

Speech, Language & Daily Routines



Art/Crafts



Ideas to support use of language...

- ☑ Use descriptive words like “first”, “many”, “more”, “lots” “few”, colors and numbers
- ☑ Use action words like “make”, “cut”, “color”, “create”, “paint”, “glue”, “give” and “take”
- ☑ Once you are done creating, have your child talk about what they made using as much description as possible. (e.g. you could say “Tell me about what you made” “what is this part over here?” and “what is happening there?”)
- ☑ Use comments to practice giving compliments “I like your creation”, “You were so focused and patient while you worked”, “It is so colorful and bright”, “You are very creative”



Ideas to support understanding of language...

- ☑ Talk about basic concepts like top/bottom, up/down. rough/smooth, open/close, on/off when you are deciding which materials to use
- ☑ Talk through some of the steps you do *first, next, then and last*.
- ☑ Talk about future and past...things you did create and things you will create in the future



Ideas to support speech sounds...

Emphasize this sound in your words as you play together. If your child can, have them try to say them too!

Practice “k” sounds: cut, color, keep, create, care, careful, crazy, cup

[How to make an “k” sound](#)

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Build on it!

Read the following books to inspire creations...

[Mouse Paint](#) by Ellen Stoll Walsh

[Mix it up](#) by Henry Tulle

[Not a box](#) by Antoinette Portis

[The Dot](#) by Peter H Reynolds

[Ish](#) by Peter H Reynolds

[The Day the Crayons Quit](#) by Drew Daywalt

New Thinking!

Think about art in new way... as temporary. Collect various small things from around your house or from outside e.g. leaves, rocks, marbles, rice, beads, buttons, cereal etc. Enjoy creating, deconstructing and then creating again as many times as you like!

