

AT-HOME LEARNING DURING PERIODS OF EMERGENCY

Background

Edmonton Catholic Schools is committed to ensuring continuity of education for all students in grades 1–12 during emergency situations that may temporarily disrupt in-person learning.

Definition

At-home learning means teacher-directed education programming provided by the Division to a student on a temporary basis at the student's residence or a location other than the student's regularly attended school.

In-person learning means teacher-directed education programming provided by the Division to a student in a Division school or non-school building.

Procedures

1. Factors that may be considered by the Division in determining if it will direct at-home learning include:
 - 1.1 if a school building is compromised and may not be safe for occupation;
 - 1.2 whether equitable access to learning can be provided to all students;
 - 1.3 student and staff access to technology;
 - 1.4 educational programming to be offered; and/or
 - 1.5 the availability of synchronous or asynchronous online learning.
2. Unless otherwise legally exempted from its obligation to provide in-person learning, the Division will ensure an in-person learning option is available for all students in grades 1-12, if temporary shifts to at-home learning are required. This may include providing in-person learning at other schools or non-school buildings in the Division.
3. In the event that at-home learning is directed by the Division, the Division will make reasonable efforts to ensure that each student is able to continue with the same courses and education program that the student was enrolled in as of the date of the shift to at-home learning. This includes ensuring that:
 - 3.1 minimum hours of instruction are met;
 - 3.2 expectations regarding curricular instruction and student attendance are established and communicated to parents;
 - 3.3 access and support are provided to students to facilitate their participation in provincial assessments;
 - 3.4 supports are provided to students who may not have adequate access to technology; and
 - 3.5 students with English as an additional language needs or students who require specialized supports are accommodated.

4. This Administrative Procedure does not apply in respect of any student enrolled in an early childhood services program.

Adopted: September 2, 2025

Reference: Education Act, Sections 1, 2, 3, 3.1, 3.2, 11, 11.1, 33, 52, 53, 196, 197, 222
In-person Learning Regulation
Emergency Management Act
Public Health Act