 20 (OR Combination of Science 10 & 14) CALM <input type="checkbox"/> Phys. Ed. 10 (3 credits) <input type="checkbox"/> Religion 15, 25, 35 <input type="checkbox"/> 10 Credits at the 30 Level* (Not including English or Social) (35 Level Locally Developed, 3000 Series CTS, Work Experience 35, One 30-4 K&E, 35 Level RAP, Religion 35, Learning Strategies 35) <input type="checkbox"/> 10 Credits in any Combination* (C.T.S., Fine Arts, Second Languages, 35 Level RAP, Phys. Ed. 20/30, Locally Developed CTS Courses) <p>*Can double dip 30-Level Credits and 10 Credits in any Combination for the following courses: Fine Arts 30-Level, Second Language 30-Level, Phys. Ed. 30-Level)</p>								
TOTAL CREDITS								





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