

Overall Accountability Pillar Results May 2019

Category: Safe and Caring Schools

Success in this category is determined through this measure:

- **Safe and Caring** - Teachers, parents, and students agree that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly at school.

ECSD Result: 88.9% Province Result: 89.0%

ECSD Measure Evaluation: **Excellent**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
Safe and Caring	88.9%	Excellent	89.0%	Acceptable

Category: Student Learning Opportunities

Success in this category is determined through these measures:

- **Program of Studies** - Teacher, parent, and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.

ECSD Result: 84.3% Province Result: 82.2%

ECSD Measure Evaluation: **Excellent**

- **Education Quality** - Teacher, parent, and student satisfaction with the overall quality of basic education.

ECSD Result: 90.8% Province Result: 90.2%

ECSD Measure Evaluation: **Excellent**

- **Drop-Out Rate** - The percentage of students aged 14-18 registered in the K-12 system who drop out the following year, adjusted for attrition.

ECSD Result: 1.2% Province Result: 2.6%

ECSD Measure Evaluation: **Excellent**

- **High School Completion Rate (3 year)** - The percentage of students in the Grade 10 cohort who have completed high school by the end of their third year, adjusted for attrition. Students who move from one school authority to another during high school are attributed to the school authority where they received the most credits. An adjustment for attrition (outmigration, mortality) is applied based on estimates from Statistics Canada.

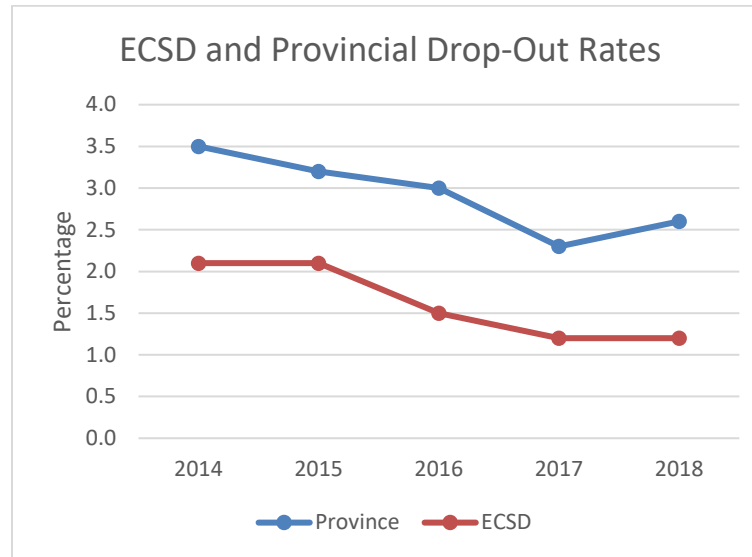
ECSD Result: 87.9% Province Result: 79.1%

ECSD Measure Evaluation: **Excellent**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
Program of Studies	84.3%	Excellent	82.2%	Excellent
Education Quality	90.8%	Excellent	90.2%	Excellent
Drop-Out Rate	1.2%	Excellent	2.6%	Excellent
High School Completion Rate (3 year)	87.9%	Excellent	79.1%	Good

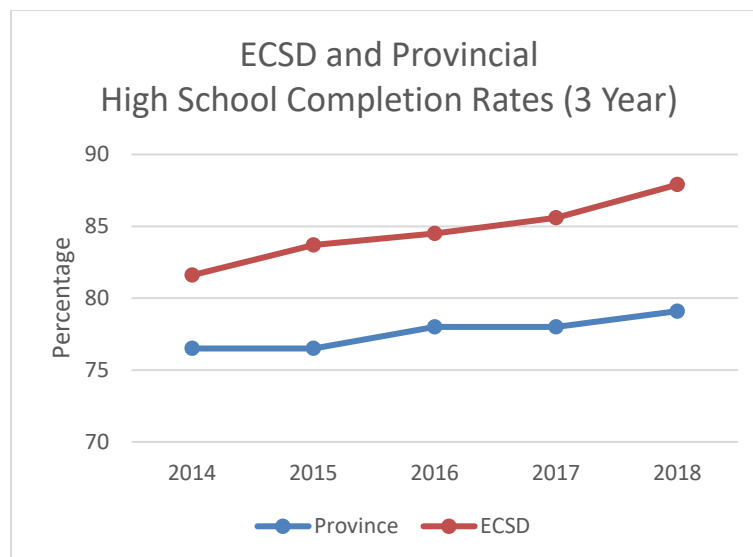
ECSD and Provincial Drop-Out Rates

	2014	2015	2016	2017	2018
Province	3.5%	3.2%	3.0%	2.3%	2.6%
ECSD	2.1%	2.1%	1.5%	1.2%	1.2%



ECSD and Provincial High School Completion Rates (3 Year)

	2014	2015	2016	2017	2018
Province	76.5%	76.5%	78.0%	78.0%	79.1%
ECSD	81.6%	83.7%	84.5%	85.6%	87.9%



Category: Student Learning Achievement Grades K to 9

(standards results are from October 2018 and will be updated October 2019)

Success in this category is determined through these measures:

- **Provincial Achievement Tests Acceptable Standard**

ECSD Result: 78.6% Province Result: 73.6%

ECSD Measure Evaluation: **Acceptable**

- **Provincial Achievement Tests Standard of Excellence**

ECSD Result: 19.5% Province Result: 19.9%

ECSD Measure Evaluation: **Acceptable**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
PAT: Acceptable	78.6%	Acceptable	73.6%	Good
PAT: Excellence	19.5%	Acceptable	19.9%	Good

Category: Student Learning Achievement Grades 10 to 12

(standards results are from October 2018 and will be updated October 2019)

Success in this category is determined through these measures:

- **Diploma Exam Results Acceptable Standard**

ECSD Result: 84.5% Province Result: 83.7%

ECSD Measure Evaluation: **Good**

- **Diploma Exam Results Standard of Excellence**

ECSD Result: 22.0% Province Result: 24.2%

ECSD Measure Evaluation: **Good**

- **Diploma Exam Participation Rate** - The percentage of students in the Grade 10 cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

ECSD Result: 60.7% Province Result: 56.3%

ECSD Measure Evaluation: **Good**

- **Rutherford Scholarship Eligibility Rate** - The percentage of Alberta Grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in Grades 10, 11 or 12.

ECSD Result: 64.6% Province Result: 64.8%

ECSD Measure Evaluation: **Acceptable**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
Diploma: Acceptable	84.5%	Good	83.7%	Good
Diploma: Excellence	22.0%	Good	24.2%	Excellent
Diploma Exam Participation Rate (4+ Exams)	60.7%	Good	56.3%	Good
Rutherford Scholarship Eligibility Rate	64.6%	Acceptable	64.8%	Good

Category: Preparation for Lifelong Learning, World of Work, Citizenship

Success in this category is determined through these measures:

- **Post-Secondary Transition Rate (6 year)** - High School to Post-Secondary Transition Rate is the percentage of students in the Grade 10 cohort who have entered a post-secondary level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering Grade 10, adjusted for attrition.

ECSD Result: 71.0% Province Result: 59.0%

ECSD Measure Evaluation: **Excellent**

- **Work Preparation** - Teacher and parent agreement that students are taught the attitudes and behaviours that will make them successful at work when they finish school.

ECSD Result: 85.6% Province Result: 83.0%

ECSD Measure Evaluation: **Good**

- **Citizenship** - Teacher, parent and student satisfaction that students model the characteristics of active citizenship.

ECSD Result: 85.1% Province Result: 82.9%

ECSD Measure Evaluation: **Excellent**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
Transition Rate (6 year)	71.0%	Excellent	59.0%	Good
Work Preparation	85.6%	Good	83.0%	Good
Citizenship	85.1%	Excellent	82.9%	Acceptable

Category: Parental Involvement

Success in this category is determined through this measure:

- **Parental Involvement** - Teacher and parent satisfaction with parental involvement in decisions about their child's education.

ECSD Result: 82.6% Province Result: 81.3%

ECSD Measure Evaluation: **Excellent**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
Parental Involvement	82.6%	Excellent	81.3%	Good

Category: Continuous Improvement

Success in this category is determined through this measure:

- **School Improvement** - Teacher, student, and parent perceptions that their school and schools in their jurisdiction have improved or stayed the same in the last three years.

ECSD Result: 81.0% Province Result: 81.0%

ECSD Measure Evaluation: **Excellent**

Measure	ECSD Measure Result	ECSD Overall Measure Evaluation	Provincial Measure Result	Provincial Overall Measure Evaluation
School Improvement	81.0%	Excellent	81.0%	Excellent



Accountability Pillar Overall Summary
3-Year Plan - May 2019
Authority: 0110 Edmonton Catholic Separate School District No. 7

Measure Category	Measure	Edmonton CSS District No. 7			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	88.9	88.7	88.9	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	84.3	83.1	83.6	82.2	81.8	81.9	Very High	Improved	Excellent
	Education Quality	90.8	90.3	90.5	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	1.2	1.2	1.6	2.6	2.3	2.9	Very High	Improved Significantly	Excellent
	High School Completion Rate (3 yr)	87.9	85.6	84.6	79.1	78.0	77.5	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	78.6	79.0	77.9	73.6	73.4	73.3	Intermediate	Maintained	Acceptable
	PAT: Excellence	19.5	18.9	19.0	19.9	19.5	19.2	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	84.5	83.8	83.0	83.7	83.0	83.0	Intermediate	Improved	Good
	Diploma: Excellence	22.0	21.0	19.8	24.2	22.2	21.7	High	Improved Significantly	Good
	Diploma Exam Participation Rate (4+ Exams)	60.7	61.7	60.8	56.3	55.7	55.1	High	Maintained	Good
	Rutherford Scholarship Eligibility Rate	64.6	64.9	64.5	64.8	63.4	62.2	Intermediate	Maintained	Acceptable
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	71.0	69.3	67.3	59.0	58.7	58.7	Very High	Improved Significantly	Excellent
	Work Preparation	85.6	84.1	83.9	83.0	82.4	82.6	High	Improved	Good
	Citizenship	85.1	84.3	84.9	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	82.6	82.2	81.1	81.3	81.2	81.1	Very High	Improved	Excellent
Continuous Improvement	School Improvement	81.0	79.9	79.7	81.0	80.3	81.0	Very High	Improved Significantly	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
11. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

Accountability Pillar Overall Summary
3-Year Plan - May 2019
Province: Alberta



Measure Category	Measure	Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	89.0	89.0	89.3	Very High	Declined Significantly	Acceptable
Student Learning Opportunities	Program of Studies	82.2	81.8	81.9	Very High	Improved Significantly	Excellent
	Education Quality	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	2.6	2.3	2.9	Very High	Improved Significantly	Excellent
	High School Completion Rate (3 yr)	79.1	78.0	77.5	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	PAT: Acceptable	73.6	73.4	73.3	Intermediate	Improved	Good
	PAT: Excellence	19.9	19.5	19.2	High	Improved Significantly	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	83.7	83.0	83.0	Intermediate	Improved Significantly	Good
	Diploma: Excellence	24.2	22.2	21.7	Very High	Improved Significantly	Excellent
	Diploma Exam Participation Rate (4+ Exams)	56.3	55.7	55.1	High	Improved Significantly	Good
	Rutherford Scholarship Eligibility Rate	64.8	63.4	62.2	Intermediate	Improved Significantly	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	59.0	58.7	58.7	High	Maintained	Good
	Work Preparation	83.0	82.4	82.6	High	Improved	Good
	Citizenship	82.9	83.0	83.5	Very High	Declined Significantly	Acceptable
Parental Involvement	Parental Involvement	81.3	81.2	81.1	High	Maintained	Good
Continuous Improvement	School Improvement	81.0	80.3	81.0	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
11. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
12. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.