

Annual Education Results Report 2016-2017



Three-Year Education Plan 2017-2020



District Profile

With the addition of 5 new schools opened September 2017, Edmonton Catholic Schools now celebrates 96 schools.

Number of Schools for 2017-2018	
Elementary	50
Elementary/Junior High	21
Junior High	11
Elementary/Junior/Senior High	*3
Junior/Senior High	1
Senior High	9
Alternative Education Services	1
Total Schools	96

*Includes Kisiko Awasis Kiskinhamawin (Mountain Cree) School. Kisiko Awasis is located in the Muskiki Lake area midway between Rob and Nordegg. ECSD provides educational support to the Mountain Cree Camp School.

Enrolment by Levels (Sept 30, 2017)	
Pre-Kindergarten	1,811
Kindergarten	3,216
Elementary	18,782
Junior High	8,688
Senior High	10,013
Total	42,510

Living and Enhancing the Distinctiveness of Catholic Education

Every school cultivates and supports a Catholic ethos and environment by students and staff demonstrating a way of life rooted in the Catholic Christian call to discipleship and service.

Our Catholic identity is enhanced and strengthened through the Five Marks of Catholic School Identity Implementation Plan (2015-2018) and continued teacher faith formation through the Excellent Catholic Teacher program.

We promote and foster the presence of Catholic education by:

- Collaboration with the Archdiocese of Edmonton and the Ukrainian Catholic Eparchy of Edmonton
- Supporting and promoting the work of the Edmonton Catholic Schools Foundation
- Continuing a focus on faith formation for all staff
- Continuing to develop the role of the school-based chaplain to support the faith formation of students and staff

ECSD Students are Successful

ECSD exceeded the province in the following measures: The **Provincial Achievement Test** results indicate that

	ECSD	Province
Drop-Out Rate	1.5	3.0
High School Completion Rate (3 yr)	84.5	77.9
Diploma Exam Participation Rate (4+ Exams)	60.9	54.9
Rutherford Scholarship Eligibility Rate	64.7	62.3
Transition Rate (6 yr)	65.9	57.9

students in our District achieving the **Acceptable Standard** exceeded the provincial percentage in 12 out of 14 standards. Grade 6 students exceeded the provincial percentage of students achieving the **Acceptable Standard** in **ALL** subjects (100%). Grade 9 students exceeded the provincial percentage of students achieving the **Acceptable Standard** in **ALL** subjects (100%) and Grade 9 Knowledge and Employability*** (K & E) students exceeded the provincial percentage of students achieving the **Acceptable Standard** in English Language Arts and Social Studies. In addition, our District continues to have higher participation rates than the province in **ALL** subject areas.

Edmonton Catholic Schools has exceeded the province in the **Diploma Exam results** for at least the past five years in the **Acceptable Standard** for English Language Arts 30-1 and English Language Arts 30-2 as well as in the **Standard of Excellence** for English Language Arts 30-2 and Mathematics 30-2. Our students exceeded or equaled the provincial percentage achieving the **Acceptable Standard** in Science 30 for the fourth year. Students writing the Diploma Exam in French Language Arts 30-1 and Math 30-1 exceeded the province for the

second year in the **Acceptable Standard**. Our students exceeded the province in the **Acceptable Standard** for Social 30-1 and Social 30-2. Students in English Language Arts 30-1, Social 30-1 and Science 30 also exceeded the province in the **Standard of Excellence**.

**The drop-out rate is the percentage of students aged 14-18 who drop out the following year.*

***Work preparation is a teacher and parent agreement that students are taught the attitudes and behaviours that will make them successful at work.*

****The Knowledge and Employability program offers an alternative program of study for Grade 9 students who have difficulty in one or more subject areas.*

District Priorities

Graduation Coach Model

The ECSD High School Completion (HSC) project has been in existence for a number of years. During this time, the rates have risen from 61.7% to 84.5%, a 22.8% increase highlighting the need, and continuing success of this focus in our district.

Inclusive Programming

In our District we understand that every learner has unique needs. We provide flexible and responsive learning environments and programming that can adapt to the changing needs of learners.

\$23.5 million was allocated to schools to support schools in programming for their students. An additional \$1 million was provided in the fall and following months for new students with severe needs that joined the District.

Mental Health Strategic Plan

Through professional development opportunities, all elementary teachers received training that supported implementation of the elementary Promoting Alternative Thinking Strategies (PATHS) – a social emotional learning program for children K-Grade 6.

60 Inclusive Education staff (Early Learning Consultants, Inclusive Education Consultants, Emotional Behavioural Specialists, and Family School Liaison Workers) provided Go To Educator training to 2,857 certified staff at schools in the District to support further developing their mental health literacy and increase awareness in addressing positive mental health, decreasing stigma, and providing in school supports for students who seek help.

A Suicide Risk Protocol was developed in partnership with Alberta Health Services to support schools in responding to students at risk or in crisis.

Inclusive Education: Programs of Choice

To support meaningful access and relevant learning experiences, ECSD offers a variety of programming choices for our students. Flexible, in and out programming, and multiple pathways to meet student and family needs is offered.

Early Intervention/Programming, Early Years Evaluation (EYE-TA)

Each year all children in Kindergarten are assessed with the standardized Early Years Evaluation assessment tool (EYE-TA). The EYE provides data on children in the 5 main domains of child development. Every fall, all Kindergarten teachers administer the EYE-TA and both individual student reports as well as class reports are generated and provided to the schools. In the spring, a post assessment is administered on children who were identified earlier in the year as requiring supports.

- Of 1,735 Pre-Kindergarten students, 656 were identified with severe needs; this is 38% of our students.
- Of 3,247 Kindergarten students, 558 were identified with severe needs Early Years Evaluation; this is 18% of our students.

Parent Involvement

Community involvement included:

- Parent Engagement Series
- District-Wide Community of School Councils
- Conversations on Catholic Education
- French Immersion Consultation
- New Schools Opening September 2017
- District Satisfaction Survey



Budget Summary

Total District revenues for 2017 was \$488,494,601; an increase of \$212,360 from the previous 2015-2016 fiscal year. The increase in revenue from Alberta Education is largely the result of increased funding for Basic Instruction and Targeted funds as a result of enrolment, furniture and equipment for five new schools.

The total District expenses totaled \$496,280,761 resulting in a deficit of \$7.8 M which represents 1.6% of total revenue, a further decrease from previous years and reflective of increased operating expenses. The significant decrease in fees is primarily attributable to the District's one year pilot program whereby basic instruction fees were not charged to parents. This resulted in a \$3M decrease in revenue which was not funded by the province.



Further information regarding the financial standing of the District and full AERR Three-Year Annual Education Plan is available on our website: https://www.ecsd.net/AboutUs/annual_reports/Pages/default.aspx

The web link to the provincial roll up of AFS information is available at: <https://education.alberta.ca/financial-statements/combined-statements>