COOKIE DOODLE APP

Cookie Doodle is a fun and interactive app that you can play with your child to support their speech and language development. You get to make, bake, and decorate cookies and then "eat" your cookies!

Supporting Language Development

By using the app interactively with your child, you can help them to develop their use and understanding of language. This app has no sound which provides many opportunities for communication as sounds from the app will not take over the interaction.

Following Directions

You can practice a variety of directions (e.g., 1-step directions - "find the pink dough"; 2-step directions – "put red frosting and yellow sprinkles on the cookie"; 3-step directions – "put blue frosting and red sprinkles on the cookie, then eat the cookie")

You can also build understanding of different concepts:

- **Location concepts:** such as "next to", "on", "inside", "beside", etc. An example of a 1-step direction is, "put the green sprinkles on the cookie"
- **Time concepts:** such as "before", "after", "then". An example of a 2-step direction is, "put the icing on the cookie before you put the sprinkles on".
- **Sequence concepts:** such as, "first", "next", "last". An example of a 3 -step direction is, "first add the butter, second add the sugar, and last add the milk".

Building Vocabulary

Cookie doodle is a great app for learning the names of things, as well as action and description words. To help build vocabulary:

- Say the name of each ingredient before you add it to the bowl. When you are choosing your cookie cutter, talk about which category you are going to pick (e.g., animals) and which one you choose (e.g., the turtle).
- Talk about what you are doing together as you make your cookie. Some of the action words you can use are: combine, stir, rotate, pinch, slice, shake, crack, bake, eat and decorate
- Use description words. For example, when you are decorating your cookie. "I want green frosting", "I'm putting on big sprinkles", etc.

GENESIS CENTRE

Basic Concepts you can practice with *Cookie Doodle*:

In/Out: put ingredients **in** the bowl, pour **out** the vanilla, shake **out** the salt, cut **out** the cookie

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On/Off: Put icing **on** the cookie, put sprinkles **on** the cookie, put candy **on** the cookie

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More/Less: As you put the sprinkles on talk about if you need **more** or **less**. If you need **less**, cover some up with icing!

First/Then: First you make the puzzle, **then** you eat the cookie!

Stop/Go: say **go** as you start baking and **stop** when it is done, say **go** as you put sprinkles on and **stop** when you are all done, say **go** when you eat your cookie and **stop** when you are all done.

Fast / slow: practice putting in ingredients or applying icing as **fast** as you can or as **slow** as you can. You always have to eat the cookie **fast**!

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SPEECH SOUND AND LITERACY PRACTICE

You can also use the *Cookie Doodle* app to help your child practice their speech sound goals. Below are some possible target words, depending on your child's goals. Check with your child's SLP to determine which sounds and levels to practice at.

You can emphasize words with your child's target sound while playing on the app with them. For example, if they are learning to say the /k/ sound, you can say "cook!" every time you put a cookie in the oven.

- /k/ sound
  - cut (using the cookie cutter or the knife), candy (decorating cookie with candy), cookie
  - bake (putting cookie in the oven), pink (cookie dough)
- /g/ sound
  - go (when putting the cookie in the oven)
  - big (choosing small or big sprinkles)
- /f/ sound
  - fish (cookie cutter), giraffe (cookie cutter)
  - off (moving cookies off the plate), knife (cutting shapes)
- /v/ sound
  - Letter v (in the cookie cutter section)
  - move (puzzle pieces)
- /l/ sound
  - Like (talk about what you like/don't like on your cookie), lemon (type of cookie dough, frosting, and piping gel)
  - roll (rolling the dough)
- /sh/ sound
  - Shake (shaking ingredients into the bowls, shape (choosing cookie cutter shapes), shark (cookie cutter)
  - push (pushing the cookie cutter in)
- s-blends:
  - Spoon (making cookies), spots (decorating the cookies)
  - Stir (mixing the dough), stop (when there's enough sprinkles)
  - Slice (cutting the butter)
  - Square(using the square cookie cutter)
  - Small (choosing big or small sprinkles), smell (pretending to smell the cookies as they bake)

Phonological Awareness

Segmentation
See how many parts (Syllables) are in the words as you add ingredients (e.g., va-ni-lla (3 parts).

First sounds
Have your child find something that starts with a particular sound. I'm thinking of something that starts with the letter "f" (e.g., flour). Or say the first sound in the word as you select your ingredients.

Rhyming
Help your child find a specific ingredient using rhyming. For example, Find an ingredient that rhymes with "leg" (answer is "egg").

Links to App Demonstrations:

Here is a link to a video that shows how to use the app: Cookie Doodle

Here's an example of how to use the app to target s-blends: S-blends Demo

Genesis SLP Team
10537 – 44 St. Edmonton, AB
(780) 638-6810 | ecsd.net