

AAC NEWSLETTER

YOUR BIMONTHLY NEWSLETTER ABOUT ALL
THINGS AAC

CLICK ON THE PICTURES FOR MORE INFORMATION AND EXAMPLES.

AAC Activity

AAC Strategy

The Goal of AAC: Autonomous Communication

"Being able to say what I
want to say, to whoever I
want to say it to, whenever I
want to say it, however I
choose to say it."



-Gayle Porter
Speech-Language Pathologist
Developer of PODD

@the.aac.coach

Recasting

Recasting is a helpful strategy that helps people who use AAC improve their grammar, sentence structure, and vocabulary. The communication partner repeats what the AAC user said in a more complete way (e.g., STUDENT: "dog walk" ADULT: "The dog is walking"), it creates an interactive exchange without expecting the AAC user to repeat themselves.

It's recommended to use recasting often and make it stand out by changing volume and adding pauses (Parker, 2012).

AAC Easter Egg Hunt



Gardening with AAC

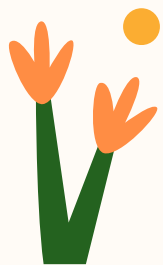


Funny Bunnies- story

FUNNY BUNNIES!

LAMP Words for Life 84 Sequenced





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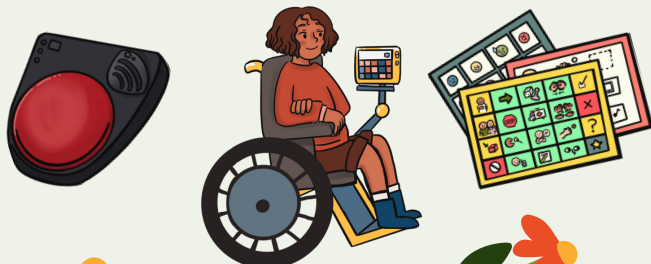
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AAC Myth

Myth: Everyone should use the same AAC system

AAC (Augmentative and Alternative Communication) devices are a tool to support communication, but there isn't a one-size-fits-all solution. Everyone has unique needs, abilities, and preferences, so the right device can vary. Factors like mobility, processing time, language abilities, and the person's environment all influence which device works best. For some, a simple non-electronic communication board may be enough, while others might need electronic devices with touchscreens or eye-tracking. By choosing the right system for everyone, we can help them communicate more easily become the best communicator they can be. In short, AAC devices should be as unique as the people who use them.



Literacy

Shared writing Predictable Chart Writing

Predictable chart writing is a shared writing experience where teachers or caregivers write with AAC users over the course of one week. It is a way of providing some structure, while teaching students that writing is also about generating their own ideas.

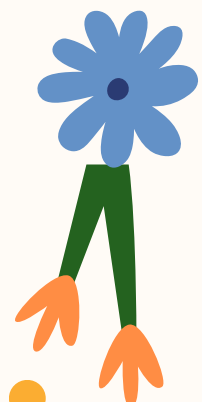
In the predictable chart writing process, the teacher or caregiver provides a sentence starter to which the students contribute one or two (or more) words. Each student makes the sentence as complex or as simple as their writing development allows. Predictable chart writing helps students build:

- the concept of translating thoughts to paper
- concepts about print and word identification skills
- spelling and grammar skills
- communication and interaction skills
- writing skills
- self-confidence and a view of themselves as a writer. (Literacy for all).



AAC Goes Home

**Please join us for AAC goes home parent sessions.
Information below**





EDMONTON CATHOLIC SCHOOLS
LEARNING SERVICES

AAC GOES HOME



Please join us

For online parent education sessions to help you build communication at home using AAC.



To register,
please contact
Ava.Chen@ecsd.net

Date	Topic	Description
October 29/24 6:30-7:30	AAC- Regulation and Access	Ideas on how to build regulations skills and build access to help with AAC implementation.
November 26/24 6:30-7:30	AAC Basics: Modelling and More!	Includes getting started at home, possible ways to engage your child with AAC. How to incorporate AAC during any routine at home or in the community.
December 17/24 6:30-7:30	Personalizing your Child's Device	What are those powerful words that your child needs on their device? Who are the people they love most? What are their favorite activities? All are good words to add, we will show you how.
January 28/25 6:30-7:30	AAC myths and Advocating for AAC	Let's investigate what the research tells us about AAC and how you as parents can advocate for your child.
February 25/25 6:30-7:30	More Than Requests!	There is so much more your child will learn to use their device for than only ask for things. They will learn to make comments, tell you what they did, complain & protest, ask questions and more!
March 18/25 6:30-7:30	Progress: What Does it Look Like?	How do you know if your child is improving? We will chat about some of the signs to look for and why it feels like it takes so long.
April 29/25 6:30-7:30	AAC Basics: Modeling and More- the next level!	How to incorporate AAC during any routine at home or in the community. What have you tried? What were your struggles? More ideas to support you at home & in the community.
May 27/25 6:30-7:30	AAC Fun at Home & in the Community	How to build AAC into your community and home routines. Exploring All About Me and Communication Inventories. We will discuss ideas to incorporate AAC into your summer as your routine changes.

HELLO
SPRING

