



## SCHOOL TEAM

## LEARNING COACH

*School-based learning coaches serve as key members of their school's learning team. Learning coaches work together with classroom teachers, multi-disciplinary team members, students, and parents to reduce barriers and create opportunities to enhance student learning and create learning experiences that are accessible, effective and engaging for all students. All schools in ECSD have a learning coach in their school. As leaders on a school learning team, learning coaches develop capacity and strengthen collaborative practices in supporting the diverse learning needs of students.*



# LEARNING COACH

## As a Teacher – Teaching students both in and outside the regular classroom:

- Supports programming for diversity in a school – is a master teacher in differentiation and personalization of learning
- Works within a pyramid of intervention model. This means that they work with a whole class, and/or with targeted intervention in either small groups or individually with students as needed
- Has been trained with reading intervention and supports LLI as needed within a school (i.e. supporting the classroom teacher in the classroom by working with students, or by supporting learners outside of the classroom so that daily, regular intervention can occur)
- Supports students in the classroom during the day – this intervention is based on expertise, and effective, instructional materials and pedagogy
- Can teach a class, so that additional time can be provided for a classroom teacher and EA and/or MDT to collaborate and/or communicate with parents

## As a Facilitator, Coordinator and Collaborator – providing professional learning on-site, planning, liaising:

- Supports and collaborates with teachers as they develop personalized learning plans for students
- Integrates assistive technology to support identified needs
- Coordinates and supports a Learning Commons in a school – this provides additional pathways within a school for flexible learning opportunities
- Collaborates with the MDT and coordinates specialized services within a school
- Supports the documentation process for meeting Alberta Education special needs criteria, when determining if a severe special needs code is deemed appropriate for a student
- Meets with parents

- Understands the change process and guides teachers to engage in new learning, implement ideas, review and reflect, and continue their learning cycles
- Builds capacity with the teacher – models best practices together with the teacher, based on new research and instructional materials and strategies
- Enables Professional learning that is built into the school day – provides site based PL for teachers and EAs
- Participates in regular callbacks/ community of practice for their ongoing professional learning
- Supports transitions between grades and schools – i.e. Elementary to JH, JH to HS, District programs

