Edmonton Catholic School Division

Alberta Education and Childcare
Assurance Measure Results Report
Overall Summary Fall 2026

Division Monitoring - Applied Research: November 25, 2026

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The Alberta government has a system for schools and school authorities to consistently assess progress and demonstrate success called the Assurance Framework. The Assurance Framework is about building public trust and confidence that the education system is meeting the needs of students and enabling their success. Alberta Education and Childcare has provided school authorities in Alberta with Assurance Measure Results Reports based on the Assurance Framework. The *Alberta Education and Childcare Assurance Measure Results Report* aligns with the *Alberta Education and Childcare Assurance Framework* as well as the *ECSD Three-Year Education Plan 2026-2029*.

The *Required Alberta Education and Childcare Assurance Measures - Overall Summary Fall 2026* document provides results for twelve Assurance Measures within four Assurance Domains (please see pages 7 and 8 for details):

Assurance Domain	Assurance Measure
Student Growth and Achievement	• Student Learning Engagement • Citizenship • 3-year High School Completion • 5-year High School Completion • PAT 9: Acceptable • PAT 9: Excellence • Diploma: Acceptable • Diploma: Excellence
Teaching and Leading	• Education Quality
Learning Supports	• Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE) • Access to Supports and Services
Governance	• Parental Involvement

In Spring 2026, Alberta Education and Childcare updated results for eight of the Assurance Measures. These Assurance Measures included: Student Learning Engagement; Citizenship; 3-year High School Completion; 5-year High School Completion; Education Quality; Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE); Access to Supports and Services; as well as Parental Involvement. In Fall 2026, Alberta Education and Childcare updated results for four of the Assurance Measures. These Assurance Measures included: PAT 9 Acceptable; PAT 9 Excellence; Diploma Acceptable; and Diploma Excellence. Aggregate reporting is only possible for tests that have achievement standards set and are administered to all students across the province. As no Grade 6 tests administered in the 2025/2026 school year met these criteria, Grade 6 PAT Assurance Measure results are not available.

Each Assurance Measure is evaluated both on achievement (comparison against fixed provincial standards) and improvement (comparison against previous performance). An overall evaluation for each Assurance Measure is made by combining both the achievement and improvement results.

It is important to note that several factors have affected the Provincial Achievement Test (PAT) and Diploma Examination administrations over the past few years. The COVID-19 pandemic impacted participation in the PATs and Diploma Examinations in 2021/2022. In the absence of the Diploma Examinations, the achievement level of diploma courses was determined solely by School-Awarded marks. As such, the PAT and Diploma Examination results from the 2021/2022 school year were not included in the rolling 3-year average. Security breaches occurred over the last few days of the 2021/2022 PAT administration window. To maintain the validity and comparability of provincial results, students most likely impacted by these security breaches were excluded from the provincial cohort; however, all students were included in school and school authority reporting. The Alberta wildfires in 2022/2023 and 2023/2024 impacted participation in the PATs and Diploma Examinations. The January 2026 PAT and Diploma Examination administrations were cancelled by Alberta Education and Childcare due to the ATA labour disruption during the 2025/2026 school year. As such, Diploma Examination results for the 2025/2026 school year are not compared with previous years' results and will not be included in the rolling 3-year average. As a result, achievement, improvement, and overall measure evaluations are not available for the Diploma Examination Assurance Measures. Also, in the 2025/2026 school year, all Grade 6 PATs administered were either under a new curriculum, or an optionally implemented or piloted curriculum. As aggregate reporting is only possible for tests that have achievement standards set and are administered to all students across the province, Grade 6 PAT Assurance Measure results are not available.

Beginning in 2023/2024, Alberta Education and Childcare's migration to digital assessment administration resulted in two different types of assessments being administered for the PATs and Diploma Examinations, paper versions and digital versions through the new Digital Assessment Platform. The 2023/2024, 2024/2025, and 2025/2026 provincial results include students who used the Digital Assessment Platform, as well as students who wrote the paper versions. For 2023/2024 and 2024/2025, schools within Edmonton Catholic Schools were to administer the paper versions of the assessments. In 2025/2026, schools within Edmonton Catholic Schools were to administer the digital versions of the assessments using Alberta Education and Childcare's Digital Assessment Platform. As a result of these factors affecting the administrations, caution should be used when comparing and interpreting High School Completion Rates, Provincial Achievement Test results, and Diploma Examination results over time.

In addition to this report, Division results will also be available on the Division Assurance Dashboard located on the Division public website. Individual school reports are also available to each Principal. The school reports are used by school staff and School Councils in monitoring and adjusting their *School Education Plan*. School results will also be available on the School Assurance Dashboards located on the school public websites.

For each of the four Assurance Domains, the Assurance Measure results from the *Alberta Education and Childcare Assurance Measure Results Report* are provided below.

Assurance Domain: Student Growth and Achievement

The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.

Success in this Assurance Domain is determined through these Assurance Measures:

- **Student Learning Engagement** – The percentage of teachers, parents, and students who agree that students are engaged in their learning at school.

  ECSD Current Result: **86.1%**
  Province Current Result: **84.2%**

- **Citizenship** – The percentage of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship.

  ECSD Current Result: **84.4%**
  Province Current Result: **81.2%**

- **3-year High School Completion Rate** – The percentage of students in the Grade 10 cohort who have completed high school by the end of their third year, adjusted for attrition. Attrition is the loss of students due to out-migration or mortality and is estimated from Alberta Education and Childcare and Statistics Canada data.

  ECSD Current Result: **86.3%**
  Province Current Result: **82.1%**

- **5-year High School Completion Rate** – The percentage of students in the Grade 10 cohort who have completed high school by the end of their fifth year, adjusted for attrition. Attrition is the loss of students due to out-migration or mortality and is estimated from Alberta Education and Childcare and Statistics Canada data.

  ECSD Current Result: **90.5%**
  Province Current Result: **86.7%**

- **Provincial Achievement Tests (PATs) Grade 9: Acceptable** – The percentage of students who achieve the Acceptable Standard on Grade 9 Provincial Achievement Tests.

  ECSD Current Result: **70.6%**
  Province Current Result: **60.8%**

- **Provincial Achievement Tests (PATs) Grade 9: Excellence** – The percentage of students who achieve the Standard of Excellence on Grade 9 Provincial Achievement Tests.

  ECSD Current Result: **19.1%**
  Province Current Result: **15.5%**

- **Diploma Exam Results: Acceptable** – The percentage of students who achieve the Acceptable Standard (i.e., a mark of 50%) on a Diploma Examination.

  ECSD Current Result: **81.4%**
  Province Current Result: **80.2%**

- **Diploma Exam Results: Excellence** – The percentage of students who achieve the Standard of Excellence (i.e., a mark of 80%) on a Diploma Examination.

  ECSD Current Result: **22.4%**
  Province Current Result: **22.9%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Improvement Measure Evaluation	Province Improvement Measure Evaluation	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	ECSD Current Result	Province Current Result	Difference
Student Learning Engagement	Good	Good	Maintained	Improved	High	Intermediate	**86.1%**	84.2%	**+1.9%**
Citizenship	Excellent	Excellent	Improved	Improved Significantly	Very High	Very High	**84.4%**	81.2%	**+3.2%**
3-year High School Completion	Good	Good	Maintained	Improved Significantly	High	Intermediate	**86.3%**	82.1%	**+4.2%**
5-year High School Completion	Issue	Issue	Declined Significantly	Declined Significantly	High	Intermediate	**90.5%**	86.7%	**+3.8%**
PAT 9: Acceptable	Acceptable	Concern	Maintained	Declined Significantly	Intermediate	Very Low	**70.6%**	60.8%	**+9.8%**
PAT 9: Excellence	Good	Acceptable	Maintained	Maintained	High	Intermediate	**19.1%**	15.5%	**+3.6%**
Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	n/a	**81.4%**	80.2%	**+1.2%**
Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	n/a	**22.4%**	22.9%	**-0.5%**

Assurance Domain: Teaching and Leading

Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students.

Success in this Assurance Domain is determined through this Assurance Measure:

- **Education Quality** – The percentage of teachers, parents, and students satisfied with the overall quality of basic education.

  ECSD Current Result: **89.7%**
  Province Current Result: **87.8%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Improvement Measure Evaluation	Province Improvement Measure Evaluation	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	ECSD Current Result	Province Current Result	Difference
Education Quality	Excellent	Good	Maintained	Maintained	Very High	High	**89.7%**	87.8%	**+1.9%**

Assurance Domain: Learning Supports

Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized, and all students are welcomed, cared for, respected, and safe.

Success in this Assurance Domain is determined through these Assurance Measures:

- **Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE)** – The percentage of teachers, parents, and students who agree that their learning environments are welcoming, caring, respectful, and safe.

  ECSD Current Result: **86.4%**
  Province Current Result: **85.8%**

- **Access to Supports and Services** – The percentage of teachers, parents, and students who agree that students have access to the appropriate supports and services at school.

  ECSD Current Result: **81.4%**
  Province Current Result: **79.5%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Improvement Measure Evaluation	Province Improvement Measure Evaluation	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	ECSD Current Result	Province Current Result	Difference
Welcoming, Caring, Respectful, and Safe Learning Environments (WCRSLE)	Good	Good	Improved	Improved Significantly	Intermediate	Intermediate	**86.4%**	85.8%	**+0.6%**
Access to Supports and Services	Issue	Issue	Declined Significantly	Declined Significantly	Intermediate	Intermediate	**81.4%**	79.5%	**+1.9%**

Assurance Domain: Governance

Processes that determine strategic direction, establish policy, and manage fiscal resources.

Success in this Assurance Domain is determined through this Assurance Measure:

- **Parental Involvement** – The percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

  ECSD Current Result: **83.1%**
  Province Current Result: **79.9%**

Assurance Measure	ECSD Overall Measure Evaluation	Province Overall Measure Evaluation	ECSD Improvement Measure Evaluation	Province Improvement Measure Evaluation	ECSD Achievement Measure Evaluation	Province Achievement Measure Evaluation	ECSD Current Result	Province Current Result	Difference
Parental Involvement	Excellent	Good	Maintained	Improved	Very High	High	**83.1%**	79.9%	**+3.2%**

Overall Results

In evaluating the Overall Summary Fall 2026 results for the twelve Assurance Measures provided by Alberta Education and Childcare, the Edmonton Catholic School Division **exceeded** the provincial current results in **eleven** out of **twelve** (**91.7%**) of the Assurance Measures. The Division and schools will continue to evaluate the results from the *Alberta Education and Childcare Assurance Measure Results Report*. Alberta Education and Childcare will conduct a similar survey as well as collect comparable data during the 2026/2027 school year.

Alberta Government

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2026

Authority: 0110 The Edmonton Catholic Separate School Division

Assurance Domain	Measure	Edmonton Catholic Separate Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.1	85.6	86.0	84.2	83.9	84.0	High	Maintained	Good
	Citizenship	84.4	83.7	83.8	81.2	79.8	79.8	Very High	Improved	Excellent
	3-year High School Completion	86.3	86.9	86.2	82.1	81.4	80.8	High	Maintained	Good
	5-year High School Completion	90.5	90.8	92.2	86.7	87.1	87.9	High	Declined Significantly	Issue
	PAT9: Acceptable	70.6	71.2	70.6	60.8	62.5	62.6	Intermediate	Maintained	Acceptable
	PAT9: Excellence	19.1	18.7	18.2	15.5	15.6	15.5	High	Maintained	Good
	Diploma: Acceptable	81.4	83.5	83.6	80.2	82.0	81.3	n/a	n/a	n/a
	Diploma: Excellence	22.4	22.7	21.4	22.9	23.0	22.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	89.7	89.3	89.8	87.8	87.7	87.8	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.4	85.7	85.9	85.8	84.4	84.4	Intermediate	Improved	Good
	Access to Supports and Services	81.4	82.6	83.4	79.5	80.1	80.2	Intermediate	Declined Significantly	Issue
Governance	Parental Involvement	83.1	83.6	83.2	79.9	80.0	79.5	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic in 2021/22. School year 2021/22 is not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and cancellation of the January 2026 sitting. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Participation in the 2025/26 Diploma Exams was impacted by the January 2026 exam administration cancellation. School year 2025/26 is not compared with previous years' results and will not be included in the rolling 3-year average. Caution should be used when interpreting trends over time.

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Alberta Government

Required Alberta Education and Childcare Assurance Measures - Overall Summary

Fall 2026

Province: Alberta

Assurance Domain	Measure	Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.2	83.9	84.0	Intermediate	Improved	Good
	Citizenship	81.2	79.8	79.8	Very High	Improved Significantly	Excellent
	3-year High School Completion	82.1	81.4	80.8	Intermediate	Improved Significantly	Good
	5-year High School Completion	86.7	87.1	87.9	Intermediate	Declined Significantly	Issue
	PAT9: Acceptable	60.8	62.5	62.6	Very Low	Declined Significantly	Concern
	PAT9: Excellence	15.5	15.6	15.5	Intermediate	Maintained	Acceptable
	Diploma: Acceptable	80.2	82.0	81.3	n/a	n/a	n/a
	Diploma: Excellence	22.9	23.0	22.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	87.8	87.7	87.8	High	Maintained	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.8	84.4	84.4	Intermediate	Improved Significantly	Good
	Access to Supports and Services	79.5	80.1	80.2	Intermediate	Declined Significantly	Issue
Governance	Parental Involvement	79.9	80.0	79.5	High	Improved	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
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4. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic in 2021/22. School year 2021/22 is not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs was impacted by wildfires in 2022/23 and 2023/24 and cancellation of the January 2026 sitting. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Participation in Diploma Exams was impacted by wildfires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Participation in the 2025/26 Diploma Exams was impacted by the January 2026 exam administration cancellation. School year 2025/26 is not compared with previous years' results and will not be included in the rolling 3-year average. Caution should be used when interpreting trends over time.

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