



REGISTRATION HANDBOOK

2026 | 2027

CONTENTS

SCHOOL VISION.....	3	MUSICAL THEATRE OR ADVANCED ACTING	29
CHAPLAIN'S CORNER.....	4	MUSIC	30
MESSAGE FROM THE PRINCIPAL	5	LANGUAGES	31
XAVIER UNION	6	PHYSICAL EDUCATION	32
ST. FRANCIS XAVIER DAY	7	FITNESS AND WELLNESS	33
ATHLETICS	8	CALM.....	34
LEARNING SUPPORT SERVICES	9	ACADEMIES	35
BRAIDED JOURNEYS	10	SPORTS PERFORMANCE	39
KNOWLEDGE & EMPLOYABILITY	11	SPORTS MEDICINE	40
CORE SUBJECTS.....	12	ELECTRO-TECHNOLOGIES	41
HUMANITIES.....	13	COMPUTER SCIENCE	42
ENGLISH	14	INDUSTRIAL ARTS	43
SOCIAL STUDIES.....	16	DESIGN STUDIES	44
MATHEMATICS	18	FOOD STUDIES	45
SCIENCE	20	BUSINESS.....	46
RELIGIOUS STUDIES.....	22	PHOTOGRAPHY	47
ADVANCED PLACEMENT	23	INTERACTIVE DIGITAL MEDIA	48
ENGLISH AS ADDITIONAL LANGUAGE (EAL).....	24	OFF-CAMPUS EDUCATION	49
OPTIONS	25	WORK EXPERIENCE	50
VISUAL ARTS	26	ST. FX COURSES	51
DRAMA	28	HIGH SCHOOL GRADUATION REQUIREMENTS	53

SCHOOL VISION

A FAMILY THAT BUILDS GREAT WONDERS

Founded in 1959, St. Francis Xavier High School is steeped in tradition. “Caritas Christi”, or the Love of Christ, has been our school motto since those early days and forms the foundation of the philosophy that we strive to live every day. It involves mutual trust and respect, and the acceptance of responsibility for our actions. St. Francis Xavier strives to provide an environment in which each student can develop their spiritual, intellectual, physical, and emotional potential.

Your high school experience is what you make of it, so make sure to take advantage of all the opportunities available to you.

FX has over 28 sports teams as well as many clubs. You can go from playing on the football team to participating in drama club, or from training and competing in volleyball to fundraising for local charities. FX has something for everyone.

For a full list of activities, please visit stfx.com, and take time to explore all that FX has to offer.



Wherever you go Francis, learn their language. Go in their door and come out the Lord's.
St. Ignatius of Loyola to St. Francis Xavier

CHAPLAIN'S CORNER



The St. Francis Xavier school community is fortunate to have Ryan Stephens as our full-time chaplain. Throughout the year, students and staff take part in Masses and Liturgies of the Word, keeping the school centred in Christ and His teachings.

The chaplain is also a valuable resource for discussions about faith and the Church, working with students and staff to coordinate social justice activities and field trips that reflect these values.



SCHOOL CHARISM

CARITAS CHRISTI: "THE LOVE OF CHRIST"

St. Francis Xavier has a proud tradition of giving back to the community. Over the years, we have raised hundreds of thousands of dollars for charities. One of our proudest initiatives is the annual FX Bike-a-Thon, which raises funds for Catholic Social Services' Sign of Hope campaign and the Edmonton Catholic Schools Foundation.

MESSAGE FROM THE PRINCIPAL



Dear St. Francis Xavier Catholic High School Community,

As we step into the new school year, I am thrilled to welcome back our returning students, families, and staff—and to extend an especially warm embrace to the newest members of our FX RAM FAM (Family). Whether you've been with us for years or are joining us for the first time, you are an essential part of the vibrant community that makes St. Francis Xavier Catholic High School truly special.

Rooted in our school charism, *Caritas Christi*—the Love of Christ—we remain dedicated to nurturing an environment where faith, belonging, and excellence flourish. This guiding principle inspires every aspect of our school, shaping a culture of compassion, service, and academic achievement.

As Principal, it is my privilege to lead this exceptional community, and I am excited to build on the relationships and successes of the past while embracing the possibilities ahead. Together, we will continue to create a space where students can grow spiritually, intellectually, and personally, empowered to meet challenges with confidence and resilience.

To our new students, welcome! Your energy and perspectives enrich our school, and we are so excited to see you make your mark on the traditions and legacy of St. Francis Xavier. Embrace this chapter with enthusiasm, knowing that you are joining a community rooted in support, belonging, and a shared pursuit of excellence.

To our returning students, staff, and families: welcome back! You are the heartbeat of our school. As we continue to grow and achieve together, let us embrace the opportunities before us and strive to make this year even more impactful than the last.

This school year promises exciting moments in academics, Advanced Placement, fine arts, athletics, and our specialized academies, as well as opportunities to deepen our faith and forge lasting connections. Let's approach this year with curiosity, determination, and joy, ready to leave our mark and live out the values of *Caritas Christi* in all that we do.

Here's to a remarkable year ahead, filled with friendship, growth, and memorable experiences.

In Caritas Christi,

Fernando Runco

Principal, St. Francis Xavier Catholic High School

XAVIER UNION



Xavier Union (XU) is the school's student council, dedicated to fun, engagement, and school spirit. The XU is a phenomenal way for students to get involved with the school community. Members of XU are directly responsible for shaping the culture of the high school by planning social events, school activities, and community initiatives. Throughout the year, XU assists in setting up and coordinating a variety of events.

Over the years, XU has raised significant funds through initiatives such as Movember, Battle at the Bill, and the Bike-a-Thon. We work hard, play hard, and bring school spirit to every event.

Anyone can be involved with Xavier Union. We hope to see you at our next meeting!



ST. FRANCIS XAVIER DAY



St. Francis Xavier Day is a day of faith, fun, and feasting, celebrating the school's patron saint. The tradition began back in 1958, the first year the school opened its doors!

The day begins with a Eucharistic celebration at Annunciation Parish. Students and staff then take part in a variety of activities and share a full turkey lunch prepared and served by the school staff and student volunteers. Proceeds from the meal are donated to charity, and leftover food is delivered to local organizations.

More than 25 years ago, the event was paired with the Mike Dea Classic basketball tournament. The combined celebration continues today, offering a way to share the school's Catholic identity with the wider community and visiting teams. Alumni return each year to take part in the festivities and the tournament.

St. Francis Xavier Day reflects the school's belief that community is the foundation for building student character, extending into a weekend of basketball, faith, and sportsmanship.



ATHLETICS

BADMINTON

BASKETBALL

CROSS-COUNTRY

CURLING

FLAG FOOTBALL

FOOTBALL

GOLF

RUGBY

SOCCER

SWIMMING

TRACK AND FIELD

VOLLEYBALL

WRESTLING

(OFFERED IN CONJUNCTION WITH JP)

As part of the Edmonton Metro Athletic Association, the St. Francis Xavier Rams compete at a high level in a variety of sports.

Teachers and coaches at FX use a flexible model to support Rams athletes during their competition season. The school is unique in having a high number of teacher-coaches who understand the importance of balancing academics and athletics.

FX is also one of the only ECSD schools to employ a full-time fitness trainer, who works with students individually, and with sports teams.



LEARNING SUPPORT SERVICES



Our school is committed to helping every student academically, socially, and personally. A wide range of support services are available to guide students through their learning journey, from course planning and graduation preparation to specialized academic support and career exploration. Whether you need advice, encouragement, or practical assistance, our dedicated team of counsellors, coaches, coordinators, and support staff are here to ensure you have the tools and guidance to succeed both in school and beyond.

COUNSELLOR

- Educational Planning
- Personal/Social Counselling
- Career Planning
- Retro Credits

GRADUATION COACH

- Verifying Graduation Requirements
- Academic Interventions
- High School Completion

INSTRUCTIONAL COACH

- Academic Supports
- Inclusive Supports
- Special Needs Coding
- Academic Accommodations

OFF-CAMPUS COORDINATORS

- Work Experience
- Registered Apprentice Program

ADDITIONAL SUPPORT

- Braided Journeys Graduation Coach
- Chaplain
- English as an Additional Language (EAL) Designate
- Family School Liaison Worker (FSLW)
- School Resource Officer (SRO)
- WIN Teacher

BRAIDED JOURNEYS

The Braided Journeys program supports First Nations, Métis, and Inuit students in becoming leaders of character, vision, and action. Students take part in multi-component, culturally based programming that builds skills, challenges creativity, and strengthens support networks. The program also helps students develop citizenship skills, boosting self-esteem and confidence through cultural and leadership activities.

A Braided Journeys Graduation Coach guides students as they make key educational and career decisions. Students connect with the Indigenous community through cultural and educational activities and have regular access to tutoring and academic supports. The program also provides information on post-secondary options, and scholarship opportunities.



KNOWLEDGE & EMPLOYABILITY

Knowledge and Employability (K&E) courses are designed for students who learn best through hands-on, experiential activities. The focus of these courses is to provide a successful transition into the workplace and/or further training opportunities. Students may qualify for a Certificate of High School Achievement or may continue their studies to qualify for an Alberta High School Diploma. Informed written consent from parents/guardians is required annually for students under 16 years of age to participate in this program.

ENROLMENT CRITERIA IS BASED ON:

- the student's highest level of academic success, cognitive ability, language proficiency, and academic strengths and needs.
- the student's expressed goals regarding academic success, post-secondary aspirations, and career interests.
- consultation with the student, parents/guardians, teachers, counsellors, and other staff to align with family goals and student needs.

K&E COURSES ARE DESIGNED FOR STUDENTS WHO:

- want to become better prepared for the workplace.
- learn best through hands-on activities and real-world experiences.
- have demonstrated and/or expressed a desire to enter the workplace after high school or attend a post-secondary training institute that accepts the Certificate of High School Achievement rather than the Alberta High School Diploma.

For more information regarding credits and course requirements for a Certificate of Achievement, view K&E Certificate Pathway on the High School Completion Pathways page.

CORE SUBJECTS



HUMANITIES



At St. Francis Xavier, Humanities courses (Social Studies and English) help students become confident communicators, critical thinkers, and engaged citizens. Through the study and creation of texts, sources, and history, students develop skills that prepare them for school, work, and life beyond the classroom.

Humanities students learn to express ideas clearly and ethically, collaborate with others, and engage respectfully in dialogue. Courses emphasize analyzing information, evaluating perspectives, and creating purposeful texts for both academic and real-world audiences. The skills gained in Humanities support post-secondary success, lifelong learning, and informed citizenship.

DID YOU KNOW?

Humanities students explore real-world issues, ethical questions, and global perspectives, building skills that help them make informed decisions and contribute to their communities.



COURSES OFFERED

GRADE 10

ENGLISH/SOCIAL STUDIES 10-1

These courses are intended for students who have demonstrated strengths in their use of language and understanding of print and non-print texts. Both courses require strong reading and writing skills and will require the student to be prepared to write challenging essay writing, reading and source analysis. If students intend to enroll in post-secondary education, they are encouraged to enroll in the 10-1 streams. However, most science programs do not require Social 30-1 completion.

ENGLISH/SOCIAL 10-2

This stream is typically for students who have achieved below 60% in Social Studies/English 9. They are designed to provide an accessible, practical pathway for students whose strengths, interests, or learning needs are better supported through applied and foundational learning rather than highly academic study. The goal is to support student confidence, success, and graduation while preparing learners to be informed, responsible members of society.

ENGLISH



There are two basic aims of senior high school English Language Arts. The first is to encourage students to understand and appreciate the significance and artistry of literature. The second is to enable each student to understand and use language confidently and competently for communication, personal satisfaction, and learning. An appreciation of literature and the ability to use language effectively enhances students' opportunities to become responsible, contributing citizens and lifelong learners, while experiencing success and fulfillment in life.

DID YOU KNOW?

Completion of a 30 level English course is a graduation requirement in the province of Alberta.



COURSES OFFERED

GRADE 10

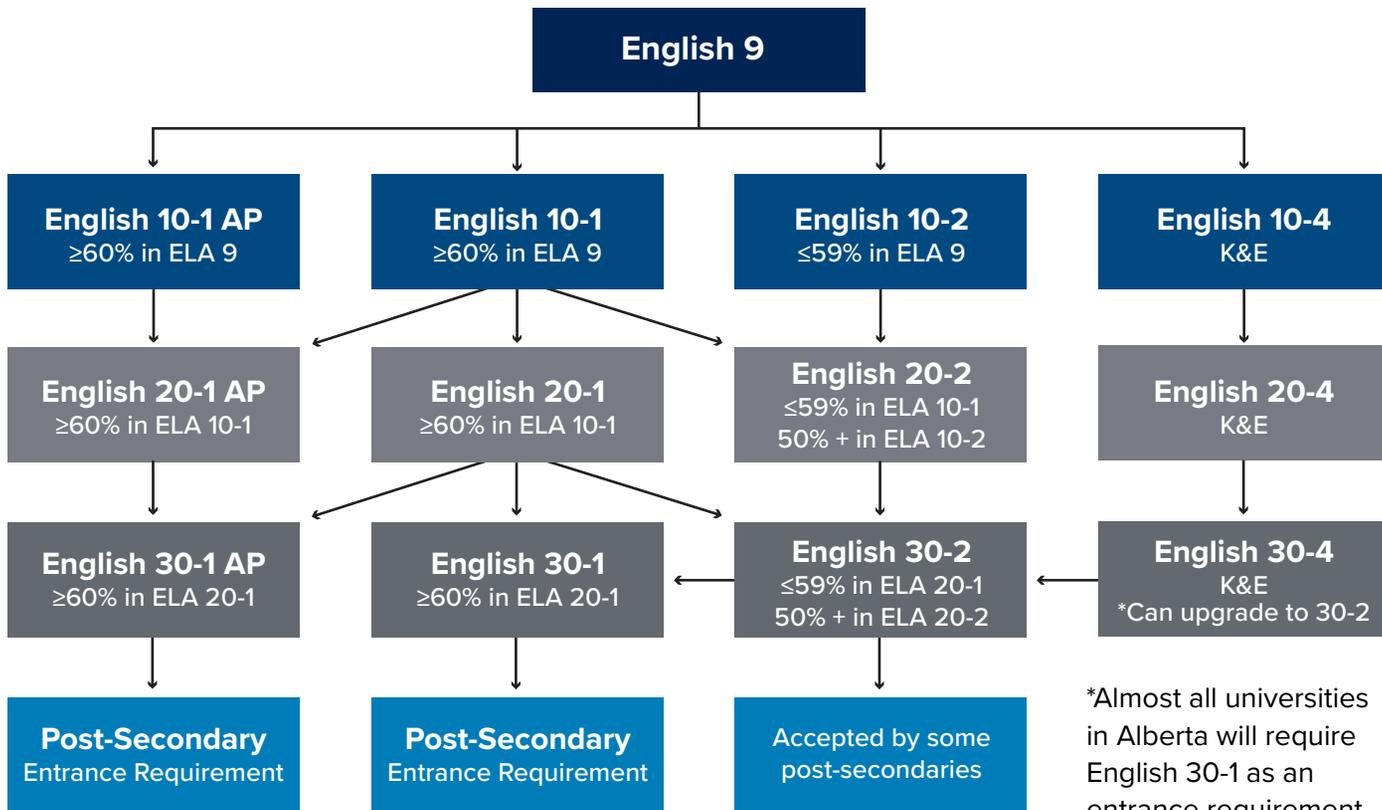
ENGLISH 10-1
ENGLISH 10-2
ENGLISH 10-1 AP
ENGLISH 10-4

GRADE 11

ENGLISH 20-1
ENGLISH 20-2
ENGLISH 20-1 AP
ENGLISH 20-4

GRADE 12

ENGLISH 30-1
ENGLISH 30-2
ENGLISH 30-1 AP
ENGLISH 30-4

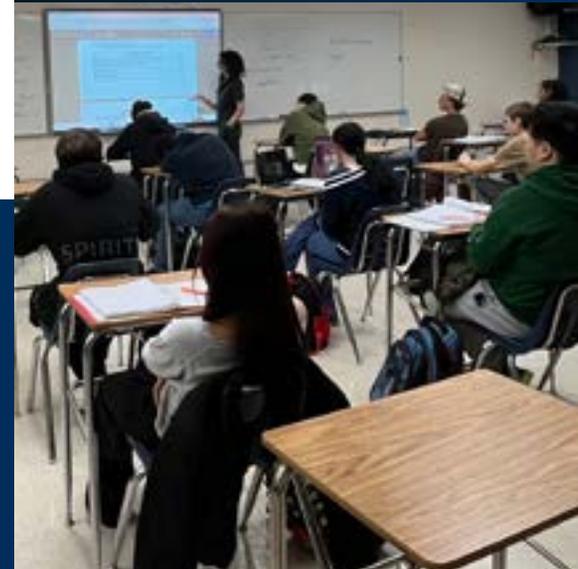


ENGLISH 10-4 STREAM

English 10-4 stream is for students who learn best through hands-on, experiential learning and need a customized approach to language arts.

These courses focus on strengthening reading, writing, and communication skills for daily life and workplace entry, helping students achieve a Certificate of High School Achievement.

*Almost all universities in Alberta will require English 30-1 as an entrance requirement.



ENGLISH LANGUAGE ARTS 30-1 • UNIVERSITY ENTRANCE

Research universities rely on English 30-1 as a major indicator that students have the academic language skills needed for success in reading, writing, analysis, and argumentation. Universities must ensure students can understand lectures, write academic papers, and manage complex texts. Completing English 30-1 at a sufficient level allows students to automatically meet the institution's English Language Proficiency requirements.

SOCIAL STUDIES



Social Studies provides opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. It is an issues-focused and inquiry-based interdisciplinary subject that draws upon history, geography, ecology, economics, law, philosophy, political science, and other social science disciplines. It fosters students' understanding of, and involvement in, practical and ethical issues that face their communities and humankind.

Ultimately, Social Studies is integral to the process of enabling students to develop an understanding of who they are, what they want to become, and how to improve the society they want to live in.

SOCIAL STUDIES HONOURS PROGRAM

The Honours program is differentiated by an advanced level of critical analysis; it is for students who are passionate about the social sciences. Ultimately, it seeks to augment the regular curriculum and challenge students without increasing the difficulty of assessment.

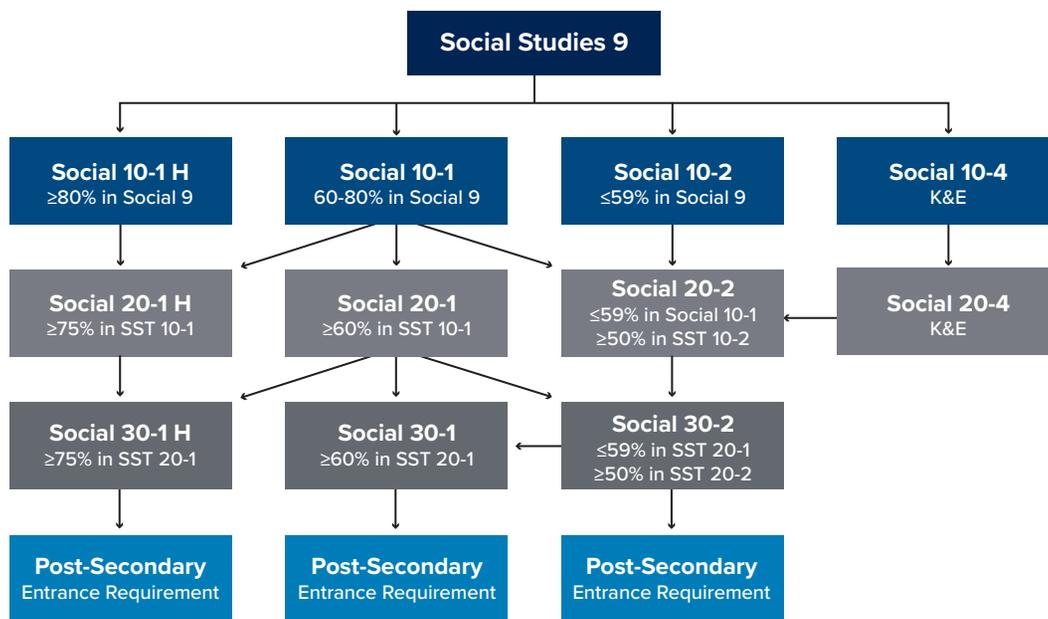
INDIGENOUS STUDIES

Students can also take Indigenous Studies 10/20/30, a stream that can often be used for post-secondary entrance in place of Social 30-1. Indigenous Studies is a 5 credit course offered in Grade 10/11/12. Social Studies is still a graduation requirement for a high school diploma. Indigenous Studies explores the wealth and diverse nature of Indigenous languages and cultures. Students examine how Indigenous people are striving towards maintaining and promoting cultures and identities that reflect values based on respect of the laws of nature and balance.

*Indigenous Studies is referred to as Aboriginal Studies in the Alberta government curriculum listing.

DID YOU KNOW?

To receive a high school diploma, students must complete either Social 30-1 or 30-2. Either stream (-1 or -2) can be used towards achieving a Rutherford Scholarship.



COURSES OFFERED

GRADE 10

SOCIAL STUDIES 10-1
 SOCIAL STUDIES 10-2
 SOCIAL STUDIES 10-1 H
 SOCIAL STUDIES 10-4
 INDIGENOUS
 STUDIES 10

GRADE 11

SOCIAL STUDIES 20-1
 SOCIAL STUDIES 20-2
 SOCIAL STUDIES 20-1 H
 SOCIAL STUDIES 20-4
 INDIGENOUS
 STUDIES 20

GRADE 12

SOCIAL STUDIES 30-1
 SOCIAL STUDIES 30-2
 SOCIAL STUDIES 30-1 H
 INDIGENOUS
 STUDIES 30

SOCIAL STUDIES STRANDS

To accommodate the wide array of student needs, the Social Studies curriculum is divided into four main streams:

STRAND 1 (-1)

For students pursuing careers that will emphasize history, geography, ecology, economics, law, philosophy, political science, and/or other social science disciplines. This stream (-1) requires very strong reading and writing skills and will require the students to be ready for challenging essay writing, readings, and source analysis that requires high level critical thinking skills. Areas in the field of science, technology, engineering, and other technical programs do not require a -1 completion for admission.

STRAND 2 (-2)

For students pursuing careers that will not focus on the disciplines noted in the -1 stream.

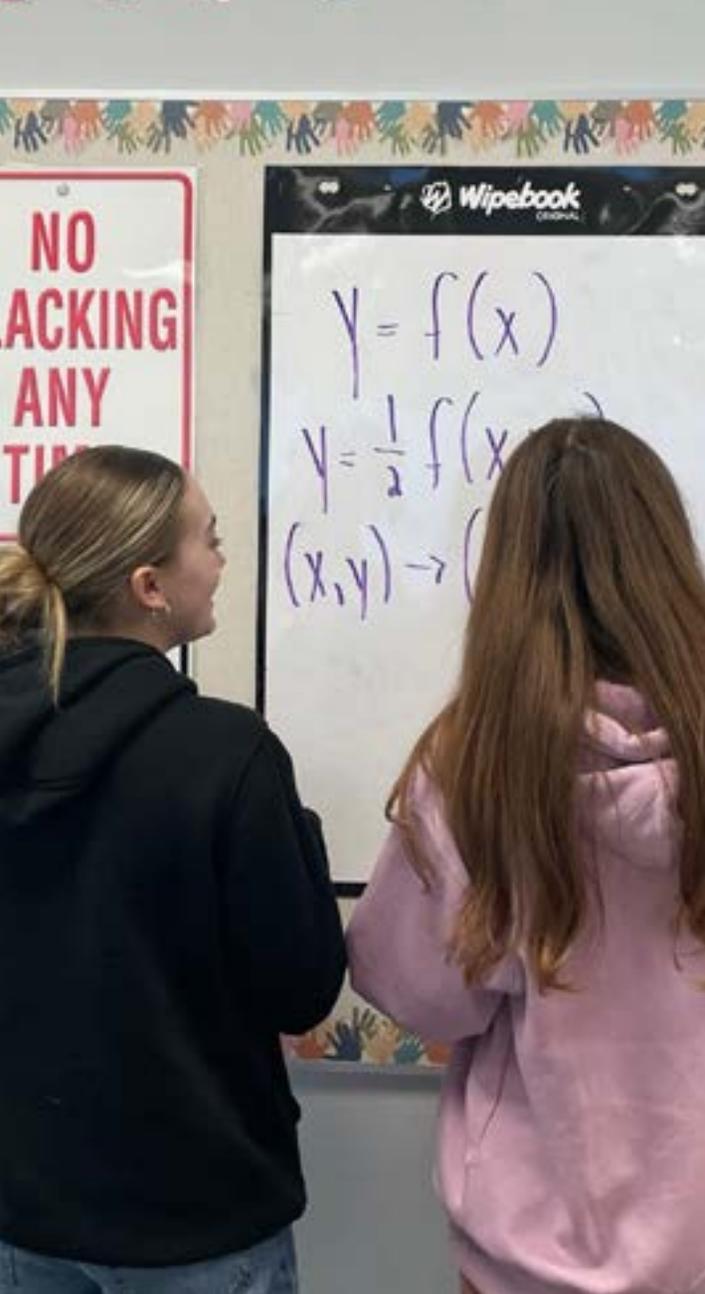
STRAND 3 (H)

The Honours stream offers academically rigorous coursework designed for students interested in deeper analysis of how societies function and who are preparing for post-secondary studies.

STRAND 4 (-4)

For students that need a flexible pathway to high school completion. This strand (-4) focuses on citizenship, community, and practical application, helping students build active citizenship skills which integrating career-focused, real-world context into their studies.

MATHEMATICS



MATH 10-C

This course represents the starting point for High School mathematics and is a prerequisite for entrance into the Mathematics 20-1, 20-2, 30-1, and 30-2 course sequence.

Mathematical comprehension and understanding are given a high degree of priority during this transition course into high school mathematics.

COURSE TOPICS INCLUDE:

- Number Sense
- Measurement (Metric and Imperial)
- Polynomials
- Linear Functions
- Systems of Linear Equations
- Trigonometry

COURSES OFFERED

GRADE 10

MATH 10C
MATH 10C AP
MATH 10-3
MATH 10-4

GRADE 11

MATH 20-1 AP / 30-1 AP
MATH 20-1
MATH 20-2
MATH 20-3
MATH 20-4

GRADE 12

MATH 30-1
MATH 30-1 AP
MATH 30-2
MATH 30-3
MATH 31 (CALCULUS)

SCIENCE

SCIENCE 10

Science 10 is an academic course designed to be an introduction to high school science. In addition to an introduction to the scientific method, the units of study are chemistry, physics, biology, and environmental science. Science 10 also involves learning lab skills, performing numerous experiments, and learning problem-solving skills that are necessary for subsequent academic science courses.

Upon successful completion of Science 10, students will be directed into higher-level courses based on overall achievement and achievement in individual units of study:

SCIENCE 20/30

CHEMISTRY 20/30

BIOLOGY 20/30

PHYSICS 20/30

SCIENCE 10 AP

Advanced Placement Science is a wonderful opportunity for students who have a high interest and passion in science to challenge themselves by pursuing Grade 10 science at a level exceeding the Alberta Curriculum. This course prepares students for Advanced Placement Biology 20, Advanced Placement Psychology 20/30, and Advanced Placement Chemistry 20, three courses offered at St. Francis Xavier Catholic High School.

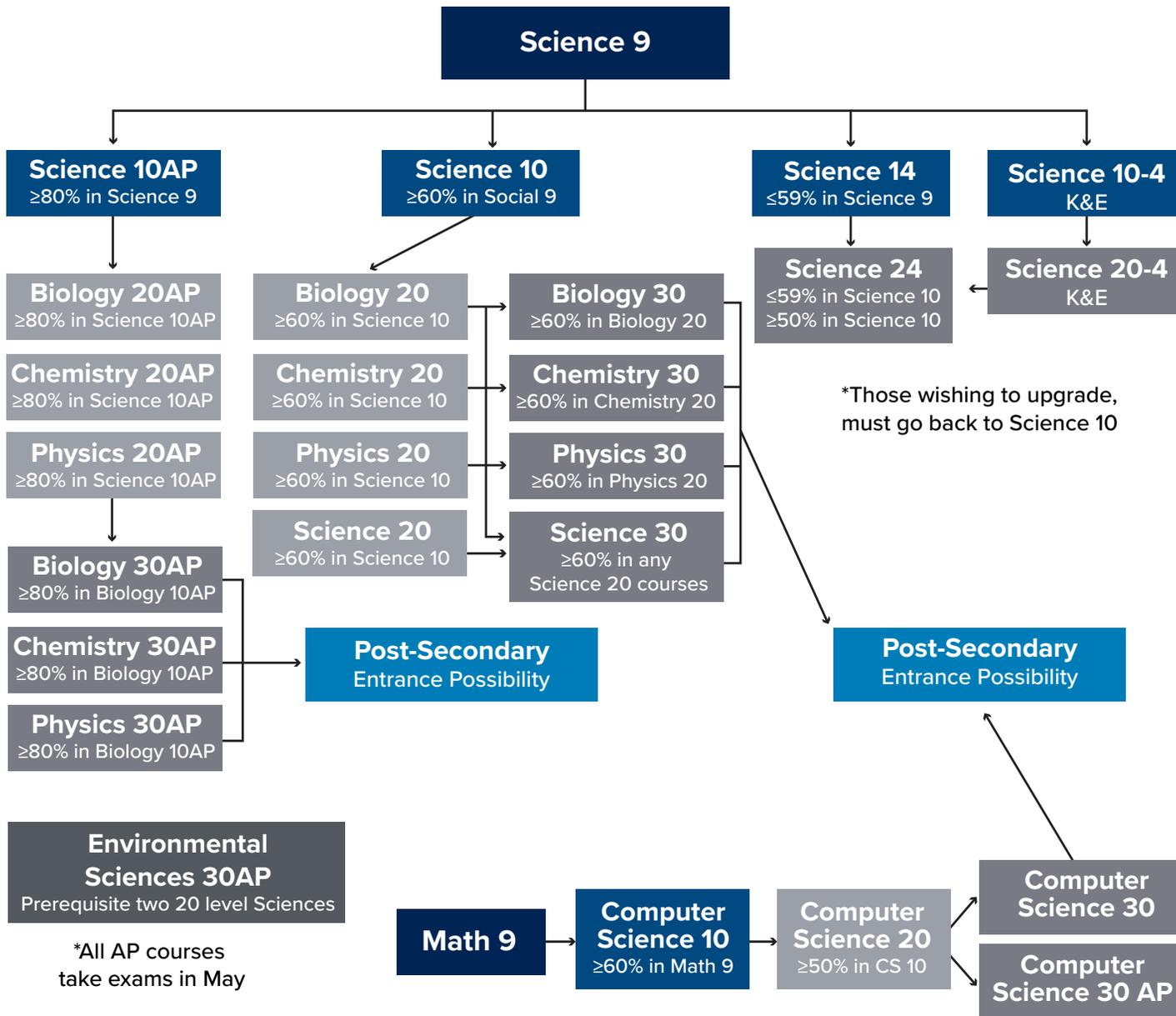
In addition to the Science 10 curriculum, students will be given additional information in the topics of chemistry and biology and perform experiments that have a greater emphasis on inquiry-based learning. It is of note that the additional academic rigour involved with Advanced Placement curriculum can lead to students earning university credit before leaving high school.

SCIENCE 14

Science 14 is a general science course designed for students who have found difficulty with the Grade 9 science and math programs. The course has four units: investigating the properties of matter, energy transfer technologies, matter and energy in living systems, and investigating matter and energy in the environment. Upon successful completion of Science 14, students will register in Science 24 and, upon completion, will receive the ten credits in science needed for high school graduation.

SCIENCE 10-4, 20-4

Students in K&E programming will complete Science 10-4 and Science 20-4. These courses focus on developing and applying the science skills needed for everyday living at home, in the workplace, and in the community. Themes related to vocational training and life skills are investigated.



DID YOU KNOW?

In Alberta high schools, science isn't just one course — students can take Biology, Chemistry, Physics, or Science 30, each designed to match different interests, strengths, and post-secondary pathways.

RELIGIOUS STUDIES



Religion courses provide students with the opportunity to study our faith and understand how it guides daily living. Every student enrolled in a religion course is also required to volunteer for a minimum of ten hours to a charitable cause. These courses also provide students with the opportunity to attend retreats and examine their faith while exploring their relationship with God.

COURSES OFFERED

RELIGIOUS STUDIES 15

RELIGIOUS STUDIES 25

RELIGIOUS STUDIES 35

RELIGIONS OF THE WORLD 35

Please note: These Religion courses have no prerequisites and can be taken in any order.



DID YOU KNOW?

Students must complete nine credits in religious studies to take part in graduation ceremonies.

Religious Studies 35 and Religions of the World 35 courses can be used together for applications to MacEwan University.

ADVANCED PLACEMENT

TAKING YOUR ACADEMICS TO THE NEXT LEVEL

The Advanced Placement (AP) Program is designed to provide motivated high school students with post-secondary-level academic courses, in the comfort of a high school environment. By participating in the AP program, students gain the skills and prerequisite knowledge needed to succeed in a post-secondary, undergraduate environment. In addition, based upon performance on AP exams, students can earn credit, advanced placement, or both for post-secondary courses prior to entering the institution.

For the 2026-27 school year, Advanced Placement courses will be offered in the following areas:

AP BIOLOGY

AP CALCULUS AB

AP CHEMISTRY

AP COMPUTING SCIENCE

AP ENGLISH LITERATURE AND COMPOSITION

AP PHYSICS 1 AND 2

AP PSYCHOLOGY

AP SEMINAR (CAPSTONE)

These courses are based on interest by academic students.

In addition, students may also take advantage of non-traditional Advanced Placement opportunities; these include completing AP Environmental Science, AP Statistics, AP European History, AP Psychology, and AP Art. History through online learning with access to AP teachers through Modular Distance Learning (MDL).

For an additional fee, students may also challenge a series of AP exams for credit and/or Advanced Placement; these exams include:

Chinese Language and Culture

French Language and Culture

Italian Language and Culture

Japanese Language and Culture

Music Theory

Spanish Language and Culture



DID YOU KNOW?

Advanced Placement started as an experiment in the 1950s to help high school students avoid repeating the same material in college.

ENGLISH AS ADDITIONAL LANGUAGE (EAL)

At St. Francis Xavier, students who are at a beginner or intermediate level of English acquisition often require additional support to develop a strong understanding of the basics of the English language and Canadian culture.

We offer both EAL Expository English 15/25 and EAL Canadian Studies 15/25 so students are able to obtain a foundational understanding of the English language and the written components required for success in English 10-2 and Social Studies 10-2.

Assessments continually evaluate the EAL student's ability to listen, speak, read, and write in English; therefore, students move through the EAL classes based on their level of English, not necessarily their grade.

In addition to the EAL courses, St. Francis Xavier has an EAL Designate who checks in with the students to ensure they are on track and successful in their classes so they graduate in a timely manner (this may take 3-5 years depending on the student's ability). If non-academic obstacles arise, the EAL Designate refers students to FX's Learning Support Services team for additional assistance.

COURSES OFFERED

EAL EXPOSITORY ENGLISH 15
EAL EXPOSITORY ENGLISH 25

EAL CANADIAN STUDIES 15
EAL CANADIAN STUDIES 25



OPTIONS



Jaelou R.

VISUAL ARTS



Camille P.

WHY CHOOSE VISUAL ARTS?

- Hands-on, creative learning
- Build confidence and problem-solving skills
- Explore identity and self-expression
- Develop a personal artistic voice
- Ideal for creative thinkers and makers

COURSES OFFERED

ART 10 (3/5 CREDITS)

Explore materials, experiment with ideas, and build foundational art skills. Perfect for curious beginners ready to experiment! No experience needed.

ART 20

Refine techniques, explore meaning, and strengthen visual ideas. For students who want to strengthen skills and create intentional art.

ART 30

Develop your own style and a cohesive body of work. For independent, motivated artists building a portfolio. Great for portfolios and post-secondary pathways.

Who Should Take Visual Arts?

Students who enjoy creativity, hands-on learning, and expressing ideas visually—whether you're just starting out or ready to take your art further.

MEDIA YOU'LL EXPLORE:

CERAMICS & CLAY

CHARCOAL & GRAPHITE

PEN & INK

OIL PASTELS

WATERCOLOR & INKS

ACRYLIC & OIL PAINT

SPRAY PAINT & STENCILING

BLOCK PRINTING

STUDENT ART OPPORTUNITIES

- Semestered Fine Art Showcase
- Community Exhibits: ECSD Artwalk, Celebration of the Arts, NOA Gallery
- Art Club Projects and Contests: Curate displays and enter design contests.
- Gallery and Studio Visits: Art Gallery of Alberta, local galleries, campus studio tours.
- Post-Secondary Speakers and Tours
- Awards
- Driven Artist Award – Grade 12 students with dedication and mastery
- Emerging Artist Award – Art 10/20 students showing leadership and skill



DID YOU KNOW?

Post secondary institutions accept Art 30 to fulfill registration requirements for specific program applications!



Kyle B.

DRAMA



Drama at St. Francis Xavier is an exciting, hands-on exploration of the possibilities of theater, where students take part in creating entertainment on stage as well as learning about themselves. Students will develop essential acting and technical theatre skills through a variety of performance, movement, voice, script work, stagecraft, and collaborative games and activities. Beyond building all the necessary skills for theatre, drama helps students grow in a holistic way. Students build confidence, communication skills, creativity, and teamwork. These skills can be transferred from school to career to everyday life. Whether students see themselves on stage, behind the scenes, or simply want to become more confident individuals, there is always a place for everyone.

COURSES OFFERED

DRAMA 10 (3/5 CREDITS)

DRAMA 20 (3/5 CREDITS)

DRAMA 30

DID YOU KNOW?

Drama 10 and Drama 20 are offered as both three and five credit courses. Drama 30 is offered only as a five-credit course. You must have the grade level prerequisite to take the higher-level Drama classes.



MUSICAL THEATRE OR ADVANCED ACTING

Each year, the FX Drama Club puts on a theatre production. Through hard work and dedication, you can earn credits through Musical Theater 15, 25 or 35, or Advanced Acting 15, 25 or 35 depending on which type of production we perform.

The development of musical skills, knowledge and perception contributes to the total development of the individual. Music is accessible to all, and as students become sensitive to its expressive elements, they may develop insight into human feelings.

COURSES OFFERED

GRADE 10

- Musical Theatre 15
- Advanced Acting 15

GRADE 11

- Musical Theatre 25
- Advanced Acting 25

GRADE 12

- Musical Theatre 35
- Advanced Acting 35



DID YOU KNOW?

Musical Theatre and Advanced Acting courses in Alberta are officially approved high school credits, just like Math or Science — and they count toward graduation.

MUSIC

The development of musical skills, knowledge and perception contributes to the total development of the individual. Music is accessible to all, and as students become sensitive to its expressive elements, they may develop insight into human feelings.

COURSES OFFERED

GRADE 10

INSTRUMENTAL MUSIC 10
GUITAR (GENERAL MUSIC) 10

GRADE 11

INSTRUMENTAL MUSIC 20
GUITAR (GENERAL MUSIC) 20

GRADE 12

INSTRUMENTAL MUSIC 30
GUITAR (GENERAL MUSIC) 30

Please note: You must have the grade level prerequisite in order to take the higher-level Music classes.

INSTRUMENTAL MUSIC 10/20/30

The Instrumental Music Program is designed as a sequential and developmental approach to music instruction. Junior high band experience is an asset, though beginners may join the class provided there is a demonstrated commitment to practice outside of class time. This program is open to all students and involves instruction using a range of woodwind, brass, and percussion instruments.

GUITAR (GENERAL MUSIC) 10/20/30

This course will teach students to read music, to play chords, to develop an understanding of musical theory, elements and structures, music making, improvisation, and popular music styles with special emphasis on the guitar. This course is aimed at the novice player but students with some experience are welcome. Students will be required to have their own instrument to take the course. Steel string acoustic guitars are acceptable - no classical guitars.



DID YOU KNOW?

Music courses in Alberta are built around performance, theory, and creative expression, similar to post-secondary music programs.

LANGUAGES



French and Spanish are offered at FX as two of the most widely used languages in Canada, and around the world. The French as a Second Language (FSL) and Spanish Language and Culture courses give students cultural, linguistic, and career development opportunities.

FX supports these opportunities by making both courses available to students. The languages program also hosts a school-wide multicultural day, celebrating diversity and global connections.

French as a Second Language is a 9-year program, where students have been enrolled the program since Grade 4. Spanish Language and Culture is a 3-year program where students begin their journey learning in Grade 10.

DID YOU KNOW?

A second language is a tremendous asset in this field of work, offering broader communication, cultural awareness, and career opportunities.

COURSES OFFERED

FRENCH AS A SECOND LANGUAGE

FRENCH 10 - 9Y

FRENCH 20 - 9Y

FRENCH 30 - 9Y

SPANISH LANGUAGE AND CULTURE

SPANISH 10 - 3Y

SPANISH 20 - 3Y

SPANISH 30 - 3Y

SECOND LANGUAGE CHALLENGE EXAMS

Second language challenge exams are offered with Edmonton Catholic Schools for native and immersion speakers in the following languages:

- Filipino
- French
- Italian
- Polish
- Spanish
- Ukrainian

Contact the languages coordinator for more details.

PHYSICAL EDUCATION

Physical Education promotes active living and leading a healthy lifestyle. The goals of Physical Education are to promote individual fitness, development of motor skills, and to promote positive personal attributes and interpersonal skills.

Highlights include off-campus trips such as:

- Bowling
- Camping
- Golfing
- River Valley cycling
- Rock climbing
- Scuba diving
- Velodrome and much more

Exercise is an extremely powerful tool to optimize brain function and has a profound impact on cognitive abilities and academics. Research has shown an active healthy lifestyle has an extremely positive effect on mental health and wellness.

COURSES OFFERED

(Separate gender 5 credits class)

GRADE 10

PHYSICAL EDUCATION 10

GRADE 11

PHYSICAL EDUCATION 20

GRADE 12

PHYSICAL EDUCATION 30

DID YOU KNOW?

Physical Education 10 is a required course in Alberta for a high school diploma. Also, Physical Education can be used for Rutherford Scholarship and P.E. 30 can be used to apply to some university programs.



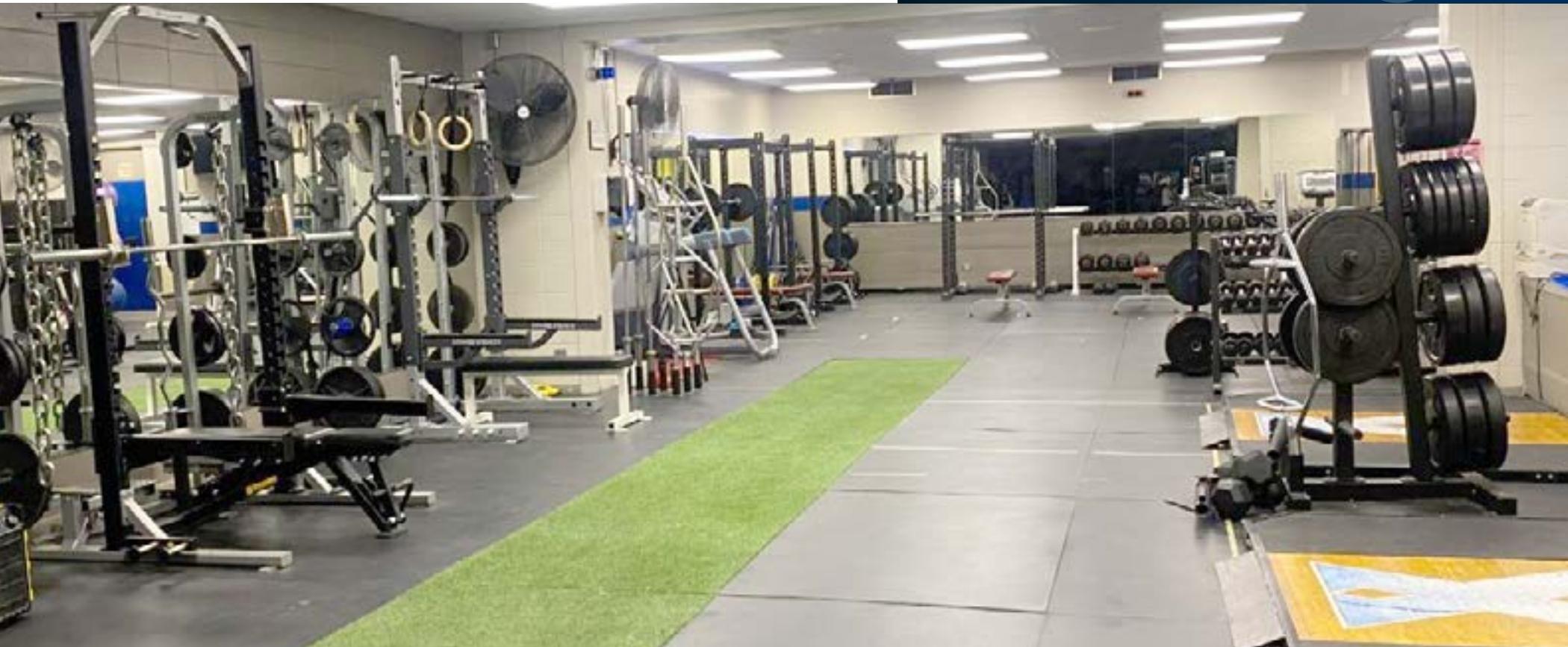
FITNESS AND WELLNESS

Fitness and Wellness 10 is a new all-gender option to allow students to complete both 3 credits of Physical Education 10 and 3 credits of Career and Life Management (CALM).

Physical Education (PE) 10 develops the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. CALM explores various steps of personal development and equips you with the necessary skills to make healthy, well informed decisions and choices throughout your life.

DID YOU KNOW?

Completing Fitness and Wellness 10 would fulfill the two high school diploma requirements of PE 10 and CALM.



CALM

In CALM, students continue to work toward becoming “responsible, caring, creative, self-reliant and contributing members of a knowledge-based and prosperous society.”

The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, conscientious decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. CALM is the core course for health literacy at the senior high school level in Alberta.

Health literacy is the capacity to access, interpret and apply health information and services to make healthy choices.

The CALM course works to develop health literacy, which includes the key components of critical thinking, effective communication, self-directed learning and responsible citizenship.



DID YOU KNOW?

CALM is an Alberta High School Diploma requirement and EVERY high school student in Alberta must complete it for graduation.



ACADEMIES

At St. Francis Xavier, our Sport Academies are designed for student athletes who are committed to both academic success and athletic development. Through flexible timetabling and an integrated school-day model, students are able to train at a high level while earning credits in Sports Performance (CTS modules) and Physical Education. Course selections and individual timetable requirements are centred on each student's academy program, ensuring a balanced and supported experience. Students have travelled from as far as Australia and Israel to participate in FX Sport Academies.

St. Francis Xavier offers Sport Academies in:

BASEBALL/SOFTBALL
GOLF
HOCKEY
SOCCER

For more information, visit stfrancisxavier.ecsd.net/academies

BASEBALL/SOFTBALL ACADEMY



The FX Baseball/Softball Academy has been operating since 2005 and is the longest-running baseball academy in Alberta. Student-athletes train five days a week from September to June as part of their regular class schedule, with programming tailored to meet individual needs.

In addition to daily training, athletes have opportunities to participate in after-school sessions, fall exhibition games, and spring tournaments. Alumni of the program have gone on to play in Major League Baseball, represent Canada's National Team, and more than 100 graduates have continued on to collegiate baseball or softball programs.

The coaching staff brings experience from professional, international, national, and provincial levels. With facilities and equipment provided on-site, the academy is able to deliver high-level training while keeping annual fees to a minimum.



GOLF ACADEMY



The Golf Academy provides students with the opportunity to develop their skills while gaining a deeper understanding of the game. Students train with professionally certified golf instructors and receive membership privileges at three of the country's most highly regarded private courses.

The program supports development across multiple areas, including:

- Player development
- Swing and stance analysis, and shot variety
- Rules and etiquette
- Course management
- Goal setting, mental imagery, and breaking bad habits
- Green reading and contour analysis
- Golf fitness, nutrition, strength training, and stretching
- Facility management, golf architecture, and superintendent pathways
- Academy trips that extend learning beyond the classroom and course



HOCKEY ACADEMY



The Hockey Academy's motto, Shooting for Excellence, reflects St. Francis Xavier's commitment to developing well-rounded student-athletes. The program is designed to maximize each athlete's potential on the ice while also fostering academic skills such as time management, discipline, and effective study habits.

Coaching staff bring experience from the highest levels of the game and work closely with athletes to develop all aspects of performance. As the longest-running Sport Academy in the Division, and the first of its kind in Alberta, the program offers three distinct streams, including a year-long High-Performance option.

HIGH PERFORMANCE HOCKEY ACADEMY

The FX High Performance Academy's vision is to provide elite hockey players with innovative, high quality, and competitive academic and athletic opportunities. It's goal is to provide student-athletes with the training and skills to succeed at the highest level possible at a competitive rate.

We create an environment characterized by values such as leadership, determination, discipline, and sportsmanship.

We also cater to players playing at an elite level looking to take the next step in their hockey career.





SOCCER ACADEMY



Since its inception in 1998, the Soccer Academy has focused on training dedicated student-athletes through a competitive, year-long program that integrates athletics and academics. Emphasis is placed on technical skill development and tactical understanding through game-situation training methods.

The FIFA-regulated curriculum is delivered by certified professional coaches with experience at the national, provincial, and professional levels. Student athletes are prepared to pursue higher levels of learning and post-secondary playing opportunities.

DID YOU KNOW?

St. Francis Xavier is the only school in Canada offering students the opportunity to participate in multiple Sport Academies while fulfilling their academic course requirements.



SPORTS PERFORMANCE



DID YOU KNOW?

Alberta P.E. expects students to apply leadership and followership skills—and that high-performing teams often rotate leadership roles depending on the situation.

SPORTS PERFORMANCE 15

This course is intended to provide knowledge, skills, and attributes to those students with a passion for health, fitness and athletics. Students taking this course may wish to gain practical & theoretical knowledge in the areas of training/performance, nutrition, & overall health/wellness. This course is ideal for students looking to pursue a career in the health and wellness or fitness and athletics field.

The following modules will be completed for credit:

REC 1040 - Foundations of Training 1

REC 1045 - Group Exercise Trends

HSS 1020 - Nutrition and Wellness

*Academy students are not permitted to take this course as much of it is covered in their own work through academy.

SPORTS PERFORMANCE 25

Builds on the knowledge, skills, and attributes taught in Sports Performance 15. The objective of the course is to introduce skills required to develop and enhance athletic performance.

Through a combination of theoretical and practical lessons, students will learn essential skills in fitness, nutrition, training principles, health, and wellness. Students will use a variety of training methods to increase athletic performance and must be highly motivated to resistance train multiple times per week in a fitness centre setting.

The following modules will be completed for credit:

REC 2010 - Nutrition for Recreational Activities and Sport

REC 2015 - Athletic Development

REC 2040 - Foundations of Training 2

It is not recommended that students take this course during the same semester as Physical Education.

SPORTS MEDICINE

This course will be of interest to students who are both athletes and/or aspire to work in the health care profession. Practical knowledge and skills are addressed through various topics including nutrition, injury management, health and wellness, sport psychology, basic anatomy and physiology and care of the musculoskeletal system. This course is a stepping stone to a number of certifications at the next level.

Sports Medicine is one of the only high school courses where students study the human muscular and skeletal systems. This is a huge advantage to those students who are planning to pursue a career in the medical or sports related fields.

*Academy students are not permitted to take this course as much of it is covered in their own work through academy.

COURSES OFFERED

SPORTS MED 10

- Health Services Foundations
- Sport Psychology 1
- First Aid/CPR with AED certification
- Musculoskeletal System
- Injury Management 1
- Technical Foundations for Injury Management

SPORTS MED 20

- Nutrition for Recreation and Sport
- Sport Psychology 2
- Foundations of Training 1
- Foundations of Training 2
- Injury Management 2
- Anatomy of Joints

SPORTS MED 30

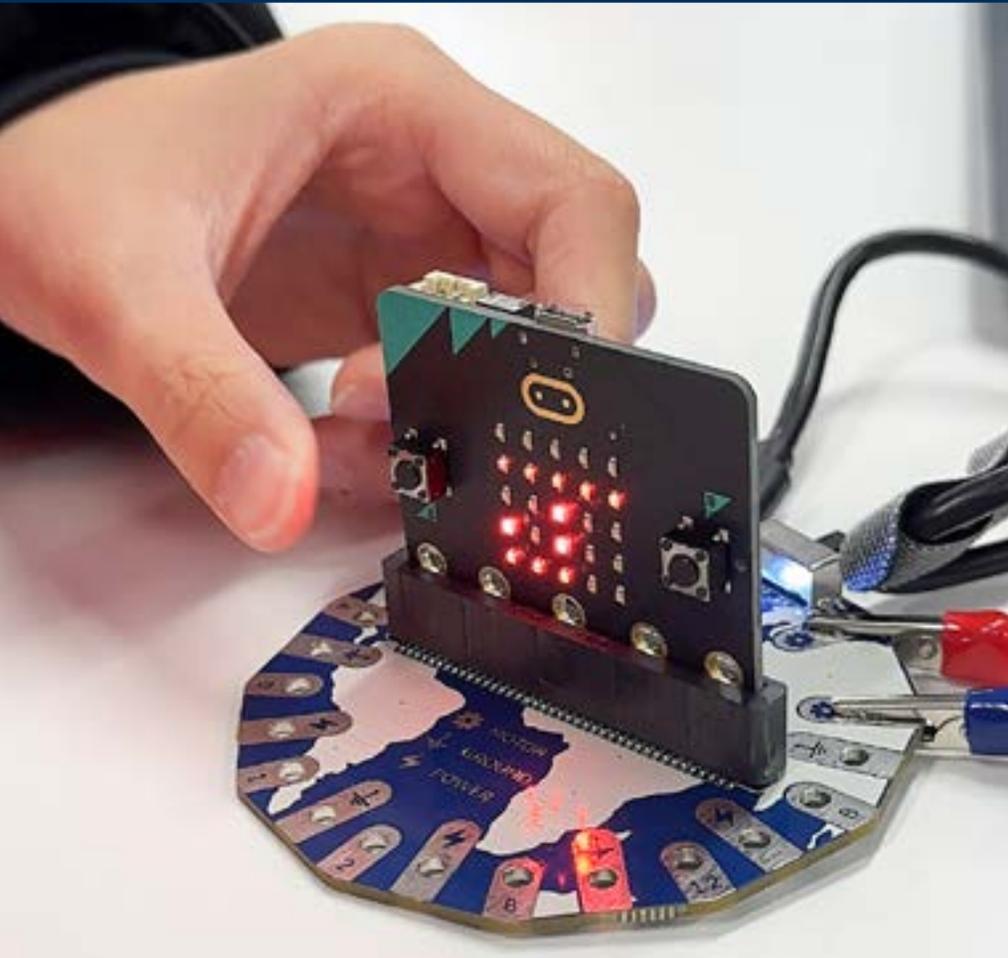
- Sport Psychology 3
- Sport and Society
- REC Project
- Injury Management 3
- Human Movement Studies



DID YOU KNOW?

At the end of the third year of Sports Medicine, the program will culminate with an Alberta Athletic Therapy Certificate for Foundations of Athletic Therapy (AATA).

ELECTRO-TECHNOLOGIES



Electro Technologies is a course which allows students to develop knowledge and skills with electrical components. This class starts by teaching students the basics of circuits through breadboarding. Next we move into soldering techniques and an introduction to robotic mechanics. Students will have the option to build and control robots using various materials, as well as other automation devices.

ELECTRO-TECHNOLOGIES 10

- ELT 1010: Electro-Assembly 1
- ELT 1140: Robotics Applications
- ELT 2140: Robotics 2
- ELT 2160: Robotics Sensor 1
- ELT 2170: Robotics Sensor 2

ELECTRO-TECHNOLOGIES 20

- ELT 3140: Motors
- ELT 3150: Robotics 3
- ELT 3180: Robotics Vision Systems
- ELT 3910: ELT Project D
- ELT 3920: ELT Project E

DID YOU KNOW?

Alberta's CTS Robotics courses teach that a robot's sensors don't actually 'see' the world— they convert physical changes like light, distance, or magnetic fields into electrical signals that your code must interpret.



COMPUTER SCIENCE

Computer Science at St. Francis Xavier is a program with a focus on coding and coding perspective. Throughout each course, students build on their knowledge of different coding languages through projects involving manipulation of both software and hardware. Students also will learn about the evolution of computers as well as moral and ethical issues arising in the industry.

At the 10 level students learn the basics of coding with languages MakeCode and Small Basics. At the 20 level students transfer their knowledge into a choice of 3 languages: Java, Python, or C#. Students continue to build on their desired language at the 30 level. Note: Python is recommended for robotics, C# is required for game design using Unity, Java is recommended for AP Computer Science.

Computer Science courses are designed for students who plan to enrol in the faculties of science, engineering, or information technology at a university or college. Computer Science is an academic course and a minimum of 65% in Grade 9 math is highly recommended.

Computer Science 30AP offers students an enhanced curriculum and can take the place of a first-year university programming course.

COURSES OFFERED

COMPUTER SCIENCE 10

- CSE 1010: Computer Science 1
- CSE 1110: Structured Programming 1
- CSE 1120: Structured Programming 2
- CSE 2110: Procedural Programming 1
- CSE 2120: Data Structures 1

COMPUTER SCIENCE 20

- CSE 2010: Computer Science 2
- CSE 2130: File and File Structures 1
- CSE 2140: Second Language Programming 1
- CSE 3140: Second Language Programming 2
- CSE 3910: CSE Project D

COMPUTER SCIENCE 30

- CSE 3010: Computer Science 3
- CSE 3120: Object-Oriented Programming 1
- CSE 3130: Object-Oriented Programming 2
- CSE 3110: Iterative Algorithm 1
- CSE 3920: CSE Project E



DID YOU KNOW?

You can use **Computer Science 30** for an entrance mark to the University of Alberta in place of **Physics 30, Chemistry 30, or Biology 30** for certain programs.

INDUSTRIAL ARTS CONSTRUCTION & FABRICATION



DID YOU KNOW?

Industrial Arts 10-level courses provide exploration and orientation toward occupational groupings such as metal fabrication, woodworking, cabinetry, HVAC, electrical, masonry, and plumbing.

This course is an introduction to safety, tool, and machine use in industrial shops. The course revolves around metal fabrication, welding and wood construction. The focus of metal fabrication is the exploration of the natural qualities and uses of metal in our daily life.

Useful projects such as decorative boxes and fold out tables are constructed as well as machine maintenance and safety.

Students are challenged in welding fabrication when they are introduced to new techniques and styles. Woodwork becomes more elaborate. Projects involving wood joints and more precise “fit up” are learned. Creating a personal inventory and fine tuning ones set of marketable skills is a highlight of this course. Correct tool choice, problem solving, planning and construction mastery are highlighted through the course.

COURSES OFFERED

INDUSTRIAL ARTS 10 (3 & 5 CREDITS)

- Construction Tools and Materials
- Project Management
- Wood Turning Operations
- Semi-Automated Welding
- Fabrication Tools and
- Materials Basic Electric
- Welding
- Building Construction

INDUSTRIAL ARTS 20 (5 CREDITS)

- Furniture Making
- Finishing and Refinishing
- Oxyfuel Welding Gas
- Arc Welding
- Welding Custom
- Fabrication

INDUSTRIAL ARTS 30 (5 CREDITS)

- Arc Welding (higher level)
- Furniture Repair
- Tool Maintenance
- Furniture Making

DESIGN STUDIES

The Design program at FX gives students flexibility to choose how they learn and what they create. Three-credit design courses are offered at the 10, 20, and 30 levels, allowing students to build skills while exploring areas of personal interest.

At the 10 level, all students begin with The Design Process module, establishing foundational skills that support creative problem-solving and project development. From there, students select pathways that align with their interests, with modules available in 2D and 3D design, computer-aided design (CAD), and fashion.

Through hands-on projects, students may develop 2D animation for games, design floor plans for real-world spaces, create digital content for social media, produce jewellery, explore 3D printing and laser engraving, or learn techniques such as sublimation printing and T-shirt design. Design encourages creativity, practical skill development, and the understanding that design plays a role in nearly every field.

COURSES OFFERED

DESIGN STUDIES 10

Sketch, Draw, & Model

- The Design Process
- 2-D Design
- 3-D Design
- Computer Assisted Drafting
- Technical Design & Drafting

DESIGN STUDIES 20

- 2-D Design Applications
- 3-D Design Applications
- Computer-Aided Design (CAD) Applications
- Drafting/Design Applications
- Technical Drawing

DESIGN STUDIES 30

Students Focus on an area of interest.

- 2D Design
- 3D Design
- Computer-Aided Design (CAD)
- Technical Drafting
- Architectural
- Engineering
- Interior Design
- Landscape Design
- Modelling



DID YOU KNOW?

More than 11,200 Albertans are employed as Computer Programmers and Interactive Media Developers.

FOOD STUDIES



Food Studies at the high school level comprises an in-depth focus on all aspects of food and the relationship of food to health, values, and lifestyles.

Food Studies will enable students to examine the significance of food as related to physiological, sociological, and psychological satisfactions in their daily lives. Chemical and physical properties and factors affecting changes in these properties are studied as well as the production and consumption of food. Practical experiences encourage the development of consumer, management, and decision-making skills.

DID YOU KNOW?

Foods 10 begins with Food Basics, where students must learn safe and sanitary food-handling procedures, equipment care, and hazard-control methods before ever turning on a stove.



COURSES OFFERED

FOODS 10 (3 & 5 CREDITS)

- Food basics
- Food and Nutrition basics
- Vegetables and Fruits
- Grains, Legumes, Nuts and Seeds
- Milk Products and Eggs
- Basic Meat Cookery

FOODS 20 (5 CREDITS)

- Bread Products
- Creative Cold Foods
- Fish and Poultry
- International Cuisine
- Food Decisions and Health

FOODS 30 (5 CREDITS)

- Food for the Life Cycle
- Advanced Soups and Sauces
- Advanced Meats
- Entertaining with Food
- Food Processing
- Regional Cuisine

BUSINESS

This course is an introduction to the world of business, with a specific focus on finance and entrepreneurship. Students begin with an overview of the banking system, money and budgeting, and accounting principles. Students examine and begin to recognize possible business opportunities in their daily life. As students venture through the process of planning a business opportunity, they will develop skills to recognize risk, strategies, and resources available to them. By working as a team and developing leadership, students are asked to assess their business venture and critique with their classmates.

COURSES OFFERED

BUSINESS 10 (3 CREDITS)

- Personal Financial Information
- Enterprise and Innovation
- Elements of a Venture Plan

BUSINESS 20/30 (3 CREDITS) (GRADE 11 & 12)

- Marketing and Management Marketing and Venture
- Promotion – Print Advertisement
- Promotion and Sales Techniques
- Setting up a Retail Store
- Promotion and Broadcast Advertising

DID YOU KNOW?

Careers as investment advisors are found within the securities industry, where larger investment firms often hire summer students to gain real-world experience.



PHOTOGRAPHY



In Photography students will learn to employ fundamental elements and principles of design for various media. Students develop essential skills in camera use with a focus on basic composition, set-up and examination of exposure.

Students will operate a camera to capture images and produce final display proofs. Students learn the technical and creative uses of aperture, shutter speed and ISO, and demonstrate how combinations of the three elements provide a correct exposure within the photographic triangle.

COURSES OFFERED

PHOTOGRAPHY 10 (3 CREDITS)

PHOTOGRAPHY 20 (3 CREDITS)

PHOTOGRAPHY 30 (3 CREDITS)

DID YOU KNOW?

With experience and a strong reputation, some self-employed freelance photographers earn more than \$200 per hour.



INTERACTIVE DIGITAL MEDIA



Interactive Digital Media (IDM) is a hands-on course where students explore competitive esports while developing skills in broadcasting, streaming, content creation, audio/video control, graphics, and other media production concepts.

Students combine creativity with real-world media experience, build community connections, and explore post-secondary and career pathways in technology and digital media.

DID YOU KNOW?

IDM pathways begin with **COM1005: Visual Composition**, where students study the elements and principles of design, including line, colour, balance, unity, and contrast.



COURSES OFFERED

INTERACTIVE DIGITAL MEDIA 15
(5 CREDITS)

INTERACTIVE DIGITAL MEDIA 25
(5 CREDITS)

INTERACTIVE DIGITAL MEDIA 35
(5 CREDITS)

OFF-CAMPUS EDUCATION

REGISTERED APPRENTICESHIP PROGRAM (RAP)

The Registered Apprenticeship Program (RAP) is an apprenticeship program for high school students. Traditionally, apprenticeships in Alberta began after students graduated from high school. However, some students identify their career interests at an earlier age and are ready to get started learning and practicing their future trade while in high school. RAP is an ideal program for these students.

RAP students divide their time between an approved work site and their high school. They take regular courses, such as English, Social Studies, Science and Mathematics in order to earn their Alberta High School Diploma or Certificate of Achievement. RAP students are both full-time students and registered apprentices.

The time a RAP student spends at school and on the worksite can be quite flexible. The student, school and employer jointly agree to a suitable schedule. The student might work as a RAP apprentice for a semester, for half of each school day, for one or two days per week, or during summers, holidays and weekends.

A three-pronged approach is used to secure RAP job placements:

- Family and friends may be able to host the student as an apprentice.
- The Off-Campus Coordinator works with community partners to identify placements.
- Careers: The Next Generation supports placement opportunities for RAP students across Alberta.



WORK EXPERIENCE

St. Francis Xavier High School encourages students to investigate career opportunities and pursue interests using a 'hands-on' approach. Work Experience is comprised of separate courses for credit that provide learning activities undertaken by a student as part of a planned academic program under the cooperative supervision of a teacher-coordinator and employer.



DID YOU KNOW?

Students can earn 1 high school credit for every 25 hours worked in Work Experience courses, up to a maximum of 10 credits per level (15-25-35).



ST. FX COURSES

RELIGIOUS STUDIES		
Religious Education 15 [3]	Religious Education 25 [3]	Religious Education 35 [3]
		Religions of the World 35 [3]
ENGLISH AND ENGLISH AS A SECOND LANGUAGE		
EAL Expository English 15 Level 1 [5]	EAL Expository English 25 Level 2 [5]	
English 10-1 (AP) [5]	English 20-1 (AP) [5]	English 30-1 (AP) [5]
English 10-1 [5]	English 20-1 [5]	English 30-1 [5]
English 10-2 [5]	English 20-2 [5]	English 30-2 [5]
English 10-4 [5]	English 20-4 [5]	English 30-4 [5]
SOCIAL STUDIES, INDIGENOUS STUDIES, PSYCHOLOGY		
EAL Canadian Studies 15 Level 1 [5]	EAL Canadian Studies 15 Level 2 [5]	
Social Studies 10-1 (H) [5]	Social Studies 20-1 (H) [5]	Social Studies 30-1 (H) [5]
Social Studies 10-1 [5]	Social Studies 20-1 [5]	Social Studies 30-1 [5]
Social Studies 10-2 [5]	Social Studies 20-2 [5]	Social Studies 30-2 [5]
Social Studies 10-4 [5]	Social Studies 20-4 [5]	
*Indigenous Studies 10 [5]	*Indigenous Studies 20 [5]	*Indigenous Studies 30 [5]
		General Psychology/Advanced Psych [5]
MATHEMATICS		
Math 10C [5]	Math 20-1 [5]	Math 30-1 [5]
Math 10 C (AP) [5]	Math 20-1 (AP) [5]	Math 30-1 (AP) [5]
Math 10 Prep [5]	Math 20-2 [5]	Math 30 -2 [5]
Math 10-3 [5]	Math 20-3 [5]	Math 30-3 [5]
Math 10-4 [5]	Math 20-4 [5]	Math 31 [5]
		Math 31 (AP) [5]
SCIENCES		
Science 10 [5]	Science 20 [5]	Science 30 [5]
Science 10 (AP) [5]	Biology 20 [5]	Biology 30 [5]
	Biology 20 (AP) [5]	Biology 30 (AP) [5]
	Chemistry 20 [5]	Chemistry 30 [5]
	Chemistry 20 (AP) [5]	Chemistry 30 (AP) [5]
	Physics 20 [5]	Physics 30 [5]
	Physics 20 (AP) [5]	Physics 30 (AP) [5]
Science 14 [5]	Science 24 [5]	
Science 10-4 [5]	Science 20-4 [5]	

* Indigenous Studies is referred to as Aboriginal Studies in the Alberta government curriculum listing.

PHYSICAL EDUCATION & CALM

Phys. Ed. 10 M [5]	Phys. Ed. 20 M [5]	Phys. Ed. 30 M [5]
Phys. Ed. 10 F [5]	Phys. Ed. 20 F [5]	Phys. Ed. 30 F [5]
Fitness and Wellness 10 [6] - all genders	CALM [3]	

OPTIONS

French 10 Y [5]	French 20 Y [5]	French 30 Y [5]
Spanish 10 Y [5]	Spanish 20 Y [5]	Spanish 30 Y [5]
Hockey/SP 10 [10]	Hockey/SP 20 [10]	Hockey/SP 30 [10]
Soccer/SP 10 M [10]	Soccer/SP 20 M [10]	Soccer/SP 30 M [10]
Soccer/SP 10 F [10]	Soccer/SP 20 F [10]	Soccer/SP 30 F [10]
Baseball/SP 10 [10]	Baseball/SP 20 [10]	Baseball/SP 30 [10]
Golf/SP 10 [10]	Golf/SP 20 [10]	Golf/SP 30 [10]
Art 10 [5]	Art 20 [5]	Art 30 [5]
Art 10 [3]	Art 20 [3]	
Drama 10 [5]	Drama 20 [5]	Drama 30 [5]
Drama 10 [3]	Drama 20 [3]	
Instrumental Music (Band) 10 [5]	Instrumental Music (Band) 20 [5]	Instrumental Music (Band) 30 [5]
Guitar 10 [5]	Guitar 20 [5]	Guitar 30 [5]
Design Studies 10 [3]	Design Studies 20 [3]	Design Studies 30 [3]
Computer Science 10 [3]	Computer Science 20 [3]	Computer Science 30 [5]
Computer Science 10 [5]	Computer Science 20 [5]	Computer Science 30 AP [5]
Business 10 [3]	Business 20 (Dual) [3]	Business 30 [5]
Food Studies 10 [5]	Food Studies 20 [5]	Food Studies 30 [5]
Food Studies 10 [3]		
Industrial Arts 10 [5]	Industrial Arts 20 [5]	Industrial Arts 30 [5]
Industrial Arts 10 [3]		
Interactive Digital Media 15 [5]	Interactive Digital Media 25 [5]	Interactive Digital Media 25 [5]
Photography 10 [3]	Photography 10 [3]	Photography 10 [3]
Sports Performance 10 [3]	Sports Performance 20 [3]	
Sports Medicine 10 [5]	Sports Medicine 20 [5]	Sports Medicine 30 [5]

HIGH SCHOOL GRADUATION REQUIREMENTS



At St. Francis Xavier Catholic High School, our goal is to ensure that every student experience success, and we do this by providing students with multiple pathways to complete high school. All students must complete Religious Studies 15/25/35 to participate in the Graduation Ceremony in their year of graduation.

HIGH SCHOOL DIPLOMA REQUIREMENTS

To successfully attain a High School Diploma, students must meet the following requirements:

- Earn a minimum of 100 Credits
- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- 20-Level Mathematics
- 20-Level Science
- Physical Education 10
- Career & Life Management (CALM)
- 10 Credits in a CTS/Fine Arts/Modern Language
- An additional 10 credits in a 30-level course (not English or Social Studies)

HIGH SCHOOL CERTIFICATE OF ACHIEVEMENT

To successfully attain a High School Certificate of Achievement, students must meet the following requirements:

- Earn a minimum of 80 credits
- English 20-2 or English 30-4
- Social 10-2 or 20-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Physical Education 10
- Career & Life Management (CALM)
- 5 credits in a 30-level occupational course/CTS/ Locally Developed Course (Occupational Focus)
- 5 credits in Workplace Practicum/Work Experience/Green Certificate/Special Projects/RAP

CERTIFICATE OF SCHOOL COMPLETION

To qualify for the Certificate of School Completion, students must meet the following criteria:

- Worked on the goals and objective of their Individualized Program Plan/Instructional Support Plan
- Attended school for at least 12 years by the end of the current school year
- Is 17 years of age by March 1 of the current school year
- Nomination is submitted in a student's last year of high school
- Is registered with one of the following special education codes (41, 43, 44 or 52) at the time of school completion. Registrations with other special education codes can also be considered and will be reviewed by Learner Services Branch.





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