



EMPOWER READING

Empower™ Reading is series of instructional programs for students with significant literacy difficulties. The program was developed by specialists and is the culmination of 30 years of research by the Learning Disabilities Research Program (LDRP) at The Hospital for Sick Children in Toronto.

Empower™ Reading offers a comprehensive approach to teaching children with reading disabilities the skills needed to analyze text, decode words, and successfully learn to read and gain knowledge from written materials.

The Empower™ Reading program addresses the core learning problems of struggling readers by remediating core deficits in decoding, spelling, word reading, vocabulary development, and text comprehension. The goal of this program is to strengthen specific literacy skills and teach students effective strategies for decoding words and understanding text while building motivation and reading confidence.

This full year program is designed to teach struggling readers a set of five meta-cognitive strategies (Sounding Out, Rhyming, Peeling Off, Vowel Alert and Spy) for decoding and spelling. Each strategy builds and depends upon the mastery of previously taught skills and strategies and students. This program is intended for students who are reading significantly below age-level expectations and have a diagnosed Learning Disorder.

This highly structured and sequenced program is a partner of the regular Language Arts program. Empower Reading is implemented five days a week for one hour per day. Certified teachers delivering this program have received formal training through Inclusive Education and use specialized resources. The program is offered at some community Elementary schools - inquire at your child's school.

For more information contact your community school or Inclusive Education at 780 638-6810.

