



Edmonton Catholic School Division

ECSD Annual Survey Results

2024/2025 School Year

Division Monitoring: March 19, 2025



EDMONTON CATHOLIC SCHOOLS ECSD ANNUAL SURVEY RESULTS 2024/2025 SCHOOL YEAR

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I. INTRODUCTION

The Edmonton Catholic School Division (ECSD) conducted the ECSD Annual Survey from November 25, 2024 to January 10, 2025, to engage students, parents/guardians, and certificated teachers with respect to the quality of Catholic education provided. The survey items were developed during the 2023/2024 school year to reflect the *Alberta Education Assurance Framework* as well as the *Division Plan for Continuous Growth 2023-2026*. Students, certificated teachers, as well as parents/guardians of students currently enrolled in Edmonton Catholic Schools were invited to participate in the survey.

Five separate survey instruments were administered including one for:

- students in grades 4 to 6;
- students in grades 7 to 9;
- students in grades 10 to 12;
- parents/guardians of all students; and
- certificated teachers.

The ECSD Annual Survey was conducted using paper surveys. As paper surveys were administered, survey responses were voluntary and anonymous. Each survey consisted of a series of statements with which respondents from the survey groups were asked to indicate their level of agreement.

- For all students in grades 4 to 12, parents/guardians of all students, as well as certificated teachers, the analysis was based on a four-point scale (“Strongly Disagree”, “Disagree”, “Agree”, and “Strongly Agree”).
- A few demographic items also appeared on the surveys.

This report provides the Division results for each of the respondent survey groups for the 2024/2025 survey administration. Division results will be available on the Division Assurance Dashboard located on the Division public website. In addition to the Division results, individual school reports will also be available to each school Principal. The school reports are used by school staff and School Councils in preparing and adjusting their *School Plan for Continuous Growth*. School results will also be available on the School Assurance Dashboards located on the school public websites. Consistent with past methodology, results with fewer than six respondents are not reported to protect the identity of small groups.

Events occurred during the 2024/2025 survey administration timeframe that may have affected survey results and response rates. The Canada Post strike began on November 15, 2024, and was suspended on December 17, 2024. During the 2023/2024 survey administration, the Division mailed the parent/guardian surveys directly to the parents/guardians of high school students. However, due to the Canada Post strike during the 2024/2025 survey administration, high schools had to ask their students to bring the parent/guardian surveys home to their parents/guardians instead, which may have affected response rates.

In addition, during the 2023/2024 survey administration, parents/guardians were able to return their completed surveys directly to the Division through Canada Post business reply mail. Due to the Canada Post strike during the 2024/2025 survey administration, parents/guardians were encouraged to return their completed surveys directly to their child's school instead, which may have also affected survey results and response rates.

Strikes of School Support Staff from various school divisions in Alberta may have also affected the results of the survey as the education sector provincially was experiencing unrest. Another event that may have affected survey results during the 2024/2025 survey administration was the cybersecurity PowerSchool breach. PowerSchool is the student information system that is used by Edmonton Catholic Schools and many other school divisions worldwide. PowerSchool was made aware of a cybersecurity incident on December 28, 2024, and notified ECSD on January 7, 2025. ECSD notified staff, families, and the public on January 8, 2025, about the cybersecurity incident which may have affected survey results as all families and all certificated teachers with PowerSchool access were affected. Additional communications were also provided.

As the survey items were newly developed during the 2023/2024 school year, the results are not comparable to previous surveys conducted in prior years. Due to the events stated above and due to survey item alignment changes for the priorities in the *Division Plan for Continuous Growth 2023-2026*, caution should be used in comparing the results for the 2024/2025 school year to the 2023/2024 school year.

II. TARGET POPULATION AND RESPONSE RATES

The numbers of Division surveys expected and received are as follows:

	<u>Surveys Expected</u>	<u>Responses Received</u>	<u>Percent Received</u>
• Grades 4 to 6	11396	10608	93.1%
• Grades 7 to 9	11252	10166	90.3%
• Grades 10 to 12	12606	8661	68.7%
• Parents/Guardians	50089	10883	21.7%
• Certificated Teachers	2428	2190	90.2%

Surveys were administered to parents/guardians of all students currently enrolled in the Division (100 Voices through to 4th and 5th Year High School students). Surveys were also administered to all certificated teachers and all students in grades 4 to 12 (including 4th and 5th Year High School) within schools in the Division. As one school had only early learning enrolments, their students were not surveyed; however, parents/guardians and certificated teachers from this school were included in the target population.

There were three items with respect to career decisions, selecting courses to prepare for life after Grade 12, and senior high school diplomas or certificates that appeared on the grades 7 to 9, grades 10 to 12, and parent/guardian surveys. The three items on the parent/guardian survey were only for parents/guardians of grade 9 students or high school students. Parents/guardians of these students were asked to complete the three items and parents/guardians of students in grade 8 or younger were asked to leave these items blank. The three items on the grades 7 to 9 survey were only for grade 9 students. Grade 9 students were asked to complete the three items and grades 7 and 8 students were asked to leave these items blank. The three items also appeared on the grades 10 to 12 survey and all students in grades 10 to 12 were asked to complete the items.

III. PRESENTATION OF RESULTS

The results for each survey group are provided in the appendices for both response percentages and dichotomous percentages. In this report, dichotomous results are presented in respect to **measures by themes** and through **data visualization charts**.

In **Appendix A**, the **response percentages** are provided.

- These tables provide the percentages responding to the **actual scales** used in the survey.
- Overall, Appendix A provides **detailed** information in assessing the responses.

In **Appendix B**, the **dichotomous percentages** are provided.

- For the purposes of these tables, the upper scale values (“Strongly Agree” and “Agree”) as well as the lower scale values (“Strongly Disagree” and “Disagree”) were **aggregated**.
- As a result, the tables reflect a **two-point scale** (“Agreement” and “Disagreement”).
- Overall, Appendix B reflects **global** information that is comparable across the five survey groups. The aggregation also serves to make the Division’s results more comparable to Alberta Education’s results.

In **Appendix C**, the overall agreement **dichotomous percentages** are presented in the charts.

IV. MEASURES BY THEMES

In this section, the survey items are organized by themes using the dichotomous percentages. Dichotomous results reflect overall agreement and disagreement. At the end of each theme, a chart is provided for students (grades 4 to 12 combined), parents/guardians, and certificated teachers. The percentages recorded in the charts are weighted averages. The themes also reflect the Division priorities as identified in the *Division Plan for Continuous Growth 2023-2026* as well as the domains associated with the *Alberta Education Assurance Framework*.

1. CATHOLIC IDENTITY – REFLECTS THE DIVISION PRIORITY “LIVING OUR FAITH” AND THE ALBERTA EDUCATION DOMAIN “LOCAL AND SOCIETAL CONTEXT”

In considering the **grades 4 to 6** students, results indicated that:

- **98.6%** indicated that they have religious celebrations at their school throughout the school year;
- **97.6%** indicated that they pray regularly at their school;
- **97.6%** agreed that their school teaches them about the Catholic faith;
- **95.0%** indicated that they participate in social justice activities at their school that help the community (e.g., Food Bank, Terry Fox Run); and
- **86.0%** agreed that their teachers talk about Catholic values in many subject areas.

In considering the **grades 7 to 9** students, results indicated that:

- **97.6%** indicated that they have religious celebrations at their school throughout the school year;
- **97.3%** indicated that they pray regularly at their school;
- **96.2%** agreed that their school teaches them about the Catholic faith;
- **88.8%** indicated that they participate in social justice activities at their school that help the community (e.g., Food Bank, Terry Fox Run); and
- **76.7%** agreed that their teachers talk about Catholic values in many subject areas.

In considering the **grades 10 to 12** students, results indicated that:

- **95.7%** indicated that they have religious celebrations at their school throughout the school year;
- **95.6%** indicated that they pray regularly at their school;
- **92.2%** agreed that their school teaches them about the Catholic faith;
- **70.5%** indicated that they participate in social justice activities at their school that help the community (e.g., Food Bank, Terry Fox Run); and
- **67.2%** agreed that their teachers talk about Catholic values in many subject areas.

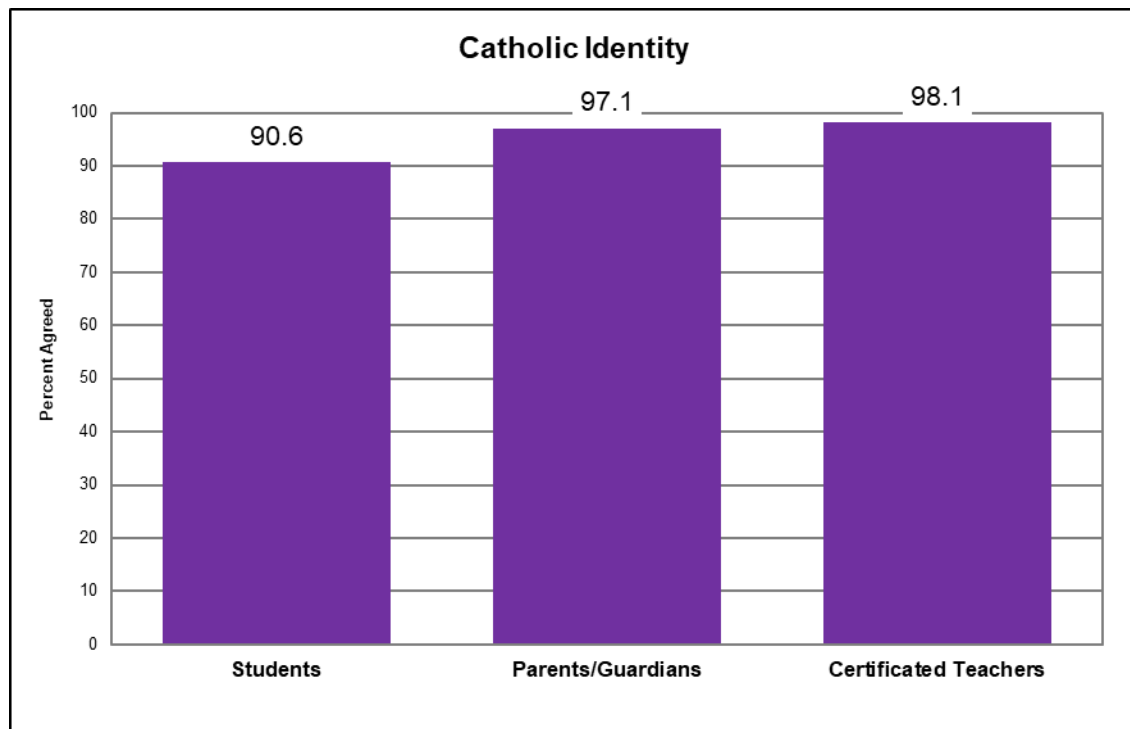
In considering the **parents/guardians**, results indicated that:

- **98.2%** indicated that their child’s school has religious celebrations throughout the school year;
- **98.0%** indicated that their child has the opportunity to pray regularly at school;
- **97.5%** agreed that their child’s school creates and promotes a learning environment that is grounded in the Catholic faith;

- **97.4%** indicated that their child participates in social justice activities at their school that help the community (e.g., Food Bank, Terry Fox Run); and
- **94.3%** agreed that teachers at their child's school infuse Catholic values in many subject areas.

In considering the **certificated teachers**, results indicated that:

- **99.2%** indicated that they have religious celebrations at their school throughout the school year;
- **98.9%** indicated that students have the opportunity to pray regularly at their school;
- **98.3%** indicated that students participate in social justice activities at their school that help the community (e.g., Food Bank, Terry Fox Run);
- **98.2%** agreed that their school creates and promotes a learning environment that is grounded in the Catholic faith; and
- **95.8%** agreed that teachers at their school infuse Catholic values in many subject areas.



For the 2024/2025 school year, the results for the Catholic Identity theme are provided in the chart above. For the 2023/2024 school year, the results for the Catholic Identity theme were 92.3% for students, 96.6% for parents/guardians, and 98.0% for certificated teachers. It is important to note that the survey items associated with social justice activities were moved from the Student Engagement theme to the Catholic Identity theme for this school year. In recalculating the 2023/2024 results by adding the survey items associated with social justice activities, the recalculated results would be 91.1% for students, 96.6% for parents/guardians, and 98.1% for certificated teachers for the Catholic Identity theme. As a reminder, caution should be used when comparing results across time.

2. WELLNESS – REFLECTS THE DIVISION PRIORITY “LIVING OUR FAITH” AND THE ALBERTA EDUCATION DOMAIN “LOCAL AND SOCIETAL CONTEXT”

In considering the **grades 4 to 6** students, results indicated that:

- **94.0%** agreed that their school provides them with opportunities to learn about physical wellness;
- **91.0%** agreed that their school provides them with opportunities to learn about mental wellness; and
- **88.1%** agreed that their school provides them with opportunities to learn about spiritual wellness.

In considering the **grades 7 to 9** students, results indicated that:

- **90.8%** agreed that their school provides them with opportunities to learn about physical wellness;
- **84.9%** agreed that their school provides them with opportunities to learn about mental wellness; and
- **78.4%** agreed that their school provides them with opportunities to learn about spiritual wellness.

In considering the **grades 10 to 12** students, results indicated that:

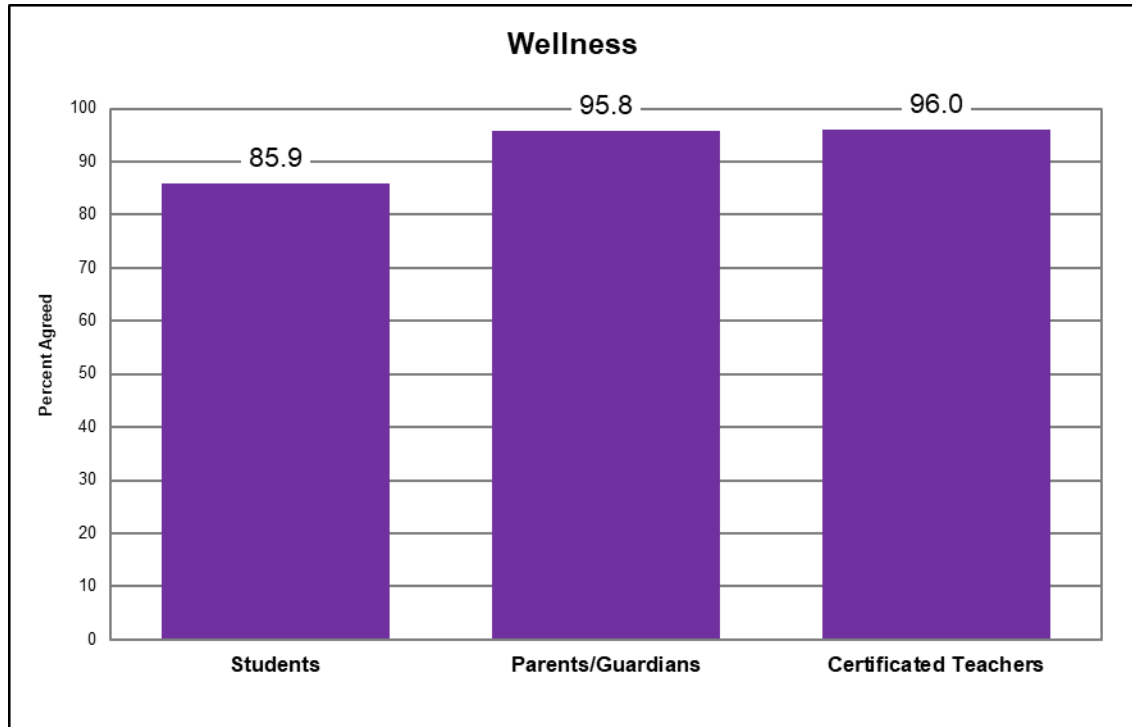
- **87.7%** agreed that their school provides them with opportunities to learn about physical wellness;
- **79.2%** agreed that their school provides them with opportunities to learn about mental wellness; and
- **76.0%** agreed that their school provides them with opportunities to learn about spiritual wellness.

In considering the **parents/guardians**, results indicated that:

- **96.9%** agreed that their child’s school provides their child with opportunities to learn about physical wellness;
- **96.1%** agreed that their child’s school provides their child with opportunities to learn about spiritual wellness; and
- **94.5%** agreed that their child’s school provides their child with opportunities to learn about mental wellness.

In considering the **certificated teachers**, results indicated that:

- **97.3%** agreed that their school provides students with opportunities to learn about physical wellness;
- **95.9%** agreed that their school provides students with opportunities to learn about mental wellness; and
- **94.7%** agreed that their school provides students with opportunities to learn about spiritual wellness.



For the 2024/2025 school year, the results for the Wellness theme are provided in the chart above. For the 2023/2024 school year, the results for the Wellness theme were 86.6% for students, 95.2% for parents/guardians, and 95.2% for certificated teachers. As a reminder, caution should be used when comparing results across time.

3. INCLUSIVE AND CARING LEARNING ENVIRONMENT – REFLECTS THE DIVISION PRIORITY “EMBRACING DIVERSITY” AND THE ALBERTA EDUCATION DOMAIN “LEARNING SUPPORTS”

In considering the **grades 4 to 6** students, results indicated that:

- **95.6%** indicated that welcoming and including others is an expectation at their school;
- **95.3%** indicated that their school teaches them to show respect for people of all different faiths, cultures, backgrounds, and experiences;
- **94.8%** agreed that they demonstrate care for others at their school; and
- **90.4%** indicated that their school celebrates diversity by having events and activities that highlight different cultures and backgrounds.

In considering the **grades 7 to 9** students, results indicated that:

- **90.8%** agreed that they demonstrate care for others at their school;
- **90.7%** indicated that welcoming and including others is an expectation at their school;
- **90.6%** indicated that their school teaches them to show respect for people of all different faiths, cultures, backgrounds, and experiences; and
- **82.1%** indicated that their school celebrates diversity by having events and activities that highlight different cultures and backgrounds.

In considering the **grades 10 to 12** students, results indicated that:

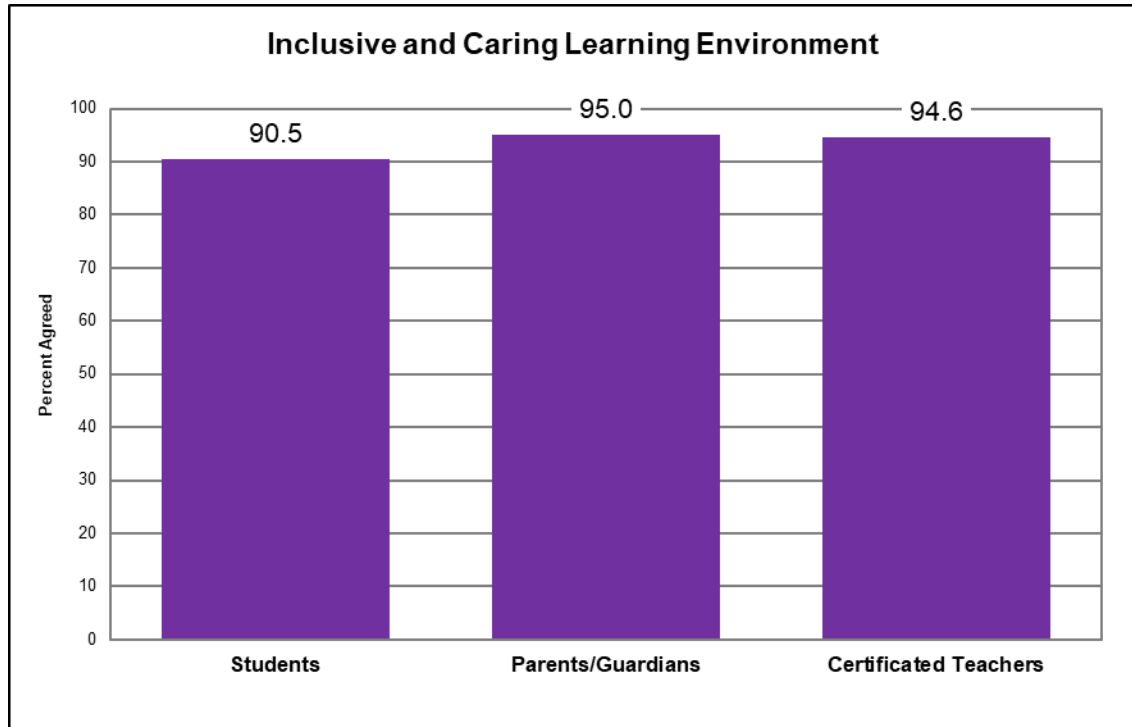
- **90.2%** indicated that their school teaches them to show respect for people of all different faiths, cultures, backgrounds, and experiences;
- **89.5%** agreed that they demonstrate care for others at their school;
- **88.6%** indicated that welcoming and including others is an expectation at their school; and
- **85.9%** indicated that their school celebrates diversity by having events and activities that highlight different cultures and backgrounds.

In considering the **parents/guardians**, results indicated that:

- **97.5%** indicated that their child’s school teaches their child to show respect for people of all different faiths, cultures, backgrounds, and experiences;
- **96.4%** indicated that welcoming and including others is an expectation at their child’s school;
- **93.6%** indicated that their child’s school celebrates diversity by having events and activities that highlight different cultures and backgrounds; and
- **92.4%** agreed that students at their child’s school demonstrate care for each other.

In considering the **certificated teachers**, results indicated that:

- **97.0%** indicated that welcoming and including others is an expectation at their school;
- **96.7%** indicated that their school teaches students to show respect for people of all different faiths, cultures, backgrounds, and experiences;
- **92.8%** indicated that their school celebrates diversity by having events and activities that highlight different cultures and backgrounds; and
- **92.0%** agreed that students at their school demonstrate care for each other.



For the 2024/2025 school year, the results for the Inclusive and Caring Learning Environment theme are provided in the chart above. For the 2023/2024 school year, the results for the Inclusive and Caring Learning Environment theme were 90.4% for students, 94.1% for parents/guardians, and 94.0% for certificated teachers. As a reminder, caution should be used when comparing results across time.

4. FOUNDATIONAL KNOWLEDGE ABOUT FIRST NATIONS, METIS, AND INUIT – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “STUDENT GROWTH AND ACHIEVEMENT”

In considering the **grades 4 to 6** students, results indicated that:

- **96.5%** indicated that they learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at their school.

In considering the **grades 7 to 9** students, results indicated that:

- **93.0%** indicated that they learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at their school.

In considering the **grades 10 to 12** students, results indicated that:

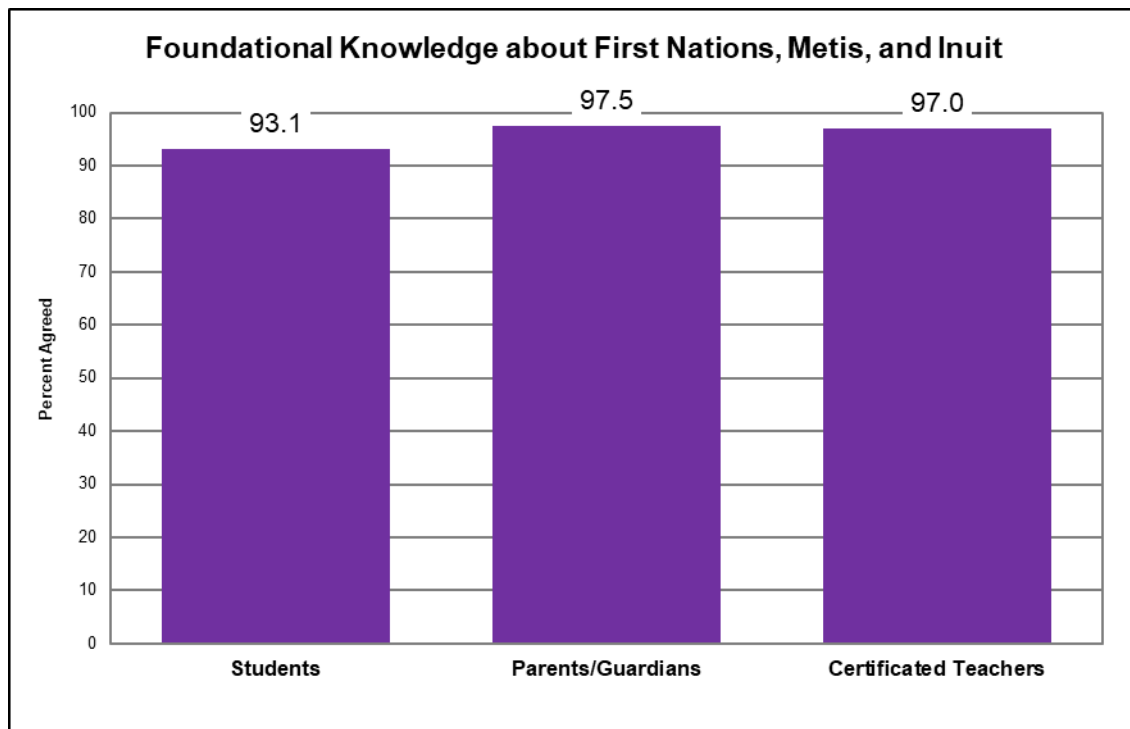
- **88.9%** indicated that they learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at their school.

In considering the **parents/guardians**, results indicated that:

- **97.5%** indicated that their child’s school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.

In considering the **certificated teachers**, results indicated that:

- **97.3%** indicated that their school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences; and
- **96.6%** indicated that their school is working to advance the Truth and Reconciliation Calls to Action in the school and community.



For the 2024/2025 school year, the results for the Foundational Knowledge about First Nations, Metis, and Inuit theme are provided in the chart above. For the 2023/2024 school year, the results for the Foundational Knowledge about First Nations, Metis, and Inuit theme were 93.5% for students, 97.0% for parents/guardians, and 96.6% for certificated teachers. As a reminder, caution should be used when comparing results across time.

5. ACCESS TO HELP, SUPPORT, AND RESOURCES – REFLECTS THE DIVISION PRIORITY “LEARNING EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “LEARNING SUPPORTS”

In considering the **grades 4 to 6** students, results indicated that:

- **92.5%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams; and
- **87.1%** agreed that there are staff members available if they need extra help with their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **92.7%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams;
- **83.0%** agreed that there are staff members available if they need extra help with their learning;
- **75.9%** indicated that as a Grade 9 student, their school provides resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate;
- **66.5%** indicated that as a Grade 9 student, their school provides resources and opportunities to help them make career decisions; and
- **63.4%** indicated that as a Grade 9 student, their school provides resources and access to help in selecting courses to prepare for life after Grade 12.

In considering the **grades 10 to 12** students, results indicated that:

- **91.9%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams;
- **90.0%** indicated that their school provides resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate;
- **87.0%** agreed that there are staff members available if they need extra help with their learning;
- **84.2%** indicated that their school provides resources and opportunities to help them make career decisions; and
- **84.1%** indicated that their school provides resources and access to help in selecting courses to prepare for life after Grade 12.

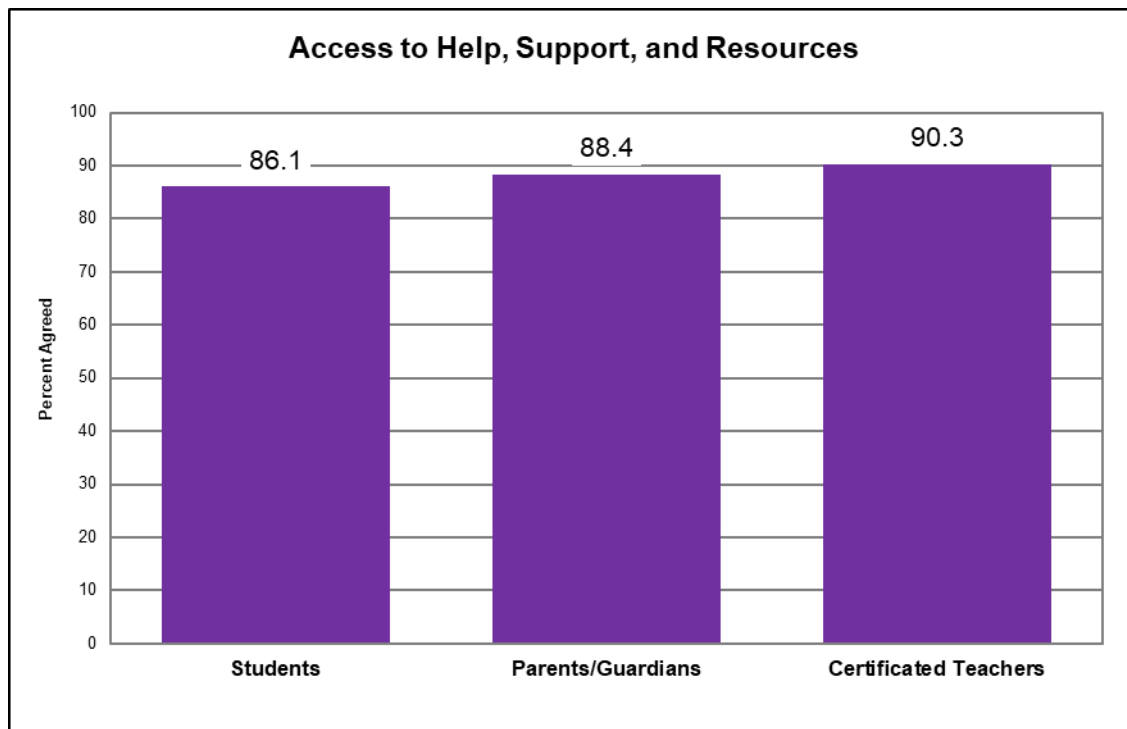
In considering the **parents/guardians**, results indicated that:

- **91.4%** agreed that their child has access to appropriate academic supports and specialized services when needed;
- **90.4%** indicated that their child in Grade 9, 10, 11, 12, or 4th or 5th Year High School is provided with resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate;
- **87.7%** agreed that their child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs;
- **87.0%** indicated that their child in Grade 9, 10, 11, 12, or 4th or 5th Year High School has access to help in selecting courses to prepare for life after Grade 12;

- **86.6%** indicated that their child in Grade 9, 10, 11, 12, or 4th or 5th Year High School has resources available to help them make career decisions; and
- **86.1%** agreed that their child's school has a variety of extra-curricular activities, clubs, and/or teams.

In considering the **certificated teachers**, results indicated that:

- **96.3%** agreed that their school has a variety of extra-curricular activities, clubs, and/or teams;
- **90.6%** agreed that their school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students;
- **89.6%** agreed that their school provides academic supports and specialized services when students need them; and
- **84.7%** agreed that students with special needs at their school have access to appropriate supports and specialized services.



For the 2024/2025 school year, the results for the Access to Help, Support, and Resources theme are provided in the chart above. For the 2023/2024 school year, the results for the Access to Help, Support, and Resources theme were 86.8% for students, 87.6% for parents/guardians, and 91.3% for certificated teachers. As a reminder, caution should be used when comparing results across time.

6. STUDENT ENGAGEMENT – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “STUDENT GROWTH AND ACHIEVEMENT”

In considering the **grades 4 to 6** students, results indicated that:

- **91.0%** agreed that they can make choices about how to demonstrate their learning;
- **87.4%** indicated that their opinions are respected and valued by the staff at their school; and
- **79.0%** indicated that they have opportunities to share their opinions about their school with school staff.

In considering the **grades 7 to 9** students, results indicated that:

- **81.9%** agreed that they can make choices about how to demonstrate their learning;
- **77.0%** indicated that their opinions are respected and valued by the staff at their school; and
- **66.3%** indicated that they have opportunities to share their opinions about their school with school staff.

In considering the **grades 10 to 12** students, results indicated that:

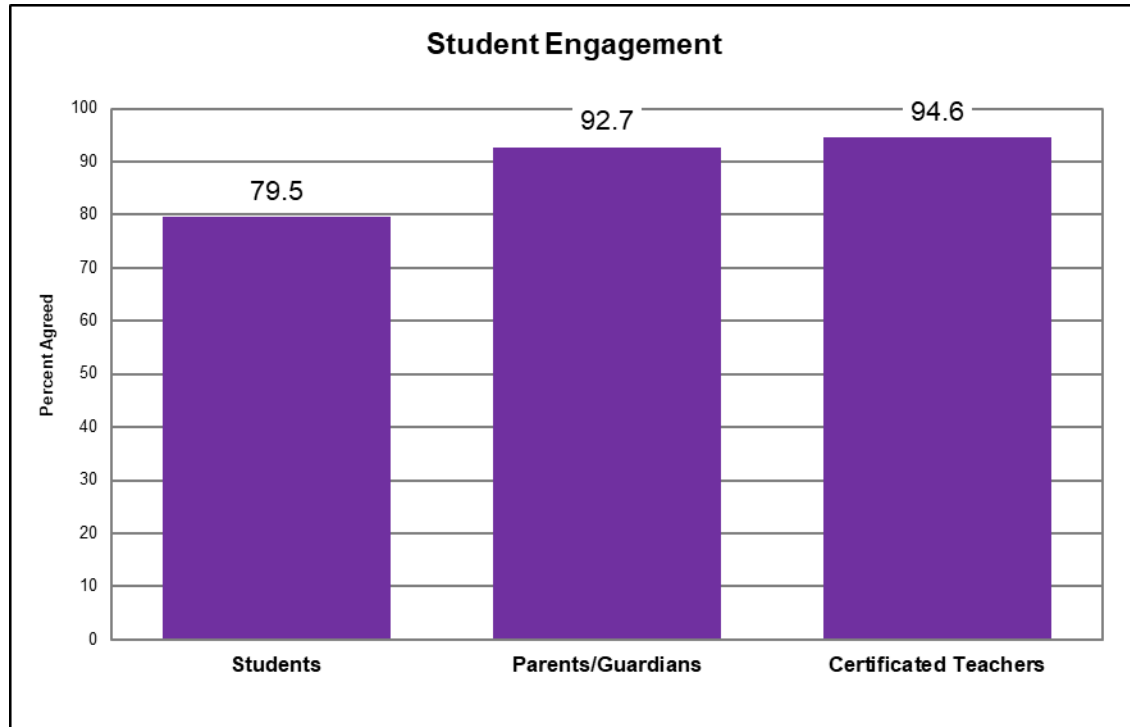
- **80.5%** indicated that their opinions are respected and valued by the staff at their school;
- **79.9%** agreed that they can make choices about how to demonstrate their learning; and
- **70.5%** indicated that they have opportunities to share their opinions about their school with school staff.

In considering the **parents/guardians**, results indicated that:

- **94.1%** agreed that their child can make choices about how to demonstrate their learning;
- **94.0%** indicated that their child’s opinions are respected and valued by school staff; and
- **89.8%** indicated that their child has opportunities to share their opinions about their school with school staff.

In considering the **certificated teachers**, results indicated that:

- **96.7%** indicated that student opinions are respected and valued by the staff at their school;
- **95.1%** agreed that students at their school can make choices about how to demonstrate their learning; and
- **92.1%** indicated that their school creates opportunities for students to share their opinions about the school with school staff.



For the 2024/2025 school year, the results for the Student Engagement theme are provided in the chart above. For the 2023/2024 school year, the results for the Student Engagement theme were 81.8% for students, 92.9% for parents/guardians, and 94.8% for certificated teachers. It is important to note that the survey items associated with social justice activities were moved from the Student Engagement theme to the Catholic Identity theme for this school year. In recalculating the 2023/2024 results by removing the survey items associated with social justice activities, the recalculated results would be 80.4% for students, 91.6% for parents/guardians, and 93.6% for certificated teachers for the Student Engagement theme. As a reminder, caution should be used when comparing results across time.

7. STUDENT GROWTH – REFLECTS THE DIVISION PRIORITY “LEARNING EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “STUDENT GROWTH AND ACHIEVEMENT”

In considering the **grades 4 to 6** students, results indicated that:

- **93.7%** agreed that they are growing their reading and writing skills; and
- **92.1%** agreed that they are growing their math and number skills.

In considering the **grades 7 to 9** students, results indicated that:

- **88.4%** agreed that they are growing their reading and writing skills; and
- **84.5%** agreed that they are growing their math and number skills.

In considering the **grades 10 to 12** students, results indicated that:

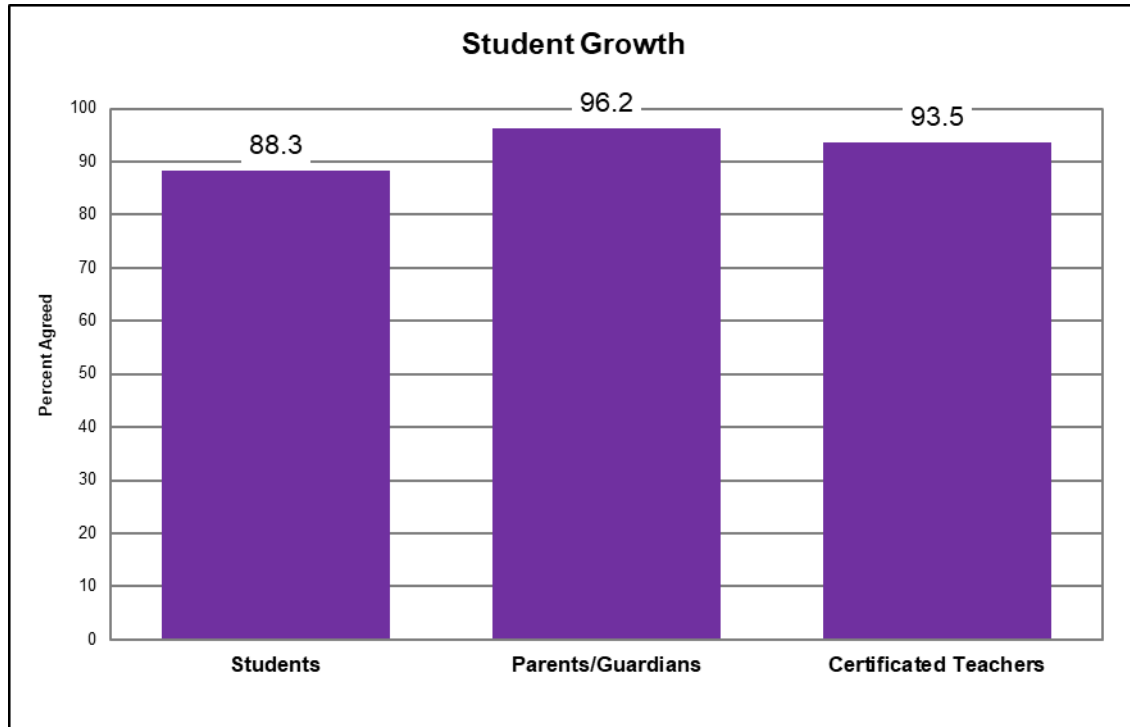
- **85.3%** agreed that they are growing their reading and writing skills; and
- **84.7%** agreed that they are growing their math and number skills.

In considering the **parents/guardians**, results indicated that:

- **96.2%** agreed that their child is growing and achieving in literacy; and
- **96.2%** agreed that their child is growing and achieving in numeracy.

In considering the **certificated teachers**, results indicated that:

- **93.7%** agreed that students at their school are growing and achieving in literacy; and
- **93.2%** agreed that students at their school are growing and achieving in numeracy.



For the 2024/2025 school year, the results for the Student Growth theme are provided in the chart above. For the 2023/2024 school year, the results for the Student Growth theme were 89.4% for students, 95.5% for parents/guardians, and 92.5% for certificated teachers. As a reminder, caution should be used when comparing results across time.

8. TEACHING AND LEARNING PRACTICES – REFLECTS THE DIVISION PRIORITY “LEARNING EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “TEACHING AND LEADING”

In considering the **grades 4 to 6** students, results indicated that:

- **95.1%** agreed that their teachers encourage them to try their best;
- **93.9%** agreed that they are given examples of what is expected of them in their assignments;
- **91.6%** agreed that their teachers use a variety of approaches to meet their learning needs;
- **91.0%** indicated that their learning activities are engaging and relevant;
- **89.9%** agreed that they receive clear and specific feedback about their learning throughout the school year; and
- **87.5%** agreed that they are taught how to use feedback in order to improve their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **89.9%** agreed that their teachers encourage them to try their best;
- **88.9%** agreed that they are given examples of what is expected of them in their assignments;
- **80.0%** indicated that their learning activities are engaging and relevant;
- **77.0%** agreed that they receive clear and specific feedback about their learning throughout the school year;
- **76.6%** agreed that their teachers use a variety of approaches to meet their learning needs; and
- **76.6%** agreed that they are taught how to use feedback in order to improve their learning.

In considering the **grades 10 to 12** students, results indicated that:

- **90.4%** agreed that their teachers encourage them to try their best;
- **84.4%** agreed that they are given examples of what is expected of them in their assignments;
- **82.0%** indicated that their learning activities are engaging and relevant;
- **76.5%** agreed that they receive clear and specific feedback about their learning throughout the school year;
- **74.4%** agreed that they are taught how to use feedback in order to improve their learning; and
- **73.7%** agreed that their teachers use a variety of approaches to meet their learning needs.

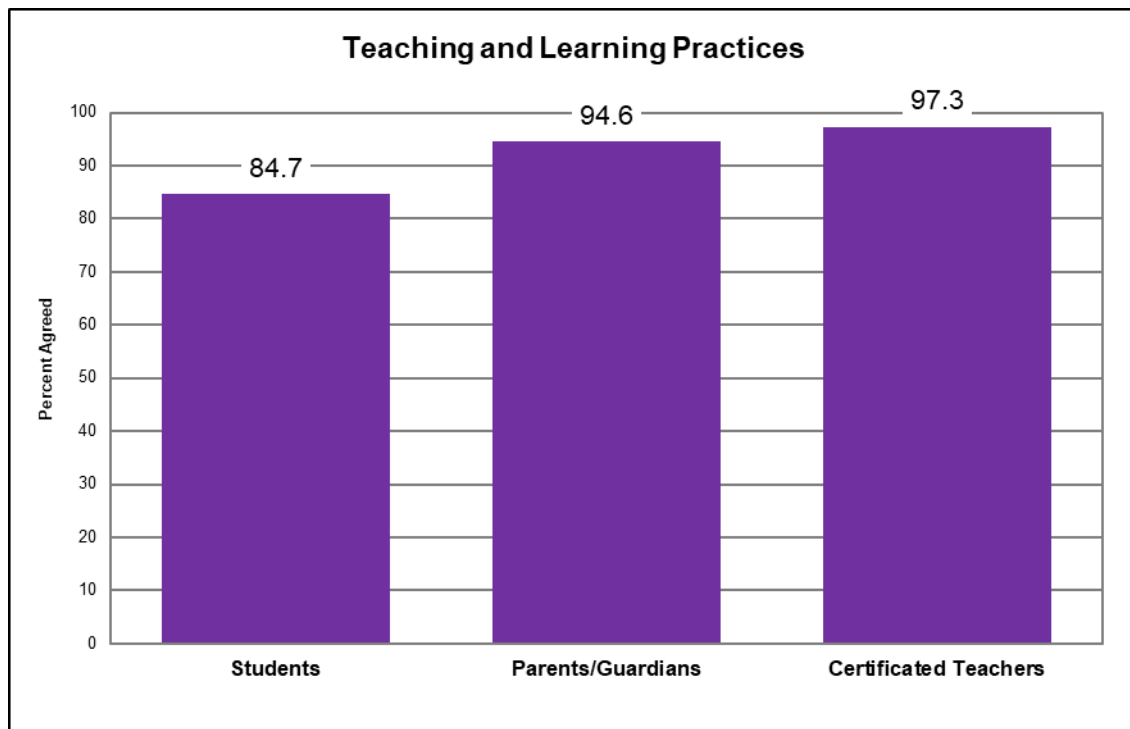
In considering the **parents/guardians**, results indicated that:

- **97.2%** agreed that their child’s teachers encourage their child to try their best;
- **96.4%** indicated that their child’s learning activities are engaging and relevant;
- **95.1%** agreed that their child is given examples of what is expected of them in their assignments;

- **94.4%** agreed that their child's teachers use a variety of approaches to meet their child's learning needs;
- **93.4%** agreed that their child receives clear and specific feedback about their learning throughout the school year; and
- **91.0%** agreed that their child is taught how to use feedback in order to improve their learning.

In considering the **certificated teachers**, results indicated that:

- **98.5%** agreed that teachers at their school encourage students to try their best;
- **98.2%** agreed that students at their school are given examples of what is expected of them in their assignments;
- **98.1%** agreed that students at their school receive clear and specific feedback about their learning throughout the school year;
- **97.6%** indicated that learning activities at their school are engaging and relevant;
- **97.3%** agreed that teachers at their school use a variety of approaches to meet their students' learning needs; and
- **94.2%** agreed that students at their school are taught how to use feedback in order to improve their learning.



For the 2024/2025 school year, the results for the Teaching and Learning Practices theme are provided in the chart above. For the 2023/2024 school year, the results for the Teaching and Learning Practices theme were 85.6% for students, 93.6% for parents/guardians, and 97.1% for certificated teachers. As a reminder, caution should be used when comparing results across time.

9. PARENT AND GUARDIAN ENGAGEMENT – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “GOVERNANCE”

In considering the **grades 4 to 6** students, results indicated that:

- **91.2%** agreed that their parent/guardian asks them about their learning.

In considering the **grades 7 to 9** students, results indicated that:

- **87.7%** agreed that their parent/guardian asks them about their learning.

In considering the **grades 10 to 12** students, results indicated that:

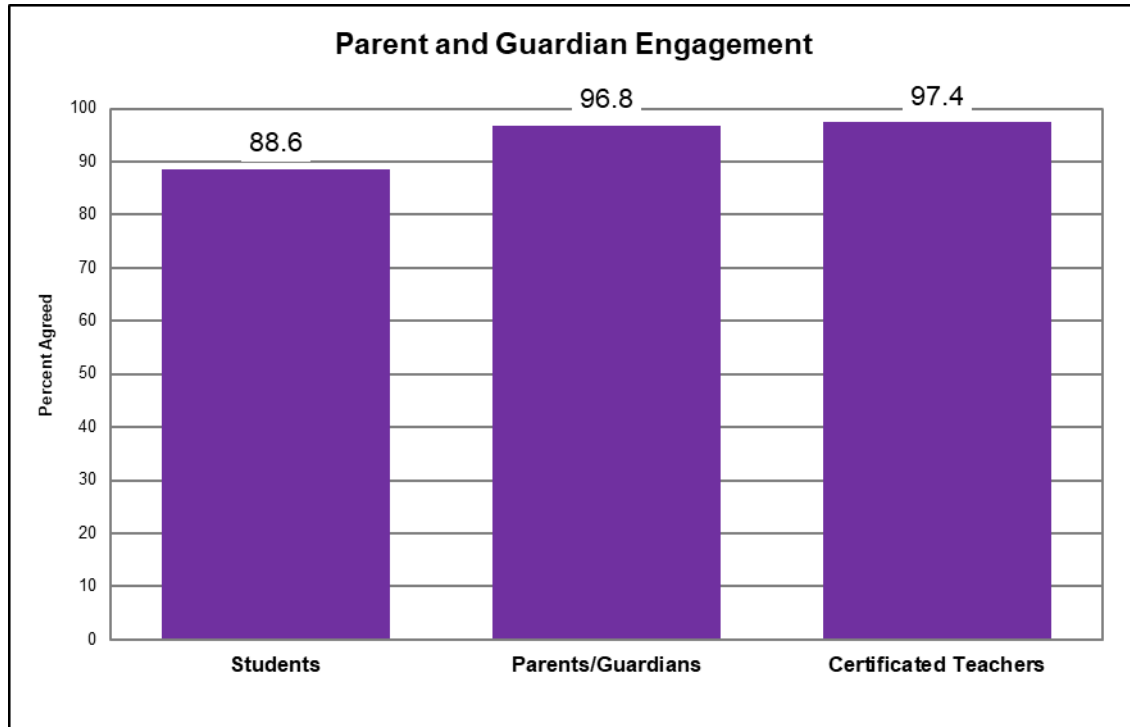
- **86.6%** agreed that their parent/guardian asks them about their learning.

In considering the **parents/guardians**, results indicated that:

- **98.7%** agreed that they ask their child about their learning; and
- **94.9%** agreed that they have the opportunity to provide feedback to their child’s school on matters that are important to them.

In considering the **certificated teachers**, results indicated that:

- **97.5%** agreed that parents/guardians at their school have the opportunity for a voice in their child’s education; and
- **97.4%** agreed that their school encourages their parents/guardians to ask their child about their learning.



For the 2024/2025 school year, the results for the Parent and Guardian Engagement theme are provided in the chart above. For the 2023/2024 school year, the results for the Parent and Guardian Engagement theme were 88.9% for students, 96.3% for parents/guardians, and 96.5% for certificated teachers. As a reminder, caution should be used when comparing results across time.

10. FACILITIES – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “LEARNING SUPPORTS”

In considering the **grades 4 to 6** students, results indicated that:

- **91.6%** indicated that their school building is a safe and well-maintained facility.

In considering the **grades 7 to 9** students, results indicated that:

- **83.0%** indicated that their school building is a safe and well-maintained facility.

In considering the **grades 10 to 12** students, results indicated that:

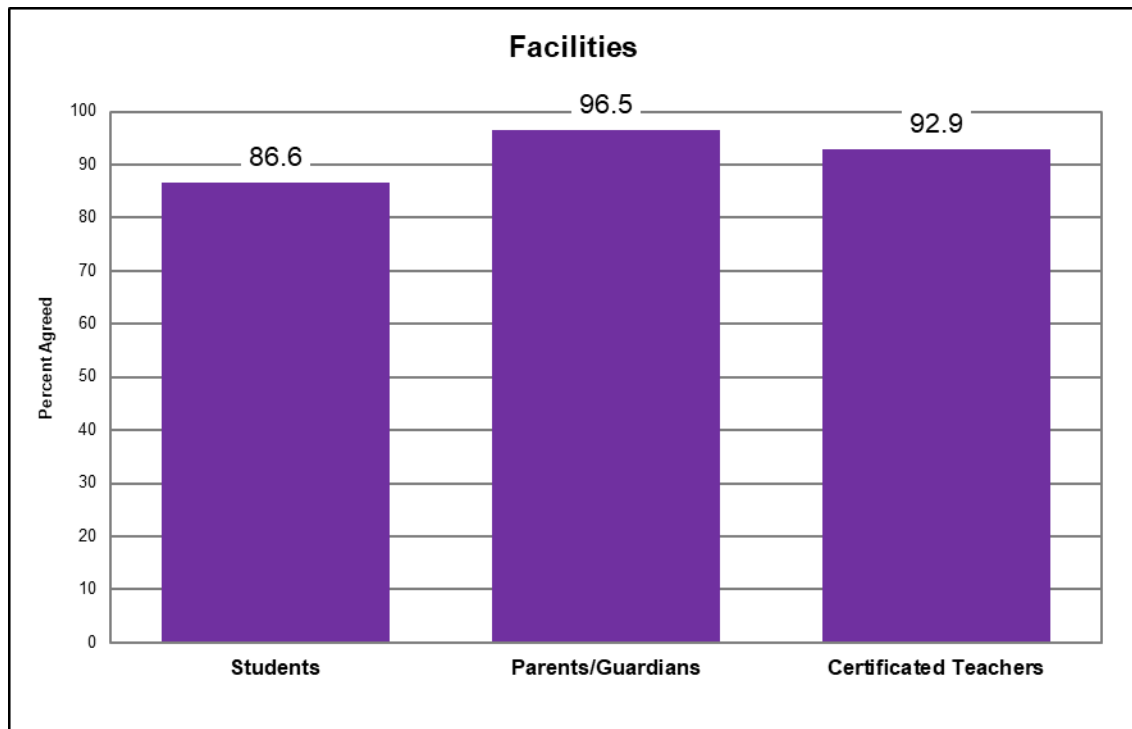
- **84.8%** indicated that their school building is a safe and well-maintained facility.

In considering the **parents/guardians**, results indicated that:

- **96.5%** indicated that their child’s school building is a safe and well-maintained facility.

In considering the **certificated teachers**, results indicated that:

- **92.9%** indicated that their school building is a safe and well-maintained facility.



For the 2024/2025 school year, the results for the Facilities theme are provided in the chart above. For the 2023/2024 school year, the results for the Facilities theme were 87.2% for students, 96.3% for parents/guardians, and 92.9% for certificated teachers. As a reminder, caution should be used when comparing results across time.

11. OVERALL SATISFACTION WITH EDMONTON CATHOLIC SCHOOLS – REFLECTS THE DIVISION PRIORITY “ORGANIZATIONAL EXCELLENCE” AND THE ALBERTA EDUCATION DOMAIN “TEACHING AND LEADING”

In considering the **grades 4 to 6** students, results indicated that:

- **Overall, 91.0%** agreed that they are satisfied with the quality of education at their school.

In considering the **grades 7 to 9** students, results indicated that:

- **Overall, 82.6%** agreed that they are satisfied with the quality of education at their school.

In considering the **grades 10 to 12** students, results indicated that:

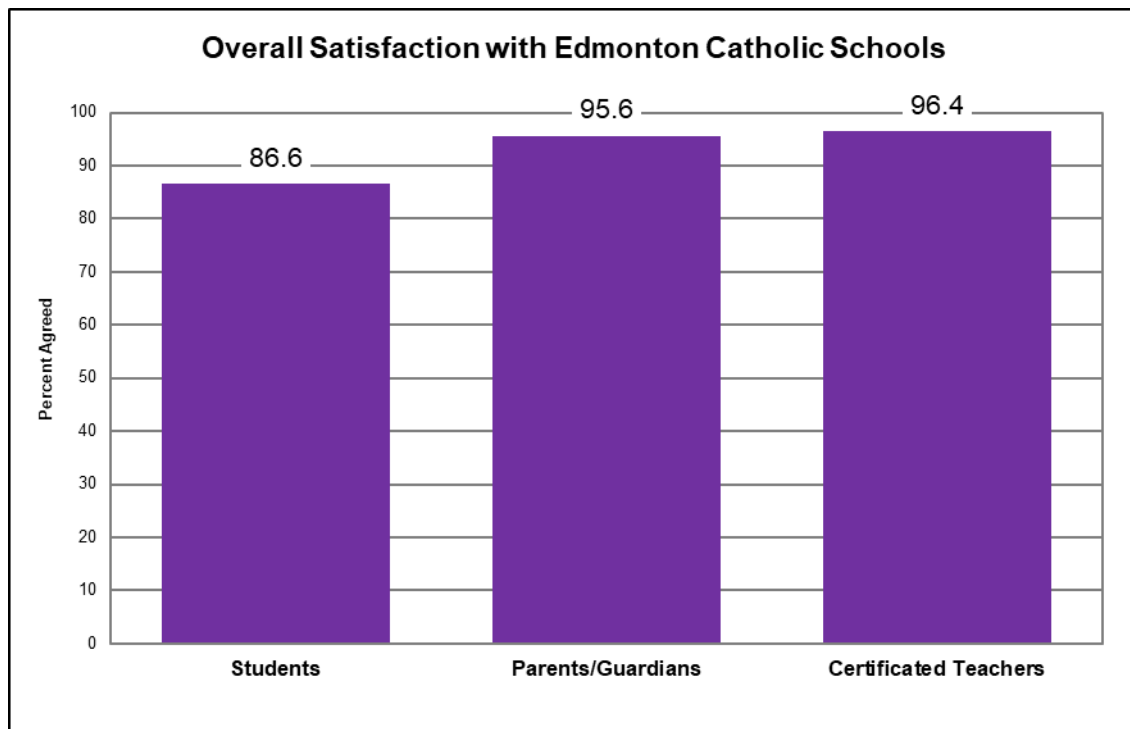
- **Overall, 85.9%** agreed that they are satisfied with the quality of education at their school.

In considering the **parents/guardians**, results indicated that:

- **Overall, 95.6%** agreed that they are satisfied with the quality of education at their child’s school.

In considering the **certificated teachers**, results indicated that:

- **Overall, 96.4%** agreed that they are satisfied with the quality of education that their school is providing to their students.



For the 2024/2025 school year, the results for the Overall Satisfaction with Edmonton Catholic Schools theme are provided in the chart above. For the 2023/2024 school year, the results for the Overall Satisfaction with Edmonton Catholic Schools theme were 87.4% for students, 95.2% for parents/guardians, and 95.8% for certificated teachers. As a reminder, caution should be used when comparing results across time.

V. COMMENTS

In general, high rates of agreement were reported by each of the three student groups as well as by the parent/guardian and certificated teacher groups. These results provide outcome measures necessary for Division assurance, information for setting priorities, identifying areas for growth, and recognizing areas of strength. A similar survey is planned for the 2025/2026 school year.

APPENDIX A

ECSD ANNUAL SURVEY RESULTS 2024/2025 SCHOOL YEAR

- **Table 1(A): Grades 4 to 6 - Response Percentages**
- **Table 2(A): Grades 7 to 9 - Response Percentages**
- **Table 3(A): Grades 10 to 12 - Response Percentages**
- **Table 4(A): Parents/Guardians - Response Percentages**
- **Table 5(A): Certificated Teachers - Response Percentages**

EDMONTON CATHOLIC SCHOOLS

Table 1(A): Grades 4 to 6 - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	10573	3.68	0.51	0.5	0.9	28.9	69.7
2. We pray regularly at my school.	10566	3.65	0.55	0.5	1.9	30.1	67.5
3. My school teaches me about the Catholic faith.	10506	3.56	0.56	0.5	2.0	38.2	59.4
4. My school provides me with opportunities to learn about mental wellness.	10504	3.26	0.66	1.5	7.5	54.8	36.1
5. My school provides me with opportunities to learn about spiritual wellness.	10438	3.23	0.71	2.2	9.6	50.8	37.4
6. My school provides me with opportunities to learn about physical wellness.	10497	3.45	0.65	1.5	4.5	41.3	52.7
7. My teachers talk about Catholic values in many subject areas.	10419	3.20	0.73	2.3	11.7	49.6	36.5
8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	10526	3.55	0.63	1.4	3.6	34.1	60.9
9. My teachers encourage me to try my best.	10500	3.60	0.63	1.4	3.5	28.8	66.3
10. My learning activities are engaging and relevant.	10454	3.28	0.68	2.1	6.9	51.8	39.2
11. I am growing my reading and writing skills.	10472	3.50	0.67	1.7	4.6	35.9	57.8
12. I am growing my math and number skills.	10494	3.46	0.70	2.3	5.6	36.5	55.7
13. I can make choices about how to demonstrate my learning.	10429	3.26	0.67	2.0	7.0	54.2	36.8
14. My teachers use a variety of approaches to meet my learning needs.	10494	3.38	0.69	2.0	6.4	43.8	47.9
15. I am given examples of what is expected of me in my assignments.	10468	3.44	0.65	1.4	4.7	42.3	51.5
16. I receive clear and specific feedback about my learning throughout the school year.	10487	3.31	0.71	2.3	7.9	46.9	42.9
17. I am taught how to use feedback in order to improve my learning.	10460	3.24	0.74	2.9	9.6	48.5	39.0
18. There are staff members available if I need extra help with my learning.	10482	3.33	0.79	3.6	9.3	38.0	49.1
19. My school has a variety of extra-curricular activities, clubs, and/or teams.	10490	3.51	0.70	2.2	5.2	32.1	60.4
20. I demonstrate care for others at my school.	10500	3.42	0.63	1.3	3.9	46.0	48.8
21. Welcoming and including others is an expectation at my school.	10476	3.57	0.62	1.4	3.0	32.9	62.7

Table 1(A): Grades 4 to 6 - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
22. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.	10553	3.59	0.63	1.5	3.1	30.1	65.2
23. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	10480	3.35	0.73	2.7	6.9	43.1	47.3
24. I have opportunities to share my opinions about my school with school staff.	10463	3.05	0.85	6.4	14.7	46.9	32.1
25. My opinions are respected and valued by the staff at my school.	10407	3.24	0.76	3.7	8.9	46.7	40.7
26. My school building is a safe and well-maintained facility.	10496	3.46	0.72	2.5	5.9	35.2	56.5
27. My parent/guardian asks me about my learning.	10498	3.48	0.73	2.7	6.2	31.7	59.4
28. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.	10534	3.59	0.59	1.0	2.5	33.1	63.3
29. Overall, I am satisfied with the quality of education at my school.	10519	3.43	0.74	3.1	5.9	35.9	55.1

Table 2(A): Grades 7 to 9 - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	10129	3.55	0.58	1.0	1.4	39.3	58.3
2. We pray regularly at my school.	10124	3.62	0.57	0.9	1.7	31.4	66.0
3. My school teaches me about the Catholic faith.	10073	3.43	0.60	1.0	2.8	48.1	48.1
4. My school provides me with opportunities to learn about mental wellness.	10076	3.03	0.66	2.6	12.5	64.2	20.7
5. My school provides me with opportunities to learn about spiritual wellness.	9999	2.94	0.72	3.7	17.9	59.3	19.1
6. My school provides me with opportunities to learn about physical wellness.	10059	3.24	0.67	2.0	7.2	55.5	35.3
7. My teachers talk about Catholic values in many subject areas.	9948	2.95	0.73	3.1	20.2	55.7	21.1
8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	10084	3.22	0.71	2.7	8.5	52.8	35.9
9. My teachers encourage me to try my best.	10066	3.27	0.71	2.7	7.4	50.3	39.6
10. My learning activities are engaging and relevant.	10022	2.95	0.72	4.4	15.7	60.5	19.4
11. I am growing my reading and writing skills.	10075	3.21	0.70	2.4	9.2	53.4	35.0
12. I am growing my math and number skills.	10065	3.17	0.80	4.8	10.7	47.6	36.9
13. I can make choices about how to demonstrate my learning.	9994	3.00	0.70	3.3	14.8	60.9	21.0
14. My teachers use a variety of approaches to meet my learning needs.	10013	2.94	0.77	4.6	18.8	54.5	22.1
15. I am given examples of what is expected of me in my assignments.	10041	3.19	0.68	2.1	9.0	57.1	31.8
16. I receive clear and specific feedback about my learning throughout the school year.	10008	2.94	0.75	4.0	18.9	55.9	21.1
17. I am taught how to use feedback in order to improve my learning.	9999	2.93	0.75	4.2	19.2	55.5	21.1
18. There are staff members available if I need extra help with my learning.	9784	3.08	0.76	4.3	12.7	53.9	29.1
19. As a Grade 9 student, my school provides resources and access to help so that I know what I need to do to receive a senior high school diploma or certificate.	3204	2.93	0.83	6.9	17.2	51.5	24.4
20. As a Grade 9 student, my school provides resources and access to help in selecting courses to prepare for life after Grade 12.	3189	2.71	0.86	9.5	27.1	46.3	17.1
21. As a Grade 9 student, my school provides resources and opportunities to help me make career decisions.	3196	2.76	0.84	8.3	25.2	48.6	17.9

Table 2(A): Grades 7 to 9 - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
22. My school has a variety of extra-curricular activities, clubs, and/or teams.	10059	3.42	0.68	2.0	5.3	41.2	51.5
23. I demonstrate care for others at my school.	9996	3.19	0.67	2.6	6.6	60.0	30.8
24. Welcoming and including others is an expectation at my school.	9997	3.26	0.69	2.6	6.7	53.1	37.6
25. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.	10048	3.29	0.71	2.7	6.7	49.9	40.7
26. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	10055	3.07	0.77	4.1	13.8	53.0	29.1
27. I have opportunities to share my opinions about my school with school staff.	9918	2.74	0.85	9.6	24.1	49.2	17.1
28. My opinions are respected and valued by the staff at my school.	9957	2.90	0.79	6.6	16.4	57.1	19.9
29. My school building is a safe and well-maintained facility.	10017	3.06	0.77	5.1	11.9	55.1	27.9
30. My parent/guardian asks me about my learning.	10070	3.28	0.76	3.4	8.9	44.5	43.2
31. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.	10063	3.35	0.67	2.1	5.0	48.7	44.3
32. Overall, I am satisfied with the quality of education at my school.	10053	3.03	0.79	6.3	11.2	55.6	27.0

Table 3(A): Grades 10 to 12 - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	8599	3.39	0.62	1.4	2.9	51.2	44.5
2. We pray regularly at my school.	8629	3.54	0.63	1.4	3.0	35.6	60.0
3. My school teaches me about the Catholic faith.	8552	3.25	0.64	1.7	6.1	57.4	34.8
4. My school provides me with opportunities to learn about mental wellness.	8567	2.92	0.68	3.4	17.4	62.9	16.3
5. My school provides me with opportunities to learn about spiritual wellness.	8538	2.88	0.70	3.7	20.4	60.6	15.4
6. My school provides me with opportunities to learn about physical wellness.	8573	3.10	0.66	2.6	9.7	63.1	24.6
7. My teachers talk about Catholic values in many subject areas.	8465	2.77	0.76	5.4	27.4	52.4	14.8
8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	8560	2.82	0.81	6.8	22.7	52.3	18.1
9. My teachers encourage me to try my best.	8586	3.20	0.67	2.6	7.0	58.4	32.1
10. My learning activities are engaging and relevant.	8567	2.96	0.68	3.8	14.1	64.6	17.5
11. I am growing my reading and writing skills.	8589	3.09	0.72	3.5	11.2	58.3	27.0
12. I am growing my math and number skills.	8569	3.10	0.74	3.7	11.6	55.9	28.8
13. I can make choices about how to demonstrate my learning.	8534	2.93	0.69	3.8	16.3	62.8	17.1
14. My teachers use a variety of approaches to meet my learning needs.	8578	2.86	0.75	5.2	21.1	56.6	17.1
15. I am given examples of what is expected of me in my assignments.	8603	3.03	0.68	3.3	12.3	63.0	21.4
16. I receive clear and specific feedback about my learning throughout the school year.	8584	2.90	0.73	4.2	19.3	58.7	17.8
17. I am taught how to use feedback in order to improve my learning.	8571	2.87	0.73	4.4	21.2	58.0	16.5
18. There are staff members available if I need extra help with my learning.	8541	3.10	0.69	3.1	9.9	61.4	25.7
19. My school provides resources and access to help so that I know what I need to do to receive a senior high school diploma or certificate.	8568	3.20	0.67	2.4	7.6	57.7	32.3
20. My school provides resources and access to help in selecting courses to prepare for life after Grade 12.	8502	3.08	0.72	3.3	12.5	57.2	26.9
21. My school provides resources and opportunities to help me make career decisions.	8487	3.05	0.69	3.0	12.8	60.6	23.6

Table 3(A): Grades 10 to 12 - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
22. My school has a variety of extra-curricular activities, clubs, and/or teams.	8581	3.30	0.68	2.3	5.7	51.7	40.3
23. I demonstrate care for others at my school.	8560	3.13	0.66	2.9	7.6	63.2	26.3
24. Welcoming and including others is an expectation at my school.	8554	3.12	0.67	2.9	8.5	62.4	26.2
25. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.	8592	3.19	0.68	2.7	7.1	58.4	31.8
26. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	8578	3.11	0.71	3.2	10.9	57.8	28.1
27. I have opportunities to share my opinions about my school with school staff.	8505	2.78	0.79	7.6	21.8	55.5	15.0
28. My opinions are respected and valued by the staff at my school.	8508	2.92	0.72	5.3	14.1	63.7	16.9
29. My school building is a safe and well-maintained facility.	8552	3.03	0.71	4.3	11.0	62.2	22.6
30. My parent/guardian asks me about my learning.	8584	3.16	0.76	4.2	9.2	53.1	33.5
31. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.	8570	3.15	0.69	3.0	8.1	59.4	29.5
32. Overall, I am satisfied with the quality of education at my school.	8585	3.04	0.71	4.7	9.4	62.8	23.1

Table 4(A): Parents/Guardians - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. My child's school has religious celebrations throughout the school year.	10732	3.60	0.56	0.9	0.9	35.6	62.6
2. My child has the opportunity to pray regularly at school.	10720	3.57	0.57	0.9	1.1	38.2	59.8
3. My child's school creates and promotes a learning environment that is grounded in the Catholic faith.	10674	3.53	0.58	1.0	1.5	41.5	56.0
4. My child's school provides my child with opportunities to learn about mental wellness.	10570	3.35	0.61	0.9	4.5	52.8	41.8
5. My child's school provides my child with opportunities to learn about spiritual wellness.	10652	3.41	0.59	0.8	3.1	50.3	45.8
6. My child's school provides my child with opportunities to learn about physical wellness.	10720	3.46	0.59	0.9	2.1	46.6	50.3
7. Teachers at my child's school infuse Catholic values in many subject areas.	10426	3.37	0.62	1.0	4.7	50.9	43.4
8. At school, my child participates in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	10665	3.58	0.57	0.9	1.7	35.9	61.5
9. My child's teachers encourage my child to try their best.	10804	3.59	0.58	1.0	1.8	34.4	62.8
10. My child's learning activities are engaging and relevant.	10734	3.47	0.60	0.9	2.7	45.3	51.0
11. My child is growing and achieving in literacy.	10781	3.46	0.61	1.1	2.7	45.0	51.2
12. My child is growing and achieving in numeracy.	10739	3.46	0.61	1.0	2.8	45.3	50.8
13. My child can make choices about how to demonstrate their learning.	10628	3.37	0.63	1.2	4.7	50.5	43.6
14. My child's teachers use a variety of approaches to meet my child's learning needs.	10691	3.41	0.64	1.3	4.4	46.1	48.3
15. My child is given examples of what is expected of them in their assignments.	10558	3.39	0.61	1.0	3.9	50.7	44.4
16. My child receives clear and specific feedback about their learning throughout the school year.	10646	3.38	0.65	1.3	5.3	47.5	45.9
17. My child is taught how to use feedback in order to improve their learning.	10441	3.28	0.66	1.3	7.7	52.7	38.3
18. My child has access to appropriate academic supports and specialized services when needed.	10365	3.30	0.68	1.9	6.7	51.1	40.3
19. My child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs.	9405	3.21	0.71	2.4	9.8	52.2	35.5
20. My child in Grade 9, 10, 11, 12, or 4 th or 5 th Year High School is provided with resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate.	1180	3.26	0.67	1.7	7.9	53.5	36.9
21. My child in Grade 9, 10, 11, 12, or 4 th or 5 th Year High School has access to help in selecting courses to prepare for life after Grade 12.	1180	3.20	0.71	2.1	10.8	51.9	35.1

Table 4(A): Parents/Guardians - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
22. My child in Grade 9, 10, 11, 12, or 4 th or 5 th Year High School has resources available to help them make career decisions.	1177	3.16	0.71	2.4	11.0	54.7	31.9
23. My child's school has a variety of extra-curricular activities, clubs, and/or teams.	10277	3.22	0.75	2.9	11.0	47.0	39.1
24. Students at my child's school demonstrate care for each other.	10537	3.29	0.65	1.6	6.1	54.1	38.3
25. Welcoming and including others is an expectation at my child's school.	10580	3.43	0.60	1.0	2.7	48.9	47.4
26. My child's school teaches my child to show respect for people of all different faiths, cultures, backgrounds, and experiences.	10660	3.51	0.58	1.0	1.5	42.6	54.9
27. My child's school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	10530	3.39	0.65	1.2	5.2	46.5	47.1
28. My child has opportunities to share their opinions about their school with school staff.	10271	3.25	0.69	2.0	8.1	52.9	36.9
29. My child's opinions are respected and valued by school staff.	10366	3.34	0.64	1.5	4.5	52.7	41.3
30. My child's school building is a safe and well-maintained facility.	10716	3.49	0.61	1.4	2.1	42.6	54.0
31. I ask my child about their learning.	10757	3.68	0.53	0.8	0.5	28.8	69.8
32. I have the opportunity to provide feedback to my child's school on matters that are important to me.	10629	3.45	0.64	1.6	3.5	43.3	51.6
33. My child's school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	10433	3.50	0.58	0.9	1.6	44.2	53.3
34. Overall, I am satisfied with the quality of education at my child's school.	10704	3.49	0.62	1.3	3.1	41.1	54.5

Table 5(A): Certificated Teachers - Response Percentages

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
1. We have religious celebrations at my school throughout the school year.	2186	3.86	0.40	0.6	0.2	11.5	87.7
2. Students have the opportunity to pray regularly at my school.	2187	3.82	0.44	0.6	0.5	15.1	83.8
3. My school creates and promotes a learning environment that is grounded in the Catholic faith.	2181	3.74	0.51	0.7	1.1	22.0	76.2
4. My school provides students with opportunities to learn about mental wellness.	2181	3.49	0.60	0.7	3.4	42.1	53.8
5. My school provides students with opportunities to learn about spiritual wellness.	2174	3.47	0.62	0.8	4.6	41.7	52.9
6. My school provides students with opportunities to learn about physical wellness.	2184	3.58	0.57	0.8	1.9	36.3	61.0
7. Teachers at my school infuse Catholic values in many subject areas.	2168	3.51	0.60	0.8	3.4	40.2	55.6
8. At my school, students participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	2180	3.76	0.49	0.6	1.0	20.0	78.3
9. Teachers at my school encourage students to try their best.	2179	3.77	0.48	0.6	0.9	19.6	78.9
10. Learning activities at my school are engaging and relevant.	2176	3.60	0.56	0.7	1.7	34.3	63.3
11. Students at my school are growing and achieving in literacy.	2171	3.43	0.64	1.0	5.3	43.0	50.7
12. Students at my school are growing and achieving in numeracy.	2168	3.40	0.65	1.2	5.6	45.6	47.6
13. Students at my school can make choices about how to demonstrate their learning.	2181	3.44	0.61	0.8	4.0	45.3	49.8
14. Teachers at my school use a variety of approaches to meet their students' learning needs.	2182	3.59	0.57	0.6	2.1	34.9	62.4
15. Students at my school are given examples of what is expected of them in their assignments.	2178	3.58	0.55	0.6	1.2	37.6	60.6
16. Students at my school receive clear and specific feedback about their learning throughout the school year.	2180	3.56	0.56	0.6	1.3	39.6	58.4
17. Students at my school are taught how to use feedback in order to improve their learning.	2174	3.42	0.62	0.7	5.1	46.1	48.1
18. My school provides academic supports and specialized services when students need them.	2177	3.42	0.75	2.6	7.9	34.4	55.2
19. My school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students.	2177	3.45	0.72	2.3	7.1	33.7	56.9
20. Students with special needs at my school have access to appropriate supports and specialized services.	2175	3.29	0.81	3.6	11.7	37.2	47.5
21. My school has a variety of extra-curricular activities, clubs, and/or teams.	2185	3.66	0.57	0.8	2.9	25.6	70.7

Table 5(A): Certificated Teachers - Response Percentages...continued

Scale: 1 to 4				Percentages			
Statement	N	Mean	Std. Dev.	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
22. Students at my school demonstrate care for each other.	2180	3.36	0.66	1.1	6.9	47.1	44.9
23. Welcoming and including others is an expectation at my school.	2174	3.67	0.56	0.9	2.1	25.7	71.3
24. My school teaches students to show respect for people of all different faiths, cultures, backgrounds, and experiences.	2184	3.66	0.57	0.8	2.6	27.0	69.6
25. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	2170	3.51	0.67	1.3	5.9	33.5	59.2
26. My school creates opportunities for students to share their opinions about the school with school staff.	2166	3.38	0.67	1.3	6.6	44.6	47.5
27. Student opinions are respected and valued by the staff at my school.	2177	3.53	0.60	1.0	2.3	39.2	57.6
28. My school building is a safe and well-maintained facility.	2177	3.48	0.68	1.8	5.3	35.6	57.2
29. My school encourages our parents/guardians to ask their child about their learning.	2177	3.59	0.57	0.7	1.9	34.7	62.7
30. Parents/guardians at my school have the opportunity for a voice in their child's education.	2169	3.56	0.57	0.8	1.8	37.7	59.8
31. My school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	2181	3.60	0.57	0.7	2.0	33.5	63.8
32. My school is working to advance the Truth and Reconciliation Calls to Action in the school and community.	2177	3.58	0.58	0.7	2.7	34.8	61.8
33. Overall, I am satisfied with the quality of education that my school is providing to our students.	2183	3.58	0.60	1.2	2.4	33.4	63.0

APPENDIX B

ECSD ANNUAL SURVEY RESULTS 2024/2025 SCHOOL YEAR

- Table 1(B): Grades 4 to 6 - Dichotomous Percentages
- Table 2(B): Grades 7 to 9 - Dichotomous Percentages
- Table 3(B): Grades 10 to 12 - Dichotomous Percentages
- Table 4(B): Parents/Guardians - Dichotomous Percentages
- Table 5(B): Certificated Teachers - Dichotomous Percentages

EDMONTON CATHOLIC SCHOOLS

Table 1(B): Grades 4 to 6 - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	10573	1.99	0.12	1.4	98.6
2. We pray regularly at my school.	10566	1.98	0.15	2.4	97.6
3. My school teaches me about the Catholic faith.	10506	1.98	0.15	2.4	97.6
4. My school provides me with opportunities to learn about mental wellness.	10504	1.91	0.29	9.0	91.0
5. My school provides me with opportunities to learn about spiritual wellness.	10438	1.88	0.32	11.9	88.1
6. My school provides me with opportunities to learn about physical wellness.	10497	1.94	0.24	6.0	94.0
7. My teachers talk about Catholic values in many subject areas.	10419	1.86	0.35	14.0	86.0
8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	10526	1.95	0.22	5.0	95.0
9. My teachers encourage me to try my best.	10500	1.95	0.22	4.9	95.1
10. My learning activities are engaging and relevant.	10454	1.91	0.29	9.0	91.0
11. I am growing my reading and writing skills.	10472	1.94	0.24	6.3	93.7
12. I am growing my math and number skills.	10494	1.92	0.27	7.9	92.1
13. I can make choices about how to demonstrate my learning.	10429	1.91	0.29	9.0	91.0
14. My teachers use a variety of approaches to meet my learning needs.	10494	1.92	0.28	8.4	91.6
15. I am given examples of what is expected of me in my assignments.	10468	1.94	0.24	6.1	93.9
16. I receive clear and specific feedback about my learning throughout the school year.	10487	1.90	0.30	10.1	89.9
17. I am taught how to use feedback in order to improve my learning.	10460	1.88	0.33	12.5	87.5
18. There are staff members available if I need extra help with my learning.	10482	1.87	0.34	12.9	87.1
19. My school has a variety of extra-curricular activities, clubs, and/or teams.	10490	1.93	0.26	7.5	92.5
20. I demonstrate care for others at my school.	10500	1.95	0.22	5.2	94.8
21. Welcoming and including others is an expectation at my school.	10476	1.96	0.20	4.4	95.6

Table 1(B): Grades 4 to 6 - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
22. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.	10553	1.95	0.21	4.7	95.3
23. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	10480	1.90	0.29	9.6	90.4
24. I have opportunities to share my opinions about my school with school staff.	10463	1.79	0.41	21.0	79.0
25. My opinions are respected and valued by the staff at my school.	10407	1.87	0.33	12.6	87.4
26. My school building is a safe and well-maintained facility.	10496	1.92	0.28	8.4	91.6
27. My parent/guardian asks me about my learning.	10498	1.91	0.28	8.8	91.2
28. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.	10534	1.96	0.18	3.5	96.5
29. Overall, I am satisfied with the quality of education at my school.	10519	1.91	0.29	9.0	91.0

Table 2(B): Grades 7 to 9 - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	10129	1.98	0.15	2.4	97.6
2. We pray regularly at my school.	10124	1.97	0.16	2.7	97.3
3. My school teaches me about the Catholic faith.	10073	1.96	0.19	3.8	96.2
4. My school provides me with opportunities to learn about mental wellness.	10076	1.85	0.36	15.1	84.9
5. My school provides me with opportunities to learn about spiritual wellness.	9999	1.78	0.41	21.6	78.4
6. My school provides me with opportunities to learn about physical wellness.	10059	1.91	0.29	9.2	90.8
7. My teachers talk about Catholic values in many subject areas.	9948	1.77	0.42	23.3	76.7
8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	10084	1.89	0.32	11.2	88.8
9. My teachers encourage me to try my best.	10066	1.90	0.30	10.1	89.9
10. My learning activities are engaging and relevant.	10022	1.80	0.40	20.0	80.0
11. I am growing my reading and writing skills.	10075	1.88	0.32	11.6	88.4
12. I am growing my math and number skills.	10065	1.85	0.36	15.5	84.5
13. I can make choices about how to demonstrate my learning.	9994	1.82	0.39	18.1	81.9
14. My teachers use a variety of approaches to meet my learning needs.	10013	1.77	0.42	23.4	76.6
15. I am given examples of what is expected of me in my assignments.	10041	1.89	0.31	11.1	88.9
16. I receive clear and specific feedback about my learning throughout the school year.	10008	1.77	0.42	23.0	77.0
17. I am taught how to use feedback in order to improve my learning.	9999	1.77	0.42	23.4	76.6
18. There are staff members available if I need extra help with my learning.	9784	1.83	0.38	17.0	83.0
19. As a Grade 9 student, my school provides resources and access to help so that I know what I need to do to receive a senior high school diploma or certificate.	3204	1.76	0.43	24.1	75.9
20. As a Grade 9 student, my school provides resources and access to help in selecting courses to prepare for life after Grade 12.	3189	1.63	0.48	36.6	63.4
21. As a Grade 9 student, my school provides resources and opportunities to help me make career decisions.	3196	1.67	0.47	33.5	66.5

Table 2(B): Grades 7 to 9 - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
22. My school has a variety of extra-curricular activities, clubs, and/or teams.	10059	1.93	0.26	7.3	92.7
23. I demonstrate care for others at my school.	9996	1.91	0.29	9.2	90.8
24. Welcoming and including others is an expectation at my school.	9997	1.91	0.29	9.3	90.7
25. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.	10048	1.91	0.29	9.4	90.6
26. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	10055	1.82	0.38	17.9	82.1
27. I have opportunities to share my opinions about my school with school staff.	9918	1.66	0.47	33.7	66.3
28. My opinions are respected and valued by the staff at my school.	9957	1.77	0.42	23.0	77.0
29. My school building is a safe and well-maintained facility.	10017	1.83	0.38	17.0	83.0
30. My parent/guardian asks me about my learning.	10070	1.88	0.33	12.3	87.7
31. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.	10063	1.93	0.26	7.0	93.0
32. Overall, I am satisfied with the quality of education at my school.	10053	1.83	0.38	17.4	82.6

Table 3(B): Grades 10 to 12 - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	8599	1.96	0.20	4.3	95.7
2. We pray regularly at my school.	8629	1.96	0.21	4.4	95.6
3. My school teaches me about the Catholic faith.	8552	1.92	0.27	7.8	92.2
4. My school provides me with opportunities to learn about mental wellness.	8567	1.79	0.41	20.8	79.2
5. My school provides me with opportunities to learn about spiritual wellness.	8538	1.76	0.43	24.0	76.0
6. My school provides me with opportunities to learn about physical wellness.	8573	1.88	0.33	12.3	87.7
7. My teachers talk about Catholic values in many subject areas.	8465	1.67	0.47	32.8	67.2
8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	8560	1.70	0.46	29.5	70.5
9. My teachers encourage me to try my best.	8586	1.90	0.29	9.6	90.4
10. My learning activities are engaging and relevant.	8567	1.82	0.38	18.0	82.0
11. I am growing my reading and writing skills.	8589	1.85	0.35	14.7	85.3
12. I am growing my math and number skills.	8569	1.85	0.36	15.3	84.7
13. I can make choices about how to demonstrate my learning.	8534	1.80	0.40	20.1	79.9
14. My teachers use a variety of approaches to meet my learning needs.	8578	1.74	0.44	26.3	73.7
15. I am given examples of what is expected of me in my assignments.	8603	1.84	0.36	15.6	84.4
16. I receive clear and specific feedback about my learning throughout the school year.	8584	1.77	0.42	23.5	76.5
17. I am taught how to use feedback in order to improve my learning.	8571	1.74	0.44	25.6	74.4
18. There are staff members available if I need extra help with my learning.	8541	1.87	0.34	13.0	87.0
19. My school provides resources and access to help so that I know what I need to do to receive a senior high school diploma or certificate.	8568	1.90	0.30	10.0	90.0
20. My school provides resources and access to help in selecting courses to prepare for life after Grade 12.	8502	1.84	0.37	15.9	84.1
21. My school provides resources and opportunities to help me make career decisions.	8487	1.84	0.36	15.8	84.2

Table 3(B): Grades 10 to 12 - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
22. My school has a variety of extra-curricular activities, clubs, and/or teams.	8581	1.92	0.27	8.1	91.9
23. I demonstrate care for others at my school.	8560	1.89	0.31	10.5	89.5
24. Welcoming and including others is an expectation at my school.	8554	1.89	0.32	11.4	88.6
25. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.	8592	1.90	0.30	9.8	90.2
26. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	8578	1.86	0.35	14.1	85.9
27. I have opportunities to share my opinions about my school with school staff.	8505	1.71	0.46	29.5	70.5
28. My opinions are respected and valued by the staff at my school.	8508	1.81	0.40	19.5	80.5
29. My school building is a safe and well-maintained facility.	8552	1.85	0.36	15.2	84.8
30. My parent/guardian asks me about my learning.	8584	1.87	0.34	13.4	86.6
31. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.	8570	1.89	0.31	11.1	88.9
32. Overall, I am satisfied with the quality of education at my school.	8585	1.86	0.35	14.1	85.9

Table 4(B): Parents/Guardians - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. My child's school has religious celebrations throughout the school year.	10732	1.98	0.13	1.8	98.2
2. My child has the opportunity to pray regularly at school.	10720	1.98	0.14	2.0	98.0
3. My child's school creates and promotes a learning environment that is grounded in the Catholic faith.	10674	1.98	0.16	2.5	97.5
4. My child's school provides my child with opportunities to learn about mental wellness.	10570	1.95	0.23	5.5	94.5
5. My child's school provides my child with opportunities to learn about spiritual wellness.	10652	1.96	0.19	3.9	96.1
6. My child's school provides my child with opportunities to learn about physical wellness.	10720	1.97	0.17	3.1	96.9
7. Teachers at my child's school infuse Catholic values in many subject areas.	10426	1.94	0.23	5.7	94.3
8. At school, my child participates in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	10665	1.97	0.16	2.6	97.4
9. My child's teachers encourage my child to try their best.	10804	1.97	0.17	2.8	97.2
10. My child's learning activities are engaging and relevant.	10734	1.96	0.19	3.6	96.4
11. My child is growing and achieving in literacy.	10781	1.96	0.19	3.8	96.2
12. My child is growing and achieving in numeracy.	10739	1.96	0.19	3.8	96.2
13. My child can make choices about how to demonstrate their learning.	10628	1.94	0.24	5.9	94.1
14. My child's teachers use a variety of approaches to meet my child's learning needs.	10691	1.94	0.23	5.6	94.4
15. My child is given examples of what is expected of them in their assignments.	10558	1.95	0.22	4.9	95.1
16. My child receives clear and specific feedback about their learning throughout the school year.	10646	1.93	0.25	6.6	93.4
17. My child is taught how to use feedback in order to improve their learning.	10441	1.91	0.29	9.0	91.0
18. My child has access to appropriate academic supports and specialized services when needed.	10365	1.91	0.28	8.6	91.4
19. My child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs.	9405	1.88	0.33	12.3	87.7
20. My child in Grade 9, 10, 11, 12, or 4 th or 5 th Year High School is provided with resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate.	1180	1.90	0.29	9.6	90.4
21. My child in Grade 9, 10, 11, 12, or 4 th or 5 th Year High School has access to help in selecting courses to prepare for life after Grade 12.	1180	1.87	0.34	13.0	87.0

Table 4(B): Parents/Guardians - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
22. My child in Grade 9, 10, 11, 12, or 4 th or 5 th Year High School has resources available to help them make career decisions.	1177	1.87	0.34	13.4	86.6
23. My child's school has a variety of extra-curricular activities, clubs, and/or teams.	10277	1.86	0.35	13.9	86.1
24. Students at my child's school demonstrate care for each other.	10537	1.92	0.27	7.6	92.4
25. Welcoming and including others is an expectation at my child's school.	10580	1.96	0.19	3.6	96.4
26. My child's school teaches my child to show respect for people of all different faiths, cultures, backgrounds, and experiences.	10660	1.97	0.16	2.5	97.5
27. My child's school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	10530	1.94	0.24	6.4	93.6
28. My child has opportunities to share their opinions about their school with school staff.	10271	1.90	0.30	10.2	89.8
29. My child's opinions are respected and valued by school staff.	10366	1.94	0.24	6.0	94.0
30. My child's school building is a safe and well-maintained facility.	10716	1.97	0.18	3.5	96.5
31. I ask my child about their learning.	10757	1.99	0.12	1.3	98.7
32. I have the opportunity to provide feedback to my child's school on matters that are important to me.	10629	1.95	0.22	5.1	94.9
33. My child's school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	10433	1.97	0.16	2.5	97.5
34. Overall, I am satisfied with the quality of education at my child's school.	10704	1.96	0.21	4.4	95.6

Table 5(B): Certificated Teachers - Dichotomous Percentages

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
1. We have religious celebrations at my school throughout the school year.	2186	1.99	0.09	0.8	99.2
2. Students have the opportunity to pray regularly at my school.	2187	1.99	0.10	1.1	98.9
3. My school creates and promotes a learning environment that is grounded in the Catholic faith.	2181	1.98	0.13	1.8	98.2
4. My school provides students with opportunities to learn about mental wellness.	2181	1.96	0.20	4.1	95.9
5. My school provides students with opportunities to learn about spiritual wellness.	2174	1.95	0.22	5.3	94.7
6. My school provides students with opportunities to learn about physical wellness.	2184	1.97	0.16	2.7	97.3
7. Teachers at my school infuse Catholic values in many subject areas.	2168	1.96	0.20	4.2	95.8
8. At my school, students participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).	2180	1.98	0.13	1.7	98.3
9. Teachers at my school encourage students to try their best.	2179	1.98	0.12	1.5	98.5
10. Learning activities at my school are engaging and relevant.	2176	1.98	0.15	2.4	97.6
11. Students at my school are growing and achieving in literacy.	2171	1.94	0.24	6.3	93.7
12. Students at my school are growing and achieving in numeracy.	2168	1.93	0.25	6.8	93.2
13. Students at my school can make choices about how to demonstrate their learning.	2181	1.95	0.22	4.9	95.1
14. Teachers at my school use a variety of approaches to meet their student's learning needs.	2182	1.97	0.16	2.7	97.3
15. Students at my school are given examples of what is expected of them in their assignments.	2178	1.98	0.13	1.8	98.2
16. Students at my school receive clear and specific feedback about their learning throughout the school year.	2180	1.98	0.14	1.9	98.1
17. Students at my school are taught how to use feedback in order to improve their learning.	2174	1.94	0.23	5.8	94.2
18. My school provides academic supports and specialized services when students need them.	2177	1.90	0.31	10.4	89.6
19. My school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students.	2177	1.91	0.29	9.4	90.6
20. Students with special needs at my school have access to appropriate supports and specialized services.	2175	1.85	0.36	15.3	84.7
21. My school has a variety of extra-curricular activities, clubs, and/or teams.	2185	1.96	0.19	3.7	96.3

Table 5(B): Certificated Teachers - Dichotomous Percentages...continued

Scale: 1 to 2				Percentages	
Statement	N	Mean	Std. Dev.	Disagreement (1)	Agreement (2)
22. Students at my school demonstrate care for each other.	2180	1.92	0.27	8.0	92.0
23. Welcoming and including others is an expectation at my school.	2174	1.97	0.17	3.0	97.0
24. My school teaches students to show respect for people of all different faiths, cultures, backgrounds, and experiences.	2184	1.97	0.18	3.3	96.7
25. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.	2170	1.93	0.26	7.2	92.8
26. My school creates opportunities for students to share their opinions about the school with school staff.	2166	1.92	0.27	7.9	92.1
27. Student opinions are respected and valued by the staff at my school.	2177	1.97	0.18	3.3	96.7
28. My school building is a safe and well-maintained facility.	2177	1.93	0.26	7.1	92.9
29. My school encourages our parents/guardians to ask their child about their learning.	2177	1.97	0.16	2.6	97.4
30. Parents/guardians at my school have the opportunity for a voice in their child's education.	2169	1.97	0.16	2.5	97.5
31. My school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.	2181	1.97	0.16	2.7	97.3
32. My school is working to advance the Truth and Reconciliation Calls to Action in the school and community.	2177	1.97	0.18	3.4	96.6
33. Overall, I am satisfied with the quality of education that my school is providing to our students.	2183	1.96	0.19	3.6	96.4

APPENDIX C

ECSD ANNUAL SURVEY RESULTS 2024/2025 SCHOOL YEAR

- Chart: Grades 4 to 6 Students
- Chart: Grades 7 to 9 Students
- Chart: Grades 10 to 12 Students
- Chart: Parents/Guardians
- Chart: Certificated Teachers

EDMONTON CATHOLIC SCHOOLS



