




1. All staff members of the Edmonton Catholic Separate School District No. 7 shall strive to permeate all aspects of life in the district with the religious dimension.
2. The principal or the site manager shall be responsible for encouraging staff to permeate all aspects of life in the district with the religious dimension. The following activities shall be encouraged:
 - a. regular blessings of daily work and meals.
 - b. prayer/liturgical celebrations at appropriate times during the school year.
 - c. a School Opening Liturgy for all staff every year.
 - d. an annual Faith Development Day.
 - e. annual retreats/reflections days for staff and students.
 - f. Catholic Education Week celebrations.
 - g. district-wide activities that celebrate Edmonton Catholic Schools.
 - h. celebrating and affirming staff and students for the many activities in which they are involved which demonstrate the spirit of Catholic education.
3. Administrators in the district shall ensure that teacher placements reflect appropriate backgrounds in theology and religious education.
4. Teachers shall integrate Catholic teaching into the curriculum both in the content and method of instruction.
5. The superintendent shall have in place a Program of Studies in Religious Education, approved by the board, which sets out the various courses to be followed at all grade levels.
 - a. The Program of Studies shall encourage service to the community and social justice activities for all students.
 - b. The Program of Studies shall acknowledge and affirm the diversity of churches and faith traditions.
6. The principal shall ensure that religious education courses are taught, as prescribed, at all grade levels.
 - a. All religion teachers shall follow the Program of Studies in Religious Education approved by the Board of Trustees.
 - b. All elementary and junior high school students shall take a religious education course each year.
 - c. All senior high students shall complete 9 credits in Religious Education courses (Religious Studies 15, 25 and 35, Religions of the World 35). Theory of Knowledge 35 may be accepted as an equivalent to Religious Studies 35 on the condition that Part A, Ethical Foundations of the Religious Program – In Search of the Good, is completed as part of the course.
 - i. New students registering part way through high school will meet the above requirement for religious education based on the discretion of the principal.
 - ii. Where diverse scheduling is required, the principal will determine the appropriate mode of delivery.



7. All students are expected to participate in the religious life of the school at least to the level of being respectfully attentive.
8. Religious Education shall be responsible for providing
 - a. leadership in the faith development and theological education of all staff.
 - b. theological consultation.
 - c. District Chaplain services.
 - d. consultation for the Program of Studies in Religious Education.
 - e. consultation for permeating all aspects of life and learning in the district with the religious dimension.
 - f. consultation for differentiation of diverse needs and for the 21st century learner with the religious dimension.
 - g. support to the pastoral leadership of the parishes.
 - h. linkages with the wider community.
9. Schools shall strive to cooperate with parish teams to enhance the religious education of the students and the faith life of the school.
10. Upon request, staff and students whose parish follows the Julian Calendar shall be excused from attendance at work or school on any day observed as a Holy Day.

Reference:	Board Governance Policy E #1, E #2, EL#5(5) School Act Section 39(1)(e), 50(1)(a) 50(1)(b), 50(2),60(2) Alberta Education Policy 1.2.2	Approved:	
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