J.H. Picard School
English Academic Program

What We Heard | Community Engagement Summary

3334
Responses Received

3,334 questionnaire responses were received from students, parents/guardians, and staff.

ENGAGEMENT SNAPSHOT

2986
Student Responses

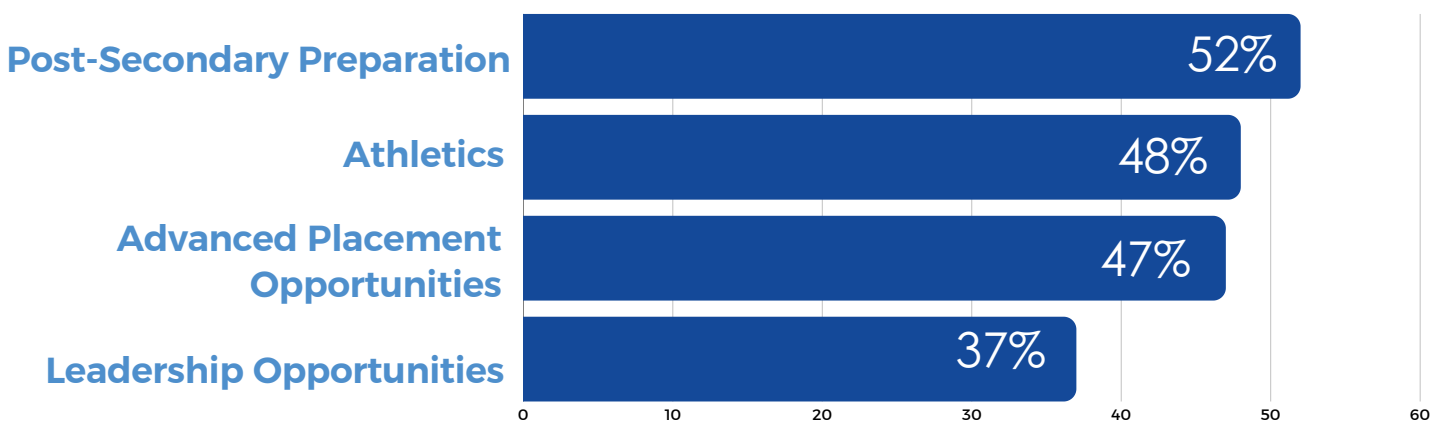
15
Schools Represented

3
Participant Groups: Students, parents/guardians, and staff

WHAT STUDENTS AND FAMILIES VALUE MOST

- Academic Excellence
- Post-Secondary Preparation
- Challenge & Growth
- Expanded Learning Opportunities

WHAT STUDENTS WANT



AREAS FOR CONSIDERATION

- Transportation and Accessibility
- Student Wellness and Support
- Program and Course Availability
- Preserving Existing Strengths and Opportunities
- Clear Communication During Implementation

Participants expressed support for the proposed program while highlighting several important considerations for implementation.

VOICES FROM OUR COMMUNITY

> "I like the idea of having more opportunities to explore my interests and prepare for my future."

> "I value programs that help students discover their interests and prepare for future education and career opportunities."

KEY TAKEAWAY

There is strong interest among families and students in the English Academic Program at J.H. Picard, alongside clear expectations for accessible transportation, quality programming, comprehensive student supports and thoughtful implementation.