

## DVOCATING FOR OUR STUDENTS

Three-Year Capital Plan 2026-2029



Our Division is committed to providing equitable access to Catholic education throughout the City of Edmonton.

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## Edmonton Catholic Schools

The 2026-2029 Capital Plan addresses significant enrolment pressures, especially in our High Schools. Without new schools, overcrowding will continue to be an issue. Some schools will see utilization rates reach 150%. This affects students' access to quality learning environments, which are essential to an excellent Catholic education.

The Capital Plan reflects steps that must be taken to improve teaching and learning conditions for students and staff.

Enrolment at Edmonton Catholic Schools has surpassed 50,000 students, indicating an increasing demand for Catholic education.

Nearly half of ECSD's schools (42 out of 92) are operating beyond their intended capacity despite adding 33 modular classrooms to overcrowded schools throughout the city.

ECSD is at 100% overall utilization and does not have the space to support further growth.

Even with the addition of the 1,330-capacity Father Michael McCaffery Catholic High School, ECSD remains short by more than 1,000 high school spaces. This has led to overcrowding in almost every high school.

ECSD has implemented temporary measures in several school communities to redirect students to less crowded schools. This increases travel times for students and greatly impacts our families.

ECSD is committed to a Northwest Solution that ensures equitable access to Catholic education. The 2026 opening of Blessed Carlo Acutis Catholic High School will help bridge program gaps and expand opportunities but with no Catholic Junior High in the area, more work is needed to ensure students have a clear path from elementary to high school.

There are several areas of the city where aging infrastructure no longer meets the educational needs of our students. Replacement schools or major modernizations are required.

Our Division is committed to ensuring that every child has access to the teaching and learning environments they deserve.