Policy 1

FOUNDATION STATEMENTS

Vision

Our students will learn together, work together and pray together in answering the call to a faith filled life of service.

Mission Statement

Inspired by:

Love of the Father, Faith in Jesus Christ, Hope from the Holy Spirit.

We believe in God and we believe:

- That each person is created in the image and likeness of God
- That each child is a precious gift and sacred responsibility
- In the goodness, dignity and worth of each person
- That Christ is our model and our teacher
- In celebrating and witnessing our faith
- In transforming the world through Catholic education
- That Catholic education includes spiritual growth and fulfillment
- That learning is a lifelong journey
- That all can learn and develop their gifts
- In building inclusive Christ-centred communities for service to one another
- That all have rights, roles and responsibilities for which they are accountable
- That Catholic education is a shared responsibility in which parents have a primary role

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

Core Values

Dignity & Respect
We are called to value each person, and to treat one another with compassion.

Honesty
Be noble of mind and heart, generous in forgiving.

Loyalty
We strive towards loyalty to the vision, mission, goals and fundamental purpose of our school division.

Fairness
We seek unity without uniformity, symmetry without sameness, and diversity without divisiveness.

Personal & Communal Growth
In Edmonton Catholic Schools, we are an organization of people, committed to the growth of the whole person.

5 Marks of Catholic School Identity

- Grounded in Christian Anthropology
- Imbued With a Catholic Worldview
- Animated by a Faith-Infused Curriculum
- Sustained by Gospel Witness
- Shaped by a Spirituality of Communion

Christ-Centered Learning in Edmonton Catholic Schools

Preparing our students for this world and the next

Inspired by our Division *mission and vision statements*, Edmonton Catholic Schools is committed to offering a Christ-centered learning experience for all learners. Every facet of our learning system is aligned to offer an excellent Catholic education that inspires students to develop the conceptual and procedural understanding needed for successful learning, living, and working in Alberta and beyond.

Guided by our moral compass, students and staff will engage individually and collaboratively in serving the common good today while being good stewards for tomorrow.

A Defining Statement of Inclusive Education in Our Division – Katholos:

Education for Life for All

In accordance with our Division Foundation Statement, all *resident students and their parents/caregivers are welcomed into our schools. The Learning Team is committed to collaborating, identifying, applying and monitoring practices enabling all students to reach their

potential, spiritually, socially, emotionally, physically and academically within the Programs of Study alongside their peers.

*resident student as defined by the *Education Act*

The Logo Design

EDMONTON
CATHOLIC SCHOOLS

The three roads represent the Trinity leading into the light of God which is a path students walk with Edmonton Catholic Schools.

The cross depicts the Catholic faith. The colour purple was chosen as it is traditionally a Liturgical colour that easily ties into the Catholic Church and the gold/yellow symbolizes light which in turn is a symbol of the presence of God. The gold/yellow is also symbolic of renewal and hope, especially in the resurrection of Jesus.

Legal Name

Edmonton Catholic Separate School Division

Adopted:	June 30, 2017
Revised:	January 29, 2019, October 22, 2019, June 30, 2021, January 25, 2023
Legal Reference:	Education Act, Sections 3, 7, 11, 18, 40, 51, 52, 53, 54, 67, 222
	Government Accountability Act
	Guide to Education ECS to Grade 12
	Policy and Requirements for School Board Planning and Reporting
	School Authority Planning and Reporting Reference Guide