

STUDENT VOICE

Background

Edmonton Catholic Schools has a long history of providing opportunities for student engagement. This commitment is evident in actions such as the administration and analysis of surveys (e.g. ECSD Annual Survey), analysis of Alberta Education Assurance Survey student responses, and the Division-wide Student Voice meetings. Student Voice is an avenue for student perspectives to be provided by student representatives from each high school on various matters of importance.

The primary purpose of providing this student engagement opportunity is the promotion and advancement of Catholic education in the Division. Student Voice shall assist Administration by providing a student perspective to improve the quality of education in the Division within the framework of the Division Plan for Continuous Growth.

Administration and Division High Schools will provide the structure and support necessary for Student Voice to ensure that it is a mechanism for meaningful student engagement.

Procedures

- 1. The role of the Division Administrator/Facilitator:
 - 1.1 A Division Administrator shall be assigned to moderate, supervise, and support the work of Student Voice.
 - 1.2 The Facilitator will be responsible for the following activities:
 - 1.2.1. Assume the responsibilities of supervision of the members of Student Voice;
 - 1.2.2. Create a field trip form for meetings of Student Voice and ensure that all high school student representatives have completed and returned this form;
 - 1.2.3. Liaise with the Board Office and the Office of the Chief Superintendent to set the meeting schedule and the meeting agendas.
- 2. The role of the High School Administration:
 - 2.1 Because Student Voice represents the authentic student voice from the high schools of the Division, it is important that every high school provides 2 representatives.
 - 2.1.1. High schools will determine their own process for the provision of representatives. The Principal shall submit the names of their school representatives to the Office of the Chief Superintendent by September 15 each year.



- 3. The role of Student Voice representative:
 - 3.1 Attend after-school meetings;
 - 3.2 Engage in meetings by respectfully participating in conversations;
 - 3.3 Engage with their high school communities as requested by the Board and Administration in order to gain further feedback regarding specific areas of interest or to share information.

Adopted: June 30, 2017

Reviewed/Revised: June 27, 2018, July 2, 2019, February 5, 2021, December 19, 2024

Reference: Education Act, Sections 51, 52, 53, 54