EDMONTON CATHOLIC SCHOOLS

DISTRICT OPERATING BUDGET 2017-18

**BE IT KNOWN TO ALL WHO ENTER HERE THAT CHRIST IS THE REASON FOR THIS SCHOOL.
HE IS THE UNSEEN BUT EVER PRESENT TEACHER IN ITS CLASSES.**

HE IS THE MODEL OF ITS STAFF AND THE INSPIRATION OF ITS STUDENTS.

THE FOLLOWING DOCUMENTS ARE INTEGRAL IN THE DEVELOPMENT OF OUR DISTRICT OPERATING BUDGET 2017-18

- District Plan for Continuous Growth 2017-20
- Statement of 21st Century Learning
- Katholos – Education for Life for All
- District Guiding Principles for Budget 2017-18
- Three-Year Education Plan 2016-19
- Annual Education Results Report 2015-16
- Three-Year Capital Plan 2018-21
- Audited Financial Statements August 31, 2016
- The Five Marks of Catholic School Identity

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OUR FOUNDATION

The mission of Edmonton Catholic Schools is to provide a Catholic education that inspires students to learn and that prepares them to live fully and to serve God in one another.

INSPIRED BY

- Love of the Father • Faith in Jesus Christ • Hope from the Holy Spirit

WE BELIEVE IN GOD AND WE BELIEVE

- that each person is created in the image and likeness of God
- that each child is a precious gift and sacred responsibility
- in the goodness, dignity and worth of each person
- that Christ is our model and our teacher
- in celebrating and witnessing our faith
- in transforming the world through Catholic education
- that Catholic education includes spiritual growth and fulfillment
- that learning is a lifelong journey
- that all can learn and develop their gifts
- in building inclusive Christ-centred communities for service to one another
- that all have rights, roles and responsibilities for which they are accountable
- that Catholic education is a shared responsibility in which parents have a primary role

VISION

Our students will learn together, work together and pray together in answering the call to a faith-filled life of service.

EIGHT CHARACTERS OF CATHOLIC EDUCATION

- Community
- Humanness
- Rationality
- Justice
- Tradition
- Sacramentality
- Spirituality
- Hospitality

CORE VALUES

- Dignity & Respect
- Honesty
- Personal & Communal Growth
- Loyalty
- Fairness

A STATEMENT OF 21ST CENTURY LEARNING IN EDMONTON CATHOLIC SCHOOLS

Preparing our students for a world not yet realized

In keeping with our Foundation Statement, the students and staff of Edmonton Catholic Schools commit to 21st century learning. In support of hopeful Christ-centred living, in a society transformed by globalization, technological innovation, and human ingenuity, 21st century learning complements our commitment as a Catholic community of learners, leaders and educators.

Edmonton Catholic Schools fosters faith-based learning that deeply engages all staff and students in 21st century learning opportunities. All facets of the learning system -- curriculum, instruction, assessment, professional learning, accountability and resource allocation -- are in support of 21st century learning. Students will be creative, digitally aware, critical-thinking global citizens, analysts, communicators and producers engaged in learning that is conceptual and authentic within a faith-based environment.

Guided by our moral compass and focused on the common good, students and staff will be self-directed, adaptable, discerning and curious, as they engage individually and collaboratively in 21st century learning.

A DEFINING STATEMENT OF INCLUSIVE EDUCATION IN OUR DISTRICT - KATHOLOS: EDUCATION FOR LIFE FOR ALL

In accordance with our District Foundation Statement, all *resident students and their parents/caregivers are welcomed into our schools. The Learning Team is committed to collaborating, identifying, applying and monitoring practices enabling all students to reach their potential, spiritually, socially, emotionally, physically and academically within the Programs of Study alongside their peers.

**resident student as defined by the School Act*

MANAGEMENT DISCU AND ANALYSIS

FUNDING AND THE PROVINCIAL ENVIRONMENT

The province continues to fund districts on a per student rate based on enrolment which provides funding for enrolment growth and supports small class sizes. We are aware of the significant economic challenges facing the province over the next few years and we recognize the importance they have placed on education. Our efforts will continue to ensure funding is focused in the classroom by ensuring all students have the opportunity to reach their full potential.

Our budget plan for 2017-18 estimates total revenues of $507.2 million and planned expenditures of the same amount resulting in a balanced budget. The forecasted net operating deficit for the current 2016-17 year is projected to be $7.5 million. This deficit is the result of increased operational costs over budget, expenditures relating to the completion of prior years' funded programs, and a decrease in revenues from some fees. Prior years' surplus funds were used to cover this deficit.

USSION

THE BUDGET AND CREDIT ENROLMENT FUNDING

One significant District concern centres on the capping of funding for Credit Enrolment Units (CEUs) earned by a high school student at 45 CEUs per year. Although 100 CEUs, or about 35 CEUs per year is generally understood to be the basis for graduation, many student exceed the total of 45 CEUs. Students frequently take additional course offerings to enhance their educational experience and to prepare them for the additional challenges of post-secondary education. This provincial policy change is estimated to reduce our District CEU revenue by about $2.2 million.

STUDENT BASIC EDUCATION FEES AND TRANSPORTATION FEES

Although the province funded enrolment growth, it has eliminated school districts' ability to charge certain student fees. Our District began a robust analysis of school fees in 2016-17 as a follow through on our one year pilot project to reduce school fees. Our new fee structure for 2017-18 conforms to the province's mandate on the elimination of basic fees and has resulted in 30% to 50% fee reductions in most fee categories. This new fee initiative complies with the province's 25% fee reduction initiative and further addresses parent concerns on ensuring enhanced fees are only cost recoveries. We are confident through our stakeholder engagement process that parents and students still desire enhanced educational opportunities in particular course offerings.

Transportation fees charged to parents whose children reside outside a 2.4 kilometer radius of their designated school will be eliminated. There are some logistical challenges all districts face with the implementation of this fee reduction. As Bill 1 and the related regulations have been passed, we continue to assess the net impact to the District of these changes. The province has been engaged with districts in ensuring that mandated fees eliminations will be compensated with appropriate funding.

TEACHERS' EMPLOYER BARGAINING ASSOCIATION (TEBA)

A tentative labor agreement has been reached between TEBA and the Alberta Teachers Association. In the agreement, a Classroom Improvement Fund (CIF) has been created for all districts and the amount allocated to our District is $4,591,000. There are conditions on the use of these funds. This $4.6 million allocation has been excluded from our 2017-18 budget plan pending an agreement on how the funds will be spent. Once agreed to, the CIF and related costs will be incorporated into the Updated District Budget due in November of 2017.

STAKEHOLDERS' INPUT

We are pleased that our stakeholder surveys continue to acknowledge and confirm the outstanding educational results we achieve in the District. In particular our survey confirmed that 95% of our parents believe that students are being properly taught reading and writing skills as well as math skills. Additionally 95% are pleased with the variety of teaching methods used in the classroom. Further, 90% of parents believe that given the environment, the resources used in the classroom are adequate. A very supportive 98% believe that Catholic values are taught and lived in our schools.

Our Accountability Pillar for May 2017 shows that the District has exceeded the province in 9 out of 12 measures. Overall we improved in 10 of the 12 measures. In addition we have six measures that are rated in the highest percentile as excellent. In particular, our High School Completion rate exceeds the provincial average by 6.6% and our Diploma participation rate exceeds the provincial average by 6.0%. Our full Accountability Pillar is available on our web site. The 2017-18 budget continues to support the efforts of these initiatives.

The media has reported that some groups have concerns with the funding to Catholic schools. We remain committed to our students and parents who have made the choice to support our Catholic schools. Our outstanding academic results, prudent fiscal management, acclaimed educational innovations, and firm commitment to our Catholic values have been recognized by all our stakeholders. We value this support and continue to advocate for our separate, publicly funded Catholic school districts.

SUPPORT FOR INCLUSIVE EDUCATION

In consideration of the growing diversity of our students, we continue to promote best ways to support the needs in the classroom. Last year we introduced our WIN (Whatever Is Needed) program with great success. Our professional staff also continue to focus on mental health issues affecting our student population. In our 2017-18 budget plan, we improved our allocation funding to schools by engaging principals in "one on one" meaningful discussions on the needs in their classrooms. Rather than simply allocating dollars, the revamped model also identifies "human capital" that the school can access to address the very specific needs of the students. This model combined with increased funding directly to the schools ensures our resources are used in the most effective manner.

FISCAL CHALLENGES

The province's current funding does not address all of the District's cost challenges. For example existing union agreements requires the funding of grid movement within job classifications. Our District growth over the last several years has taxed our internal resources; however we continue to maintain a small but efficient administrative staff. Alberta Education's Funding Manual rates have remained the same for all student categories over the past two years while grid movement and other operational costs continue to climb. The new carbon tax has resulted in increased budget pressures as well as increases in other utility costs.

The addition of five new schools for 2017-18 is welcomed; however several costs associated with the opening of these schools has not been funded. With the necessary re-alignment of catchment areas some increased short term operational costs will also be incurred. There are some schools experiencing financial pressures from reduced enrolment as the new schools attract these students.

DISTRICT COST CONTAINMENT AND REDUCTIONS

Our District is also focused on expense reductions and cost containment. We are currently exploring a joint venture project with the Edmonton Public School Board to consolidate selected bus routes. This project, known as the Edmonton Student Transportation Authority (ESTA), is expected to save transportation costs for both districts. There are continuous District-wide significant efforts aimed at identifying opportunities to potentially streamline professional development, reduce learning materials costs and find other operational savings.

BUDGET PROCESS

Our budget process for 2017-18 started in late 2016 with the selection of the Core Budget Committee. This committee is comprised of six principals, two from each division, several members of the senior executive team and employees with expert knowledge of District operations. The committee's role is to prepare, discuss and recommend the priorities and allocation methods that best achieve our District's goals. The process begins with a series of meetings with the Core Budget Committee and subsequently with the senior executive team and the Audit and Finance Committee to compile our final budget. The Audit and Finance Committee is comprised of all the members of the District's Board of Trustees and it recommends approval of the budget to the Board before final approval at a public meeting.

There are many processes that precede the completion of our final budget. These are highlighted as follows:

- We first create and circulate targeted stakeholder surveys. The feedback received is accessed and then incorporated into our budget plan.
- We engage our employee groups in discussions on budget priorities.
- We perform an environmental scan of the economy and review current educational developments.
- We complete a high level risk assessment of concerning issues in the District.
- We update our District Plan for Continuous Growth and review it with the Core Budget Committee, the senior executive team and the Audit and Finance Committee.
- We review all of our Foundational Statements.
- We develop our budget principles.
- We assess the provincial budget and the supporting funding manual rates as well as the goals set out by Alberta Education.
- We determine our enrolment projections and this forms the basis for most funding estimates.
- We set District priorities to align with our educational and Catholicity goals and the goals set out by the province.
- We determine our centralized supports and department requirements.
- We review our allocation model to ensure there is maximum support for students in the classroom.
- We review our "School Allocation Needs Funding Model" with an advisory committee assessing specific school needs and recommending additional financial support to schools in need.
- We determine, assess and review our budget assumptions throughout our budget preparation.
- We present the budget components at various meetings with the Core Budget Committee, principals and the Audit and Finance Committee .
- We present our completed budget to the Trustees for approval at a public meeting.

BUDGET PRINCIPLES

Our guiding principles are the basis on which we allocate our funding to ensure every student has the opportunity to reach their full potential spiritually and intellectually:

- We ensure that all Alberta Education mandated educational requirements are met as we continue to focus on literacy and numeracy in the classroom.
- We allocate resources to ensure the District can effectively celebrate and promote our Catholicity and provide students opportunities to understand and realize the treasure of their God given gifts.
- We ensure that student success is the direct or indirect focus of all budget allocations.
- We recognize the increasing complexities and diversities of our classrooms and the requirement to appropriately fund these challenges by supporting these needs for students and teachers.
- We plan for long term stability for our schools and school communities to ensure future generations have the same opportunities.
- We recognize our students may require a variety of supports and our budget resources are directed towards supporting these needs while ensuring all students are treated with equity and respect.
- We provide the opportunity for students to have enhanced educational opportunities while ensuring compliance with legislated fee requirements. We do charge fees for those extraordinary costs outside of our basic education mandate.

BUDGET ASSUMPTIONS

Budget 2017-18 is prepared in part based on the information provided in the Alberta Budget 2017 and the supplemental information provided in Alberta Education's Funding Manual. The key budget assumptions used for Budget 2017-18 are as follows:

- We will continue to be funded by enrolment using the registered students at September 30. We anticipate our student enrolment will increase by 1,359 students or 3.3% over our 2016-17 actual enrolment.
- We used the current Alberta Education Funding Manual rates and funding formulas and these are not expected to change for 2017-18.
- CEUs for high school students will be limited to 45 CEUs per student per year resulting in reduced funding for some high schools. High schools on the fixed CEU funding program will not be significantly impacted in the current year.
- Our District will continue to fund schools on enrolment and provide additional funding allocations for schools based on assessed needs of students in the classroom.
- The Education Act will not come into law in 2017-18 and therefore there will be no new costs to the District.
- Inflationary costs will be managed internally by departments and schools.
- The new carbon tax has been factored into our budgeted expenses.
- Our site based funding model will continue our focus on expenditure control and managing our resources efficiently and effectively.
- Basic school fees will not be charged to parents in 2017-18 and the Province's funding will offset this revenue shortfall.
- Bus fees will not be charged for students attending their designated school if the travel distance is greater than or equal to 2.4 kilometers and the Province's funding will fully offset this revenue reduction. Students traveling to Programs of Choice will continue to pay fees.

EDMONTON CATHOLIC SCHOOL DISTRICT (ECSD) GOALS

Edmonton Catholic School
District Goal - CATHOLICITY .... **Live and enhance the distinctiveness of Catholic education**

ECSD Goal one .... **ECSD students are successful**

ECSD Goal two .... **The achievement gap between First Nations, Métis and Inuit students and all other students is eliminated**

ECSD Goal three.......... **ECSD is an inclusive school district**

ECSD Goal four.......... **ECSD has excellent teachers, school and school district leaders**

ECSD Goal five .... **ECSD is well governed and managed**

OUR BUDGET

BUDGETED STATEMENT OF OPERATIONS WITH EXPENSES BY PROGRAM

Budget 2017-18 is a balanced budget with revenues of $507.2 million and expenses of the same amount. Over 93% of our revenue is dependent on funding provided by the Province. Total budget revenue increased by $18.9 million over the forecasted 2016-17 revenues, largely as the result of enrolment increases that has affected several funding envelopes. Expenses by Program show that 78.9% of all expenses are directed to instruction, while 2.8% is used for administration.

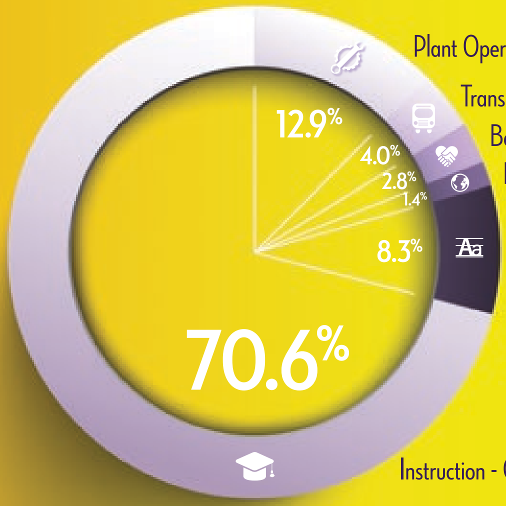
Budgeted Statement of Operations with Expenses by Program	2015-16 ACTUAL	2016-17 BUDGET	2016-17 FORECAST	2017-18 BUDGET
REVENUES				
Alberta Education	442,474,675	450,297,000	453,404,000	472,994,000
Other - Government of Alberta	411,299	350,000	400,000	400,000
Federal Government & First Nations	7,422,241	7,080,000	6,781,000	6,804,000
Other Alberta School Authorities	119,167	-	110,000	110,000
Fees	17,903,556	15,260,000	14,135,000	12,525,000
Other Sales and Services	8,078,151	6,300,000	4,920,000	5,154,000
Investment Income	713,561	750,000	574,000	580,000
Gifts and Donations	5,042,849	4,700,000	5,332,000	5,500,000
Rental of Facilities	2,378,249	2,200,000	2,100,000	2,585,000
Fundraising	520,253	650,000	437,000	500,000
Gains on Disposal of Capital Assets	3,218,240	20,000	-	20,000
TOTAL REVENUES	**488,282,241**	**487,607,000**	**488,193,000**	**507,172,000**
EXPENSES				
Instruction - Early Childhood Services	40,639,490	42,856,000	41,471,000	41,979,000
Instruction - Grades 1-12	345,158,176	344,725,000	352,033,000	358,118,000
Plant Operations & Maintenance	59,968,277	57,600,000	61,043,000	65,357,000
Transportation	19,628,112	20,524,000	20,030,000	20,276,000
Board & System Administration	13,901,588	15,032,000	14,183,000	14,424,000
External Services	6,794,259	6,870,000	6,933,000	7,018,000
TOTAL EXPENSES	**486,089,902**	**487,607,000**	**495,693,000**	**507,172,000**
OPERATING SURPLUS (DEFICIT)	**2,192,339**	**-**	**(7,500,000)**	**-**

BUDGETED STATEMENT OF EXPENSES BY ACCOUNT

Certificated salaries and benefits account for 52.9% of all budgeted expenses and total salaries and benefits account for 74.7% of all expenses.

Budgeted Statement of Expenses By Account	2015 - 16 ACTUAL	2016 - 17 BUDGET	2016 - 17 FORECAST	2017 - 18 BUDGET
EXPENSES				
Certificated Salaries	211,282,571	212,538,000	215,606,000	218,246,000
Certificated Benefits	48,524,877	50,662,000	49,518,000	50,124,000
Non-certificated Salaries & Wages	85,979,450	84,803,000	87,739,000	88,813,000
Non-certificated Benefits	21,119,072	19,351,000	21,552,000	21,815,000
Services, Contracts, and Supplies	104,959,173	105,490,000	107,107,000	108,419,000
CAPITAL AND DEBT SERVICES				
Amortization - Supported Assets	9,180,040	9,261,000	9,436,000	14,637,000
Amortization - Unsupported Assets	4,399,129	4,961,000	4,215,000	4,588,000
Interest on Capital Debt - unsupported	477,427	469,000	470,000	460,000
Other Interest and Finance Charges	10,459	12,000	10,000	10,000
Losses on Disposal of Capital Assets	6,440	20,000	-	20,000
Other Expenses	151,264	40,000	40,000	40,000
TOTAL EXPENSES	**486,089,902**	**487,607,000**	**495,693,000**	**507,172,000**

EXPENSES BY PROGRAM



Plant Operations & Maintenance....**65,357,000**

Transportation....**20,276,000**

Board & System Administration....**14,424,000**

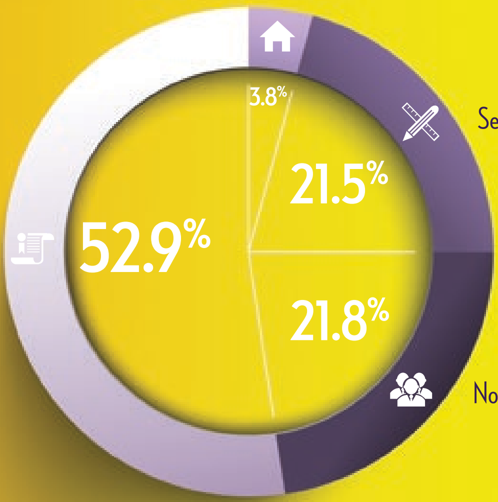
External Services....**7,018,000**

Instruction - Early Childhood Services....**41,979,000**

Instruction - Grades 1-12....**358,118,000**

EXPENSES BY ACCOUNT

Amortization & Related....**19,225,000**



Services, Contracts, Supplies & Other....**108,949,000**

Certificated Salaries & Benefits **268,370,000**

Non-certificated Salaries & Benefits....**110,628,000**

ALBERTA EDUCATION FUNDING

Total Alberta Education funding increased by $19.6 million over forecasted 2016-17 funding.

Schedule of Alberta Education Funding	2015 - 16 ACTUAL	2016 - 17 BUDGET	2016 - 17 FORECAST	2017 - 18 BUDGET
Base Instruction	277,884,537	279,221,000	282,700,000	291,836,000
Inclusive Education	24,619,657	25,306,000	25,572,000	26,141,000
Severe Disabilities (PUF - Program Unit Funding)	25,035,856	28,008,000	25,659,000	25,660,000
DIFFERENTIAL FUNDING				
ESL Funding	9,133,809	9,685,000	9,910,000	10,512,000
FNMI Funding	3,436,518	3,572,000	3,609,000	3,747,000
Other Funding	6,535,201	6,583,000	6,621,000	12,328,000
Transportation Funding	14,222,103	14,409,000	14,331,000	14,409,000
Plant Operations & Maintenance	28,860,346	29,853,000	29,835,000	30,616,000
Targeted Funding	5,937,990	3,276,000	9,259,000	4,752,000
Infrastructure, Maintenance & Renewal	12,057,528	11,123,000	11,231,000	12,856,000
Capital Revenue Amortization	9,180,040	9,261,000	9,436,000	14,637,000
Alberta Teachers Retirement Fund	25,571,090	27,000,000	25,241,000	25,500,000
TOTAL ALBERTA EDUCATION FUNDING	**442,474,675**	**447,297,000**	**453,404,000**	**472,994,000**

FEE REVENUES

Fees for Basic Instruction Supplies were not charged in 2016-17 and will be funded by the Province in 2017-18.

Schedule of Fee Revenues	2015 - 16 ACTUAL	2016 - 17 BUDGET	2016 - 17 FORECAST	2017 - 18 BUDGET
Transportation	5,606,938	5,275,000	5,100,000	2,895,000
Basic Instruction Supplies	2,994,060	-	-	-
FEES TO ENHANCE BASIC INSTRUCTION:				
Technology User Fees	367,333	-	-	-
Alternative Program Fees	3,301,575	3,500,000	2,820,000	3,000,000
Fees for Optional Courses	1,543,088	1,200,000	1,400,000	1,500,000
Activity Fees	1,921,057	1,200,000	1,095,000	1,250,000
ECS Enhanced Program Fees	716,010	250,000	-	-
PASS, Summer School, Tutorials	240,704	230,000	180,000	230,000
Tuition from Ineligible Students	794,625	-	-	-
NON-CURRICULAR FEES:				
Extra-curricular Fees	171,556	1,350,000	1,950,000	2,000,000
Non-curricular Travel	-	2,000,000	1,270,000	1,300,000
Non-curricular Supplies and Materials	246,610	255,000	320,000	350,000
TOTAL FEES	**17,903,556**	**15,260,000**	**14,135,000**	**12,525,000**

ACCUMULATED SURPLUS FROM OPERATIONS (ASO)

Schedule of Accumulated Surplus from Operations	2015 - 16 ACTUAL	2016 - 17 BUDGET	2016 - 17 FORECAST	2017 - 18 BUDGET
Surplus - Beginning of Year	24,972,349	23,079,000	24,753,000	20,555,000
CHANGES IN THE YEAR				
Operating Surplus (Deficit)	2,192,339	-	(7,500,000)	-
Board Funded Capital Additions	(3,424,334)	(3,000,000)	(700,000)	(3,100,000)
Disposal of Board Funded Capital Assets	(3,163,017)	20,000	20,000	20,000
Disposal of Supported Capital Assets	-	-	-	-
Amortization of Board Funded Assets	4,399,129	4,961,000	4,215,000	4,588,000
Debt Principal Repayments	(223,796)	(469,000)	(233,000)	(243,000)
Net Transfers from (to) Capital Reserves	-	-	-	-
Net Increase (Decrease)	(219,679)	1,512,000	(4,198,000)	1,265,000
Surplus - End of Year	**24,752,670**	**24,591,000**	**20,555,000**	**21,820,000**
Days of Operation held in Operating Reserves	**12.7**	**12.6**	**10.4**	**10.8**
% OF TOTAL EXPENSES	**5.1%**	**5.0%**	**4.1%**	**4.3%**

(Days of Operation = ASO / Total Expenses x 250 Operating Days)

CAPITAL RESERVES

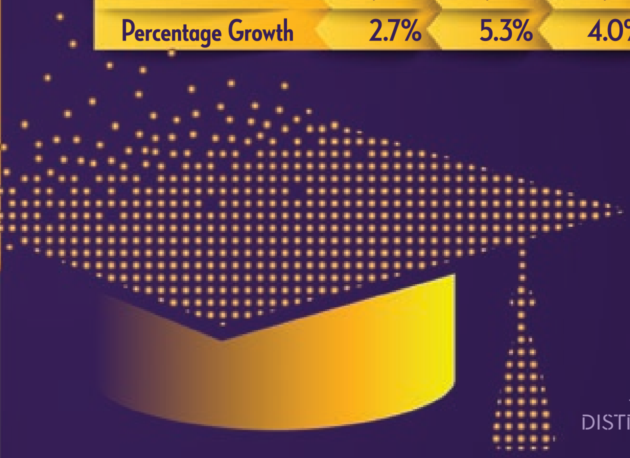
Schedule of Capital Reserves	2015 - 16 ACTUAL	2016 - 17 BUDGET	2016 - 17 FORECAST	2017 - 18 BUDGET
Capital Reserves - Beginning of Year	19,535,545	20,585,000	20,893,000	15,893,000
Net Proceeds from the Sale of Capital Assets	3,197,004	-	-	-
Board Funded Capital Additions	(1,839,971)	(3,500,000)	(5,000,000)	(3,400,000)
Net Transfers from Unrestricted Surplus	-	-	-	-
CAPITAL RESERVES - END OF YEAR	**20,892,578**	**17,085,000**	**15,893,000**	**12,493,000**
CAPITAL RESERVES PER STUDENT	**521**	**413**	**385**	**293**

ENROLMENT: FIVE-YEAR HISTORY AND FIVE-YEAR PROJECTION

Enrolment increased by 3.3%, or 1,359 students for an expected enrolment for 2017-18 of 42,692 students.

District Enrolment by Grade	2016-17 Enrolment	September 30, 2017 Projected Enrolment	Change in Enrolment
Pre-Kindergarten	1,736	1,896	160
Kindergarten	3,247	3,252	5
Grade 1	3,084	3,342	258
Grade 2	3,196	3,098	(98)
Grade 3	3,029	3,226	197
Grade 4	2,996	3,097	101
Grade 5	2,944	3,108	164
Grade 6	2,830	2,961	131
Grade 7	2,805	2,895	90
Grade 8	2,841	2,941	100
Grade 9	2,845	3,024	179
Grade 10	2,810	2,851	41
Grade 11	2,817	2,916	99
Grade 12	4,153	4,085	(68)
TOTAL	**41,333**	**42,692**	**1,359**
PERCENTAGE INCREASE		**3.3%**	

	Actual Five-Year Enrolment					Projected Enrolment				
Grade	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Total Enrolment										
Pre-Kindergarten	1,320	1,530	1,715	1,754	1,736	1,896	1,912	1,928	1,947	1,968
Kindergarten	2,798	3,005	3,110	3,064	3,247	3,252	3,352	3,403	3,441	3,497
Grade 1	2,733	2,865	3,042	3,170	3,084	3,342	3,277	3,379	3,425	3,474
Grade 2	2,561	2,791	2,854	3,012	3,196	3,098	3,296	3,236	3,333	3,376
Grade 3	2,545	2,680	2,829	2,946	3,029	3,226	3,109	3,310	3,252	3,349
Grade 4	2,520	2,635	2,738	2,868	2,996	3,097	3,249	3,138	3,341	3,282
Grade 5	2,413	2,611	2,693	2,789	2,944	3,108	3,135	3,289	3,184	3,399
Grade 6	2,536	2,523	2,696	2,720	2,830	2,961	3,120	3,144	3,307	3,207
Grade 7	2,437	2,616	2,718	2,758	2,805	2,895	2,954	3,102	3,125	3,328
Grade 8	2,575	2,524	2,663	2,772	2,841	2,941	2,952	2,997	3,173	3,176
Grade 9	2,655	2,750	2,623	2,751	2,845	3,024	3,065	3,092	3,155	3,344
Grade 10	2,567	2,799	2,856	2,715	2,810	2,851	3,084	3,101	3,151	3,185
Grade 11	2,726	2,663	2,865	2,970	2,817	2,916	2,959	3,188	3,211	3,256
Grade 12	3,160	3,435	3,539	3,811	4,153	4,085	4,098	4,180	4,386	4,426
TOTAL	**35,546**	**37,427**	**38,941**	**40,100**	**41,333**	**42,692**	**43,562**	**44,487**	**45,431**	**46,267**
Percentage Growth	**2.7%**	**5.3%**	**4.0%**	**3.0%**	**3.1%**	**3.3%**	**2.0%**	**2.1%**	**2.1%**	**1.8%**



EDMONTON CATHOLIC SCHOOLS

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As God's chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience.

- Colossians 3:12

May 2017