



Second Language Course Challenge Information for Students

1 WHAT IS THE SECOND LANGUAGE COURSE CHALLENGE (SLCC)?



The SLCC allows students to earn high school credits in second language courses, by demonstrating their proficiency without taking the course. This is ideal for students who have gained fluency through home, travel, immersion or community use.

2

CHALLENGE PROCESS AND TIMELINE

There are three parts to the exam:

1

Part 1 (October 2025-February 2026)
Express interest to the school designate
Registration opens **October 20, 2025**
Once payment is submitted, students receive access to Google Classroom
Students submit 2 independent projects online by the due date (**February 14, 2026**)

2

Part 2 (February 14, 2026)
In-person oral assessment
Includes prepared and spontaneous speaking tasks

3

Part 3 (March 7, 2026)
Written exam (reading, listening and writing)



3 WHAT DOES THE EXAM LOOK LIKE?

Part 1 Projects : 2 projects need to be completed.

Part 2 Oral Exam: Students will complete this exam in person at Lumen Christi, where they will complete 2 prepared and 2 spontaneous tasks with 2-4 different examiners.

Part 3 Exam: Students complete this exam (reading, listening and writing) in person at Lumen Christi.

Students will have to come to Lumen Christi TWO SEPARATE DAYS for Part 1 and Part 2 exams.

STUDENT CREDIT INFORMATION

4 WHAT ARE MY NEXT STEPS?



5

- 10-level course: "P" (Pass)
- 20-level course: "P" (Pass)
- 30-level course: Final Mark (%) of the SLCC that will go on the student's final transcript

*Students can still apply for the Rutherford Scholarship if they have completed the SLCC



- 1) Speak to your parents about the best option going forward and use page 2 to help you make the decision.
- 2) Speak to your school designate as the first point of contact.
- 3) For further information, contact Alternative Education: click [here](#) for the website
Email: alternativeeducationprograms@ecsd.net
Phone: 780-441-6080

Are you ready for the Second Language Course Challenge?

Complete the flow chart to find out if you are ready to challenge the exam.



Travel and Tourism
Shopping
Everyday Activities
Community
Vacations
Friends and Family
People Around You
Situational Topics
School
Clothing

Listening

Can you follow the main points and details in a natural-speed conversation between native speakers?

Yes

No

Can you understand spoken instructions with multiple steps and no visual supports?

Yes

No

Can you comprehend unfamiliar vocabulary using context clues in a spoken exchange?

Yes

No

Speaking

Can you initiate, maintain and end a conversation on a familiar topic without relying on a script?

Yes

No

Can you adapt your language register (formal/informal) depending on the audience?

Yes

No

Can you justify your opinion or persuade someone in the target language?

Yes

No

Reading

Can you read and interpret authentic texts (news, articles, blogs, advertisements) without a dictionary for every word?

Yes

No

Can you identify the writer's tone, intent or bias in a text?

Yes

No

Can you extract detailed information from complex reading materials (i.e. travel schedules, event posters)?

Yes

No

Writing

Can you write a clear, organized text or 80+ words using varied sentence structures?

Yes

No

Can you adapt your writing style for different audiences (i.e. formal letter vs. informal email)?

Yes

No

Can you use precise vocabulary and cohesive devices to connect your ideas smoothly?

Yes

No

Are you 100% confident in your oral language skills?

Yes

No

Are you 100% confident in your listening language skills?

Yes

No

Are you 100% confident in your reading language skills?

Yes

No

Are you 100% confident in your writing language skills?

Yes

No

YES to most or all? You may be ready to challenge the course!
NO to several? You might need more practice before challenging.