

Speech, Language & Daily Routines

LAUNDRY



Ideas to support use of language...

- ☑ Use action words like “fold”, “stack”, “rinse”, “squeeze”, “rub” and “sort”
- ☑ Use descriptive words like “smooth”, “soft”, “striped”, “wet”, “dirty”
- ☑ Use sequencing words like “first”, “next” and “last”

Ideas to support understanding of language...

- ☑ Talk about “same/different” while you match the socks
- ☑ Have your child follow simple directions as you work together (e.g., pass me the blue pants, pass me two blue socks”)
- ☑ Show the difference between concept words like “wet/dry”, “dirty/clean”, “empty/full”, “stop/go”, and “on/off”

Ideas to support speech sounds...

- ☑ Practice “sh” sounds: shirt, shoes, short, shut, shade, sheet, shelf, share, shiny



- ☑ Practice “l” sounds: laundry, look, lock, love, lid, loud, light, a lot, little, load, last, line, like



Build on it!

Read or listen to a book:

- Mrs. McNosh Hangs Up Her Wash
- Mrs Lather's Laundry:
- I Get Wet
- Henry Helps With Laundry:

Sing or listen to a song:

- “This is the Way We Wash our Clothes”
- “Wishy Washy Washer Woman”
- Who Does the Laundry?

Play Together:

- Wash doll clothes in the sink – rub, squeeze and hang with clothespins on a string! Talk about what you are doing.
- Make patterns with socks (big, small, big, small) – talk about what might come next!

Genesis SLP Team
10537 – 44 St., Edmonton, AB
(780) 638 – 6810

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