

#### AAC NEWSLETTER

#### YOUR BIMONTHLY NEWSLETTER ABOUT ALL THINGS AAC

Please click on the pictures for additional information

### **AAC Strategy**



Modeling a variety of communication functions on a child's AAC device is important for supporting their language development. It helps them learn to use the device for more than just making requests, such as expressing emotions, asking questions, making comments, protesting, and engaging in social interactions. When adults demonstrate these uses in reallife contexts, it shows the child how to communicate effectively across different situations. This approach helps the child view their AAC device as a versatile tool for self-expression and meaningful participation in their environment.

### PUT A LITTLE LOVE IN YOUR HEART



Click on the photo for a sing along!

#### **AAC MYTH**

# THE PURPOSE OF AN AAC DEVICE IS TO COMMUNICATE BASIC NEEDS.

AAC devices are full of vocabulary that extends beyond basic needs.

The purpose of AAC is to say anything you want, to whomever you want, anytime you want to say it, any way you choose to say it.

We are building communication with AAC so want to include all the things we talk about with each other.





## AC NEWSLETTER

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Please click on the pictures for additional information

### **AAC Activity**

Click on the bracelet to access a free customizable bracelet through Teachers Pay **Teachers** 



#### **AAC Tip-**Keep your Device Out and **Available**



#### **AAC GOES HOME**

Please join us for AAC goes home parent sessions. Information below

### **AAC** Activity



#### Literacy The Car Strategy

The CAR strategy (Comment, Ask, Respond) supports AAC users during shared reading by fostering engagement and language development.

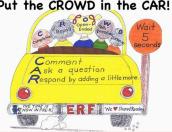
- 1. Comment: The adult models language on the AAC device while sharing an observation.
- 2. Ask: The adult poses an open-ended question to encourage interaction.
- 3. Respond: The adult acknowledges and expands on the student's response to build vocabulary and confidence.

This approach enhances communication skills while nurturing a love for reading.













### **AAC GOES HOME**





Please join us

For online parent education sessions to help you build communication at home using AAC.

communication at nome using AAC.			
	Date	Торіс	Description
	October 29/24 6:30-7:30	AAC- Regulation and Access	Ideas on how to build regulations skills and build access to help with AAC implementation.
	November 26/24 6:30-7:30	AAC Basics: Modelling and More!	Includes getting started at home, possible ways to engage your child with AAC. How to incorporate AAC during any routine at home or in the community.
	December 17/24 6:30-7:30	Personalizing your Child's Device	What are those powerful words that your child needs on their device? Who are the people they love most? What are their favorite activities? All are good words to add, we will show you how.
	January 28/25 6:30-7:30	AAC myths and Advocating for AAC	Let's investigate what the research tells us about AAC and how you as parents can advocate for your child.
	February 25/25 6:30-7:30	More Than Requests!	There is so much more your child will learn to use their device for than only ask for things. They will learn to make comments, tell you what they did, complain & protest, ask questions and more!
	March 18/25 6:30-7:30	Progress: What Does it Look Like?	How do you know if your child is improving? We will chat about some of the signs to look for and why it feels like it takes so long.
	April 29/25 6:30-7:30	AAC Basics: Modeling and More- the next level!	How to incorporate AAC during any routine at home or in the community. What have you tried? What were your struggles? More ideas to support you at home & in the community.
	May 27/25 6:30-7:30	AAC Fun at Home & in the Community	How to build AAC into your community and home routines. Exploring All About Me and Communication Inventories. We will discuss ideas to incorporate AAC into your summer as your routine changes.



FEBRUARY

MARCH