

## Excellent District 'Report Card,' PAT and Diploma Exam Results

The October 2017 'report card' from the province has just been released and the results for Edmonton Catholic Schools are excellent. Alberta Education provides all school jurisdictions in Alberta with Accountability Pillar reports in October and May each year. Overall, Edmonton Catholic Schools received an excellent grade on six measures, a good grade on eight measures, and acceptable on one measure. No areas were identified as requiring improvement. Edmonton Catholic Schools exceeded or equaled the province in 12 of 16 measures.

Edmonton Catholic School District's high school completion rate also continues to increase. The 3-year high school completion rate for our District is now 84.5%, which is above the provincial rate of 77.9%. In addition, our District's drop-out rate\* of 1.5% is half the provincial drop-out rate of 3.0%. Our high school completion rate, drop-out rate, work preparation\*\*, and education quality in our District 'improved significantly' according to the Accountability Pillar.

The good news continues for both First Nations, Metis and Inuit (FNMI) and English Language Learners (ELL) students in our District. A total of 58.7% of district FNMI students complete high school and this is above the provincial average of 53.6%. The drop-out rate for FNMI students has decreased to 4.9% and is lower than the provincial drop-out rate of 5.8%. The 3-year high school completion rate for English Language Learners in our District has increased to 75.9% and the drop-out rate for ELL students is now 1.3%.

"High School Completion continues to be a priority for all students in our District," said Joan Carr, Superintendent of Edmonton Catholic Schools. "Our high school teachers, grad coaches, consultants and all students share in this success as we strive to have 100% of all students graduate in the future," added Carr.

The **Provincial Achievement Test** results indicate that students in our District achieving the **Acceptable Standard** exceeded the provincial percentage in 12 out of 14 standards. Grade 6 students exceeded the provincial percentage of students achieving the **Acceptable Standard** in **ALL** subjects (100%). Grade 9 students exceeded the provincial percentage of students achieving the **Acceptable Standard** in **ALL** subjects (100%) and Grade 9 Knowledge and Employability\*\*\* (K & E) students exceeded the provincial percentage of students achieving the **Acceptable Standard** in English Language Arts and Social Studies. In addition, our District continues to have higher participation rates than the province in **ALL** subject areas.

For more information call:

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Edmonton Catholic Schools has exceeded the province in **Diploma Exam results** for at least the past five years in the **Acceptable Standard** for English Language Arts 30-1 and English Language Arts 30-2 as well as in the **Standard of Excellence** for English Language Arts 30-2 and Mathematics 30-2. Our students exceeded or equaled the provincial percentage achieving the **Acceptable Standard** in Science 30 for the fourth year. Students writing the Diploma Exam in French Language Arts 30-1 and Math 30-1 exceeded the province for the second year in the **Acceptable Standard**. Our students exceeded the province in the **Acceptable Standard** for Social 30-1 and Social 30-2. Students in English Language Arts 30-1, Social 30-1 and Science 30 also exceeded the province in the **Standard of Excellence**.

"Providing students with the supports they need is always our goal," said Laura Thibert, Board Chair. "These excellent results would not be possible without the support and commitment of our staff in supporting each and every child," added Thibert.

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<sup>\*</sup>The drop-out rate is the percentage of students aged 14-18 who drop out the following year.

<sup>\*\*</sup>Work preparation is a teacher and parent agreement that students are taught the attitudes and behaviours that will make them successful at work.

<sup>\*\*\*</sup>The Knowledge and Employability program offers an alternative program of study for Grade 9 students who have difficulty in one or more subject areas.